## PUTNAM CITY SCHOOLS REGULAR BOARD OF EDUCATION MEETING

Date: Tuesday, January 19, 2021

Time: 5:00 p.m.

Place: Board Room, Putnam City Administration Building, 5401 N.W. 40<sup>th</sup>, OKC

### Agenda

- 1. Moment of Silence and Pledge of Allegiance Shannon Meeks Chief Financial Officer.
- 2. Public Participation.
- 3. Information and Staff Reports:
  - ➤ Mid-Year Allocation Shannon Meeks Chief Financial Officer.
- 4. Superintendent's Report.
- 5. Comments by Board Members.
- 6. Consent Agenda: All of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:

|                                 | a. | Minutes for regular board meeting on January 4, 2021.   | 3-6    |
|---------------------------------|----|---|--------|
|                                 | b. | Purchase orders dated December 15, 2020 through January 12, 2021 inclusive for the                                  |        |
|                                 |    | 2020-2021 school year   | 7-61   |
|                                 | c. | Financial Reports.  | 62-72  |
|                                 | d. | December Activity Fund Cash Summaries.  | 73     |
|                                 | e. | Mid-Year Activity Fund Cash Summaries   | 74     |
|                                 | f. | Activity Fund Transfer List.  |        |
|                                 | g. | Obsolete and/or Surplus Items.  | 76     |
|                                 | h. | Overnight Travel.   | 77     |
|                                 | i. | Elementary Contracts.   | 78     |
|                                 | j. | Retirements and resignations as listed on Attachment A  | 79-81  |
| <ul><li>7.</li><li>8.</li></ul> | re | onsideration of and vote on recommendation of employment of new personnel and assignments as listed on Attachment A |        |
| 9.                              | Co | onsideration of and vote on revision to District Policy BL – Sexual Harassment 10                                   | 61-167 |
| 10.                             | Co | onsideration of and vote on revision to District Policy BM – Civil Rights Policy 16                                 | 68-171 |
| 11.                             |    | onsideration of and vote on motion to approve TLE Qualitative Evaluation waiver r 20-21 school year                 | 72-181 |

| 12.    | Consideration of and vote on motion to approve Agreement with Heartland Travel Health Services, dba, Passport Health for COVID-19 vaccination clinics for 20-21 school year.  |
|--------|---|
|        | (No Cost to District)   |
| 13.    | Consideration of and vote on motion to approve Memorandum of Agreement with Oklahoma City-County Board of Health to become a Point of Dispensing Partner for 20-21 school year. (No Cost to District)   |
| 14.    | Consideration of and vote on motion to grant easement to City of Oklahoma City for Downs Elementary water line relocation for Classroom/Storm Shelter project 193-195   |
| 15.    | Consideration of and vote on motion to approve resolution determining the maturities of, and setting a date, time and place for the sale of the \$28,500,000.00 General Obligation Combined Purpose Bonds of the Putnam City School District, and designating bond counsel for this issuance of bonds |
| 16.    | Consideration of and vote on motion to approve Constrct with Kricket Rhodes, Native American Cultural Consultant for 20-21 school year. (Not to Exceed \$3,500 from 21-11-563)  |
| 17.    | Consideration of and vote on motion to enter into executive session for the purpose of discussing updated Salary Schedules for the 2020-2021 fiscal year between the Board of Education and the Putnam City Association of Classroom Teachers to 25 O.S. § 30 (B)(1) and (2).                         |
| 18.    | Acknowledge return to open session and to request the Board Clerk to record the minutes of the executive session.   |
| 19.    | Consideration of and vote on new business.  |
| 20.    | Consideration of and vote on motion to adjourn.   |
| Posted | of person posting this notice: <u>Sandra Lemaster, Board Clerk</u><br>the 15 <sup>th</sup> day of January, 2021 at 4:30 p.m. on the glass doors to the entrances at the<br>a City Administration Building, 5401 NW 40 <sup>th</sup> Street, Oklahoma City, Oklahoma.                                  |
|        |   |
|        | Signature   |

### PUTNAM CITY SCHOOLS REGULAR BOARD OF EDUCATION MEETING Monday, January 4, 2021

The Putnam City Schools Board of Education of Independent School District No. One of Oklahoma County, State of Oklahoma, met in regular session Monday, January 4, 2021 at 5:00 p.m. in the Board room at the Administration Building, 5401 NW 40<sup>th</sup>, Oklahoma City, Oklahoma. The agenda and meeting notice were posted on Friday, December 18, 2020 at 4:30 p.m. in accordance with 25 O.S. § 311.

Members present: President, Cindy Gibbs; Vice-President, Jay Sherrill; and members, Gail LoPresto and Sky Collins. Superintendent Dr. Fred Rhodes; Tina Losawyer, board clerk; and others. Board Member, Charity Avery was absent.

<u>ITEM #1 –MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE – Cory Boggs, Executive Director of Information and Technology Services.</u>

Cory Boggs, Executive Director of Information and Technology Services, led the Pledge of Allegiance and Moment of Silence.

### ITEM #2 – PUBLIC PARTICIPATION.

Lisa Lofgren, a teacher, expressed her thoughts of returning back to in-person learning. She shared current data regarding Covid-19. Ms. Lofgren spoke of concerns of students falling behind and said "students were resilient and will catch up." She also mentioned the benefits of virtual learning and said students were developing skills necessary for the 21<sup>st</sup> Century work force. In closing, Ms. Lofgren asked the Board to wait to return to inperson learning until Spring Break.

Jamie Pritchett, a teacher, shared concerns of returning to the classroom while our county is still in red. She spoke of possible spikes of Covid-19 cases due to recent holiday gatherings and events. She said exposure in a small classroom was high due to the set-up, number of students and length of time they are together. Mrs. Pritchett stated her husband was high risk and possible choices she may need to make to keep her family safe. She asked members to consider Distance Learning for two more weeks to watch spikes to see how bad it gets.

Amber Ball, a teacher, began by thanking Dr. Rhodes and the Board for being very cautious and for all the support and efforts given the first semester. She shared personal concerns for her family and her students. Ms. Ball requested the Board to consider a prudent, proactive precaution stance to returning to in-person learning. She also asked for Putnam City to push to get the vaccine as soon as possible and make it available for our district.

Cristy Gosset, a teacher, said she was proud of how the Board and District have handled Covid-19 up to this point. She stated Covid-19 is more rampant now that ever and believes remaining virtual keeps students and staff safest. Ms. Gosset read concerns shared by other teachers and parents regarding returning to in-person learning. She requested the Board postpone in-person instruction for at least two weeks to reevaluate data. Ms. Gosset closed by saying she didn't envy the decisions the board has to make and thank them for their efforts.

Eric Winkle, PC ACT President, asked board members to postpone instruction for at least the first two weeks after the start of the semester. He shared information regarding the new strain of the Covid-19 virus and the current data in Oklahoma County. He expressed concerns that the current site-by-site plan is reactive instead of proactive. Mr. Winkle praised Putnam City for being one of the first districts to mandate masks and being cautious. He continued by reiterating that returning to in-person learning after the holiday break, with a super spreading variant of the virus, is not the best choice. Mr. Winkle stated, "We want to be proud to say that our district made a wise decision in an unknown situation, rather than apologize for preventable outcomes."

### ITEM #3 – SUPERINTENDENT'S REPORT.

Welcome back!

Dear Putnam City Family,

I hope all of you and had a great winter break; a time to celebrate the holidays, enjoy your family and take advantage of the beautiful snow.

Thank you for your support and your patience as we have together navigated through uncharted waters to continue to provide the best educational experiences for our students. While we know there have been many challenges, we know we all grow from these experiences and become better equipped for the challenges ahead.

This week, as announced before the winter break, we return to in-person learning following an overall District Plan, which is the A/B Schedule. However, school site-specific data will determine if a specific school needs to return to Distance Learning. This site plan is the safety net to ensure our students and staff can continue learning and working in a safe environment.

Recently we have learned of a new strain of the Covid-19 virus (VOC-202012/01). This new strain was first discovered in the U.K., but isolated cases have been identified in the U.S. We have learned from research from the U.K. that the same test and the same vaccine are used to identify and treat the virus.

As a district, we are working closely with the health department and making plans for the vaccine to be administered locally, first to our staff.

We look forward to more promising news as we begin this new year.

May 2021 bring the richest blessings to you and your family.

Sincerely, Fred

### ITEM #5 – COMMENTS BY BOARD MEMBERS.

Sky Collins thanked the speakers for coming. She said she appreciates public participation.

Gail LoPresto expressed her appreciation to the teachers for coming and all the people who are trying to make the best decisions.

Jay Sherrill said the speakers were impactful and shared he has a family member who just got out of the ICU He stated, "it's all difficult." Mr. Sherrill also explained that no discussion points can be talked about as a board, unless it's on the agenda. He assured everyone that they are being heard and that the board cares and wants everything to be successful. He said he has two kids returning to school and understands the concerns. Mr. Sherrill said he hopes that following county health, the right protocols and guidance is enough, but it's unknown and scary. Mr. Sherrill expressed he appreciates and supports the administration and site staff for the decisions being made. Mr. Sherrill stated we all need to be flexible as data comes, stay in close communication and do what's right.

Cindy Gibbs thanked the speakers, and said she works in a school and has seen the COVID-19 protocol work during in-person learning. Mrs. Gibbs mentioned that she re-filed for her board seat (Office #1), and that Sky Collins filed for her board seat also (Office #3).

ITEM #5 – CONSENT AGENDA: ALL OF THE FOLLOWING ITEMS, WHICH CONCERN REPORTS AND ITEMS OF A ROUTINE NATURE NORMALLY APPROVED AT BOARD MEETINGS, WILL BE APPROVED BY ONE VOTE UNLESS ANY BOARD MEMBER DESIRES TO HAVE A SEPARATE VOTE ON ANY OR ALL OF THESE ITEMS. THE CONSENT AGENDA CONSISTS OF THE DISCUSSION, CONSIDERATION, AND APPROVAL OF THE FOLLOWING ITEMS:

- a. Minutes for regular board meeting on December 7, 2020
- b. Minutes for special board meeting on December 17, 2020
- c. Purchase orders dated December 1, 2020 through December 14, 2020 inclusive for the 2020-2021 school year.
- d. Financial Reports
- e. Activity Fund Cash Summaries
- f. Activity Fund Transfer List
- g. Project Applications
- h. Obsolete and/or Surplus Items
- i. Renewal of Contract with Cox Communications for Local and Long Distance Services for the 2021-2022 school year (22-11-094)
- j. Elementary Contracts
- k. Retirements and resignations as listed on Attachment A.

Jay Sherrill made a motion to approve the consent agenda. Gail LoPresto seconded the motion. Vote: Avery, aye; Collins, aye; LoPresto, aye; Sherrill, aye; Gibbs, aye.

### <u>ITEM #6 – CONSIDERATION OF AND VOTE ON RECOMMENDATION OF EMPLOYMENT OF NEW</u> PERSONNEL AND REASSIGNMENTS AS LISTED ON ATTACHMENT A. (AMENDED)

Gail LoPresto made a motion to approve the recommendation of employment of new personnel and reassignments as listed on Attachment A. (Amended) Jay Sherrill seconded the motion. Vote: Collins, aye; LoPresto, aye; Sherrill, aye; Gibbs, aye.

# ITEM #7 – CONSIDERATION OF AND VOTE ON MOTION TO APPROVE CONTRACT WITH CORTNEY YARHOLAR FOR CONSULTANT FOR PROFESSIONAL DEVELOPMENT SESSIONS ON NATIVE AMERICAN YOUTH CULTURE AND IMAGERY. (NOT TO EXCEED \$7,500.00 FROM 21-11-563)

Gail LoPresto made a motion to approve contract with Cortney Yarholar for Consultant for Professional Development sessions on Native American Youth culture and imagery. Jay Sherrill seconded the motion. Vote: Collins, aye; LoPresto, Sherrill, aye; Gibbs, aye.

Dr. Rhodes explained that Western Oaks Elementary and Western Oaks Middle School teachers attended professional development along with our Indian Ed department regarding Native American diversity, themes and why some things may be offensive to different cultures. He said students will also be given learning opportunities. Dr. Rhodes commended Dr. Keely Frayser and all those who worked on this and embraced the change. He went on to say that students will be involved in choosing the new theme for these two school sites.

# ITEM #8 – CONSIDERATION OF AND VOTE ON MOTION TO APPROVE SUPPLEMENTAL AGREEMENT WITH SPARKS REED ARCHITECTS FOR PUTNAM CITY WEST RE-ROOFING PROJECT. (\$37,000.00 FROM 21-76-195)

Jay Sherrill made a motion to approve supplemental agreement with Sparks Reed Architects for Putnam City West reroofing project. Sky Collins seconded the motion. Vote: Collins, aye; LoPresto, Sherrill, aye; Gibbs, aye.

Gail LoPresto wanted to know what the problem was with the roof. Dr. Rhodes explained that building the new gym at Putnam City West and tying it into the roof of the ninth-grade wing created another project. He said since Sparks Reed is currently working on that project, it was best to keep them as the same architect. Jay Sherrill asked if was coming out of the building fund. Dr. Rhodes confirmed it was coming out of bond funds. Cindy Gibbs wanted to know if this was planned at the beginning of the new gym project. Dr. Rhodes said it was not known until they got in and began work. Gail LoPresto wanted to know if anything else was anticipated. Dr. Rhodes and Shbrone Brookings both commented as of today, nothing more was expected.

### ITEM #9 – CONSIDERATION OF AND VOTE ON NEW BUSINESS.

| There was none.   |   |                       |
|---|---|-----------------------|
| ITEM #10 – CONSIDERATION  | OF AND VOTE ON MOTION TO ADJOURN.   |                       |
| Gail LoPresto made a motion at 5<br>LoPresto, aye; Sherrill, aye; Gibbs | 5:30 p.m. to adjourn. Sky Collins seconded the motion. ss, aye.   | Vote: Collins, aye;   |
| President   | Board Clerk   |                       |
| Oklahoma County, Oklahoma, do   | oard of Education of Putnam City Independent School ocertify that prior to December 15, of the last calendar was filed in the office of the County Clerk of Oklahom | year, the date, time, |
|   | s prior to the meeting, excluding Saturday, Sunday, and<br>s meeting was posted in prominent public view at the lo  | •                     |
| Witness my hand and seal of this [SEAL]                                 | school district this 4 <sup>th</sup> day of January, 2021.  |                       |
|   | Board Clerk   |                       |

### BOARD MEETING: JANUARY 19, 2021 2020-2021

DATE RANGE: DECEMBER 15, 2020 - JANUARY 12, 2021 PO# (Per report printout)

|       | FUND                | PURCHAS<br>ENCUMB<br>SUBMIT | RANCES | 3          |
|-------|---------------------|-----------------------------|--------|------------|
| FUND# | NAME                | APPR                        | OVAL   |            |
| 11    | GENERAL FUND        |                             | \$     | 296,591.91 |
| 12    | CO-OP FUND          |                             | ·      | ŕ          |
| 21    | BUILDING FUND       |                             |        | 69,648.75  |
| 22    | CHILD NUTRITION     |                             |        | ŕ          |
| 24    | MAPS FOR KIDS       |                             |        |            |
| 31    | BOND FUNDS          |                             |        |            |
| 32    | BOND FUNDS          | 48,860.00                   |        |            |
| 33    | BOND FUNDS          | ,                           |        |            |
| 34    | BOND FUNDS          | 112,000.00                  |        |            |
| 35    | BOND FUNDS          | 19,091.44                   |        |            |
| 36    | BOND FUNDS          | 110,061.63                  |        |            |
| 37    | BOND FUNDS          | ,                           |        |            |
| 38    | BOND FUNDS          | 535.57                      |        |            |
| 39    | BOND FUNDS          | 9,961.99                    |        |            |
| 71    | BOND FUNDS          | ·                           |        |            |
| 72    | BOND FUNDS          |                             |        |            |
| 73    | BOND FUNDS          |                             |        |            |
| 74    | BOND FUNDS          | 7,614.03                    |        |            |
| 75    | BOND FUNDS          | 1,831.02                    |        |            |
| 76    | <b>BOND FUNDS</b>   | 231,907.84                  |        |            |
| 77    | BOND FUNDS          |                             |        |            |
| 78    | BOND FUNDS          |                             |        |            |
| 79    | BOND FUNDS          |                             |        |            |
| 31-79 | Total of Bond Funds |                             |        | 541,863.52 |
| 81    | G & E FUND          |                             |        | ,= = = = = |
| 83    | WORKERS COMP        |                             |        | _          |
|       |                     |                             |        |            |
|       |                     | TOTAL                       | \$     | 908,104.18 |

QUERY NAME . . . . BOARDPOREP LIBRARY NAME . . . SLMLIB

| FILE     | LIBRARY  | MEMBER  | FORMAT  |
|----------|----------|---------|---------|
| PPUR410L | FMSFILES | PCS0121 | POLINES |
| PPUR410H | FMSFILES | PCS0121 | POHEAD  |
| PJULCAL  | ACSFILES | PJULCAL | DATES   |
| PPUR301  | FMSFILES | PCS0100 | VENDOR  |
| PPUR201  | FMSFILES | PCS0100 | SHIPTO  |

DATE . . . . . . . . 01/12/21 TIME . . . . . . . . 16:15:12

Board Report - PO Detail Listing by Fund, by PO#

| 01/12/21 | 16:15:12 | Purchase Order Listing, Triangle AE Removed | PAGE | 1 |
|----------|----------|---|------|---|
|          |          | 12/15/20 THRU 01/12/21                      |      |   |
|          |          | Detail Listing by Fund                      |      |   |

|      |             |  |                         | Decail Listing by Fund  |  |  |                      |
|------|-------------|--|-------------------------|---|--|--|----------------------|
| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number        | DESCRIPTION   | Calendar Date<br>CCYYMMDD              | SITE/OEPT  | AMOUNT<br>POSTED     |
| 11   | 1-04077-127 | CDMC   | 36106<br>36106          | HP LaserJet Pro M102w Printer/Teacher<br>Shipping                                   | 2021-01-11<br>2021-01-11               | ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY   | 125.00               |
|      |             |  |                         |   |  | TOTAL  | 125.00               |
|      | 1-04381-110 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                         | 40217<br>40217<br>40217 | USB cable- iPad charger cord<br>Anker 4 port wall charger for iPad                  | 2021-01-07<br>2021-01-07<br>2021-01-07 | ARBOR GROVE ELEMENTARY<br>ARBOR GROVE ELEMENTARY<br>ARBOR GROVE ELEMENTARY                   | 100.00<br>26.00      |
|      |             |  |                         |   |  | TOTAL  | 126.00               |
|      | 1-04498-520 | CDWG<br>CDWG<br>CDWG   | 36106<br>36106<br>36106 | HP LaserJet Pro M102w Printer<br>Shipping<br>classroonm printer for Jordan Ferguson | 2020-12-16<br>2020-12-16<br>2020-12-16 | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL | 125.00               |
|      |             |  |                         |   |  | TOTAL  | 125.00               |
|      | 1-04718-530 | MARDEL OFFICE SUPPLY<br>MARDEL OFFICE SUPPLY                   | 2216<br>2216            | Reading manipulatives for title one read  | 2020-12-16<br>2020-12-16               | HEFNER MIDDLE SCHOOL<br>HEFNER MIDDLE SCHOOL   | 300.00               |
|      |             |  |                         |   |  | TOTAL  | 300.00               |
|      | 1-04740-530 | AMAZON.COM<br>AMAZON.COM                                       | 40217<br>40217          | educational game for title one reading c dont say it                                | 2020-12-16<br>2020-12-16               | HEFNER MIDDLE SCHOOL<br>HEFNER MIDDLE SCHOOL   | 300.00               |
|      |             |  |                         |   |  | TOTAL  | 300.00               |
|      | 1-04798-705 | SWEETWATER SOUND INC   | 31398                   | RODE CONDENSER MIC BUNDLE   | 2020-12-15                             | PUTNAM CITY HIGH SCHOOL  | 300.00               |
|      |             |  |                         |   |  | TOTAL  | 300.00               |
|      | 1-04843-062 | SONOVA USA INC<br>SONOVA USA INC                               | 5221<br>5221            | Maintenance & Repair for HI Equip. for H  | 2020-12-15<br>2020-12-15               | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES                                    | 5,760.00             |
|      |             |  |                         |   |  | TOTAL  | 5,760.00             |
|      | 1-04869-135 | AMAZON.COM<br>AMAZON.COM                                       | 40217<br>40217          | Adjustable Laptop Table   | 2020-12-18<br>2020-12-18               | WINDSOR HILLS ELEMENTARY<br>WINDSOR HILLS ELEMENTARY   | 48.88                |
|      |             |  |                         |   |  | TOTAL  | 48.88                |
|      | 1-04871-710 | APPLE COMPUTER INC<br>APPLE COMPUTER INC<br>APPLE COMPUTER INC | 3943<br>3943<br>3943    | 13 in MacBook Air F/A 13 in MacBook Air F/A (see attached quote)                    |  | PUTNAM CITY WEST HIGH SCHOOL<br>PUTNAM CITY WEST HIGH SCHOOL<br>PUTNAM CITY WEST HIGH SCHOOL | 7,790.00<br>3,895.00 |
|      |             |  |                         |   |  | TOTAL  | 11,685.00            |

| Purchase urder Listing. Irlangie At Kemoved | PAGE  | 2                      |
|---|---|------------------------|
| 12/15/20 THRU 01/12/21                      |   |                        |
|   | Purchase Order Listing. Triangle AE Removed<br>12/15/20 THRU 01/12/21 | 12/15/20 THRŮ 01/12/21 |

|      | Detail Listing by Fund |  |  |   |  |  |   |  |  |
|------|------------------------|--|--|---|--|--|---|--|--|
| FUND | P/O NUMBER             | VENDOR<br>NAME   | VENDOR<br>Number                                   | DESCRIPTION   | Calendar Date<br>CCYYMMDD  | SITE/DEPT  | AMOUNT<br>Posted                                |  |  |
| 11   | 1-04877-110            | SOLUTION TREE INC  | 4842   | Global PD subscription for Illgen   | 2020-12-16   | ARBOR GROVE ELEMENTARY   | 90.00   |  |  |
|      |                        |  |  |   |  | TOTAL  | 90.00   |  |  |
|      | 1-04879-134            | INFOSOURCE, INC  | 19450<br>19450                                     | 12 month subscription to School Solut<br>Instructional staff training   | on 2020-12-16<br>2020-12-16  | WILL ROGERS ELEMENTARY SCHOOL<br>WILL ROGERS ELEMENTARY SCHOOL   | 8,349.00  |  |  |
|      |                        |  |  |   |  | TOTAL  | 8,349.00  |  |  |
|      | 1-04884-134            | BOOM LEARNING<br>BOOM LEARNING   | 42159<br>42159                                     | Software for iPads, Quote attached  | 2020-12-15<br>2020-12-15   | WILL ROGERS ELEMENTARY SCHOOL<br>WILL ROGERS ELEMENTARY SCHOOL   | 155.00  |  |  |
|      |                        |  |  |   |  | TOTAL  | 155.00  |  |  |
|      | 1-04885-530            | RIVERSIDE ASSESSMENTS LLC  | 41683  | EasyCBM student data assessment teach   | ner 2020-12-16   | HEFNER MIDDLE SCHOOL   | 39.90   |  |  |
|      |                        |  |  |   |  | TOTAL  | 39.90   |  |  |
|      | 1-04886-708            | APPLE COMPUTER INC   | 3943   | Apple MacBook Air 13Ó 128GB   | 7/A 2020-12-16   | PUTNAM CITY NORTH HIGH SCHOOL  | 3,196.00  |  |  |
|      |                        |  |  |   |  | TOTAL  | 3,196.00  |  |  |
|      | 1-04887-708            | APPLE COMPUTER INC   | 3943   | Apple TV 32GB   | 7/A 2020-12-16   | PUTNAM CITY NORTH HIGH SCHOOL  | 4,470.00  |  |  |
|      |                        |  |  |   |  | TOTAL  | 4,470.00  |  |  |
|      | 1-04888-708            | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217<br>40217<br>40217 | USB-C to HDMI Adapter<br>HDMI Cable 6ft<br>Sony Mini Bluetooth Speaker<br>Triple Display for Macbook USB with HC<br>Logitech Speakers | 2020-12-15<br>2020-12-15<br>2020-12-15<br>2020-12-15<br>2020-12-15<br>2020-12-15 | PUTNAM CITY NORTH HIGH SCHOOL<br>PUTNAM CITY NORTH HIGH SCHOOL | 874.75<br>284.70<br>1,320.00<br>199.96<br>34.99 |  |  |
|      |                        |  |  |   |  | TOTAL  | 2,714.40  |  |  |
|      | 1-04891-710            | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217<br>40217<br>40217                   | Camera F  | F/A 2020-12-16<br>F/A 2020-12-16<br>F/A 2020-12-16<br>2020-12-16                 | PUTWAM CITY WEST HIGH SCHOOL<br>PUTWAM CITY WEST HIGH SCHOOL<br>PUTWAM CITY WEST HIGH SCHOOL<br>PUTWAM CITY WEST HIGH SCHOOL   | 1,632.85<br>459.00                              |  |  |
|      |                        |  |  |   |  | TOTAL  | 2,091.85  |  |  |
|      | 1-04895-710            | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                                     | Audio Visual Accessory<br>(see attached list)   | 2020-12-16<br>2020-12-16   | PUTHAM CITY WEST HIGH SCHOOL<br>PUTHAM CITY WEST HIGH SCHOOL   | 99.80   |  |  |
|      |                        |  |  |   |  | TOTAL  | 99.80   |  |  |

| 01/12/21 16:15:12 | Purchase Order Listing, Triangle AE Removed | PAGE | 3 |
|-------------------|---|------|---|
|                   | 12/15/20 THRÙ 01/12/21                      |      |   |
|                   | Detail Listing by Fund                      |      |   |

|      |             |  |                                  | Detail Listing by Fund   |  |  |                                   |
|------|-------------|--|----------------------------------|--|--|--|-----------------------------------|
| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                 | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>Posted                  |
| 11   | 1-04896-421 | MAKERBOT INDUSTRIES MAKERBOT INDUSTRIES  | 14384<br>14384                   | MakerBot Replicator + Bundle F/A Includes printers and a box of 10 Filame  | 2020-12-16<br>2020-12-16                             | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH   | 3,899.00                          |
|      |             | MAKERBOT INDUSTRIES  | 14384                            | Shipping and Handling F/A  | 2020-12-16   | PUTNAM CITY SCHOOLS VO-TECH  | 72.36                             |
|      |             |  |                                  |  |  | TOTAL  | 3,971.36                          |
|      | 1-04898-110 | SOLUTION TREE INC<br>SOLUTION TREE INC   | 4842<br>4842                     | Global PO subscription for Davis, Kanaga   | 2020-12-16<br>2020-12-16                             | ARBOR GROVE ELEMENTARY ARBOR GROVE ELEMENTARY  | 180.00                            |
|      |             |  |                                  |  |  | TOTAL  | 180.00                            |
|      | 1-04906-710 | OFFICE DEPOT (DISTRICT ACCT)   | 7674                             | Lenovo Active Pen, Black   | 2020-12-16   | PUTNAM CITY WEST HIGH SCHOOL   | 39.99                             |
|      |             |  |                                  |  |  | TOTAL  | 39.99                             |
|      | 1-04908-710 | APPLE COMPUTER INC<br>APPLE COMPUTER INC   | 3943<br>3943                     | Apple MacBook Air 13Ó 128GB F/A<br>Shipping F/A  | 2020-12-16<br>2020-12-16                             | PUTNAM CITY WEST HIGH SCHOOL<br>PUTNAM CITY WEST HIGH SCHOOL   | 799.00                            |
|      |             |  |                                  |  |  | TOTAL  | 799.00                            |
|      | 1-04909-421 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                                 | 40217<br>40217<br>40217<br>40217 | Acer K202hql 19.5 HO Monitor F/A<br>AAXA P7 Mini Projector F/A<br>Apple Lightening to Digital AV Adapter<br>Mdbebbron 120 inch Projection Screen F/A | 2020-12-15   | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH | 68.99<br>389.99<br>44.96<br>29.99 |
|      |             |  |                                  |  |  | TOTAL  | 533.93                            |
|      | 1-04910-421 | VIDEO REALITY, INC<br>VIDEO REALITY, INC   | 39318<br>39318                   | UX 80 Lamp<br>Replacement Lamp for UX Projection   | 2020-12-16<br>2020-12-16                             | PUTHAM CITY SCHOOLS VO-TECH<br>PUTHAM CITY SCHOOLS VO-TECH   | 160.00                            |
|      |             |  |                                  |  |  | TOTAL  | 160.00                            |
|      | 1-04912-421 | VIDEO REALITY, INC<br>VIDEO REALITY, INC<br>VIDEO REALITY, INC<br>VIDEO REALITY, INC | 39318<br>39318<br>39318<br>39318 | Audiovisual Equipment<br>Kit of Teacher and Student Microphone. C<br>AC Power Cord<br>Shipping   | 2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16 | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH | 736.49                            |
|      |             | VIDEO REALITY, INC<br>VIDEO REALITY, INC   | 39318<br>39318                   | Bluetooth Receiver Module<br>See attached for detail listing of items  | 2020-12-16<br>2020-12-16                             | PUTHAM CITY SCHOOLS VO-TECH<br>PUTHAM CITY SCHOOLS VO-TECH   | 100.00                            |
|      |             |  |                                  |  |  | TOTAL  | 836.49                            |
|      | 1-04918-510 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                   | Student Iphone chargers 10W<br>Assigned to each teacher classroom for s  | 2020-12-15<br>2020-12-15                             | CAPPS MIDDLE SCHOOL CAPPS MIDDLE SCHOOL  | 1,000.00                          |
|      |             |  |                                  |  |  | TOTAL  | 1,000.00                          |

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Detail Listing by Fund

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|------|-------------|--|--|--|--|---|-----------------------|
| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                                   | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>POSTED      |
| 11   | 1-04921-062 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                                     | Fidget Sensory and Stress Relief Toys<br>Baughman– Hefner  | 2020-12-15<br>2020-12-15   | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES   | 41.35                 |
|      |             |  |  |  |  | TOTAL   | 41.35                 |
|      | 1-04923-062 | DIGI GROUP   | 7406   | GPR-43   | 2020-12-15   | PUTNAM CITY SPECIAL SERVICES  | 147.24                |
|      |             |  |  |  |  | TOTAL   | 147.24                |
|      | 1-04937-116 | SEESAW<br>SEESAW   | 40810<br>40810                                     | Student License-instr/interactive/online<br>Quote #00029438  | 2020-12-16<br>2020-12-16   | DENNIS ELEMENTARY<br>DENNIS ELEMENTARY  | 687.50                |
|      |             |  |  |  |  | TOTAL   | 687.50                |
|      | 1-04944-062 | GLOBAL COMPLIANCE NETWORK INC<br>GLOBAL COMPLIANCE NETWORK INC | 39977<br>39977<br>39977<br>39977<br>39977<br>39977 | Autism Powerpoint displayed within GCN envrionment w/Acknowledgement / 12 slide Dyslexia Powerpoint displayed within GCN environment w/Acknowledgement/ 13 slides Uploading Powerpoint Presentation for El One Time Charge | 2020-12-15<br>2020-12-15<br>2020-12-15<br>2020-12-15<br>2020-12-15<br>2020-12-15 | PUTNAM CITY SPECIAL SERVICES | 50.00<br>50.00        |
|      |             |  |  |  |  | TOTAL   | 100.00                |
|      | 1-04946-710 | LOWES  | 7041<br>7041                                       | Storage Container for Instructional Item (see attached quote & note from C. Simmo  | 2020-12-15<br>2020-12-15   | PUTNAM CITY WEST HIGH SCHOOL<br>PUTNAM CITY WEST HIGH SCHOOL  | 429.00                |
|      |             |  |  |  |  | TOTAL   | 429.00                |
|      | 1-04950-710 | LILES, LOUIS TODD DBA  | 11558  | Name Badges for Staff  | 2020-12-15   | PUTNAM CITY WEST HIGH SCHOOL  | 99.00                 |
|      |             |  |  |  |  | TOTAL   | 99.00                 |
|      | 1-04951-127 | QUILL OFFICE SUPPLY  | 13500  | HP53A Black Toner (Q7553)/Classroom  | 2020-12-15   | ROLLINGWOOD ELEMENTARY  | 99.89                 |
|      |             |  |  |  |  | TOTAL   | 99.89                 |
|      | 1-04953-705 | IXL LEARNING, INC.DBA EDUCATION IXL LEARNING, INC.DBA EDUCATION  | 39973<br>39973                                     | UPGRADE IXL SITE LICENSE MATH<br>DISCOUNT  | 2020-12-16<br>2020-12-16   | PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL  | 9,563.00<br>1,434.00- |
|      |             |  |  |  |  | TOTAL   | 8,129.00              |
|      | 1-04954-125 | SOLUTION TREE INC  | 4842   | Staff Development Teacher Webinar Regist   | 2020-12-17   | NORTHRIDGE ELEMENTARY SCHOOL  | 9,772.00              |
|      |             |  |  |  |  | TOTAL   | 9,772.00              |
|      | 1-04955-540 | AMAZON.COM   | 40217  | Teacher Mobile Rolling Standing Desk for   | 2020-12-15   | MAYFIELD MIDDLE SCHOOL  | 79.99                 |
|      |             |  |  | 01/12/21 16:15:12  |  |   |                       |

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Detail Listing by Fund

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| FUND | P/O NUMBER  | VENDOR<br>Name  | VENDOR<br>Number                 | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>POSTED |
| 11   | 1-04955-540 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                   | Replaces PO #1-03812-540 with wrong code   | 2020-12-15<br>2020-12-15                             | MAYFIELD MIDDLE SCHOOL<br>MAYFIELD MIDDLE SCHOOL   |                  |
|      |             |   |                                  |  |  | TOTAL  | 79.99            |
|      | 1-04956-003 | CREATIVE EMPIRE LLC   | 42169                            | Payment for Web-based ESL Program for PC   | 2020-12-15   | P C SCHOOLS ESL/FOREIGN LANG.  | 10,500.00        |
|      |             |   |                                  |  |  | TOTAL  | 10,500.00        |
|      | 1-04958-125 | SOLUTION TREE INC   | 4842                             | Staff Development Non-Instruct Webinar R   | 2020-12-17   | NORTHRIDGE ELEMENTARY SCHOOL   | 178.00           |
|      |             |   |                                  |  |  | TOTAL  | 178.00           |
|      | 1-04959-062 | CREATIVE COLORS INTERNATIONAL   | 41054                            | Repair of 2 tears in a medical cot at Wi   | 2020-12-15   | PUTNAM CITY SPECIAL SERVICES   | 50.00            |
|      |             |   |                                  |  |  | TOTAL  | 50.00            |
|      | 1-04960-127 | HALO PROJECT INTERNATIONAL<br>HALO PROJECT INTERNATIONAL<br>HALO PROJECT INTERNATIONAL<br>HALO PROJECT INTERNATIONAL        | 41920<br>41920<br>41920<br>41920 | Halo Project Professional Development<br>TRBI One-Day Overview for Teachers<br>February 22, 2021 at Neighboring Church/<br>To support School Goals | 2021-01-06<br>2021-01-06<br>2021-01-06<br>2021-01-06 | ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY | 2,500.00         |
|      |             |   |                                  |  |  | TOTAL  | 2,500.00         |
|      | 1-04962-001 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                   | plastic storage basket<br>markers, crayons, erasers, scissors  | 2020-12-16<br>2020-12-16                             | P C SCHOOLS FINE ARTS P C SCHOOLS FINE ARTS  | 100.00<br>170.00 |
|      |             |   |                                  |  |  | TOTAL  | 270.00           |
|      | 1-04963-001 | OKLAHOMA EDUCATORS ASSOCIATION OKLAHOMA EDUCATORS ASSOCIATION OKLAHOMA EDUCATORS ASSOCIATION                                | 20586<br>20586<br>20586          | virtual conference registration to OkMEA<br>Jan 28-30<br>Emily Funkhouser  | 2020-12-16<br>2020-12-16<br>2020-12-16               | P C SCHOOLS FINE ARTS<br>P C SCHOOLS FINE ARTS<br>P C SCHOOLS FINE ARTS                              | 95.00            |
|      |             |   |                                  |  |  | TOTAL  | 95.00            |
|      | 1-04964-001 | OKLAHOMA EDUCATORS ASSOCIATION OKLAHOMA EDUCATORS ASSOCIATION OKLAHOMA EDUCATORS ASSOCIATION                                | 20586<br>20586<br>20586          | virtual conference registration to OkMEA<br>Jan 28-30<br>Jovaughn Wheat  | 2020-12-16<br>2020-12-16<br>2020-12-16               | P C SCHOOLS FINE ARTS P C SCHOOLS FINE ARTS P C SCHOOLS FINE ARTS                                    | 95.00            |
|      |             |   |                                  |  |  | TOTAL  | 95.00            |
|      | 1-04965-001 | OKLAHOMA EDUCATORS ASSOCIATION OKLAHOMA EDUCATORS ASSOCIATION OKLAHOMA EDUCATORS ASSOCIATION OKLAHOMA EDUCATORS ASSOCIATION | 20586<br>20586<br>20586<br>20586 | virtual conference registration to OkMEA<br>Jan 28-30<br>Stephanie Francis   | 2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16 | P C SCHOOLS FINE ARTS              | 95.00            |

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| FUND | P/O NUMBER  | VENDOR NAME  | VENDOR<br>Number   | DESCRIPTION   | Calendar Date<br>CCYYMMDD  | SITE/DEPT   |       | AMOUNT<br>Posted   |
|------|-------------|--|--|---|--|---|-------|--|
|      |             |  |  |   |  |   | TOTAL | 95.00  |
| 11   | 1-04966-001 | OKLAHOMA EDUCATORS ASSOCIATION | 20586<br>20586<br>20586<br>20586<br>20586                    | virtual conference registration to OkMEA<br>Jan 28-30<br>Priscila Covarrubias   | 2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16   | P C SCHOOLS FINE ARTS   |       | 95.00  |
|      |             |  |  |   |  |   | TOTAL | 95.00  |
|      | 1-04967-001 | OKLAHOMA EDUCATORS ASSOCIATION | 20586<br>20586<br>20586<br>20586<br>20586                    | virtual conference registration to OkMEA<br>Jan 28-30<br>Alisha Crafton   | 2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16   | P C SCHOOLS FINE ARTS   |       | 95.00  |
|      |             |  |  |   |  |   | TOTAL | 95.00  |
|      | 1-04968-001 | OKLAHOMA EDUCATORS ASSOCIATION | 20586<br>20586<br>20586<br>20586<br>20586                    | virtual conference registration to OkMEA<br>Jan 28-30 `<br>Amanda Thomas  | 2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16   | P C SCHOOLS FINE ARTS   |       | 95.00  |
|      |             |  |  |   |  |   | TOTAL | 95.00  |
|      | 1-04969-001 | OKLAHOMA EDUCATORS ASSOCIATION | 20586<br>20586<br>20586<br>20586<br>20586                    | virtual conference registration to OkMEA<br>Jan 28-30<br>Pam Doughty  | 2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16   | P C SCHOOLS FINE ARTS   |       | 95.00  |
|      |             |  |  |   |  |   | TOTAL | 95.00  |
|      | 1-04972-705 | LOWES  | 7041<br>7041<br>7041<br>7041<br>7041<br>7041<br>7041<br>7041 | Circular Saw Blades Mitre Saw Blades Jigsaw Blades Scroll Saw Blades Drill Bits (Multi Pack) Star Bit Tips Measuring Tapes (16') Utility Knife Drill Set with Batteries | 2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16 | PUTNAM CITY HIGH SCHOOL | TOTAL | 24.00<br>30.00<br>24.00<br>22.00<br>28.00<br>18.00<br>30.00<br>19.00 |

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|      |             |   |                                      | Detail Listing by Fund  |  |  |                  |
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| FUND | P/O NUMBER  | VENDOR<br>Name  | VENDOR<br>Number                     | DESCRIPTION   | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>Posted |
| 11   | 1-04975-062 | PARSONS, D'ANDRA<br>PARSONS, D'ANDRA<br>PARSONS, D'ANDRA  | 42256<br>42256<br>42256              | Interpreters and IEPs: What You Need to<br>Reflective Practice for Interpreters<br>January 4th 8-3pm PC Center Conference A   | 2020-12-17<br>2020-12-17<br>2020-12-17               | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES   | 500.00           |
|      |             |   |                                      |   |  | TOTAL .  | 500.00           |
|      | 1-04976-421 | CDWG<br>CDWG  | 36106<br>36106                       | HP Laserjet M404dn Printer F/A<br>Shipping F/A  |  | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH   | 276.00           |
|      |             |   |                                      |   |  | TOTAL  | 276.00           |
|      | 1-04977-062 | APPLE COMPUTER INC<br>APPLE COMPUTER INC  |                                      | Apple MacBook Air 13Ó 128GB F/A<br>Maria Guzman – PCC 210G  | 2020-12-17<br>2020-12-17                             | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES  | 799.00           |
|      |             |   |                                      | •   |  | TOTAL  | 799.00           |
|      | 1-04979-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM  | 40217<br>40217<br>40217              | Adult Short Elbow Immobilizer<br>6 pk kids Swimming Arm Floats<br>OT Department   | 2020-12-17<br>2020-12-17<br>2020-12-17               | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES   | 33.90<br>8.98    |
|      |             |   |                                      |   |  | TOTAL  | 42.88            |
|      | 1-04980-705 | MERRIFIELD OFFICE PLUS  | 42273                                | AUDITORIUM FURNITURE  | 2020-12-17   | PUTNAM CITY HIGH SCHOOL  | 1,302.00         |
|      | •           |   |                                      |   |  | TOTAL  | 1,302.00         |
|      | 1-04981-062 | OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK | 3000<br>3000<br>3000<br>3000<br>3000 | Oklahoma Autism Network Virtual Registra<br>February 19th & 20th from 8-12pm each da<br>Brittany Sanders. Keri Jenkins, Megan Hu<br>Autumn Pamplin, Ed Donahue, Joseph Corle<br>Angela Sinclair |  | PUTNAM CITY SPECIAL SERVICES | 810.00           |
|      |             | OUHSC OKLAHOMA AUTISM NETWORK   | 3000                                 | To be distributed to appropriate site co  |  | PUTNAM CITY SPECIAL SERVICES   |                  |
|      |             | OUHSC OKLAHOMA AUTISM NETWORK   | 3000                                 | To be distributed to appropriate site co  |  | PUTNAM CITY SPECIAL SERVICES TOTAL   | 810.00           |
|      | 1-04982-062 | OUHSC OKLAHOMA AUTISM NETWORK             | 3000<br>3000<br>3000<br>3000<br>3000 | To be distributed to appropriate site co  Oklahoma Autism Network Virtual Registra February 19th & 20th from 8-12pm each da Maria Guzman, Catherine Carnline, Jennif Cassie Brown               | 2020-12-17<br>2020-12-17<br>2020-12-17               |  | 810.00<br>360.00 |
|      | 1-04982-062 | OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK   | 3000<br>3000<br>3000                 | Oklahoma Autism Network Virtual Registra<br>February 19th & 20th from 8-12pm each da<br>Maria Guzman, Catherine Carnline, Jennif  | 2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17 | TOTAL PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES   |                  |

250.00

TOTAL

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| FUND | P/O NUMBER  | YENDOR<br>Name  | VENDOR<br>Number                          | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>Posted                          |
| 11   | 1-04984-540 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                            | *Classroom Material *(Covers using obj codes 611, 619, 681 &   | 2020-12-17<br>2020-12-17   | MAYFIELD MIDDLE SCHOOL<br>MAYFIELD MIDDLE SCHOOL  | 15.99                                     |
|      |             | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM  | 40217<br>40217<br>40217                   | Books for classroom<br>Workbooks<br>Replaces PO# 1-01860-540 with wrong codi   | 2020-12-17<br>2020-12-17   | MAYFIELD MIDDLE SCHOOL<br>MAYFIELD MIDDLE SCHOOL<br>MAYFIELD MIDDLE SCHOOL  | 20.94                                     |
|      |             |   |   |  |  | TOTAL   | 36.93                                     |
|      | 1-04985-134 | LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL | 3778<br>3778<br>3778<br>3778<br>3778      | Books<br>Copy supplies<br>Workbooks<br>Co-curricular<br>General classroom supplies   | 2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17               | WILL ROGERS ELEMENTARY SCHOOL                         | 30.00<br>20.00<br>20.00<br>30.00<br>30.00 |
|      |             |   |   |  |  | TOTAL   | 130.00                                    |
|      | 1-04986-062 | SECURITY BANKCARD CENTER INC<br>SECURITY BANKCARD CENTER INC<br>SECURITY BANKCARD CENTER INC  | 41643<br>41643<br>41643                   | NWPBIS Virtual Conference 2021 Registrat<br>February 24–26<br>Heather Williams and Buffi Reents  | 2020-12-17<br>2020-12-17<br>2020-12-17   | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES  | 250.00                                    |
|      |             |   |   |  |  | TOTAL   | 250.00                                    |
|      | 1-04987-062 | HOOKANDLOOP.COM<br>HOOKANDLOOP.COM<br>HOOKANDLOOP.COM<br>HOOKANDLOOP.COM<br>HOOKANDLOOP.COM<br>HOOKANDLOOP.COM  | 11688<br>11688<br>11688<br>11688<br>11688 | 3/4' DuraGrip Brand Hook Coins-Black Hoo<br>3/4' DuraGrip Brand Loop Coins-Black Loo<br>3/4" DuraGrip Brand Peel and Stick Hook<br>3/4" DuraGrip Brand Peel and Stick Loop<br>Shipping<br>Will Rogers- Whatley | 2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17 | PUTNAM CITY SPECIAL SERVICES | 32.49<br>32.49<br>23.75<br>23.75<br>15.00 |
|      |             |   |   |  |  | TOTAL   | 127.48                                    |
|      | 1-04988-122 | MINAHAN, JESSICA  | 42268                                     | VIrtual prof dev inst staff 1/4  | 2020-12-18   | KIRKLAND ELEMENTARY SCHOOL  | 2,500.00                                  |
|      |             |   |   |  |  | TOTAL   | 2,500.00                                  |
|      | 1-04989-077 | JUNIOR LIBRARY GUILD<br>JUNIOR LIBRARY GUILD<br>JUNIOR LIBRARY GUILD<br>JUNIOR LIBRARY GUILD  | 3483<br>3483<br>3483<br>3483              | Graphiv Novels Middle Plus<br>High Interest Mon-Fiction Middle Plus<br>School Library Journal<br>Books per categories listed   | 2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17                             | P C SCHOOLS ADMIN LIBR. MEDIA<br>P C SCHOOLS ADMIN LIBR. MEDIA  | 242.20<br>249.90<br>54.99                 |
|      |             |   |   |  |  | TOTAL   | 547.09                                    |
|      | 1-04990-520 | FAST LANE LEARNING, LLC<br>FAST LANE LEARNING, LLC  | 42265<br>42265                            |  | 2021-01-06<br>2021-01-06   | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL  | 221.00                                    |
|      |             |   |   |  |  |   |   |

TOTAL

221.00

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| Detail   | Listing    | by Fund |

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                     | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>Posted               |
|------|-------------|--|--------------------------------------|--|--|---|--------------------------------|
| 11   | 1-04991-520 | SOCIAL STUDIES SCHOOL SERVICES   | 6588                                 | Mapping Our World  | 2020-12-18   | KENNETH COOPER MIDDLE SCHOOL  | 875.00                         |
|      |             | SOCIAL STUDIES SCHOOL SERVICES SOCIAL STUDIES SCHOOL SERVICES  | 6588<br>6588                         | atlas, maps. lesson plans<br>shipping  | 2020-12-18<br>2020-12-18   | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL  | 105.00                         |
|      |             |  |                                      |  |  | TOTAL   | 980.00                         |
|      | 1-04992-135 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217              | Nonda 4-in-1 USB C Hub<br>Nułaxy Laptop Stand<br>Rechargeable Wireless Keyboard Mouse com  | 2020-12-18<br>2020-12-18<br>2020-12-18   | WINDSOR HILLS ELEMENTARY<br>WINDSOR HILLS ELEMENTARY<br>WINDSOR HILLS ELEMENTARY  | 16.99<br>38.99<br>29.99        |
|      |             |  |                                      |  |  | TOTAL   | 85.97                          |
|      | 1-04993-421 | APPLE COMPUTER INC |                                      | 3.2 GB DDR4 Memory F/A   | 2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17<br>2020-12-17 | PUTNAM CITY SCHOOLS VO-TECH | 1,449.00<br>249.00<br>2,299.00 |
|      |             | APPLE COMPUTER INC   | 3743                                 |  | 2020 12 17   | TOTAL   | 4,166.00                       |
|      | 1-04994-062 | OUHSC OKLAHOMA AUTISM NETWORK  | 3000<br>3000<br>3000<br>3000<br>3000 | February 19th & 20th from 8-12pm each da<br>Bambi Rogers, Jennifer Nichols, Paige Kr<br>Scott Foerster, Joyce Peterson, Jennifer | 2020-12-18<br>2020-12-18   | PUTNAM CITY SPECIAL SERVICES  | 540.00                         |
|      |             |  |                                      |  |  | TOTAL   | 540.00                         |
|      | 1-04995-550 | PALEN MUSIC CENTER<br>PALEN MUSIC CENTER<br>PALEN MUSIC CENTER   | 18785<br>18785<br>18785              | Instructional co-curricular music suppl  | 2020-12-18<br>2020-12-18<br>2020-12-18   | WESTERN OAKS MIDDLE SCHOOL<br>WESTERN OAKS MIDDLE SCHOOL<br>WESTERN OAKS MIDDLE SCHOOL  | 90.05                          |
|      |             |  |                                      |  |  | TOTAL   | 90.05                          |
|      | 1-04997-077 | BARNES & NOBLE   | 17597                                | Variety of book titles to be selected by   | 2020-12-18   | P C SCHOOLS ADMIN LIBR. MEDIA   | 27.73                          |
|      |             |  |                                      |  |  | TOTAL   | 27.73                          |
|      | 1-04998-511 | EXPLORE LEARNING, LLC<br>EXPLORE LEARNING, LLC<br>EXPLORE LEARNING, LLC  | 14550<br>14550<br>14550              | Reflex Site License-22months<br>Reflex PD - 1 Webinar 40 participants  | 2020-12-18<br>2020-12-18<br>2020-12-18   | PUTNAM CITY SCH FEDERAL PROG<br>PUTNAM CITY SCH FEDERAL PROG<br>PUTNAM CITY SCH FEDERAL PROG  | 6,040.83                       |
|      |             |  |                                      |  |  |   |                                |

| 01/12/21 16:15:12 |      | Purchase Order Listing, Triangle AE Removed<br>12/15/20 THRU 01/12/21<br>Detail Listing by Fund |   |                                  |   | PAGE 10  |  |                  |
|-------------------|------|---|---|----------------------------------|---|--|--|------------------|
|                   | FUND | P/O NUMBER  | YENDOR<br>NAME  | VENDOR<br>Number                 | DESCRIPTION   | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>Posted |
|                   | 11   | 1-04998-511   | EXPLORE LEARNING, LLC<br>EXPLORE LEARNING, LLC<br>EXPLORE LEARNING, LLC | 14550<br>14550<br>14550          | SNU Private Lab School<br>Quote∯ 157033   | 2020-12-18<br>2020-12-18<br>2020-12-18               | PUTNAM CITY SCH FEDERAL PROG<br>PUTNAM CITY SCH FEDERAL PROG<br>PUTNAM CITY SCH FEDERAL PROG         |                  |
|                   |      |   |   |                                  |   |  | TOTAL  | 6,040.83         |
|                   |      | 1-04999-540   | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                    | 40217<br>40217<br>40217<br>40217 | Lamp for classroom lighting<br>String lights for classroom lighting<br>To replace PO∯ 1-04157-540 submitted wit | 2020-12-18<br>2020-12-18<br>2020-12-18<br>2020-12-18 | MAYFIELD MIDDLE SCHOOL<br>MAYFIELD MIDDLE SCHOOL<br>MAYFIELD MIDDLE SCHOOL<br>MAYFIELD MIDDLE SCHOOL | 24.11<br>15.82   |
|                   |      |   |   |                                  |   |  | TOTAL  | 39.93            |
|                   |      | 1-05000-705   | AMAZON.COM  | 40217                            | CLASSROOM GENERAL SUPPLIES  | 2020-12-18   | PUTNAM CITY HIGH SCHOOL  | 75.00            |
|                   |      |   |   |                                  |   |  | TOTAL  | 75.00            |
|                   |      | 1-05002-130   | ANDERSON, STEPHANIE   | 3073                             | Mileage in District Stephanie Anderson  | 2020-12-18   | WESTERN OAKS ELEMENTARY  | 200.00           |
|                   |      |   |   |                                  |   |  | TOTAL  | 200.00           |
|                   |      | 1-05003-550   | HOMELAND/CASH SAVER<br>HOMELAND/CASH SAVER                              | 3241<br>3241                     | M&M's for 6th grade math Lesson plans at  | 2020-12-18<br>2020-12-18                             | WESTERN OAKS MIDDLE SCHOOL<br>WESTERN OAKS MIDDLE SCHOOL   | 130.00           |
|                   |      |   |   |                                  |   |  |  |                  |

TOTAL 85.00 140.00 40217 general classroom supplies 2020-12-18 DOWNS ELEMENTARY SCHOOL 1-05005-117 AMAZON.COM

Self inking name stamps

13500

13500

1-05004-550 QUILL OFFICE SUPPLY

QUILL OFFICE SUPPLY

TOTAL 140.00 1-05006-062 OURSC OKLAHOMA AUTISM NETWORK Oklahoma Autism Network Virtual Registra 2021-01-04 PUTNAM CITY SPECIAL SERVICES 180.00 2021-01-04 PUTNAM CITY SPECIAL SERVICES OURSC OKLAHOMA AUTISM NETWORK 3000 February 19th & 20th from 8-12pm each da OURSC OKLAHOMA AUTISM NETWORK 3000 Sarah Cates, Carrie Olsen 2021-01-04 PUTNAM CITY SPECIAL SERVICES

1-05008-062 DIGI GROUP 7406 Hp 80A 2020-12-18 PUTNAM CITY SPECIAL SERVICES 299,22 2020-12-18 PUTNAM CITY SPECIAL SERVICES 300.27 DIGI GROUP 7406 Hp 305X 2020-12-18 PUTNAM CITY SPECIAL SERVICES DIGI GROUP 7406 WOMS - Wallen

TOTAL 599.49

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TOTAL

TOTAL

2020-12-18 WESTERN OAKS MIDDLE SCHOOL

2020-12-18 WESTERN OAKS MIDDLE SCHOOL

130.00

85.00

180.00

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12/15/20 THRU 01/12/21 Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME  | VENDOR<br>Number                          | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>Posted                                 |
|------|-------------|---|---|--|--|---|--|
| 11   | 1-05009-710 | JW PEPPER & SON INC   | 9959                                      | Sheet Music Instructional  | 2020-12-18   | PUTNAM CITY WEST HIGH SCHOOL  | 250.00   |
|      |             |   |   |  |  | TOTAL   | 250.00   |
|      | 1-05010-710 | PENDER'S MUSIC CO   | 2906                                      | Sheet Music Instructional  | 2020-12-18   | PUTNAM CITY WEST HIGH SCHOOL  | 250.00   |
|      |             |   |   |  |  | TOTAL   | 250.00   |
|      | 1-05011-710 | OKLAHOMA EDUCATORS ASSOCIATION  | 20586                                     | Student Entry Fee - Instructional  | 2020-12-18   | PUTNAM CITY WEST HIGH SCHOOL  | 160.00   |
|      |             |   |   |  |  | TOTAL   | 160.00   |
|      | 1-05014-421 | REALITYWORKS REALITYWORKS REALITYWORKS REALITYWORKS REALITYWORKS  | 39627<br>39627<br>39627<br>39627<br>39627 | 10280301 RealCare Baby 3 Baby Includes 5<br>10020121 Diaper Bag<br>10020126 Receiving Blanket<br>10020116 Infant Car Seat/Carrier<br>Shipping & Handling | 2020-12-18<br>2020-12-18<br>2020-12-18<br>2020-12-18<br>2020-12-18 | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH | 4,645.00<br>225.00<br>130.00<br>850.00<br>484.44 |
|      |             |   |   |  |  | TOTAL   | 6,334.44   |
|      | 1-05015-421 | BUY FOR LESS<br>BUY FOR LESS<br>BUY FOR LESS<br>BUY FOR LESS  | 6086<br>6086<br>6086<br>6086              | baggies, foil,<br>parchment & wax paper<br>Bisposable cups, paper bowls & plates<br>These are to be used in FACS classes                                 | 2020-12-18<br>2020-12-18<br>2020-12-18<br>2020-12-18               | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH                                | 250.00   |
|      |             |   |   |  |  | TOTAL   | 250.00   |
|      | 1-05016-563 | YARHOLAR, CORTNEY<br>YARHOLAR, CORTNEY  | 25619<br>25619                            | Professional staff development (entire t at WOE and WOMS)  | 2020-12-18<br>2020-12-18   | P C SCHOOLS INDIAN ED DEPT<br>P C SCHOOLS INDIAN ED DEPT  | 7,500.00   |
|      |             |   |   |  |  | TOTAL   | 7,500.00   |
|      | 1-05017-020 | CAROLINA BIOLOGICAL SUPPLY BX CAROLINA BIOLOGICAL SUPPLY BX CAROLINA BIOLOGICAL SUPPLY BX CAROLINA BIOLOGICAL SUPPLY BX | 83<br>83<br>83<br>83                      | Paper clip jumbo, box/100<br>String Cotton 200'<br>Tape, Double-Sided<br>Toothpicks pkg/250  | 2020-12-18<br>2020-12-18<br>2020-12-18<br>2020-12-18               | PC SCHOOLS SCIENCE DEPT PC SCHOOLS SCIENCE DEPT PC SCHOOLS SCIENCE DEPT PC SCHOOLS SCIENCE DEPT   | 3.90<br>6.95<br>29.85<br>1.85                    |
|      |             |   |   |  |  | TOTAL   | 42.55  |
|      | 1-05020-020 | CAROLINA BIOLOGICAL SUPPLY BX CAROLINA BIOLOGICAL SUPPLY BX   | 83<br>83                                  | Restock 5th Grade Elementary Kit Lake Pa<br>Itemized quote attached  | 2020-12-18<br>2020-12-18   | PC SCHOOLS SCIENCE DEPT<br>PC SCHOOLS SCIENCE DEPT  | 35.47  |
|      |             |   |   |  |  | TOTAL   | 35.47  |
|      | 1-05021-020 | CAROLINA BIOLOGICAL SUPPLY BX<br>CAROLINA BIOLOGICAL SUPPLY BX  | 83<br>83                                  | Harvest Hills 5th grade science kit rest<br>Itemized quote attached  | 2020-12-18<br>2020-12-18   | PC SCHOOLS SCIENCE DEPT<br>PC SCHOOLS SCIENCE DEPT  | 10.68  |

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|          |          | Detail Listing by Fund                      |      |    |

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| FUND P/O NUMBER        | VENDOR<br>NAME  | VENDOR<br>Number        | DESCRIPTION  | Calendar Date<br>CCYYMMOD              | SITE/DEPT  | AMOUNT<br>POSTED |
|                        |   |                         |  |  | TOTAL  | 10.68            |
| 11 1-05022-006         | WIESER EDUCATIONAL INC<br>WIESER EDUCATIONAL INC  | 5981<br>5981            | US History Shorts 1 Digital book<br>Shipping   | 2020-12-18<br>2020-12-18               | PC SCH SOC STD/GIFTED/TALENTED PC SCH SOC STD/GIFTED/TALENTED                                | 136.98<br>14.88  |
|                        |   |                         |  |  | TOTAL  | 151.86           |
| 1-05023-089            | OKLA COUNTY ELECTION BOARD OKLA COUNTY ELECTION BOARD   | 321<br>321              | Board Seat Elections Seat #1 and #3<br>Election Officials Compensation Estimate                          | 2021-01-04<br>2021-01-04               | P C SCHOOLS HUMAN RESOURCES<br>P C SCHOOLS HUMAN RESOURCES                                   | 2,453.48         |
|                        |   |                         |  |  | TOTAL  | 2,453.48         |
| 1-05024-062            | OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK | 3000<br>3000<br>3000    | Oklahoma Autism Network Virtual Registra<br>February 19th & 20th from 8-12pm each da<br>Judy Anfuso      | 2021-01-04<br>2021-01-04<br>2021-01-04 | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES | 90.00            |
|                        |   |                         |  |  | TOTAL  | 90.00            |
| 1-05026-530            | OFFICE DEPOT (DISTRICT ACCT)  | 7674                    | ink - classroom use  | 2021-01-04                             | HEFNER MIDDLE SCHOOL   | 1,500.00         |
|                        |   |                         |  |  | TOTAL  | 1,500.00         |
| 1-05028-530            | AMAZON.COM  | 40217                   | ink/toner classroom use  | 2021-01-04                             | HEFNER MIDDLE SCHOOL   | 130.00           |
|                        |   |                         |  |  | TOTAL  | 130.00           |
| 1-05030-530            | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217          | Printer Classroom Use<br>Canon TR8520 All-In-One Printer   | 2021 - 01 - 05<br>2021 - 01 - 05       | HEFNER MIDDLE SCHOOL<br>HEFNER MIDDLE SCHOOL   | 260.00           |
|                        |   |                         |  |  | TOTAL  | 260.00           |
| 1-05031-128            | LEARNING SCIENCES INTERNATL<br>LEARNING SCIENCES INTERNATL<br>LEARNING SCIENCES INTERNATL       | 18829<br>18829<br>18829 | Staff Dvlpmntt non instrct staff LSI   | 2021-01-06                             | TULAKES ELEMENTARY SCHOOL<br>TULAKES ELEMENTARY SCHOOL<br>TULAKES ELEMENTARY SCHOOL          | 11,500.00        |
|                        |   |                         |  |  | TOTAL  | 11,500.00        |
| 1-05032-116            | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM  | 40217<br>40217<br>40217 | Classroom Educational Materials (magn. 1<br>Classroom General Supplies<br>storage/organizer, carpet dots | 2021-01-05<br>2021-01-05<br>2021-01-05 | DENNIS ELEMENTARY<br>DENNIS ELEMENTARY<br>DENNIS ELEMENTARY                                  | 21.99<br>98.00   |
|                        |   |                         |  |  | TOTAL  | 119.99           |
| 1-05033-421            | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM  | 40217<br>40217<br>40217 | Disposable Gloves<br>Disposable Masks<br>These products are intended                                     | 2021-01-05<br>2021-01-05<br>2021-01-05 | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH    | 30.00<br>30.00   |

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|          |          | Detail Listing by Fund                      |      |    |

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                             | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>Posted                          |
|------|-------------|--|--|--|--|---|---|
| 11   | 1-05033-421 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                               | to help prevent the spread of covid and for the safety of students   | 2021 · 01 · 05<br>2021 · 01 · 05   | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH  |   |
|      |             |  |  |  |  | TOTAL   | 60.00                                     |
|      | 1-05034-062 | SUPER DUPER, INC<br>SUPER DUPER, INC<br>SUPER DUPER, INC<br>SUPER DUPER, INC<br>SUPER DUPER, INC<br>SUPER DUPER, INC | 7096<br>7096<br>7096<br>7096<br>7096<br>7096 | Ask and Answer Social Skills Games<br>Create A Scene Magnetic Town Set<br>Create A Scene Magnetic Zoo Set<br>Ask & Answer "WH" Bingo<br>Flamingo Bingo and Lotto!<br>Wiley Post - Allenbach/Speech | 2021-01-04<br>2021-01-04<br>2021-01-04<br>2021-01-04<br>2021-01-04<br>2021-01-04 | PUTNAM CITY SPECIAL SERVICES | 54.95<br>11.95<br>11.95<br>59.95<br>44.95 |
|      |             |  |  |  |  | TOTAL   | 183.75                                    |
|      | 1-05035-421 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217<br>40217<br>40217    | Apple Pencil<br>Bluetooth Speaker<br>Broom & Dustpan Set<br>Air Purifier<br>These items are to used in Marketing Cla   | 2021-01-05<br>2021-01-05<br>2021-01-05<br>2021-01-05<br>2021-01-05               | PUTNAM CITY SCHOOLS VO-TECH                                   | 100.00<br>150.00<br>30.00<br>600.00       |
|      |             |  |  |  |  | TOTAL   | 880.00                                    |
|      | 1-05036-134 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                               | General classroom supplies<br>Co-curricular supplies   | 2021 - 01 - 04<br>2021 - 01 - 04   | WILL ROGERS ELEMENTARY SCHOOL WILL ROGERS ELEMENTARY SCHOOL   | 55.00<br>65.00                            |
|      |             |  |  |  |  | TOTAL   | 120.00                                    |
|      | 1-05037-115 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217<br>40217<br>40217    | General Classroom Supplies<br>Scotch Laminator<br>Dymo Label Maker<br>Hanging Storage Chart<br>Free Shipping   | 2021-01-05<br>2021-01-05<br>2021-01-05<br>2021-01-05<br>2021-01-05               | CORONADO HEIGHTS ELEMENTARY                                   | 73.00<br>22.00<br>10.00<br>25.00          |
|      |             |  |  |  |  | TOTAL   | 130.00                                    |
|      | 1-05038-421 | TEACHING SYSTEMS INC<br>TEACHING SYSTEMS INC   | 5084<br>5084                                 | Tormach XS Tech CNC Router Package<br>Installation and Basic Training by TSI R   | 2021-01-05<br>2021-01-05   | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH  | 6,990.00<br>800.00                        |
|      |             |  |  |  |  | TOTAL   | 7,790.00                                  |
|      | 1-05041-110 | TEACHER SYNERGY. LLC<br>TEACHER SYNERGY, LLC   | 16764<br>16764                               | Downloaded printable materials for class   | 2021-01-05<br>2021-01-05   | ARBOR GROVE ELEMENTARY ARBOR GROVE ELEMENTARY   | 130.00                                    |
|      |             |  |  |  |  | TOTAL   | 130.00                                    |
|      | 1-05042-110 | INTERNATIONAL INSTITUTE FOR  | 41719  | Staff dev-non instruct registration prin   | 2021-01-05   | ARBOR GROVE ELEMENTARY  | 2,528.00                                  |

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12/15/20 THRU 01/12/21 Detail Listing by Fund

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| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                 | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>POSTED                 |
| 11   | 1-05042-110 | INTERNATIONAL INSTITUTE FOR                                  | 41719                            | Davis  | 2021-01-05   | ARBOR GROVE ELEMENTARY   |                                  |
|      |             |  |                                  |  |  | TOTAL  | 2,528.00                         |
|      | 1-05043-550 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM         | 40217<br>40217<br>40217<br>40217 | Laptop Stand Adjustable Laptop Computer<br>18" Deep 3 Drawer Metal Organizer File<br>Co-curricular supplies        | 2021-01-05<br>2021-01-05<br>2021-01-05<br>2021-01-05 | WESTERN OAKS MIDDLE SCHOOL<br>WESTERN OAKS MIDDLE SCHOOL<br>WESTERN OAKS MIDDLE SCHOOL<br>WESTERN OAKS MIDDLE SCHOOL         | 25.00<br>110.00<br>37.00         |
|      |             |  |                                  |  |  | TOTAL  | 172.00                           |
|      | 1-05044-110 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                       | 40217<br>40217<br>40217          | Rolling cart for classroom organization<br>General instructional supplies  | 2021-01-05<br>2021-01-05<br>2021-01-05               | ARBOR GROVE ELEMENTARY<br>ARBOR GROVE ELEMENTARY<br>ARBOR GROVE ELEMENTARY   | 40.00<br>32.00                   |
|      |             |  |                                  |  |  | TOTAL  | 72.00                            |
|      | 1-05047-110 | LAKESHORE LEARNING MATERIAL                                  | 3778                             | Instructional co-curricular classroom su   | 2021-01-05   | ARBOR GROVE ELEMENTARY   | 160.00                           |
|      |             |  |                                  |  |  | TOTAL  | 160.00                           |
|      | 1-05048-705 | PENDER'S MUSIC CO<br>PENDER'S MUSIC CO                       | 2906<br>2906                     | "AFTERTHOUGHTS" BY BALMAGES SCORE & PART   | 2021 - 01 - 05<br>2021 - 01 - 05                     | PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL   | 55.00                            |
|      |             |  |                                  |  |  | TOTAL  | 55.00                            |
|      | 1-05050-077 | FOLLETT SCHOOL SOLUTIONS INC<br>FOLLETT SCHOOL SOLUTIONS INC | 11261<br>11261                   | Books per attached list  | 2021-01-05<br>2021-01-05                             | P C SCHOOLS ADMIN LIBR. MEDIA<br>P C SCHOOLS ADMIN LIBR. MEDIA   | 903.92                           |
|      |             |  |                                  |  |  | TOTAL  | 903.92                           |
|      | 1-05051-520 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM         | 40217<br>40217<br>40217<br>40217 | 36 Solos for Young Singers-paperback<br>RB 82 The Young Singer sheet music<br>Garden of Song paperback<br>shipping | 2021-01-05<br>2021-01-05<br>2021-01-05<br>2021-01-05 | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL | 17.99<br>23.01<br>26.99<br>25.00 |
|      |             |  |                                  |  |  | TOTAL  | 92.99                            |
|      | 1-05053-062 | AMAZON.COM   | 40217                            | Rolling Cart for Pysch's supplies  | 2021-01-05   | PUTNAM CITY SPECIAL SERVICES   | 39.99                            |
|      |             |  |                                  |  |  | TOTAL  | 39.99                            |
|      | 1-05054-124 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                       | 40217<br>40217<br>40217          | Mop Floor Cleaning System Pads<br>Replacement Mop Pad<br>Mop Used for Special Cleaning due to Cov                  | 2021-01-05<br>2021-01-05<br>2021-01-05               | LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL                                    | 39.95<br>29.94                   |

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### Detail Listing by Fund

| FUND | P/O NUMBER  | YENDOR<br>NAME  | VENDOR<br>Number        | DESCRIPTION  | Calendar Date<br>CCYYMMDD              | SITE/DEPT  | AMOUNT<br>POSTED |
|------|-------------|---|-------------------------|--|--|--|------------------|
|      |             |   |                         |  |  | TOTAL  | 69.89            |
| 11   | 1-05055-124 | AMAZON.COM<br>AMAZON.COM                                  | 40217<br>40217          | *Classroom Educational Materials *(Covers using Object Codes 611, 619, 65                          | 2021-01-05<br>2021-01-05               | LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL                                   | 50.03            |
|      |             | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                    | 40217<br>40217<br>40217 | Books<br>Workbooks   | 2021-01-05<br>2021-01-05<br>2021-01-05 | LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL    | 1.00<br>1.00     |
|      |             |   |                         |  |  | TOTAL  | 52.03            |
|      | 1-05056-130 | DIGI GROUP<br>DIGI GROUP                                  | 7406<br>7406            | Toner for copier   | 2021-01-05<br>2021-01-05               | WESTERN OAKS ELEMENTARY<br>WESTERN OAKS ELEMENTARY   | 250.00           |
|      |             |   |                         |  |  | TOTAL  | 250.00           |
|      | 1-05058-077 | FOLLETT SCHOOL SOLUTIONS INC FOLLETT SCHOOL SOLUTIONS INC | 11261<br>11261          | Books per attached list  | 2021-01-05<br>2021-01-05               | P C SCHOOLS ADMIN LIBR. MEDIA<br>P C SCHOOLS ADMIN LIBR. MEDIA                               | 196.39           |
|      |             |   |                         |  |  | TOTAL  | 196.39           |
|      | 1-05060-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                    | 40217<br>40217<br>40217 | Key Rings, Binder Rings, Laminated Pouch<br>White Card Stock (250 Sheets)<br>Capps - Razook/Speech | 2021-01-05<br>2021-01-05<br>2021-01-05 | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES | 35.97<br>13.20   |
|      |             |   |                         |  |  | TOTAL  | 49.17            |
|      | 1-05061-072 | AMAZON.COM  | 40217                   | External DVD drives for laptops  | 2021-01-05                             | PUTNAM CITY TRANSPORTATION   | 51.10            |
|      |             |   |                         |  |  | TOTAL  | 51.10            |
|      | 1-05062-705 | FOLLETT SCHOOL SOLUTIONS INC                              | 11261<br>11261          | LIBRARY BOOKS  | 2021-01-05<br>2021-01-05               | PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL   | 2.962.00         |
|      |             |   |                         |  |  | TOTAL  | 2,962.00         |
|      | 1-05063-062 | CDWG<br>CDWG  | 36106<br>36106          | Fujitsu ScanSnap iX1500 Doc Scanner<br>Cooper – Schreier   | 2021-01-06<br>2021-01-06               | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES                                    | 443.00           |
|      |             |   |                         |  |  | TOTAL  | 443.00           |
|      | 1-05064-130 | DIGI GROUP<br>DIGI GROUP                                  | 7406<br>7406            | Toner for copier   | 2021-01-05<br>2021-01-05               | WESTERN OAKS ELEMENTARY<br>WESTERN OAKS ELEMENTARY   | 400.00           |
|      |             |   |                         |  |  | TOTAL  | 400.00           |
|      | 1-05065-094 | MOSYLE CORPORATION  | 42038                   | 5-Months Premium Subscription Mosyle Man   | 2021-01-05                             | P C SCHOOLS INFOR TECH SERV  | 50,899.54        |
|      |             |   |                         | 01/12/21 16:15:12  |  |  |                  |

| 01/12/21 16:15:12 | Purchase Order Listing, Triangle AE Removed | PAGE 16 |
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12/15/20 THRU 01/12/21 Detail Listing by Fund

|      |             |  |                                  | • •  |  |  |                                 |
|------|-------------|--|----------------------------------|--|--|--|---------------------------------|
| FUND | P/O NUMBER  | VENDOR<br>Name   | VENDOR<br>Number                 | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>POSTED                |
| 11   | 1-05065-094 | MOSYLE CORPORATION MOSYLE CORPORATION MOSYLE CORPORATION MOSYLE CORPORATION  | 42038<br>42038<br>42038<br>42038 | for 22,500 licenses. Per Quote dated 1<br>Combined with POs 1-05066-094, 1-05067-0 | 2021-01-05<br>2021-01-05                             | P C SCHOOLS INFOR TECH SERV<br>P C SCHOOLS INFOR TECH SERV<br>P C SCHOOLS INFOR TECH SERV<br>P C SCHOOLS INFOR TECH SERV |                                 |
|      |             |  |                                  |  |  | TOTAL  | 50,899.54                       |
|      | 1-05069-110 | WILSON LANGUAGE TRAINING WILSON LANGUAGE TRAINING  | 6381<br>6381                     | Fundations for 1st grade<br>Large sound cards, Kit 2                               | 2021-01-05<br>2021-01-05                             | ARBOR GROVE ELEMENTARY ARBOR GROVE ELEMENTARY  | 50.00                           |
|      |             |  |                                  |  |  | TOTAL  | 50.00                           |
|      | 1-05074-089 | ADMIRAL EXPRESS LLC ADMIRAL EXPRESS LLC  | 6135<br>6135                     | Colored Copier Paper   |  | P C SCHOOLS HUMAN RESOURCES<br>P C SCHOOLS HUMAN RESOURCES   | 300.00                          |
|      |             |  |                                  |  |  | TOTAL  | 300.00                          |
|      | 1-05075-105 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                   | SanDisk 256GB Ultra Dual Drive   | 2021-01-05<br>2021-01-05                             | CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL   | 33.99                           |
|      |             |  |                                  |  |  | TOTAL  | 33.99                           |
|      | 1-05076-105 | SECURITY BANKCARD CENTER INC<br>SECURITY BANKCARD CENTER INC<br>SECURITY BANKCARD CENTER INC<br>SECURITY BANKCARD CENTER INC | 41643<br>41643<br>41643<br>41643 | Copy supplies<br>General supplies<br>Books<br>Cocurricular supplies                | 2021-01-05<br>2021-01-05<br>2021-01-05<br>2021-01-05 | CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL         | 25.00<br>75.00<br>3.83<br>30.00 |
|      |             |  |                                  |  |  | TOTAL  | 133.83                          |
|      | 1-05077-105 | AHA PROCESS INC<br>AHA PROCESS INC<br>AHA PROCESS INC  | 263<br>263<br>263                | Emotional Poverty Volume 2<br>Shipping   | 2021-01-05<br>2021-01-05<br>2021-01-05               | CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL                                      | 30.00<br>8.50                   |
|      |             |  |                                  |  |  | TOTAL  | 38.50                           |
|      | 1-05078-133 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                   | Staff Prof Dev Books   | 2021 - 01 - 06<br>2021 - 01 - 06                     | WILEY POST ELEMENTARY SCHOOL<br>WILEY POST ELEMENTARY SCHOOL   | 400.00                          |
|      |             |  |                                  |  |  | TOTAL  | 400.00                          |
|      | 1-05080-110 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                   | Instructional books for classroom  | 2021-01-05<br>2021-01-05                             | ARBOR GROVE ELEMENTARY ARBOR GROVE ELEMENTARY  | 129.40                          |
|      |             |  |                                  |  |  | TOTAL  | 129.40                          |
|      | 1-05081-062 | MCGRAW HILL GLOBAL EDUCATION   | 18615                            | Corrective reading de-coding online 1yea   | 2021-01-06   | PUTNAM CITY SPECIAL SERVICES   | 246.15                          |
|      |             |  |                                  | 01/12/21 16:16:12  |  |  |                                 |

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| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number        | DESCRIPTION  | Calendar Date<br>CCYYMMDD              | SITE/DEPT  | AMOUNT<br>POSTED         |
|------|-------------|--|-------------------------|--|--|--|--------------------------|
| 11   | 1-05081-062 | MCGRAW HILL GLOBAL EDUCATION                                 | 18615                   | Cooper-Schreier  | 2021-01-06                             | PUTNAM CITY SPECIAL SERVICES                                   | , 55,25                  |
|      |             |  |                         |  |  | TOTAL  | 246.15                   |
|      | 1-05082-077 | BARNES & NOBLE   | 17597                   | Books to be selected by LMS  | 2021-01-05                             | P C SCHOOLS ADMIN LIBR. MEDIA                                  | 62.00                    |
|      |             |  |                         |  |  | TOTAL  | 62.00                    |
|      | 1-05084-715 | OUILL OFFICE SUPPLY<br>QUILL OFFICE SUPPLY                   | 13500<br>13500          | Health Supplies/Chlorox Wipes/GermX                                  | 2021-01-05<br>2021-01-05               | PUTNAM CITY ACADENY<br>PUTNAM CITY ACADENY                     | 300.00                   |
|      |             |  |                         |  |  | TOTAL  | 300.00                   |
|      | 1-05087-118 | OFFICE DEPOT (DISTRICT ACCT)                                 | 7674                    | Variety of Toner for Staff Printers                                  | 2021-01-06                             | HARVEST HILLS ELEMENTARY                                       | 1,500.00                 |
|      |             |  |                         |  |  | TOTAL  | 1,500.00                 |
|      | 1-05088-077 | PERMA BOUND BOOKS  | 12012                   | Books per emailed list   | 2021-01-06                             | P C SCHOOLS ADMIN LIBR. MEDIA                                  | 189.99                   |
|      |             |  |                         |  |  | TOTAL  | 189.99                   |
|      | 1-05089-118 | LESSMAN, BROOKE  | 42278                   | In District Travel Mileage Reimbursement                             | 2021-01-06                             | HARVEST HILLS ELEMENTARY                                       | 125.00                   |
|      |             |  |                         |  |  | TOTAL  | 125.00                   |
|      | 1-05090-077 | PERMA BOUND BOOKS  | 12012                   | Books per emailed list   | 2021-01-06                             | P C SCHOOLS ADMIN LIBR. MEDIA                                  | 150.84                   |
|      |             |  |                         |  |  | TOTAL  | 150.84                   |
|      | 1-05091-077 | PERMA BOUND BOOKS  | 12012                   | Books per emailed list for HHE Spring 20                             | 2021-01-06                             | P C SCHOOLS ADMIN LIBR. MEDIA                                  | 240.61                   |
|      |             |  |                         |  |  | TOTÁL  | 240.61                   |
|      | 1-05092-077 | FOLLETT SCHOOL SOLUTIONS INC<br>FOLLETT SCHOOL SOLUTIONS INC | 11261<br>11261          | Books (see attached list)<br>(do not exceed 548.00)                  | 2021-01-06<br>2021-01-06               | P C SCHOOLS ADMIN LIBR. MEDIA<br>P C SCHOOLS ADMIN LIBR. MEDIA | 548.00                   |
|      |             |  |                         |  |  | TOTAL  | 548.00                   |
|      | 1-05094-007 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                       | 40217<br>40217<br>40217 | Cell Phone replacement S20 for Tom Samma<br>Case<br>Screen Protector | 2021-01-06<br>2021-01-06<br>2021-01-06 | P C SCHOOLS ENERGY P C SCHOOLS ENERGY P C SCHOOLS ENERGY       | 600.00<br>20.00<br>15.00 |
|      |             |  |                         |  |  | TOTAL  | 635.00                   |
|      | 1-05098-520 | AHA PROCESS INC AHA PROCESS INC                              | 263<br>263              | Emotional Poverty virtual workshop 2-24<br>Amy Stark                 | 2021 - 01 - 12<br>2021 - 01 - 12       | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL   | 199.00                   |

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Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>Name   | VENDOR<br>Number | DESCRIPTION  | Calendar Date<br>CCYYMMDD | SITE/DEPT   | AMOUNT<br>Posted |
|------|-------------|--|------------------|--|---------------------------|---|------------------|
|      |             |  |                  |  |                           | TOTAL   | 199.00           |
| 11   | 1-05100-077 | PERMA BOUND BOOKS  | 12012            | Books per attached list  | 2021-01-06                | P C SCHOOLS ADMIN LIBR. MEDIA                                 | 537.31           |
|      |             |  |                  |  |                           | TOTAL   | 537.31           |
|      | 1-05103-705 | AMAZON.COM   | 40217            | ANKER BLUETOOTH SPEAKER IPX5                                       | 2021-01-06                | PUTNAM CITY HIGH SCHOOL                                       | 30.00            |
|      |             |  |                  |  |                           | TOTAL   | 30.00            |
|      | 1-05106-077 | PERMA BOUND BOOKS  | 12012            | Books per emailed list   | 2021-01-06                | P C SCHOOLS ADMIN LIBR. MEDIA                                 | 150.84           |
|      |             |  |                  |  |                           | TOTAL   | 150.84           |
|      | 1-05108-127 | LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL | 3778<br>3778     | Classroom Materials for Educational Use<br>Construction Paper      | 2021-01-06<br>2021-01-06  |   | 80.00<br>50.00   |
|      |             |  |                  |  |                           | TOTAL   | 130.00           |
|      | 1-05109-520 | SOLUTION TREE INC<br>SOLUTION TREE INC                     |                  | RTI virtual workshop 2-24-21 & 3-3-21 or<br>Laura McMindes         |                           | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL  | 689.00           |
|      |             |  |                  |  |                           | TOTAL   | 689.00           |
|      | 1-05110-124 | QUILL OFFICE SUPPLY  | 13500            | Ink Cartridge 26X  | 2021-01-06                | LAKE PARK ELEMENTARY SCHOOL                                   | 350.00           |
|      |             |  |                  |  |                           | TOTAL   | 350.00           |
|      | 1-05111-520 | SOLUTION TREE INC<br>SOLUTION TREE INC                     |                  | RTI virtual workshop 2-24-21 & 3-3-21 or<br>Andrea Tomlinosn-Brown | 2021-01-12<br>2021-01-12  | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL  | 689.00           |
|      |             |  |                  |  |                           | TOTAL   | 689.00           |
|      | 1-05113-102 | AMAZON.COM   | 40217            | Projector Bulb (NP28LP) for music room                             | 2021-01-06                | APOLLO ELEMENTARY SCHOOL                                      | 75.00            |
|      |             |  |                  |  |                           | TOTAL   | 75.00            |
|      | 1-05114-090 | BRADY INDUSTRIES<br>BRADY INDUSTRIES                       | 41873<br>41873   | Cleaning Supplies/ parts   | 2021-01-06<br>2021-01-06  | PC SCHOOLS BUILDINGS & GROUNDS PC SCHOOLS BUILDINGS & GROUNDS | 20,000.00        |
|      |             |  |                  |  |                           | TOTAL   | 20,000.00        |
|      | 1-05115-127 | NGUYEN, JESSICA  | 42275            | Mileage In District/ Speech Therapist                              | 2021-01-06                | ROLLINGWOOD ELEMENTARY  | 200.00           |
|      |             |  |                  |  |                           | TOTAL   | 200.00           |

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12/15/20 THRU 01/12/21 Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                          | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT  | AMOUNT<br>POSTED               |
|------|-------------|--|---|--|--|--|--------------------------------|
| 11   | 1-05116-090 | THE HOME DEPOT PRO<br>THE HOME DEPOT PRO                           | 2068<br>2068                              | Hand sanitize for the district   | 2021-01-06<br>2021-01-06   | PC SCHOOLS BUILDINGS & GROUNDS PC SCHOOLS BUILDINGS & GROUNDS  | 5,000.00                       |
|      |             |  |   |  |  | TOTAL  | 5,000.00                       |
|      | 1-05118-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217<br>40217 | Face Masks for Speech Teacher<br>Headset and CD Player<br>Hook & Loop Tape<br>Shipping<br>Lake Park- Kelley/Speech | 2021-01-06<br>2021-01-06<br>2021-01-06<br>2021-01-06<br>2021-01-06 | PUTNAM CITY SPECIAL SERVICES | 13.99<br>58.94<br>7.99<br>8.98 |
|      |             |  |   |  |  | TOTAL  | 89.90                          |
|      | 1-05120-127 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                            | TBRI Books 5 sets of 6 books 9.99 each/<br>To Support School Goals   | 2021-01-06<br>2021-01-06   | ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY   | 299.70                         |
|      |             |  |   |  |  | TOTAL  | 299.70                         |
|      | 1-05121-127 | INFOSOURCE, INC<br>INFOSOURCE, INC<br>INFOSOURCE, INC              | 19450<br>19450<br>19450                   | 53 Whole Brain Teaching for Challenging<br>Teacher leader will train staff on 1–4–2<br>To Support School Goals     | 2021-01-06<br>2021-01-06<br>2021-01-06                             | ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY   | 718.30                         |
|      |             |  |   |  |  | TOTAL  | 718.30                         |
|      | 1-05122-005 | DIGITAL DESIGNS INC<br>DIGITAL DESIGNS INC                         | 12508<br>12508                            | PROGRAMMING SERVICES -1099 NEC set up job. quote attached  | 2021-01-06<br>2021-01-06   | PUTNAM CITY SCHOOL DISTRICT<br>PUTNAM CITY SCHOOL DISTRICT   | 2,000.00                       |
|      |             |  |   |  |  | TOTAL  | 2,000.00                       |
|      | 1-05125-095 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                            | Technology - 2 monitors for Maintenance  | 2021-01-06<br>2021-01-06   | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT   | 500.00                         |
|      |             |  |   |  |  | TOTAL  | 500.00                         |
|      | 1-05127-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217<br>40217                   | Sili-Stick Pads, Felt, Markers,<br>Color Paper<br>Vision Impaired Supplies   | 2021-01-06<br>2021-01-06<br>2021-01-06                             | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES   | 97.23<br>10.99                 |
|      |             |  |   |  |  | TOTAL  | 108.22                         |
|      | 1-05129-116 | OFFICE DEPOT (DISTRICT ACCT) OFFICE DEPOT (DISTRICT ACCT)          | 7674<br>7674                              | Student General Classroom supplies (poc  | 2021-01-07<br>2021-01-07   | DENNIS ELEMENTARY<br>DENNIS ELEMENTARY   | 75.00                          |
|      |             |  |   |  |  | TOTAL  | 75.00                          |
|      | 1-05139-095 | NORTHWEST TAG AGENCY   | 710                                       | Tag for VIN 1VRY11195M1034101 - 2021 VER   | 2021-01-07   | PUTNAM CITY MAINTENANCE DEPT   | 30.00                          |
|      |             |  |   | 01/12/21 16:15:12  |  |  |                                |

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|      |             |  |                         | 12/15/20 THRU 01/12/21<br>Detail Listing by Fund   |  |  |                  |
|------|-------------|--|-------------------------|--|--|--|------------------|
| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number        | DESCRIPTION  | Calendar Date<br>CCYYMMDD              | SITE/DEPT  | AMOUNT<br>Posted |
| 11   | 1-05139-095 | NORTHWEST TAG AGENCY<br>NORTHWEST TAG AGENCY<br>NORTHWEST TAG AGENCY | 710<br>710<br>710       | Wood Chipper & Trailer for Maintenance D   | 2021-01-07<br>2021-01-07<br>2021-01-07 | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT |                  |
|      |             |  |                         |  |  | TOTAL  | 30.00            |
|      | 1-05140-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                               | 40217<br>40217<br>40217 | Games, Puzzle, Playdough, Building Block<br>Stress Ball for SPED<br>Pysch room money                     | 2021-01-06<br>2021-01-06<br>2021-01-06 | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES | 55.93<br>19.99   |
|      |             |  |                         |  |  | TOTAL  | 75.92            |
|      | 1-05141-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                               | 40217<br>40217<br>40217 | iPad Screen Protector, iPad Case, Mouse,<br>Laptop Sleeve, Laptop Stand, Glass Deskt<br>Pysch Room Money | 2021-01-06<br>2021-01-06<br>2021-01-06 | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES | 163.83           |
|      |             |  |                         |  |  | TOTAL  | 163.83           |
|      | 1-05142-117 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217          | tech supply apple pencil MKOC2AM/A general classroom supplies  | 2021-01-06<br>2021-01-06               | DOWNS ELEMENTARY SCHOOL<br>DOWNS ELEMENTARY SCHOOL   | 95.00<br>16.00   |
|      |             |  |                         |  |  | TOTAL  | 111.00           |
|      | 1-05143-520 | AMAZON.COM   | 40217                   | AOC C21V1Q 32" curved monitor  | 2021-01-06                             | KENNETH COOPER MIDDLE SCHOOL   | 250.00           |
|      |             |  |                         |  |  | TOTAL  | 250.00           |
|      | 1-05144-520 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217          | cornhole games for PE<br>sets of black and gold cornhole bean bag  | 2021-01-06<br>2021-01-06               | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL                                 | 479.96<br>148.00 |
|      |             |  |                         |  |  | TOTAL  | 627.96           |
|      | 1-05145-421 | BUSINESS PROFESSIONALS OF<br>BUSINESS PROFESSIONALS OF               | 16642<br>16642          | Instructor Membership– Lair<br>This is for membership dues that each ad                                  | 2021-01-06<br>2021-01-06               | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH                                   | 20.00            |

Erasers, Pencils, Folders, markers, hole

16642 each year. This does not belong to a per

This is not for training but for members

this chapter of FCCLA

Dell 240 USB-C Monitor

Shipping

16642

16642

16286

16286

2021-01-06 PUTNAM CITY SCHOOLS VO-TECH

2021-01-06 PUTNAM CITY SCHOOLS VO-TECH

2021-01-06 KENNETH COOPER MIDDLE SCHOOL

2021-01-06 KENNETH COOPER MIDDLE SCHOOL

2021-01-06 PUTNAM CITY SPECIAL SERVICES

PUTNAM CITY SCHOOLS VO-TECH

TOTAL

TOTAL

20.00

166.59

166.59

110.37

2021-01-06

BUSINESS PROFESSIONALS OF

BUSINESS PROFESSIONALS OF

BUSINESS PROFESSIONALS OF

DELL COMPUTER CORP

1-05148-520 DELL COMPUTER CORP

1-05150-062 AMAZON.COM

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|                   | 12/15/20 THRU 01/12/21                      |      |    |

| FUND | P/O NUMBER  | VENDOD  | VENDOR                               | Detail Listing by Fund DESCRIPTION  | Calendar Date  | SITE/NEDT  | AMOUNT                  |
|------|-------------|---|--------------------------------------|---|--|--|-------------------------|
| runo | T/O HOMBEN  | HAME  | NUMBER                               | DESCRIPTION   | CCYYMMDD   | 3112,0211  | POSTED                  |
| 11   | 1-05150-062 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                       | Electric Stapler<br>Positive Changes Reg. Ed and SPED studen  | 2021-01-06<br>2021-01-06   | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES  | 39.99                   |
|      |             |   |                                      |   |  | TOTAL  | 150.36                  |
|      | 1-05151-124 | LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL                    | 3778<br>3778<br>3778<br>3778         | *Classroom Educational Materials<br>*(Covers using Object Codes 611, 619, 65<br>Books<br>Workbooks          | 2021-01-06<br>2021-01-06<br>2021-01-06<br>2021-01-06                 | LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL | 22.18<br>1.00<br>1.00   |
|      |             | LAKESHORE LEARNING MATERIAL | 3778<br>3778<br>3778<br>3778<br>3778 | MOLKBOOKS   | 2021-01-06<br>2021-01-06<br>2021-01-06                               | LAKE PARK ELEMENTARY SCHOOL LAKE PARK ELEMENTARY SCHOOL LAKE PARK ELEMENTARY SCHOOL LAKE PARK ELEMENTARY SCHOOL          | 1.00                    |
|      |             |   |                                      |   |  | TOTAL  | 24.18                   |
|      | 1-05152-116 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                       | Toner for new prncpl office printer   | 2021-01-06<br>2021-01-06   | DENNIS ELEMENTARY<br>DENNIS ELEMENTARY   | 525.00                  |
|      |             |   |                                      |   |  | TOTAL  | 525.00                  |
|      | 1-05153-072 | OKLA TAX COMMISSION OKLA TAX COMMISSION OKLA TAX COMMISSION   | 6179<br>6179<br>6179                 | Purchase of tag for new Service truck 20  | 2021-01-06<br>2021-01-06<br>2021-01-06                               | PUTNAM CITY TRANSPORTATION PUTNAM CITY TRANSPORTATION PUTNAM CITY TRANSPORTATION   | 50.00                   |
|      |             |   |                                      |   |  | TOTAL  | 50.00                   |
|      | 1-05155-115 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                       | Distance Learning Playbook workbook ins<br>Free Shipping  | 2021-01-07<br>2021-01-07   | CORONADO HEIGHTS ELEMENTARY<br>CORONADO HEIGHTS ELEMENTARY   | 1,078.40                |
|      |             |   |                                      |   |  | TOTAL  | 1.078.40                |
|      | 1-05156-134 | DIGI GROUP  | 7406                                 | copy supplies office  | 2021 - 01 - 06   | WILL ROGERS ELEMENTARY SCHOOL  | 600.00                  |
|      |             |   |                                      |   |  | TOTAL  | 600.00                  |
|      | 1-05157-127 | INFOSOURCE, INC<br>INFOSOURCE, INC<br>INFOSOURCE, INC<br>INFOSOURCE, INC  | 19450<br>19450<br>19450<br>19450     | Online Prof. Dev. Subscriptions- Simple<br>OnLine Training Access for 75 members<br>To Support School Goals | 2021 - 01 - 06<br>2021 - 01 - 06<br>2021 - 01 - 06<br>2021 - 01 - 06 | ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY                     | 7,982.00                |
|      |             |   |                                      |   |  | TOTAL  | 7,982.00                |
|      | 1-05158-124 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM  | 40217<br>40217<br>40217              | Tablet Stand Holders<br>Headphones<br>Classroom Educational Material  | 2021-01-06<br>2021-01-06<br>2021-01-06                               | LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL                                | 23.98<br>11.98<br>94.04 |

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### Purchase Order Listing, Triangle AE Removed 12/15/20 THRU 01/12/21 Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>Name   | VENDOR<br>Number                                   | OESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>POSTED                                  |
|------|-------------|--|--|--|--|---|---|
| 11   | 1-05158-124 | AMAZON.COM   | 40217  | *(Covers Using Object Codes 611, 619, 65   | 2021-01-06   | LAKE PARK ELEMENTARY SCHOOL   |   |
|      |             |  |  |  |  | TOTAL   | 130.00  |
|      | 1-05160-062 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                                     | Earth Science for High School Students<br>Pos. Chgs - Reg. Ed and SPED Students  | 2021-01-06<br>2021-01-06   | PUTHAM CITY SPECIAL SERVICES<br>PUTHAM CITY SPECIAL SERVICES  | 120.45  |
|      |             |  |  |  |  | TOTAL   | 120.45  |
|      | 1-05161-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217                            | Ink Pens Refills<br>Laptop Table, Mouse, Mouse Pad, iPad Pen<br>Psych Room Money   | 2021-01-06<br>2021-01-06<br>2021-01-06   | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES  | 7.00<br>138.96                                    |
|      |             |  |  |  |  | TOTAL   | 145.96  |
|      | 1-05162-421 | ALERT SERVICES INC<br>ALERT SERVICES INC<br>ALERT SERVICES INC                   | 10812<br>10812<br>10812                            | NON-CONTACT INFRARED THERMOMETERS<br>Health Careers Classes<br>To use for student temp checking in conj  | 2021-01-06<br>2021-01-06<br>2021-01-06   | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH   | 135.00  |
|      |             |  |  |  |  | TOTAL   | 135.00  |
|      | 1-05163-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217<br>40217<br>40217                   | Vehicle Play Set, Timer, Paint, Pet Vet<br>Nursery Rhymes Books<br>Washable Markers, Photo Case<br>Will Rogers - Whatley                                 | 2021 - 01 - 06<br>2021 - 01 - 06<br>2021 - 01 - 06<br>2021 - 01 - 06             | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES                    | 110.48<br>39.99<br>59.97                          |
|      |             |  |  |  |  | TOTAL   | 210.44  |
|      | 1-05164-710 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217<br>40217<br>40217                   | Sony X750H 65 inch HD LED TV F/A<br>Mounting Dream TV Mount F/A<br>Syntech USB C to USB Adapter (2 pack)F/A<br>(see quote)                               | 2021-01-07   | PUTNAM CITY WEST HIGH SCHOOL<br>PUTNAM CITY WEST HIGH SCHOOL<br>PUTNAM CITY WEST HIGH SCHOOL<br>PUTNAM CITY WEST HIGH SCHOOL                    | 1,799.97<br>80.97<br>269.70                       |
|      |             |  |  |  |  | TOTAL   | 2,150.64  |
|      | 1-05166-705 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217<br>40217<br>40217 | AAA BATTEREIS ANKER USB C HUB USB C HUB DOCKING STATION USB C TO VGA ADAPTER BENFEI THUNDERBOLT ANKER SOUNDCORE SPEAKER SYNTECH USB C TO USB ADAPTER 2PK | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07 | PUTNAM CITY HIGH SCHOOL | 18.00<br>18.00<br>45.00<br>13.00<br>28.00<br>9.00 |
|      |             |  |  |  |  | TOTAL   | 131.00  |
|      | 1-05167-062 | CDWG<br>CDWG   | 36106<br>36106                                     | Epson DS-530 Document Scanner<br>Pos. Chgs. SPED Students  | 2021-01-06<br>2021-01-06   | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES  | 338.00  |

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| 01/12/21 16:15:12 | Purchase Order Listing, Triangle AE Removed | PAGE | 23 |
|-------------------|---|------|----|
|                   | 12/15/20 THRU 01/12/21                      |      |    |
|                   | Detail Listing by Fund                      |      |    |

|                   |             |  |                                  | becall clothing by fund  |  |  |                  |
|-------------------|-------------|--|----------------------------------|--|--|--|------------------|
| FUND              | P/O NUMBER  | VENDOR<br>NAME                                       | VENDOR<br>Number                 | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>POSTED |
|                   |             |  |                                  |  |  | TOTAL  | 338.00           |
| 11                | 1-05168-062 | AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217                   | Fluorescent Light diffusers set of 8<br>Cooper - Jana Spruiell   | 2021-01-06<br>2021-01-06                             | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES   | 185.94           |
|                   |             |  |                                  |  |  | TOTAL  | 185.94           |
|                   | 1-05169-011 | AMAZON.COM   | 40217                            | Vaccine Data Logging Fridge Thermometer  | 2021-01-07   | P C CENTER HEALTH SERVICES   | 169.00           |
|                   |             |  |                                  |  |  | TOTAL  | 169.00           |
|                   | 1-05170-011 | GLAXOSMITHKLINE                                      | 39306                            | Energix 8, 10 doses  | 2021-01-07   | P C CENTER HEALTH SERVICES   | 500.00           |
|                   |             |  |                                  |  |  | TOTAL  | 500.00           |
|                   | 1-05171-127 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217 | 53 Whole Brain Teaching for Challenging<br>Teacher leader will train staff on 1-4-2<br>To Support School Goals                 | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07 | ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY                         | 718.30           |
|                   |             |  |                                  |  |  | TOTAL  | 718.30           |
|                   | 1-05172-125 | ANAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217 | General Supplies<br>Supplies-Technology Related<br>4-in-1 USB-C Hub Type C, USB 3.0, USB 2.                                    | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07 | NORTHRIDGE ELEMENTARY SCHOOL<br>NORTHRIDGE ELEMENTARY SCHOOL<br>NORTHRIDGE ELEMENTARY SCHOOL<br>NORTHRIDGE ELEMENTARY SCHOOL | 11.97<br>19.98   |
|                   |             |  |                                  |  |  | TOTAL  | 31.95            |
|                   | 1-05175-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217 | Whiteboard cleaner, Markers. Sticky Note<br>Pencil Holder Cups<br>Webcam Lighting for Video Conference for<br>Psych Room Money | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07 | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES          | 130.74<br>17.95  |
|                   |             |  |                                  |  |  | TOTAL  | 148.69           |
|                   | 1-05177-062 | AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217                   | Optics Light Therapy Lamp<br>Speech Room Money   | 2021-01-11<br>2021-01-11                             | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES   | 34.99            |
|                   |             |  |                                  |  |  | TOTAL  | 34.99            |
|                   | 1-05178-003 | CREATIVE EMPIRE LLC                                  | 42169                            | Payment for Web-based ESL Program for PC   | 2021-01-07   | P C SCHOOLS ESL/FOREIGN LANG.  | 3,500.00         |
|                   |             |  |                                  |  |  | TOTAL  | 3,500.00         |
|                   | 1-05179-540 | TEACHER SYNERGY, LLC                                 | 16764                            | Printable Downloaded Materials   | 2021 - 01 - 07                                       | MAYFIELD MIDDLE SCHOOL   | 130.00           |
| 01/12/21 16:15:12 |             |  |                                  |  |  |  |                  |

| 01/12/21 16:15:12 | Purchase Order Listing, Triangle AE Removed | PAGE | 24 |
|-------------------|---|------|----|
|                   | 12/15/20 THRU 01/12/21                      |      |    |

#### 12/15/20 THRU 01/12/21 Detail Listing by Fund

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|-------------------------|-------------|--|--|--|--|---|------------------|
| FUND                    | P/O NUMBER  | VENDOR<br>Name   | VENDOR<br>Humber                                   | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/OEPT   | AMOUNT<br>POSTED |
|                         |             |  |  |  |  | TOTAL   | 130.00           |
| 11                      | 1-05184-124 | TEACHER SYNERGY, LLC<br>TEACHER SYNERGY, LLC   | 16764<br>16764                                     | Lesson Plans Instruct Mon-Software (down<br>See attached   | 2021-01-07<br>2021-01-07   | LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL  | 135.27           |
|                         |             |  |  |  |  | TOTAL   | 135.27           |
|                         | 1-05185-128 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                                     | masks free students this PO is to pay the difference for PO# $$                                  | 2021-01-07<br>2021-01-07   | TULAKES ELEMENTARY SCHOOL<br>TULAKES ELEMENTARY SCHOOL  | 15.11            |
|                         |             |  |  |  |  | TOTAL   | 15.11            |
|                         | 1-05186-001 | OKLAHOMA EDUCATORS ASSOCIATION   | 20586<br>20586<br>20586<br>20586<br>20586          | virtual conference registration to OkMEA<br>Jan 28-30<br>Cristy Gosset                           | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07               | P C SCHOOLS FINE ARTS                       | 95.00            |
|                         |             |  |  |  |  | TOTAL   | 95.00            |
|                         | 1-05187-062 | AMAZON . COM<br>AMAZON . COM<br>AMAZON . COM   | 40217<br>40217<br>40217                            | Ink Pens, Pencils, Markers, WhiteBoard N<br>Glass Computer Pad, Laptop Stand<br>Psych Room Money | 2021-01-11<br>2021-01-11<br>2021-01-11   | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES  | 77.27<br>56.98   |
|                         |             |  |  |  |  | TOTAL   | 134.25           |
|                         | 1-05188-001 | OKLAHOMA EDUCATORS ASSOCIATION | 20586<br>20586<br>20586<br>20586<br>20586<br>20586 | virtual conference registration to OkMEA<br>Jan 28-30<br>DaLeesa Wyatt                           | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07 | P C SCHOOLS FINE ARTS | 95.00            |
|                         |             |  |  |  |  | TOTAL   | 95.00            |
|                         | 1-05189-001 | OKLAHOMA EDUCATORS ASSOCIATION | 20586<br>20586<br>20586<br>20586<br>20586<br>20586 | virtual conference registration to OkMEA<br>Jan 28-30<br>Lauren Fanning                          | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07 | P C SCHOOLS FINE ARTS | 95.00            |
|                         |             |  |  |  |  | TOTAL   | 95.00            |
|                         | 1-05191-126 | AMAZON.COM   | 40217  | Plexiglass Desk Shield   | 2021-01-07   | OVERHOLSER ELEMENTARY SCHOOL  | 44.88            |

| 01/12/21 16:15:12 | Purchase Order Listing, Triangle AE Removed | PAGE | 25 |
|-------------------|---|------|----|
|                   | 12/15/20 THRU 01/12/21                      |      |    |

|      | Detail Listing by Fund |  |   |   |  |   |                                |  |
|------|------------------------|--|---|---|--|---|--------------------------------|--|
| FUND | P/O NUMBER             | VENDOR<br>Name   | VENDOR<br>Number  | DESCRIPTION   | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>Posted               |  |
|      |                        |  |   |   |  | TOTAL   | 44.88                          |  |
| 11   | 1-05194-126            | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217<br>40217<br>40217                                     | Classroom Desktop Supplies<br>Classroom Books<br>Post-It Easel Chart Paper<br>S&H<br>Teacher to pay any remaining balance | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07   | OVERHOLSER ELEMENTARY SCHOOL  | 9.99<br>77.04<br>39.10<br>3.87 |  |
|      |                        |  |   |   |  | TOTAL   | 130.00                         |  |
|      | 1-05195-124            | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217<br>40217<br>40217<br>40217                            | *Classroom Educational Materials<br>*(Covers using Object Codes 611, 619, 65<br>Books<br>Workbooks                        | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07   | LAKE PARK ELEMENTARY SCHOOL   | 55.09<br>1.00<br>1.00          |  |
|      |                        | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217  |   | 2021 - 01 - 07<br>2021 - 01 - 07   | LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL  |                                |  |
|      |                        |  |   |   |  | TOTAL   | 57.09                          |  |
|      | 1-05197-076            | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217  | Apple USB-C Charge Cable, not for repair  | 2021-01-07<br>2021-01-07   | PC SCHOOLS TECHNOLOGY DEPT PC SCHOOLS TECHNOLOGY DEPT   | 56.97                          |  |
|      |                        |  |   |   |  | TOTAL   | 56.97                          |  |
|      | 1-05198-124            | AMAZON.COM | 40217<br>40217<br>40217<br>40217<br>40217<br>40217<br>40217<br>40217<br>40217 | *Classroom Educational Materials<br>*(Covers using Object Codes 611, 619, 65<br>Books<br>Workbooks                        | 2021-01-08<br>2021-01-08<br>2021-01-08<br>2021-01-08<br>2021-01-08<br>2021-01-08<br>2021-01-08<br>2021-01-08<br>2021-01-08 | LAKE PARK ELEMENTARY SCHOOL | 79.25<br>1.00<br>1.00          |  |
|      |                        |  |   |   |  | TOTAL   | 81.25                          |  |
|      | 1-05200-520            | AMAZON.COM   | 40217   | sets of 10 TI-108 calculators   | 2021-01-11   | KENNETH COOPER MIDDLE SCHOOL  | 876.52                         |  |
|      |                        |  |   |   |  | TOTAL   | 876.52                         |  |
|      | 1-05201-126            | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217  | Classroom Set of Headphones<br>Classroom Desktop Supplies   | 2021-01-07<br>2021-01-07   | OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL  | 79.99<br>4.23                  |  |

TOTAL

84.22

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|             |            | 12/15/20 THRU 01/12/21                   |      |    |
|             |            | Detail Listing by Fund                   |      |    |

|      |             |  |                                  | <b>*</b> -   |  |  |                         |
|------|-------------|--|----------------------------------|--|--|--|-------------------------|
| FUND | P/O NUMBER  | YENDOR<br>NAME                                       | VENDOR<br>Number                 | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>POSTED        |
| 11   | 1-05203-540 | OFFICE DEPOT (DISTRICT ACCT)                         | 7674                             | Classroom Material   | 2021-01-07   | MAYFIELD MIDDLE SCHOOL   | 100.76                  |
|      |             |  |                                  |  |  | TOTAL  | 100.76                  |
|      | 1-05204-130 | AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217                   | General Supplies for Parental Involvemen   |  | WESTERN OAKS ELEMENTARY<br>WESTERN OAKS ELEMENTARY   | 350.00                  |
|      |             |  |                                  |  |  | TOTAL  | 350.00                  |
|      | 1-05205-520 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM               | 40217<br>40217<br>40217          | Amazon Basics USB wall charger for stude<br>2 pack Amazon Basics lightning to USB ca                             | 2021-01-11<br>2021-01-11<br>2021-01-11               | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL                             | 441.60<br>359.80        |
|      |             |  |                                  |  |  | TOTAL  | 801.40                  |
|      | 1-05209-540 | OFFICE DEPOT (DISTRICT ACCT)                         | 7674                             | Classroom Material   | 2021-01-07   | MAYFIELD MIDDLE SCHOOL   | 130.00                  |
|      |             |  |                                  |  |  | TOTAL  | 130.00                  |
|      | 1-05210-710 | AMAZON.COM   | 40217                            | Backup Battery Power Supply  | 2021-01-08   | PUTWAM CITY WEST HIGH SCHOOL   | 60.36                   |
|      |             |  |                                  |  |  | TOTAL  | 60.36                   |
|      | 1-05212-115 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217 | Hand Mirror for recognizing emotion/non-<br>2021 Planner<br>Motivational & Inspirational Poster<br>Free Shipping | 2021-01-08<br>2021-01-08<br>2021-01-08<br>2021-01-08 | CORONADO HEIGHTS ELEMENTARY<br>CORONADO HEIGHTS ELEMENTARY<br>CORONADO HEIGHTS ELEMENTARY<br>CORONADO HEIGHTS ELEMENTARY | 8.00<br>7.50<br>12.00   |
|      |             |  |                                  |  |  | TOTAL  | 27.50                   |
|      | 1-05213-705 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217 | SUCCEEDING IN THE WORLD OF WORK WKBK<br>USB-C TO VGA ADAPTER M/F<br>CANON IMAGE FORMULA R4O SCANNER              | 2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11 | PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL                 | 8.00<br>13.00<br>240.00 |
|      |             |  |                                  |  |  | TOTAL  | 261.00                  |
|      | 1-05214-105 | SECURITY BANKCARD CENTER INC                         | 41643                            | First class postage  | 2021-01-08   | CENTRAL ELEMENTARY SCHOOL  | 165.00                  |
|      |             |  |                                  |  |  | TOTAL  | 165.00                  |
|      | 1-05216-540 | ANAZON.COM   | 40217                            | Classroom supplies   | 2021-01-08   | MAYFIELD MIDDLE SCHOOL   | 130.00                  |
|      |             |  |                                  |  |  | TOTAL  | 130.00                  |
|      | 1-05217-520 | WARREN OFFICE PRODUCTS                               | 8001                             | pencil boxes   | 2021-01-11   | KENNETH COOPER MIDDLE SCHOOL   | 55.20                   |
|      |             |  |                                  | 01/12/21 16.16.12  |  |  |                         |

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| FIGUR | D/O NUMBER  | NEMBOD  | VENDOD           | Detail Listing by Fund   | Calondan Bato             | CITE/DEDT  | AMOUNT          |
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| FUND  | P/O NUMBER  | NAME  | VENDOR<br>Number | DESCRIPTION  | Calendar Date<br>CCYYMMDD | STIE/DEP1  | POSTED          |
| 11    | 1-05217-520 | WARREN OFFICE PRODUCTS                        | 8001             | poster board   | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 115.22          |
|       |             | WARREN OFFICE PRODUCTS WARREN OFFICE PRODUCTS | 8001<br>8001     | flip chart paper<br>classpack markers                              | 2021-01-11<br>2021-01-11  | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL | 77.35<br>892.80 |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | classpack colored pencils  | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 874.90          |
|       |             |   |                  |  |                           | TOTAL  | 2,015.47        |
|       | 1-05218-563 | CDWG<br>CDWG                                  | 36106<br>36106   | Microsoft Office Professional Plus 2019 Shipping                   |                           | P C SCHOOLS INDIAN ED DEPT<br>P C SCHOOLS INDIAN ED DEPT     | 80.00           |
|       |             | OBRG  | 00100            |  |                           |  | 00.00           |
|       |             |   |                  |  |                           | TOTAL  | 80.00           |
|       | 1-05219-715 | AMAZON.COM<br>AMAZON.COM                      | 40217<br>40217   | Co-Curricular Supplies Snails for Lab Ac<br>Shipping & Handling    | 2021-01-08<br>2021-01-08  | PUTNAM CITY ACADEMY PUTNAM CITY ACADEMY                      | 50.00<br>15.00  |
|       |             | AMAZON.COM                                    | 40217            | Shipping a mandring  | 2021 01 00                |  |                 |
|       |             |   |                  |  |                           | TOTAL  | 65.00           |
|       | 1-05220-520 | WARREN OFFICE PRODUCTS                        | 8001             | white construction paper math alliterati                           | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 1.42            |
|       |             | WARREN OFFICE PRODUCTS WARREN OFFICE PRODUCTS | 8001<br>8001     | green construction paper triangle degree yellow construction paper | 2021-01-11<br>2021-01-11  | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL | 1.38<br>1.46    |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | black construction paper   | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 1.40            |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | red construction paper   | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 3.02            |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | red construction paper   | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 1.33            |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | green construction paper   | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 3.02            |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | brown construction paper   | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 3.02            |
|       |             | WARREN OFFICE PRODUCTS WARREN OFFICE PRODUCTS | 8001<br>8001     | orange construction paper<br>purple construction paper             | 2021-01-11<br>2021-01-11  | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL | 1.29<br>2.93    |
|       |             | WHITE BY TEE THOUGHT                          | 0001             | par pre consoraceron paper   |                           |  |                 |
|       |             |   |                  |  |                           | TOTAL  | 20.27           |
|       | 1-05221-520 | WARREN OFFICE PRODUCTS                        | 8001             | black construction paper for math allite                           | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 2.41            |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | blue construction paper for triangle dgr                           | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 3.02            |
|       |             | WARREN OFFICE PRODUCTS WARREN OFFICE PRODUCTS | 8001<br>8001     | blue construction paper<br>turquoise construction paper            | 2021-01-11<br>2021-01-11  | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL | 1.38<br>2.41    |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | lime construction paper  | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 2.41            |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | violet construction paper  | 2021 - 01 - 11            | KENNETH COOPER MIDDLE SCHOOL                                 | 2.51            |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | pink construction paper  | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 1.29            |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | gold construction paper  | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 2.41            |
|       |             | WARREN OFFICE PRODUCTS                        | 8001             | hot pink construction paper  | 2021-01-11                | KENNETH COOPER MIDDLE SCHOOL                                 | 1.32            |
|       |             |   |                  |  |                           | TOTAL  | 19.16           |
|       | 1-05222-715 |   | 40217            | Standing Desk  | 2021-01-08                | PUTNAM CITY ACADEMY  | 115.00          |
|       |             | AMAZON.COM                                    | 40217            | Shipping & Handling  | 2021-01-08                | PUTNAM CITY ACADEMY  | 15.00           |
|       |             | AMAZON.COM                                    | 40217            |  | 2021-01-08                | PUTNAM CITY ACADEMY  |                 |

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12/15/20 THRU 01/12/21 Detail Listing by Fund

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| FUND | P/O NUMBER  | VENDOR<br>Name   | VENDOR<br>Number  | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>POSTED |
|      |             |  |   |  |  | TOTAL   | 130.00           |
| 11   | 1-05223-715 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217                                     | Standing Desk<br>Shipping & Handling   | 2021-01-08<br>2021-01-08<br>2021-01-08   | PUTNAM CITY ACADEMY<br>PUTNAM CITY ACADEMY<br>PUTNAM CITY ACADEMY   | 115.00<br>15.00  |
|      |             |  |   |  |  | TOTAL   | 130.00           |
|      | 1-05226-715 | MEADOWS  | 30066   | Shredding of Old Records/Documents   | 2021-01-08   | PUTNAM CITY ACADEMY   | 400.00           |
|      |             |  |   |  |  | TOTAL   | 400.00           |
|      | 1-05227-127 | PIRAINO CONSULTING INC | 14644<br>14644<br>14644<br>14644<br>14644<br>14644<br>14644 | Smart Learning Suite License, 1 year lboser@putnamcityschools.org CallieS@putnamcityschools.org Dclark@putnamcityschools.org Sfast@putnamcityschools.org Sswanner@putnamcityschools.org Ecouey@putnamcityschools.org | 2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11 | ROLLINGWOOD ELEMENTARY | 294.30           |
|      |             |  |   |  |  | TOTAL   | 294.30           |
|      | 1-05228-007 | AMAZON.COM   | 40217   | Shipping and Handling will cover cell ph   | 2021-01-08   | P C SCHOOLS ENERGY  | 8.00             |
|      |             |  |   |  |  | TOTAL   | 8.00             |
|      | 1-05229-125 | QUILL OFFICE SUPPLY QUILL OFFICE SUPPLY  | 13500<br>13500  | Copy supplies<br>General supplies  | 2021-01-08<br>2021-01-08   | NORTHRIDGE ELEMENTARY SCHOOL<br>NORTHRIDGE ELEMENTARY SCHOOL  | 335.00<br>36.00  |
|      |             |  |   |  |  | TOTAL   | 371.00           |
|      | 1-05230-520 | AMAZON.COM   | 40217   | Play doh sets for volume/mass activity   | 2021-01-12   | KENNETH COOPER MIDDLE SCHOOL  | 23.98            |
|      |             |  |   |  |  | TOTAL   | 23.98            |
|      | 1-05231-520 | ATTACHMENT & TRAUMA NETWORK<br>ATTACHMENT & TRAUMA NETWORK   | 41222<br>41222  | Creating Trauma Sensitive Schools 2–15–2<br>Cody Sivertsen   | 2021 - 01 - 11<br>2021 - 01 - 11   | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL  | 250.00           |
|      |             |  |   |  |  | TOTAL   | 250.00           |
|      | 1-05232-520 | AHA PROCESS INC AHA PROCESS INC  | 263<br>263  | Emotional Poverty Workshop 2-24-21 or 4-<br>Sara Mobley  | 2021-01-11<br>2021-01-11   | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL  | 199.00           |
|      |             |  |   |  |  | TOTAL   | 199.00           |

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| FUND | P/O NUMBER  | VENDOR<br>NAMÉ   | VENDOR<br>Number                          | DESCRIPTION   | Calendar Date<br>CCYYMMDD  | SITE/DEPT  | AMOUNT<br>POSTED        |
| 11   | 1-05234-076 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                            | Altru Print Fuser Kit for HP Color Laser  | 2021 - 01 - 08<br>2021 - 01 - 08                                   | PC SCHOOLS TECHNOLOGY DEPT<br>PC SCHOOLS TECHNOLOGY DEPT   | 159.95                  |
|      |             |  |   |   |  | TOTAL  | 159.95                  |
|      | 1-05237-520 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217<br>40217 | HP DeisgnJet T730 poster printer<br>We are going to use this for students to<br>assignments they have created. The tea<br>use it for progression scales and other<br>materials. | 2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11 | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL | 2,695.00                |
|      |             |  |   |   |  | TOTAL  | 2,695.00                |
|      | 1-05238-520 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                            | poster printer paper<br>HP 728 poster printer ink   | 2021-01-11<br>2021-01-11   | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL   | 162.00<br>566.40        |
|      |             |  |   |   |  | TOTAL  | 728.40                  |
|      | 1-05239-130 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217<br>40217                   | White Board Eraser<br>Colored Paper<br>Magnetic White Board   | 2021-01-11<br>2021-01-11<br>2021-01-11                             | WESTERN DAKS ELEMENTARY<br>WESTERN DAKS ELEMENTARY<br>WESTERN DAKS ELEMENTARY  | 11.99<br>3.73<br>24.99  |
|      |             |  |   |   |  | TOTAL  | 40.71                   |
|      | 1-05240-127 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217<br>40217                   | Journal Notebooks/Classroom<br>Graph Paper/Classroom<br>Great Steps to Change the World Book/Cla  | 2021-01-11<br>2021-01-11<br>2021-01-11                             | ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY   | 48.50<br>13.84<br>18.99 |
|      |             |  |   |   |  | TOTAL  | 81.33                   |
|      | 1-05241-126 | AMAZON.COM   | 40217                                     | Classroom Furniture: Storage for Instruc  | 2021-01-08   | OVERHOLSER ELEMENTARY SCHOOL   | 77.87                   |
|      |             |  |   |   |  | TOTAL  | 77.87                   |
|      | 1-05242-110 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                            | Co-curricular supplies for classroom  | 2021 - 01 - 08<br>2021 - 01 - 08                                   | ARBOR GROVE ELEMENTARY<br>ARBOR GROVE ELEMENTARY   | 130.00                  |
|      |             |  |   |   |  | TOTAL  | 130.00                  |
|      | 1-05243-134 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217<br>40217                   | Co-curricular classroom items   | 2021 - 01 - 08<br>2021 - 01 - 08<br>2021 - 01 - 08                 | WILL ROGERS ELEMENTARY SCHOOL<br>WILL ROGERS ELEMENTARY SCHOOL<br>WILL ROGERS ELEMENTARY SCHOOL  | 50.00                   |
|      |             |  |   |   |  | TOTAL  | 50.00                   |
|      | 1-05244-133 | AMAZON.COM   | 40217                                     | Classroom Co-curricular Supplies  | 2021-01-11   | WILEY POST ELEMENTARY SCHOOL   | 78.96                   |
|      |             |  |   | 01/12/21 16:15:12   |  |  |                         |

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| FUND | P/O NUMBER  | VENDOR<br>NAME                                       | VENDOR<br>Number                 | DESCRIPTION   | Calendar Date<br>CCYYMMOD  | SITE/DEPT  | AMOUNT<br>Posted                 |
| 11   | 1-05244-133 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM               | 40217<br>40217<br>40217          | Classroom Furniture/Fixture Supplies<br>Classroom General Supplies  | 2021-01-11<br>2021-01-11<br>2021-01-11                               | WILEY POST ELEMENTARY SCHOOL<br>WILEY POST ELEMENTARY SCHOOL<br>WILEY POST ELEMENTARY SCHOOL                                 | 45.48<br>5.62                    |
|      |             |  |                                  |   |  | TOTAL  | 130.06                           |
|      | 1-05245-134 | QUILL OFFICE SUPPLY                                  | 13500                            | Cleaning supplies (laundry)   | 2021-01-08   | WILL ROGERS ELEMENTARY SCHOOL  | 30.00                            |
|      |             |  |                                  |   |  | TOTAL  | 30.00                            |
|      | 1-05246-520 | DIGI GROUP   | 7406                             | ink for classroom printers  | 2021-01-12   | KENNETH COOPER MIDDLE SCHOOL   | 1,000.00                         |
|      |             |  |                                  |   |  | TOTAL  | 1,000.00                         |
|      | 1-05247-126 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217 | USB Hub HMOI: MacBook Pro<br>Classroom Dest top Supplies  | 2021-01-08<br>2021-01-08<br>2021-01-08<br>2021-01-08                 | OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL | 49.95<br>17.99<br>24.58<br>33.38 |
|      |             |  |                                  |   |  | TOTAL  | 125.90                           |
|      | 1-05249-126 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217 | Classroom Set of Headphones<br>Classroom Furniture: Storage for Instruc<br>Laptop Sleeve: MacBook Pro<br>Classroom Desktop Supplies | 2021 - 01 - 11<br>2021 - 01 - 11<br>2021 - 01 - 11<br>2021 - 01 - 11 | OVERHOLSER ELEMENTARY SCHOOL   | 22.85<br>22.12<br>13.49<br>18.49 |
|      |             |  |                                  |   |  | TOTAL  | 76.95                            |
|      | 1-05250-126 | AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217                   |   | 2021 - 01 - 11<br>2021 - 01 - 11                                     | OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL   | 39.96<br>21.76                   |
|      |             |  |                                  |   |  | TOTAL  | 61.72                            |
|      | 1-05252-126 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM               | 40217<br>40217<br>40217          | Co-Curricular Supplies<br>Classroom Furniture: Light Filters  | 2021-01-11<br>2021-01-11<br>2021-01-11                               | OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL                                 | 58.29<br>18.99                   |
|      |             |  |                                  |   |  | TOTAL  | 77.28                            |
|      | 1-05253-126 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM               | 40217<br>40217<br>40217          | Classroom Furniture: Light Filters<br>Classroom Furniture: Stretch Chair Bands  | 2021-01-11<br>2021-01-11<br>2021-01-11                               | OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL                                 | 15.40<br>10.99                   |
|      |             |  |                                  |   |  | TOTAL  | 26.39                            |
|      | 1-05254-126 | AMAZON.COM   | 40217                            | Co-Curricular Supplies  | 2021-01-11   | OVERHOLSER ELEMENTARY SCHOOL   | 45.44                            |
|      |             |  |                                  |   |  |  |                                  |

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| FUND | P/O NUMBER  | VENDOR<br>NAME                                       | VENDOR<br>Number                 | DESCRIPTION   | Calendar Date<br>CCYYMMDD                            | SITE/DEPT   | AMOUNT<br>POSTED        |
|------|-------------|--|----------------------------------|---|--|---|-------------------------|
| 11   | 1-05254-126 | AMAZON.COM   | 40217                            |   | 2021-01-11   | OVERHOLSER ELEMENTARY SCHOOL  |                         |
|      |             |  |                                  |   |  | TOTAL   | 45.44                   |
|      | 1-05256-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217 | Desk Calendar and Sheet Protectors<br>Portable Scanner<br>Shipping<br>Pysch Room Money          | 2021-01-08<br>2021-01-08<br>2021-01-08<br>2021-01-08 | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES | 19.32<br>119.00<br>5.99 |
|      |             |  |                                  |   |  | TOTAL   | 144.31                  |
|      | 1-05260-705 | AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217                   | PHYSICAL SCIENCE BY MARSHALL<br>BIOLOGY BY NOVA   | 2021-01-11<br>2021-01-11                             | PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL  | 10.00<br>20.00          |
|      |             |  |                                  |   |  | TOTAL   | 30.00                   |
|      | 1-05261-126 | AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217                   | Classroom Desktop Supplies<br>Classroom Electric Stapler  |  | OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL  | 25.57<br>19.99          |
|      |             |  |                                  |   |  | TOTAL   | 45.56                   |
|      | 1-05262-705 | AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217                   | ROOM SUPPLIES<br>ANKER BLUETOOTH SPEAKER  | 2021-01-11<br>2021-01-11                             | PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL  | 69.00<br>28.00          |
|      |             |  |                                  |   |  | TOTAL   | 97.00                   |
|      | 1-05263-705 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM               | 40217<br>40217<br>40217          | FACE MASKS BLACK<br>SHIPPING  | 2021-01-11<br>2021-01-11<br>2021-01-11               | PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL                                       | 30.00<br>10.00          |
|      |             |  |                                  |   |  | TOTAL   | 40.00                   |
|      | 1-05264-126 | AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217                   | Co-Curricular Supplies<br>Classroom Desk top Supplies   |  | OVERHOLSER ELEMENTARY SCHOOL OVERHOLSER ELEMENTARY SCHOOL   | 51.16<br>24.19          |
|      |             |  |                                  |   |  | TOTAL   | 75.35                   |
|      | 1-05268-126 | AMAZON.COM   | 40217                            | Classroom Rug: Non -Instruct  | 2021-01-11   | OVERHOLSER ELEMENTARY SCHOOL  | 22.40                   |
|      |             |  |                                  |   |  | TOTAL   | 22.40                   |
|      | 1-05269-520 | CDWG<br>CDWG<br>CDWG                                 | 36106<br>36106<br>36106          | HP Color Laserjet M555dn Printer F/A<br>Shipping F/A<br>for math department-graphing activities | 2021-01-12   | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL                        | 785.00                  |
|      |             |  |                                  |   |  | TOTAL   | 785.00                  |

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| FUND | P/O NUMBER  | VENDOR<br>NAME  | VENDOR<br>Number                     | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>Posted                 |
|------|-------------|---|--------------------------------------|--|--|---|----------------------------------|
| 11   | 1-05270-062 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                       | Canon Pixma MG2522 All-in-One Inkjet Pri<br>Lake Park - Draper Speech  |  | PUTNAM CITY SPECIAL SERVICES PUTNAM CITY SPECIAL SERVICES   | 98.88                            |
|      |             |   |                                      |  |  | TOTAL   | 98.88                            |
|      | 1-05271-124 | OFFICE DEPOT (DISTRICT ACCT)        | 7674<br>7674<br>7674<br>7674<br>7674 | *Classroom Educational Materials<br>*(Covers using Object Codes 611, 619, 65<br>Books<br>Workbooks<br>Charger for IPad     | 2021-01-11   | LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL | 115.88<br>1.00<br>1.00<br>26.29  |
|      |             |   |                                      |  |  | TOTAL   | 144.17                           |
|      | 1-05272-135 | AMAZON.COM  | 40217                                | General Class Supplies   | 2021-01-08   | WINDSOR HILLS ELEMENTARY  | 25.84                            |
|      |             |   |                                      |  |  | TOTAL   | 25.84                            |
|      | 1-05273-715 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                       |  | 2021-01-11<br>2021-01-11   | PUTNAM CITY ACADEMY<br>PUTNAM CITY ACADEMY  | 75.00<br>20.00                   |
|      |             |   |                                      |  |  | TOTAL   | 95.00                            |
|      | 1-05274-715 | SUPERIOR OFFICE SYSTEMS<br>SUPERIOR OFFICE SYSTEMS  | 17937<br>17937                       | Copier Toner GPR-15<br>Shipping & Handling   | 2021-01-11<br>2021-01-11   | PUTNAM CITY ACADEMY<br>PUTNAM CITY ACADEMY  | 150.00<br>25.00                  |
|      |             |   |                                      |  |  | TOTAL   | 175.00                           |
|      | 1-05275-550 | QUILL OFFICE SUPPLY .   | 13500<br>13500                       | General office supplies  |  | WESTERN OAKS MIDDLE SCHOOL<br>WESTERN OAKS MIDDLE SCHOOL  | 400.00                           |
|      |             |   |                                      |  | •  | TOTAL   | 400.00                           |
|      | 1-05276-133 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                       | Classroom General Supplies   | 2021-01-11<br>2021-01-11   | WILEY POST ELEMENTARY SCHOOL<br>WILEY POST ELEMENTARY SCHOOL  | 130.00                           |
|      |             |   |                                      |  |  | TOTAL   | 130.00                           |
|      | 1-05277-126 | DIGI GROUP  | 7406                                 | Instructional Classroom Toner: CE285A  | 2021-01-11   | OVERHOLSER ELEMENTARY SCHOOL  | 66.61                            |
|      |             |   |                                      |  |  | TOTAL   | 66.61                            |
|      | 1-05278-110 | LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL | 3778<br>3778<br>3778<br>3778<br>3778 | Instructional classroom supplies<br>Co-curricular classroom supplies<br>Books for classroom<br>Copy supplies for classroom | 2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11 | ARBOR GROVE ELEMENTARY                                      | 50.00<br>50.00<br>15.00<br>15.00 |

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Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                 | DESCRIPTION   | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>POSTED           |
|------|-------------|--|----------------------------------|---|--|--|----------------------------|
|      |             |  |                                  |   |  | TOTAL  | 130.00                     |
| 11   | 1-05282-062 | QUILL OFFICE SUPPLY<br>QUILL OFFICE SUPPLY<br>QUILL OFFICE SUPPLY<br>QUILL OFFICE SUPPLY | 13500<br>13500<br>13500<br>13500 | HP 504A Magenta<br>HP LaserJet 110 V Fuser Kit<br>HP 504A Black Toner<br>Carnline - SPED and Reg. Ed Students | 2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11 | PUTHAM CITY SPECIAL SERVICES PUTHAM CITY SPECIAL SERVICES      | 267.29<br>197.99<br>271.78 |
|      |             |  |                                  |   |  | TOTAL  | 737.06                     |
|      | 1-05283-003 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                   | Internment (Paperback) - By Ahmed,Samira  |  | P C SCHOOLS ESL/FOREIGN LANG.<br>P C SCHOOLS ESL/FOREIGN LANG. | 439.60                     |
|      |             |  |                                  |   |  | TOTAL  | 439.60                     |
|      | 1-05284-011 | MEDICUS HEALTH DIRECT, INC<br>MEDICUS HEALTH DIRECT, INC                                 | 42279<br>42279                   | Specimen Transport Cooler<br>Shipping   |  | P C CENTER HEALTH SERVICES P C CENTER HEALTH SERVICES          | 99.00<br>18.48             |
|      |             |  |                                  |   |  | TOTAL  | 117.48                     |
|      | 1-05285-520 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   |                                  | electronic whistle<br>This will be used by the computer teache<br>start and stop timed typing tests.          | 2021-01-11<br>2021-01-11<br>2021-01-11               | KENNETH COOPER MIDDLE SCHOOL                                   | 20.00                      |
|      |             |  |                                  |   |  | TOTAL  | 20.00                      |
|      | 1-05287-530 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                   | Classroom Supplies  | 2021-01-11<br>2021-01-11                             | HEFNER MIDDLE SCHOOL<br>HEFNER MIDDLE SCHOOL                   | 98.22                      |
|      |             |  |                                  |   |  | TOTAL  | 98.22                      |
|      | 1-05288-127 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                   | Ultimate Grade 4 Math Workbook/Classrom<br>General Supplies-Game & Play Doh/Classro                           | 2021-01-11<br>2021-01-11                             |  | 14.67<br>35.98             |
|      |             |  |                                  |   |  | TOTAL  | 50.65                      |
|      | 1-05290-126 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217          | Co-Curricular Supplies<br>Classroom General Supplies<br>Classroom Furniture: Rolling Cart                     | 2021 - 01 - 11<br>2021 - 01 - 11<br>2021 - 01 - 11   | OVERHOLSER ELEMENTARY SCHOOL                                   | 11.99<br>9.89<br>36.87     |
|      |             |  |                                  |   |  | TOTAL  | 58.75                      |
|      | 1-05292-705 | PENDER'S MUSIC CO<br>PENDER'S MUSIC CO   | 2906<br>2906                     | CHORAL SHEET MUSIC  | 2021-01-11<br>2021-01-11                             | PUTNAM CITY HIGH SCHOOL<br>PUTNAM CITY HIGH SCHOOL             | 650.00                     |
|      |             |  |                                  |   |  | TOTAL  | 650.00                     |

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|      |             |   |  | Detail Listing by Fund  |  |   |  |
|------|-------------|---|--|---|--|---|--|
| FUND | P/O NUMBER  | VENDOR<br>Name  | VENDOR<br>Number                                     | DESCRIPTION   | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>POSTED   |
| 11   | 1-05294-105 | AMAZON.COM  | 40217  | Trash cans non-instr  | 2021-01-11   | CENTRAL ELEMENTARY SCHOOL   | 40.00  |
|      |             |   |  |   |  | TOTAL   | 40.00  |
|      | 1-05296-708 |   | 42281  | In District Travel Mileage  | 2021-01-11   | PUTNAM CITY NORTH HIGH SCHOOL   | 300.00   |
|      |             |   |  |   |  | TOTAL   | 300.00   |
|      | 1-05297-708 |   | 42281  | Out of District Travel Mileage  | 2021-01-11   | PUTHAM CITY NORTH HIGH SCHOOL   | 100.00   |
|      |             |   |  |   |  | TOTAL   | 100.00   |
|      | 1-05298-126 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                                       | Classroom General Supplies<br>Co-Curricular Supplies  | 2021-01-11<br>2021-01-11   | OVERHOLSER ELEMENTARY SCHOOL<br>OVERHOLSER ELEMENTARY SCHOOL                              | 27.90<br>63.82   |
|      |             |   |  |   |  | TOTAL   | 91.72  |
|      | 1-05301-421 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM  | 40217<br>40217<br>40217                              | Kitchen products such as bun pan & sili<br>Co-Curricular such as fabric, meringue p<br>For a detailed list of items see attache   | 2021-01-11<br>2021-01-11<br>2021-01-11   | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH | 220.65<br>133.69   |
|      |             |   |  |   |  | TOTAL   | 354.34   |
|      | 1-05303-421 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM  | 40217<br>40217<br>40217                              | Copies Supplies such as copier ink in va<br>Technology such as Apple Pen & Stylus Pe<br>See attached for specific items   | 2021-01-11<br>2021-01-11<br>2021-01-11   | PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH<br>PUTNAM CITY SCHOOLS VO-TECH | 1.766.21<br>168.94                                       |
|      |             |   |  |   |  | TOTAL   | 1.935.15   |
|      | 1-05304-110 | DIGI GROUP<br>DIGI GROUP  | 7406<br>7406   | Front office toner  | 2021-01-11<br>2021-01-11   | ARBOR GROVE ELEMENTARY ARBOR GROVE ELEMENTARY   | 850.00   |
|      |             |   |  |   |  | TOTAL   | 850.00   |
|      | 1-05305-062 | FIRELIGHT BOOKS | 8835<br>8835<br>8835<br>8835<br>8835<br>8835<br>8835 | Elements of Speech Communication<br>Elements of Basic World Geography<br>Elements of Basic U. S. History<br>Elements of Geometry Re-order<br>Elements of World History<br>Shipping fees<br>Carnline - Reg. Ed and SPED Students | 2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11 |   | 495.00<br>595.00<br>595.00<br>395.00<br>595.00<br>267.50 |
|      |             |   |  |   |  | TOTAL   | 2,942.50   |
|      | 1-05306-122 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217                                       | Employee childcare sushers Employee childcare portable soother  | 2021-01-11<br>2021-01-11   | KIRKLAND ELEMENTARY SCHOOL<br>KIRKLAND ELEMENTARY SCHOOL                                  | 49.95<br>16.99   |

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12/15/20 THRU 01/12/21 Detail Listing by Fund

|      |             |  |                  | TOVALLE ELECTION OF LA  |            |                                  |  |                  |
|------|-------------|--|------------------|---|------------|----------------------------------|--|------------------|
| FUND | P/O NUMBER  | VENDOR<br>Name   | VENDOR<br>Number | DESCRIPTION   |            | Calendar Date<br>CCYYMMDD        | SITE/DEPT  | AMOUNT<br>POSTED |
| 11   | 1-05306-122 | AMAZON.COM   | 40217            | Employee chidcare portable playard                            |            | 2021-01-11                       | KIRKLAND ELEMENTARY SCHOOL                                     | 67.99            |
|      |             |  |                  |   |            |                                  | TOTAL  | 134.93           |
|      | 1-05307-520 | AMAZON.COM<br>AMAZON.COM                                 | 40217<br>40217   | dry erase markers   |            | 2021-01-11<br>2021-01-11         | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL   | 24.26            |
|      |             |  |                  |   |            |                                  | TOTAL  | 24.26            |
|      | 1-05308-520 | AMAZON.COM   | 40217            | Cyber Acoustics 2.1 speaker system                            |            | 2021-01-11                       | KENNETH COOPER MIDDLE SCHOOL                                   | 49.95            |
|      |             |  |                  |   |            |                                  | TOTAL  | 49.95            |
|      | 1-05309-128 | AMAZON.COM<br>AMAZON.COM                                 | 40217<br>40217   | Classroom general supplies - WELLS                            |            | 2021-01-11<br>2021-01-11         | TULAKES ELEMENTARY SCHOOL TULAKES ELEMENTARY SCHOOL            | 30.56            |
|      |             |  |                  |   |            |                                  | TOTAL  | 30.56            |
|      | 1-05312-127 | AMAZON.COM<br>AMAZON.COM                                 | 40217<br>40217   | Cardstock / Classroom<br>Gen. Supplies-Doll. Counting cookies | s Jar      | 2021-01-11<br>2021-01-11         | ROLLINGWOOD ELEMENTARY<br>ROLLINGWOOD ELEMENTARY               | 15.00<br>58.00   |
|      |             |  |                  |   |            |                                  | TOTAL  | 73.00            |
|      | 1-05313-421 | BPA - OK DEPT OF CAREER TECH                             | 32428            | Instructor Registration for SLC                               |            | 2021-01-11                       | PUTNAM CITY SCHOOLS VO-TECH                                    | 60.00            |
|      |             |  |                  |   |            |                                  | TOTAL  | 60.00            |
|      | 1-05314-550 | APPLE COMPUTER INC<br>APPLE COMPUTER INC                 | 3943<br>3943     | Apple TV 32GB<br>Shipping                                     | F/A<br>F/A | 2021 - 01 - 11<br>2021 - 01 - 11 | WESTERN OAKS MIDDLE SCHOOL<br>WESTERN OAKS MIDDLE SCHOOL       | 149.00           |
|      |             | APPLE COMPUTER INC<br>APPLE COMPUTER INC                 | 3943<br>3943     | Apple Adapter Lightning to HDMI<br>Shipping                   | F/A<br>F/A | 2021-01-11<br>2021-01-11         | WESTERN OAKS MIDDLE SCHOOL<br>WESTERN OAKS MIDDLE SCHOOL       | 49.00            |
|      |             |  |                  |   |            |                                  | TOTAL  | 198.00           |
|      | 1-05315-128 | AMAZON.COM   | 40217            | Wheeled rolling crate   |            | 2021-01-11                       | TULAKES ELEMENTARY SCHOOL                                      | 71.98            |
|      |             |  |                  |   |            |                                  | TOTAL  | 71.98            |
|      | 1-05316-126 | AMAZON.COM<br>AMAZON.COM                                 | 40217<br>40217   | Co-Curricluar Supplies  |            | 2021-01-11<br>2021-01-11         | OVERHOLSER ELEMENTARY SCHOOL OVERHOLSER ELEMENTARY SCHOOL      | 130.00           |
|      |             |  |                  |   |            |                                  | TOTAL  | 130.00           |
|      | 1-05318-077 | GARRETT BOOK COMPANY, LLC.<br>GARRETT BOOK COMPANY, LLC. |                  | Garrett Book Order<br>See Attached list                       |            | 2021-01-11<br>2021-01-11         | P C SCHOOLS ADMIN LIBR. MEDIA<br>P C SCHOOLS ADMIN LIBR. MEDIA | 208.74           |

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|          |          | Detail Listing by Fund                      |      |    |

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|------|-------------|---|----------------------------------|--|--|--|------------------------|
| FUND | P/O NUMBER  | VENDOR<br>NAME  | VENDOR<br>Number                 | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>Posted       |
|      |             |   |                                  |  |  | TOTAL  | 208.74                 |
| 11   | 1-05319-062 | CDWG  | 36106<br>36106                   | HP Officejet Pro 8025 All-in-one Printer<br>Northridge – Campbell-Medina   | 2021-01-11<br>2021-01-11                             |  | 165.00                 |
|      |             |   |                                  |  |  | TOTAL  | 165.00                 |
|      | 1-05320-077 | FOLLETT SCHOOL SOLUTIONS INC                              | 11261<br>11261                   | Follett Book Order<br>See attached list  |  | P C SCHOOLS ADMIN LIBR. MEDIA<br>P C SCHOOLS ADMIN LIBR. MEDIA       | 233.59                 |
|      |             |   |                                  |  |  | TOTAL  | 233.59                 |
|      | 1-05321-077 | FOLLETT SCHOOL SOLUTIONS INC FOLLETT SCHOOL SOLUTIONS INC | 11261<br>11261                   | Follett Book Order #2<br>See attached list   |  | P C SCHOOLS ADMIN LIBR. MEDIA<br>P C SCHOOLS ADMIN LIBR. MEDIA       | 35.82                  |
|      |             |   |                                  |  |  | TOTAL  | 35.82                  |
|      | 1-05322-715 | BLICK ART MATERIAL<br>BLICK ART MATERIAL                  | 18780<br>18780                   | Assorted Art Supplies, Acrylics & Marker<br>Shipping & Handling  | 2021-01-11<br>2021-01-11                             | PUTNAM CITY ACADEMY<br>PUTNAM CITY ACADEMY                           | 180.00<br>20.00        |
|      |             |   |                                  |  |  | TOTAL  | 200.00                 |
|      | 1-05323-530 | DIBBLE INSTITUTE DIBBLE INSTITUTE DIBBLE INSTITUTE        | 14001<br>14001<br>14001          | Mind Matters Now 12 Lesson Series digita<br>Money Habitudes 2 for at risk youth dig  | 2021-01-11<br>2021-01-11<br>2021-01-11               | HEFNER MIDDLE SCHOOL<br>HEFNER MIDDLE SCHOOL<br>HEFNER MIDDLE SCHOOL | 35.00<br>49.00         |
|      |             |   |                                  |  |  | TOTAL  | 84.00                  |
|      | 1-05326-128 | AMAZON.COM  | 40217                            | Books for counselor  | 2021-01-11   | TULAKES ELEMENTARY SCHOOL  | 130.00                 |
|      |             |   |                                  |  |  | TOTAL  | 130.00                 |
|      | 1-05328-133 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                    | 40217<br>40217<br>40217          | Classroom General Supplies<br>Classroom Fixtures   | 2021 - 01 - 12<br>2021 - 01 - 12<br>2021 - 01 - 12   |  | 34.96<br>95.04         |
|      |             |   |                                  |  |  | TOTAL  | 130.00                 |
|      | 1-05329-126 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM      | 40217<br>40217<br>40217<br>40217 | Classroom Book<br>Laptop Portable Desk, Glass Screen Prote<br>Desktop Table Holder<br>See attached Technology descriptions | 2021-01-11<br>2021-01-11<br>2021-01-11<br>2021-01-11 | OVERHOLSER ELEMENTARY SCHOOL   | 5.95<br>52.94<br>69.95 |
|      |             |   |                                  |  |  | TOTAL  | 128.84                 |
|      | 1-05331-520 | AMAZON.COM  | 40217                            | Shidu bluetooth voice amplifiers   | 2021-01-12   | KENNETH COOPER MIDDLE SCHOOL   | 269.97                 |
|      |             |   |                                  | 01/12/21 16.15.12  |  |  |                        |

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|------|-------------|--|------------------------------|--|--|--|----------------------------------|
| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number             | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>Posted                 |
|      |             |  |                              |  |  | TOTAL  | 269.97                           |
| 11   | 1-05333-062 | OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK<br>OUHSC OKLAHOMA AUTISM NETWORK                          | 3000<br>3000<br>3000         | Oklahoma Autism Network Virtual Registra<br>February 19th & 20th from 8–12pm each da<br>Mackenzie Jennings, Chelsea Haller and M | 2021-01-12<br>2021-01-12<br>2021-01-12               | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES | 270.00                           |
|      |             |  |                              |  |  | TOTAL  | 270.00                           |
|      | 1-05334-105 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217      | 5 mil laminating film 2 pk   | 2021-01-12<br>2021-01-12<br>2021-01-12               | CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL          | 90.00                            |
|      |             |  |                              |  |  | TOTAL  | 90.00                            |
|      | 1-05335-060 | WRIGHT, AMY<br>WRIGHT, AMY   | 19315<br>19315               | Out-of-district travel   | 2021-01-12<br>2021-01-12                             |  | 100.00                           |
|      |             |  |                              |  |  | TOTAL  | 100.00                           |
|      | 1-05336-060 | FIELDPRINT, INC<br>FIELDPRINT, INC   | 41290<br>41290               | Background checks for members and person   | 2021-01-12<br>2021-01-12                             |  | 1,293.75                         |
|      |             |  |                              |  |  | TOTAL  | 1,293.75                         |
|      | 1-05337-060 | TRUESCREEN, INC TRUESCREEN, INC  | 41291<br>41291               | NSOPW sex offender checks for members an   | 2021-01-12<br>2021-01-12                             |  | 337.50                           |
|      |             |  |                              |  |  | TOTAL  | 337.50                           |
|      | 1-05338-133 | SUPER DUPER, INC<br>SUPER DUPER, INC   | 7096<br>7096                 | Classroom Co-Curricular Supplies   | 2021-01-12<br>2021-01-12                             | WILEY POST ELEMENTARY SCHOOL<br>WILEY POST ELEMENTARY SCHOOL                                 | 130.00                           |
|      |             |  |                              |  |  | TOTAL  | 130.00                           |
|      | 1-05339-520 | AMAZON.COM   | 40217                        | Shidu bluetooth voice amplifiers   | 2021-01-12   | KENNETH COOPER MIDDLE SCHOOL   | 89.99                            |
|      |             |  |                              |  |  | TOTAL  | 89.99                            |
|      | 1-05342-510 | AMAZON.COM   | 40217                        | Air Purifiers for classrooms   | 2021-01-12   | CAPPS MIDDLE SCHOOL  | 3,471.00                         |
|      |             |  |                              |  |  | TOTAL  | 3,471.00                         |
|      | 1-05348-110 | LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL<br>LAKESHORE LEARNING MATERIAL | 3778<br>3778<br>3778<br>3778 | Instructional classroom supplies<br>Co-curricular classroom supplies<br>Copy supplies for classroom<br>Books for classroom       | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12 | ARBOR GROVE ELEMENTARY ARBOR GROVE ELEMENTARY ARBOR GROVE ELEMENTARY ARBOR GROVE ELEMENTARY  | 50.00<br>50.00<br>15.00<br>15.00 |

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12/15/20 THRU 01/12/21 Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                                   | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT  | AMOUNT<br>POSTED                          |
|------|-------------|--|--|--|--|--|---|
| 11   | 1-05348-110 | LAKESHORE LEARNING MATERIAL LAKESHORE LEARNING MATERIAL                          | 3778<br>3778                                       |  | 2021-01-12<br>2021-01-12   | ARBOR GROVE ELEMENTARY ARBOR GROVE ELEMENTARY  |   |
|      |             |  |  |  |  | TOTAL  | 130.00                                    |
|      | 1-05350-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217                            | Folders, Hook and Loop<br>Storage Boxes, Black Rolling Cart, Therm<br>Capps - Kelli Moore  | 2021-01-12<br>2021-01-12<br>2021-01-12   | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES   | 36.99<br>209.83                           |
|      |             |  |  |  |  | TOTAL  | 246.82                                    |
|      | 1-05351-135 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217<br>40217<br>40217 | OMOTON Ultra-Slim Bluetooth Keyboard<br>Testing Privacy Screen<br>Finite Tablet Stand Holder<br>Sheet Protectors<br>Key-Customized Wireless Presenter            | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12 | WINDSOR HILLS ELEMENTARY | 18.99<br>51.96<br>19.99<br>17.99<br>19.38 |
|      |             |  |  |  |  | TOTAL  | 128.31                                    |
|      | 1-05352-520 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM               | 40217<br>40217<br>40217<br>40217<br>40217          | How to Read the Constitution and Why<br>US History 1865 to the present<br>Everything You Need to Know to Ace Amer<br>The Civically Engaged Classroom<br>shipping | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12               | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL                   | 23.98<br>12.70<br>8.99<br>31.88<br>25.00  |
|      |             |  |  |  |  | TOTAL  | 102.55                                    |
|      | 1-05353-520 | AHA PROCESS INC  | 263<br>263   | Emotional Poverty 2 Volume Set shipping  | 2021-01-12<br>2021-01-12   | KENNETH COOPER MIDDLE SCHOOL<br>KENNETH COOPER MIDDLE SCHOOL   | 55.00<br>5.00                             |
|      |             |  |  |  |  | TOTAL  | 60.00                                     |
|      | 1-05354-062 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217                            | HP63 Ink<br>Scanner, Scanner Case, Apple Pencils<br>Psych Room Money   | 2021-01-12<br>2021-01-12<br>2021-01-12   | PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES<br>PUTNAM CITY SPECIAL SERVICES   | 20.89<br>128.99                           |
|      |             |  |  |  |  | TOTAL  | 149.88                                    |
|      | 1-05356-135 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                                     | Belkin 8 outlet home and office surge pr   | 2021-01-12<br>2021-01-12   | WINDSOR HILLS ELEMENTARY<br>WINDSOR HILLS ELEMENTARY   | 24.99                                     |
|      |             |  |  |  |  | TOTAL  | 24.99                                     |
|      | 1-05357-128 | AMAZON, COM  | 40217  | general supplies for parent involvement  | 2021-01-12   | TULAKES ELEMENTARY SCHOOL  | 227.00                                    |

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|      |             |  |   | Detail Listing by Fund  |  |   |                         |
|------|-------------|--|---|---|--|---|-------------------------|
| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                          | DESCRIPTION   | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>POSTED        |
|      |             |  |   |   |  | TOTAL.  | 227.00                  |
| 11   | 1-05358-530 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                            | Student planners  | 2021-01-12<br>2021-01-12   | HEFNER MIDDLE SCHOOL<br>HEFNER MIDDLE SCHOOL  | 1,121.25                |
|      |             |  |   |   |  | TOTAL   | 1,121.25                |
|      | 1-05360-102 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217                            | General Supplies for classroom<br>Copy Supplies   | 2021-01-12<br>2021-01-12   | APOLLO ELEMENTARY SCHOOL<br>APOLLO ELEMENTARY SCHOOL  | 40.00<br>161.44         |
|      |             |  |   |   |  | TOTAL   | 201.44                  |
|      | 1-05361-060 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217<br>40217 | Summer Brain Quest: Between Grades 4 & 5<br>Junior Learning JL321 50 Ten Frame Activ<br>Junior Learning JL331 50 Fraction Activi<br>Free shipping | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12 | AMY WRIGHT AMY WRIGHT AMY WRIGHT AMY WRIGHT AMY WRIGHT AMY WRIGHT   | 6.59<br>14.99<br>12.99  |
|      |             |  |   |   |  | TOTAL   | 34.57                   |
|      | 1-05364-133 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217<br>40217<br>40217          | Classroom Books<br>Classroom General Supplies<br>Classroom Co-r   | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12               | WILEY POST ELEMENTARY SCHOOL<br>WILEY POST ELEMENTARY SCHOOL  | 47.36<br>49.35<br>39.75 |
|      |             |  |   |   |  | TOTAL   | 136.46                  |
|      | 1-05366-708 | AMAZON.COM   | 40217                                     | USB C Adapter for MacBook Pro   | 2021-01-12   | PUTNAM CITY WORTH HIGH SCHOOL   | 25.00                   |
|      |             |  |   |   |  | TOTAL   | 25.00                   |
|      | 1-05369-708 | OFFICE DEPOT (DISTRICT ACCT)                                       | 7674                                      | Desk Top Calendar   | 2021-01-12   | PUTNAM CITY NORTH HIGH SCHOOL   | 10.48                   |
|      |             |  |   |   |  | TOTAL   | 10.48                   |
|      | 1-05370-124 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217<br>40217 | *Classroom Educational Materials<br>*(Covers using Object Codes 611, 619, 65<br>Books<br>Workbooks  | 2021 - 01 - 12<br>2021 - 01 - 12                                   | LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL<br>LAKE PARK ELEMENTARY SCHOOL | 46.75<br>1.00<br>1.00   |
|      |             |  |   |   |  | TOTAL   | 48.75                   |
|      | 1-05371-708 | CDWG<br>CDWG   | 36106<br>36106                            | Epson DS-530 Document Scanner<br>For Financial Secretary  | 2021-01-12<br>2021-01-12   | PUTNAM CITY NORTH HIGH SCHOOL<br>PUTNAM CITY NORTH HIGH SCHOOL  | 338.00                  |

Purchase Order Listing, Triangle AE Removed 12/15/20 THRU 01/12/21 Detail Listing by Fund 01/12/21 16:15:12

|      |             | •  |                                  | Decail Listing by rund   |  |  |                  |                         |
|------|-------------|--|----------------------------------|--|--|--|------------------|-------------------------|
| FUND | P/O NUMBER  | VENOOR<br>Name                                       | VENDOR<br>Number                 | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  |                  | AMOUNT<br>Posted        |
|      |             |  |                                  |  |  |  | TOTAL            | 338.00                  |
| 11   | 1-05379-530 | ANAZON.COM<br>ANAZON.COM                             | 40217<br>40217                   | replacement lamp for projector classroom                       | 2021-01-12<br>2021-01-12                             | HEFNER MIDDLE SCHOOL<br>HEFNER MIDDLE SCHOOL   |                  | 65.00                   |
|      |             |  |                                  |  |  |  | TOTAL            | 65.00                   |
|      | 1-05380-105 | ANAZON.COM<br>ANAZON.COM<br>ANAZON.COM<br>AMAZON.COM | 40217<br>40217<br>40217<br>40217 | Wireless presenter mouse<br>Co-curricular supplies<br>Shipping | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12 | CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL<br>CENTRAL ELEMENTARY SCHOOL |                  | 19.49<br>47.50<br>10.00 |
|      |             |  |                                  |  |  |  | TOTAL            | 76.99                   |
|      | 1-05392-128 | AMAZON.COM<br>AMAZON.COM                             | 40217<br>40217                   | Books for classroom – SICKLER<br>Classroom General Supplies    | 2021-01-12<br>2021-01-12                             | TULAKES ELEMENTARY SCHOOL<br>TULAKES ELEMENTARY SCHOOL   |                  | 40.00<br>63.82          |
|      |             |  |                                  |  |  |  | TOTAL            | 103.82                  |
|      |             |  |                                  |  |  |  | FUND 11<br>TOTAL | 296,591.91              |

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#### Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENOOR<br>Number        | DESCRIPTION   | Calendar Date<br>CCYYMMDD              | SITE/DEPT  | AMOUNT<br>Posted     |
|------|-------------|--|-------------------------|---|--|--|----------------------|
| 21   | 1-04731-095 | EVANS ELECTRIC<br>EVANS ELECTRIC<br>EVANS ELECTRIC   | 11266<br>11266<br>11266 | HVAC Service<br>Tools and machinery<br>Reference PO∯ 1-00406-095  | 2021-01-04<br>2021-01-04<br>2021-01-04 | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT | 2,000.00<br>1,500.00 |
|      |             |  |                         |   |  | TOTAL  | 3,500.00             |
|      | 1-04952-095 | CED OKLAHOMA CITY<br>CED OKLAHOMA CITY<br>CED OKLAHOMA CITY  | 17978<br>17978<br>17978 | Parts & Supplies<br>Tools & Machinery<br>Reference PO# 1-00334-095 & PO# 1-04832-                       | 2020-12-15<br>2020-12-15<br>2020-12-15 | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT | 5,000.00<br>5,000.00 |
|      |             |  |                         |   |  | TOTAL  | 10,000.00            |
|      | 1-05045-095 | BRADY INDUSTRIES<br>BRADY INDUSTRIES   | 41873<br>41873          | Parts & Supplies<br>Refer to PO#1-00341-095 (took over Massc  | 2021-01-05<br>2021-01-05               | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT                                 | 1,000.00             |
|      |             |  |                         |   |  | TOTAL  | 1,000.00             |
|      | 1-05057-095 | OVERHEAD DOOR  | 1336                    | Parts & Supplies  | 2021-01-05                             | PUTHAM CITY MAINTENANCE DEPT   | 1,500.00             |
|      |             |  |                         |   |  | TOTAL  | 1,500.00             |
|      | 1-05126-095 | WATERPROOFERS INC  | 42214                   | Service to have existing sidewalk caulki  | 2021-01-06                             | PUTNAM CITY MAINTENANCE DEPT   | 500.00               |
|      |             |  |                         |   |  | TOTAL  | 500.00               |
|      | 1-05128-095 | PRECISION CUTTTING SERVICES, L<br>PRECISION CUTTTING SERVICES, L                                   | 42277<br>42277          | Service to repair various concrete throu sidewalks, curbs (ref PO #1-00769-095 na                       | 2021-01-07<br>2021-01-07               | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT                                 | 1.225.00             |
|      |             |  |                         |   |  | TOTAL  | 1,225.00             |
|      | 1-05134-095 | STANDARD SUPPLY & DISTRIBUTING<br>STANDARD SUPPLY & DISTRIBUTING<br>STANDARD SUPPLY & DISTRIBUTING | 42250<br>42250<br>42250 | Parts & Supplies<br>Tools & Machinery<br>Ref PO #1-00401-095 (Bradford merged wit                       | 2021-01-07<br>2021-01-07<br>2021-01-07 | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT | 6,500.00<br>6,500.00 |
|      |             |  |                         |   |  | TOTAL  | 13,000.00            |
|      | 1-05149-095 | LOCKE SUPPLY COMPANY<br>LOCKE SUPPLY COMPANY<br>LOCKE SUPPLY COMPANY                               | 259<br>259<br>259       | Parts & Supplies<br>Tools & Machinery<br>Ref PO# 1-00916-095  | 2021-01-07<br>2021-01-07<br>2021-01-07 | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT | 750.00<br>750.00     |
|      |             |  |                         |   |  | TOTAL  | 1,500.00             |
|      | 1-05173-092 | AMAZON.COM<br>AMAZON.COM<br>AMAZON.COM   | 40217<br>40217<br>40217 | KIDDE 21005779 PRO 210 FIRE EXTINGUISHER<br>ABC, 160CI, 4LBS<br>FIRST AID ONLY 127 PIECE CONTRACTOR'S F | 2021-01-07<br>2021-01-07<br>2021-01-07 | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE | 226.86<br>209.34     |
|      |             | AMAZON . COM   | 40217                   | KIT, OSHA COMPLIANT (9302-25M)  | 2021-01-07                             | PUTHAM CITY SCH SUPT. OFFICE   | 203.04               |

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Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME  | VENDOR<br>Number        | DESCRIPTION   | Calendar Date<br>CCYYMMDD  | SITE/DEPT  | AMGUNT<br>Posted               |
|------|-------------|---|-------------------------|---|--|--|--------------------------------|
| 21   | 1-05173-092 | AMAZON.COM<br>AMAZON.COM  | 40217<br>40217          | SAFETY WHILE STUDENTS ARE CONDUCTING SCI<br>EXPERIMENTS   | 2021-01-07<br>2021-01-07   | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE   |                                |
|      |             |   |                         |   |  | TOTAL  | 436.20                         |
|      | 1-05174-092 | CAROLINA BIOLOGICAL SUPPLY BX | 83<br>83<br>83<br>83    | CAROLINA GOGGLE SANITIZER CABINET<br>EYEWASH. FAUCET MOUNT FOR GOOSENECK FAUC<br>WOOL FIRE BLANKET<br>SAFETY WHILE STUDENTS ARE CONDUCTING SCI<br>EXPERIMENTS | 2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07<br>2021-01-07 | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE | 5,940.00<br>1,242.90<br>271.65 |
|      |             |   |                         |   |  | TOTAL  | 7,454.55                       |
|      | 1-05176-092 | RUSSELL INTERIORS, INC<br>RUSSELL INTERIORS, INC  | 12544<br>12544          | ADDITIONAL ROLLER WINDOW SHADES NEEDED A CAPPS M.S.   | 2021-01-07<br>2021-01-07   | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE   | 9,060.00                       |
|      |             |   |                         |   |  | TOTAL  | 9,060.00                       |
|      | 1-05180-094 | SUMNERONE INC<br>SUMNERONE INC  | 1499<br>1499            | Risograph Duplicater F/A<br>For Western Oaks Elementary F/A   | 2021-01-07<br>2021-01-07   | P C SCHOOLS INFOR TECH SERV<br>P C SCHOOLS INFOR TECH SERV   | 3,698.00                       |
|      |             |   |                         |   |  | TOTAL  | 3,698.00                       |
|      | 1-05199-095 | GRAYBAR ELECTRIC CO INC<br>GRAYBAR ELECTRIC CO INC<br>GRAYBAR ELECTRIC CO INC   | 19280<br>19280<br>19280 | Parts & Supplies<br>Tools & Machinery<br>Reference PO# 1-00851-095 & 1-03349-095  | 2021-01-08<br>2021-01-08<br>2021-01-08                             | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT   | 5,500.00<br>5,500.00           |
|      |             |   |                         |   |  | TOTAL  | 11,000.00                      |
|      | 1-05302-095 | STEVE'S WHOLESALE<br>STEVE'S WHOLESALE  | 11415<br>11415          | Parts and Supplies<br>Tools and Machinery   | 2021 - 01 - 12<br>2021 - 01 - 12                                   | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT   | 600.00<br>600.00               |
|      |             |   |                         |   |  | TOTAL  | 1,200.00                       |
|      | 1-05372-092 | RUSSELL INTERIORS, INC<br>RUSSELL INTERIORS, INC  | 12544<br>12544          | ROLLER SUN SHADES FOR THE CAFETERIA AT W  | 2021 - 01 - 12<br>2021 - 01 - 12                                   | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE   | 960.00                         |
|      |             |   |                         |   |  | TOTAL  | 960.00                         |
|      | 1-05378-095 | CIMARRON SPORTS<br>CIMARRON SPORTS  | 42285<br>42285          | Service to repair & install baseball net  | 2021-01-12<br>2021-01-12   | PUTNAM CITY MAINTENANCE DEPT<br>PUTNAM CITY MAINTENANCE DEPT   | 3,615.00                       |
|      |             |   |                         |   |  | TOTAL  | 3,615.00                       |
|      |             |   |                         |   |  | FUND 21<br>Total   | 69,648.75                      |

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Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME                               | VENDOR<br>Number | DESCRIPTION                             | Calendar Date<br>CCYYMMDD | SITE/DEPT  |                  | AMOUNT<br>Posted |
|------|-------------|--|------------------|---|---------------------------|--|------------------|------------------|
| 32   | 1-05281-092 | LOCKE SUPPLY COMPANY<br>LOCKE SUPPLY COMPANY | 259<br>259       | REPLACEMENT OF SECURITY LIGHTS AT DOWNS | 2021-01-11<br>2021-01-11  | PUTNAM CITY SCH SUPT. OFF<br>PUTNAM CITY SCH SUPT. OFF |                  | 48,860.00        |
|      |             |  |                  |   |                           |  | TOTAL            | 48,860.00        |
|      |             |  |                  |   |                           |  | FUND 32<br>TOTAL | 48,860.00        |

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#### 12/15/20 THRU 01/12/21 Detail Listing by Fund

| FUND | P/O NUMBER  | YENDOR<br>NAME   | VENDOR<br>Number        | DESCRIPTION   | Calendar Date<br>CCYYMMDD              | SITE/DEPT  | AMOUNT<br>Posted |
|------|-------------|--|-------------------------|---|--|--|------------------|
| 34   | 1-04971-092 | LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES                       | 4268<br>4268            | HVAC REPLACEMENT WORK AT WILL ROGERS E.S<br>REF: 1-04411-092                  | 2020-12-16<br>2020-12-16               | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE                                 | 75,000.00        |
|      |             |  |                         |   |  | TOTAL  | 75,000.00        |
|      | 1-05124-092 | SPARKS REED LLC OBA REED<br>SPARKS REED LLC OBA REED<br>SPARKS REED LLC DBA REED | 40384<br>40384<br>40384 | ARCH FEES FOR RE-ROOFING THE FRESHMAN BU<br>IN ASSOCIATION WITH THE PCW ARENA | 2021-01-07<br>2021-01-07<br>2021-01-07 | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE | 37,000.00        |
|      |             |  |                         |   |  | TOTAL  | 37,000.00        |
|      |             |  |                         |   |  | FUND 34<br>TOTAL   | 112,000.00       |

#### Purchase Order Listing, Triangle AE Removed 12/15/20 THRU 01/12/21 Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number             | DESCRIPTION   | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>Posted |
|------|-------------|--|------------------------------|---|--|--|------------------|
| 35   | 1-05123-092 | ORION SECURITY SOLUTIONS LLC<br>ORION SECURITY SOLUTIONS LLC<br>ORION SECURITY SOLUTIONS LLC                             | 40589<br>40589<br>40589      | XND-6080RV WISENET X POWERED NETWORK IR<br>VANDAL DOME CAMERA<br>REF: 1-05130-092                           | 2021-01-06<br>2021-01-06<br>2021-01-06               | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE                                 | 10,375.78        |
|      |             |  |                              |   |  | TOTAL  | 10,375.78        |
|      | 1-05279-094 | AMAZON.COM<br>AMAZON.COM   | 40217<br>40217               | HP LaserJet Pro M404n w/built-in Etherne<br>For Business Office F/A   | 2021-01-11<br>2021-01-11                             | P C SCHOOLS INFOR TECH SERV<br>P C SCHOOLS INFOR TECH SERV   | 275.00           |
|      |             |  |                              |   |  | TOTAL  | 275.00           |
|      | 1-05344-092 | LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES | 4268<br>4268<br>4268<br>4268 | PROGRAM MANAGER (NON-TECH.)<br>INTERIOR REMODEL AT ROLLINGWOOD AND<br>WESTERN OAKS M.S.<br>REF: 1-05343-092 | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12 | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE | 8,440.66         |
|      |             |  |                              |   |  | TOTAL  | 8,440.66         |
|      |             |  |                              |   |  | FUND 35<br>Total   | 19,091.44        |

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| FUND | P/O NUMBER  | YENDOR<br>NAME   | VENDOR<br>Number             | DESCRIPTION   | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>POSTED |
|------|-------------|--|------------------------------|---|--|--|------------------|
| 36   | 1-04973-092 | MA & ARCHITECTURE, LLC MA & ARCHITECTURE, LLC  | 42123<br>42123               | ARCH FEES FOR INTERIOR RENOVATION AT WOM REF: 1-04376-092   | 2020-12-16<br>2020-12-16                             | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE   | 64,600.00        |
|      |             |  |                              |   |  | TOTAL  | 64,600.00        |
|      | 1-04974-092 | LWPB, PC<br>LWPB, PC   | 8647<br>8647                 | ARCH FEES FOR INTERIOR RENOVATION AT ROL. REF: 1-04375-092  | 2020-12-16<br>2020-12-16                             | PUTNAM CITY SCH SUPT. OFFICE PUTNAM CITY SCH SUPT. OFFICE  | 27,000.00        |
|      |             |  |                              |   |  | TOTAL  | 27,000.00        |
|      | 1-05067-094 | MOSYLE CORPORATION MOSYLE CORPORATION MOSYLE CORPORATION   | 42038<br>42038<br>42038      | Mosyle subscription - partial payment to PO# 1-05065-094, 1-05066-094, 1-05068-09 Per Quote dated 1/5/2021  | 2021-01-05<br>2021-01-05<br>2021-01-05               | P C SCHOOLS INFOR TECH SERV<br>P C SCHOOLS INFOR TECH SERV<br>P C SCHOOLS INFOR TECH SERV                                    | 20.97            |
|      |             |  |                              |   |  | TOTAL  | 20.97            |
|      | 1-05343-092 | LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES | 4268<br>4268<br>4268<br>4268 | PROGRAM MANAGER (NON-TECH.)<br>INTERIOR REMODEL AT ROLLINGWOOD AND<br>WESTERN OAKS M.S.<br>REF: 1-05344-092 | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12 | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE | 8,440.66         |
|      |             | •  |                              |   |  | TOTAL  | 8,440.66         |
|      | 1-05346-092 | LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES | 4268<br>4268<br>4268<br>4268 | PROGRAM MANAGER (NON-TECH.)<br>PCW ARENA<br>REF: 1-05347-092  | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12 | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE | 10,000.00        |
|      |             |  |                              |   |  | TOTAL  | 10,000.00        |
|      |             |  |                              |   |  | FUND 36<br>TOTAL   | 110,061.63       |

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12/15/20 THRU 01/12/21
Detail Listing by Fund

|      |             |  |   | Detail Listing by Fund   |  |   |                  |
|------|-------------|--|---|--|--|---|------------------|
| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                          | DESCRIPTION  | Calendar Date<br>CCYYMMDD              | SITE/DEPT   | AMOUNT<br>POSTED |
| 38   | 1-05066-094 | MOSYLE CORPORATION MOSYLE CORPORATION MOSYLE CORPORATION MOSYLE CORPORATION MOSYLE CORPORATION | 42038<br>42038<br>42038<br>42038<br>42038 | Mosyle subscription - partial payment to PO# 1-05065-094, 1-05067-094, 1-05068-09 Per Quote dated 1/5/2021 | 2021-01-05<br>2021-01-05<br>2021-01-05 | P C SCHOOLS INFOR TECH SERV | 535.57           |
|      |             |  |   |  |  | TOTAL   | 535.57           |
|      |             |  |   |  |  | FUND 38<br>TOTAL  | 535.57           |

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| 01/12/21 16:15:12 | Purchase Order Listing, Triangle AE Removed |
|-------------------|---|
|                   | 12/15/20 THRU 01/12/21                      |
|                   | Detail Listing by Fund                      |

| FUND | P/O NUMBER  | YENDOR<br>NAME   | VENDOR<br>Number   | DESCRIPTION  | Calendar Date<br>CCYYMMDD  | SITE/DEPT   | AMOUNT<br>Posted                           |
|------|-------------|--|--|--|--|---|--|
| 39   | 1-05040-094 | SONOVA USA INC | 5221<br>5221<br>5221<br>5221<br>5221<br>5221<br>5221<br>5221 | Roger Easy Pen (ruby) Roger Easy Pen (petrol) Roger X (02) (Champagne) Roger Focus (02) (silver gray) Blister Pack Slim Tube HE O-L (SET) Shipping Per Quote #5120163956 | 2021-01-06<br>2021-01-06<br>2021-01-06<br>2021-01-06<br>2021-01-06<br>2021-01-06<br>2021-01-06<br>2021-01-06 | P C SCHOOLS INFOR TECH SERV | 685.00<br>1,370.00<br>6,687.00<br>1,200.00 |
|      |             |  |  |  |  | TOTAL   | 9,961.99                                   |
|      |             |  |  |  |  | FUND 39<br>Total  | 9.961.99                                   |

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## Purchase Order Listing, Triangle AE Removed PAGE 49 12/15/20 THRU 01/12/21 Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number                 | DESCRIPTION   | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  |                  | AMOUNT<br>Posted  |
|------|-------------|--|----------------------------------|---|--|--|------------------|-------------------|
| 74   | 1-04961-094 | VIDEO REALITY, INC<br>VIDEO REALITY, INC<br>VIDEO REALITY, INC<br>VIDEO REALITY, INC | 39318<br>39318<br>39318<br>39318 | WUXGA LCD, 6500 Lumen Adanced Profession<br>Installation Projector (no Lens) F/A<br>Shipping F/A<br>For PCC Conference Room A Quote #008514                 | 2020-12-16<br>2020-12-16<br>2020-12-16<br>2020-12-16 | P C SCHOOLS INFOR TECH SE<br>P C SCHOOLS INFOR TECH SE<br>P C SCHOOLS INFOR TECH SE<br>P C SCHOOLS INFOR TECH SE | RV<br>RV         | 5,287.71<br>65.00 |
|      |             |  |                                  |   |  |  | TOTAL            | 5,352.71          |
|      | 1-05068-094 | MOSYLE CORPORATION MOSYLE CORPORATION MOSYLE CORPORATION MOSYLE CORPORATION          | 42038<br>42038<br>42038<br>42038 | 5-months Mosyle Auth Subscription softwa<br>5-months Premium Subscription Mosyle Man<br>Combined with PO# 1-05065-094, 1-05066-<br>Per Quote dated 1/5/2021 | 2021-01-05<br>2021-01-05<br>2021-01-05<br>2021-01-05 | P C SCHOOLS INFOR TECH SE<br>P C SCHOOLS INFOR TECH SE<br>P C SCHOOLS INFOR TECH SE<br>P C SCHOOLS INFOR TECH SE | R¥<br>R¥         | 1,369.50<br>68.92 |
|      |             |  |                                  |   |  |  | TOTAL            | 1,438.42          |
|      | 1-05289-092 | OKLA TAX COMMISSION OKLA TAX COMMISSION  | 6179<br>6179                     | PURCHASE OF TAGS FOR NEW STUDENT BUSES  | 2021-01-11<br>2021-01-11                             | PUTNAM CITY SCH SUPT. OFF<br>PUTNAM CITY SCH SUPT. OFF   |                  | 822.90            |
|      |             |  |                                  |   |  |  | TOTAL            | 822.90            |
|      |             |  |                                  |   |  |  | FUND 74<br>TOTAL | 7,614.03          |

#### Purchase Order Listing. Triangle AE Removed 12/15/20 THRU 01/12/21 Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VÉNDOR<br>Number        | DESCRIPTION   | Calendar Date<br>CCYYMMDD              | S1TE/DEPT  |                | AMOUNT<br>POSTED |
|------|-------------|--|-------------------------|---|--|--|----------------|------------------|
| 75   | 1-05130-092 | ORION SECURITY SOLUTIONS LLC<br>ORION SECURITY SOLUTIONS LLC<br>ORION SECURITY SOLUTIONS LLC | 40589<br>40589<br>40589 | XNO-6080RV WISEMET X POWERED NETWORK IR<br>VANDAL DOME CAMERA<br>REF: 1-05123-092 | 2021-01-06<br>2021-01-06<br>2021-01-06 | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE |                | 1.831.02         |
|      |             |  |                         |   |  | то   | OTAL           | 1,831.02         |
|      |             |  |                         |   |  |  | IND 75<br>OTAL | 1,831.02         |

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|-------------------|---|------|----|
|                   | 12/15/20 THRU 01/12/21                      |      |    |

Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME  | VENDOR<br>Number     | DESCRIPTION   | Calendar Date<br>CCYYMMOD              | SITE/DEPT  | AMOUNT<br>POSTED |
|------|-------------|---|----------------------|---|--|--|------------------|
| 76   | 1-05131-092 | ORION SECURITY SOLUTIONS LLC<br>ORION SECURITY SOLUTIONS LLC                              | 40589<br>40589       | SECURITY UPGRADES TO INTERCOM SYSTEM AT REF:1-04349-092                                       | 2021-01-06<br>2021-01-06               | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE                                 | 2,847.00         |
|      |             |   |                      |   |  | TOTAL.   | 2,847.00         |
|      | 1-05132-092 | ORION SECURITY SOLUTIONS LLC<br>ORION SECURITY SOLUTIONS LLC                              | 40589<br>40589       | SECURITY UPGRADES TO INTERCOM SYSTEM AT REF: 1-04344-092                                      | 2021-01-06<br>2021-01-06               | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE                                 | 5,488.00         |
|      |             |   |                      |   |  | TOTAL  | 5,488.00         |
|      | 1-05133-092 | ORION SECURITY SOLUTIONS LLC ORION SECURITY SOLUTIONS LLC                                 | 40589<br>40589       | SECURITY UPGRADES TO INTERCOM SYSTEM AT REF: 1-04343-092                                      | 2021-01-06<br>2021-01-06               | PUTNAM CITY SCH SUPT. OFFICE PUTNAM CITY SCH SUPT. OFFICE                                    | 4,493.00         |
|      |             |   |                      |   |  | TOTAL  | 4.493.00         |
|      | 1-05135-092 | ORION SECURITY SOLUTIONS LLC<br>ORION SECURITY SOLUTIONS LLC                              | 40589<br>40589       | SECURITY UPGRADES TO INTERCOM SYSTEM AT REF: 1-04346-092                                      | 2021-01-06<br>2021-01-06               | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE                                 | 6,410.00         |
|      |             |   |                      |   |  | TOTAL  | 6,410.00         |
|      | 1-05136-092 | ORION SECURITY SOLUTIONS LLC ORION SECURITY SOLUTIONS LLC                                 | 40589<br>40589       | SECURITY UPGRADES TO INTERCOM SYSTEM AT REF: 1-04347-092                                      | 2021-01-06<br>2021-01-06               | PUTNAM CITY SCH SUPT. OFFICE PUTNAM CITY SCH SUPT. OFFICE                                    | 2,937.00         |
|      |             |   |                      |   |  | TOTAL  | 2,937.00         |
|      | 1-05137-092 | ORION SECURITY SOLUTIONS LLC<br>ORION SECURITY SOLUTIONS LLC                              | 40589<br>40589       | SECURITY UPGRADES TO INTERCOM SYSTEM AT REF: 1-04342-092                                      | 2021-01-06<br>2021-01-06               | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE                                 | 9,232.00         |
|      |             |   |                      |   |  | TOTAL  | 9,232.00         |
|      | 1-05138-092 | ORION SECURITY SOLUTIONS LLC ORION SECURITY SOLUTIONS LLC                                 | 40589<br>40589       | SECURITY UPGRADES TO INTERCOM SYSTEM AT REF: 1-04345-092                                      | 2021-01-06<br>2021-01-06               | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE                                 | 11,982.00        |
|      |             |   |                      |   |  | TOTAL  | 11,982.00        |
|      | 1-05207-092 | LINGO CONSTRUCTION SERVICES LINGO CONSTRUCTION SERVICES                                   | 4268<br>4268         | PROGRAM MANAGER (NON-TECH.) FOR THE TENN PROJECTS AT PCH AND PCN                              | 2021-01-08<br>2021-01-08               | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE                                 | 27,913.84        |
|      |             |   |                      |   |  | TOTAL  | 27,913.84        |
|      | 1-05327-092 | LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES | 4268<br>4268<br>4268 | PROGRAM MANAGER (NON-TECH.) RESTROOM PROJECTS AT PCW, CORONADO, ROLLINGWOOD AND WINDSOR HILLS | 2021-01-11<br>2021-01-11<br>2021-01-11 | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE | 5,900.00         |
|      |             |   |                      |   |  | TOTAL  | 5,900.00         |

#### Purchase Order Listing, Triangle AE Removed 12/15/20 THRU 01/12/21 Detail Listing by Fund

| FUND | P/O NUMBER  | VENDOR<br>NAME   | VENDOR<br>Number             | DESCRIPTION  | Calendar Date<br>CCYYMMDD                            | SITE/DEPT  | AMOUNT<br>Posted |
|------|-------------|--|------------------------------|--|--|--|------------------|
| 76   | 1-05345-092 | LINGO CONSTRUCTION SERVICES LINGO CONSTRUCTION SERVICES LINGO CONSTRUCTION SERVICES LINGO CONSTRUCTION SERVICES          | 4268<br>4268<br>4268<br>4268 | PROGRAM MANAGER (NON-TECH.)<br>STORM SHELTERS AT PCW ARENA<br>AND DOWNS CLASSROOM/STORM SHELTER ADDITI | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12 | PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE<br>PUTNAM CITY SCH SUPT. OFFICE | 33,074.00        |
|      |             |  |                              |  |  | TOTAL  | 33,074.00        |
|      | 1-05347-092 | LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES<br>LINGO CONSTRUCTION SERVICES | 4268<br>4268<br>4268<br>4268 | PROGRAM MANAGER (NON-TECH.)<br>PCW ARENA<br>REF: 1-05346-092   | 2021-01-12<br>2021-01-12<br>2021-01-12<br>2021-01-12 | PUTHAM CITY SCH SUPT. OFFICE<br>PUTHAM CITY SCH SUPT. OFFICE<br>PUTHAM CITY SCH SUPT. OFFICE<br>PUTHAM CITY SCH SUPT. OFFICE | 121,631.00       |
|      |             |  |                              |  |  | TOTAL  | 121,631.00       |
|      |             |  |                              |  |  | FUND 76<br>Total   | 231,907.84       |

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## Purchase Order Listing, Triangle AE Removed 12/15/20 THRU 01/12/21 Detail Listing by Fund

FUND P/O NUMBER VENDOR VENDOR DESCRIPTION NAME NUMBER

Calendar Date SITE/DEPT CCYYMMDD

AMOUNT POSTED

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FINAL TOTALS

TOTAL 908,104.18

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|                    | <u>Bank</u>                   | <u>Type</u> | <u>Rate</u> | Date of Deposit | <u>Matures</u> | <u>Amount</u>          |
|--------------------|-------------------------------|-------------|-------------|-----------------|----------------|------------------------|
| General Fund       |                               |             |             |                 |                |                        |
| 2018-2019          |                               |             |             |                 |                |                        |
| 3132X0MT5          | UBS Financial Services        | FAMCA       | 1.55%       | 1/30/2020       | 01/15/2021     | \$866,391.31           |
| 290015699          | Commerce Bank                 | CD          | 1.23%       | 1/31/2020       | 02/03/2021     | \$245,000.00           |
| 38149MPJ6          | <b>UBS Financial Services</b> | CD          | 1.60%       | 2/5/2020        | 02/04/2021     | \$245,000.00           |
| 59013J6M6          | Commerce Bank                 | CD          | 2.55%       | 2/08/2019       | 02/08/2021     | \$245,000.00           |
| 9128284B3          | <b>UBS Financial Services</b> | T-NOTE      | 1.51%       | 1/27/2020       | 03/15/2021     | \$999,053.47           |
| 369013122          | Commerce Bank                 | CD          | 1.22%       | 2/19/2020       | 03/15/2021     | \$1,000,000.00         |
| 369013123          | Commerce Bank                 | CD          | 1.22%       | 2/19/2020       | 04/15/2021     | \$1,000,000.00         |
| 369013124          | Commerce Bank                 | CD          | 1.21%       | 2/19/2020       | 05/17/2021     | \$1,000,000.00         |
| 369013198          | Commerce Bank                 | CD          | 0.04%       | 3/12/2020       | 03/15/2021     | \$1,000,000.00         |
| 369013356          | Commerce Bank                 | CD          | 0.25%       | 4/13/2020       | 04/13/2021     | \$1,000,000.00         |
| 78658RDC2          | <b>UBS Financial Services</b> | CD          | 0.30%       | 5/14/2020       | 05/13/2021     | \$200,000.00           |
| 9127963H0          | <b>UBS Financial Services</b> | T-Bill      | 0.09%       | 10/27/2020      | 06/21/2021     | \$219,878.97           |
| 76116EFY1          | <b>UBS Financial Services</b> | RFCO        | 0.31%       | 4/22/2020       | 07/15/2021     | \$239,078.40           |
| 912828RC6          | <b>UBS Financial Services</b> | T-NOTE      | 0.10%       | 9/15/2020       | 08/15/2021     | \$499,940.30           |
| 90348JXD7          | <b>UBS Financial Services</b> | CD          | 0.15%       | 9/02/2020       | 09/02/2021     | \$240,000.00           |
| 9127964L0          | <b>UBS Financial Services</b> | T-Bill      | 0.11%       | 10/22/2020      | 09/09/2021     | \$219,787.48           |
| 912828T34          | <b>UBS Financial Services</b> | T-NOTE      | 0.11%       | 10/15/2020      | 09/30/2021     | \$999,102.49           |
| 06251A2M1          | <b>UBS Financial Services</b> | CD          | 0.25%       | 11/23/2020      | 11/17/2022     | \$244,762.63           |
| 44329ME41          | <b>UBS Financial Services</b> | CD          | 1.00%       | 5/08/2020       | 05/08/2023     | \$239,000.00           |
| 31396218           | Bank of the West              | MM          | 0.16%       | NA              | NA             | \$2,787.71             |
| 140209192          | Commerce Bank                 | MM          | 0.21%       | NA              | NA             | \$570,264.98           |
| 836009558          | Bank of Oklahoma              | Inv. Cking  | 1.34%       | NA              | NA             | <u>\$694,019.16</u>    |
| Total 2018-2019    |                               |             |             |                 |                | <u>\$11,969,066.90</u> |
| Total General Fund |                               |             |             |                 |                | <u>\$11,969,066.90</u> |

|                     | <u>Bank</u>                   | <u>Type</u> | Rate  | Date of Deposit | <u>Matures</u> | <u>Amount</u>         |
|---------------------|-------------------------------|-------------|-------|-----------------|----------------|-----------------------|
| Building Fund       |                               |             |       |                 |                |                       |
| <u>2018-2019</u>    |                               |             |       |                 |                |                       |
| 912828S76           | UBS Financial Services        | T-NOTE      | 0.12% | 10/13/2020      | 07/31/2021     | \$245,505.34          |
| 9127964B2           | <b>UBS Financial Services</b> | T-BILL      | 0.08% | 11/16/2020      | 08/12/2021     | \$474,735.16          |
| 9127964V8           | <b>UBS Financial Services</b> | T-BILL      | 0.11% | 10/15/2020      | 10/07/2021     | \$503,472.95          |
| 912828YT1           | <b>UBS Financial Services</b> | T-NOTE      | 0.11% | 10/26/2020      | 11/30/2021     | \$499,411.88          |
| 31396218            | Bank of the West              | MM          | 0.16% | NA              | NA             | \$1,085,776.35        |
| 836009558           | Bank of Oklahoma              | Inv. Cking  | 1.34% | NA              | NA             | \$927,699.44          |
| Total 2018-2019     |                               |             |       |                 |                | <u>\$3,736,601.12</u> |
| Total Building Fund |                               |             |       |                 |                | <u>\$3,736,601.12</u> |

|   | <u>Bank</u>      | <u>Type</u> | Rate  | Date of Deposit | <u>Matures</u> | <u>Amount</u>      |
|---|------------------|-------------|-------|-----------------|----------------|--------------------|
| Bond Funds                              |                  |             |       |                 |                |                    |
| <b>2014 Bond Fund (31)</b><br>836009558 | Bank of Oklahoma | Inv. Cking  | 1.34% | NA              | NA             | <u>\$48,710.60</u> |
| Total Bond Fund (31)                    |                  |             |       |                 |                | \$48,710.60        |
| 2015 Bond Fund (32)                     |                  |             |       |                 |                |                    |
| 369013710                               | Commerce Bank    | CD          | 0.09% | 9/11/2020       | 06/21/2021     | \$240,000.00       |
| 140209192                               | Commerce Bank    | MM          | 0.21% | NA              | NA             | \$16,523.50        |
| 836009558                               | Bank of Oklahoma | Inv. Cking  | 1.34% | NA              | NA             | <u>\$983.46</u>    |
| Total Bond Fund (32)                    |                  |             |       |                 |                | \$257,506.96       |
| 2017 Bond Fund (34)                     |                  |             |       |                 |                |                    |
| 369013813                               | Commerce Bank    | CD          | 0.07% | 10/15/2020      | 08/23/2021     | \$500,000.00       |
| 140209192                               | Commerce Bank    | MM          | 0.21% | NA              | NA             | \$27,763.85        |
| 836009558                               | Bank of Oklahoma | Inv. Cking  | 1.34% | NA              | NA             | \$10,303.99        |
| Total Bond Fund (34)                    |                  |             |       |                 |                | \$538,067.84       |

|                                  | <u>Bank</u>      | <u>Type</u> | <u>Rate</u> | Date of Deposit | <u>Matures</u> | <u>Amount</u>       |
|----------------------------------|------------------|-------------|-------------|-----------------|----------------|---------------------|
| 2019 Bond Fund (35)              |                  |             |             |                 |                |                     |
| 07370X3N2                        | UBS Bank         | CD          | 1.55%       | 1/15/2020       | 01/31/2021     | \$240,000.00        |
| 07370YX49                        | UBS Bank         | CD          | 1.60%       | 1/15/2020       | 01/31/2021     | \$240,000.00        |
| 06051VN93                        | UBS Bank         | CD          | 1.60%       | 1/15/2020       | 01/14/2021     | \$240,000.00        |
| 72345SJV4                        | UBS Bank         | CD          | 1.70%       | 1/21/2020       | 01/21/2021     | \$240,000.00        |
| 369012971                        | Commerce Bank    | CD          | 1.30%       | 1/16/2020       | 02/16/2021     | \$1,000,000.00      |
| 140209192                        | Commerce Bank    | MM          | 0.21%       | NA              | NA             | \$149,817.42        |
| 836009558                        | Bank of Oklahoma | Inv. Cking  | 1.34%       | NA              | NA             | <u>\$14,506.03</u>  |
| Total Bond Fund (35)             |                  |             |             |                 |                | \$2,124,323.45      |
| 2016 Bond Fund (36)              |                  |             |             |                 |                |                     |
| 140209192                        | Commerce Bank    | MM          | 0.21%       | NA              | NA             | \$16,796.42         |
| 836009558                        | Bank of Oklahoma | Inv. Cking  | 1.34%       | NA              | NA             | <u>\$100,225.61</u> |
| Total Bond Fund (36)             |                  |             |             |                 |                | \$117,022.03        |
| 2012 Bond Fund (37)<br>836009558 | Bank of Oklahoma | Inv. Cking  | 1.34%       | NA              | NA             | \$10,437.2 <u>7</u> |
|                                  | 2. <b>0</b>      | 9           |             | •               |                | <u> </u>            |
| Total Bond Fund (37)             |                  |             |             |                 |                | \$10,437.27         |

|   | <u>Bank</u>      | <u>Type</u> | <u>Rate</u> | Date of Deposit | <u>Matures</u> | <u>Amount</u>       |
|---|------------------|-------------|-------------|-----------------|----------------|---------------------|
| <b>2013 Bond Fund (38)</b><br>836009558   | Bank of Oklahoma | Inv. Cking  | 1.34%       | NA              | NA             | <u>\$12,341.13</u>  |
| Total Bond Fund (38)                      |                  |             |             |                 |                | \$12,341.13         |
| <b>2013 Bond Fund (39)</b><br>836009558   | Bank of Oklahoma | Inv. Cking  | 1.34%       | NA              | NA             | <u>\$186,101.83</u> |
| Total Bond Fund (39)                      |                  |             |             |                 |                | \$186,101.83        |
| <b>2010 Bond Fund A (71)</b><br>836009558 | Bank of Oklahoma | Inv. Cking  | 1.34%       | NA              | NA             | <u>\$5,224.17</u>   |
| Total Bond Fund (71)                      |                  |             |             |                 |                | \$5,224.17          |
| <b>2010 Bond Fund B (72)</b><br>836009558 | Bank of Oklahoma | Inv. Cking  | 1.34%       | NA              | NA             | <u>\$8,785.22</u>   |
| Total Bond Fund (72)                      |                  |             |             |                 |                | \$8,785.22          |
| <b>2011 Bond Fund A (73)</b><br>836009558 | Bank of Oklahoma | Inv. Cking  | 1.34%       | NA              | NA             | <u>\$102,301.74</u> |
| Total Bond Fund (73)                      |                  |             |             |                 |                | \$102,301.74        |

|                      | <u>Bank</u>                   | <u>Type</u> | <u>Rate</u> | Date of Deposit | <u>Matures</u> | <u>Amount</u>         |
|----------------------|-------------------------------|-------------|-------------|-----------------|----------------|-----------------------|
| 2017 Bond Fund (74)  |                               |             |             |                 |                |                       |
| 912828T67            | UBS Financial Services        | T-Note      | 0.11%       | 10/15/2020      | 10/31/2021     | \$399,926.73          |
| 140209192            | Commerce Bank                 | MM          | 2.10%       | NA              | NA             | \$15,612.29           |
| 836009558            | Bank of Oklahoma              | Inv. Cking  | 1.34%       | NA              | NA             | \$320,304.37          |
| Total Bond Fund (74) |                               |             |             |                 |                | \$735,843.39          |
| 2017 Bond Fund (75)  |                               |             |             |                 |                |                       |
| 369013756            | Commerce Bank                 | CD          | 0.07%       | 10/5/2020       | 07/15/2021     | \$245,000.00          |
| 369013744            | Commerce Bank                 | CD          | 0.07%       | 9/28/2020       | 07/28/2021     | \$240,000.00          |
| 140209192            | Commerce Bank                 | MM          | 0.21%       | NA              | NA             | \$51,906.65           |
| 836009558            | Bank of Oklahoma              | Inv. Cking  | 1.34%       | NA              | NA             | \$11,820.83           |
| Total Bond Fund (75) |                               |             |             |                 |                | \$548,727.48          |
| 2014 Bond Fund (76)  |                               |             |             |                 |                |                       |
| 369013682            | Commerce Bank                 | CD          | 0.13%       | 8/25/2020       | 6/16/2021      | \$1,000,000.00        |
| 9127963H0            | <b>UBS Financial Services</b> | T-Note      | 0.01%       | 8/25/2020       | 6/17/2021      | \$999,136.67          |
| 9128285A4            | <b>UBS Financial Services</b> | T-Note      | 0.15%       | 6/16/2020       | 9/15/2021      | \$999,890.03          |
| 369013531            | Commerce Bank                 | CD          | 0.16%       | 6/25/2020       | 9/15/2021      | \$1,000,000.00        |
| 9128285F3            | <b>UBS Financial Services</b> | T-Note      | 0.15%       | 6/16/2020       | 10/15/2021     | \$999,474.45          |
| 369013532            | Commerce Bank                 | CD          | 0.16%       | 6/25/2020       | 10/15/2021     | \$1,000,000.00        |
| 9128285L0            | <b>UBS Financial Services</b> | T-Note      | 0.14%       | 6/16/2020       | 11/15/2021     | \$1,000,422.14        |
| 369013533            | Commerce Bank                 | CD          | 0.16%       | 6/25/2020       | 11/15/2021     | \$1,000,000.00        |
| 9128285R7            | <b>UBS Financial Services</b> | T-Note      | 0.15%       | 6/16/2020       | 12/15/2021     | \$999,753.53          |
| 369013534            | Commerce Bank                 | CD          | 0.16%       | 6/25/2020       | 12/15/2021     | \$1,000,000.00        |
| 140209192            | Commerce Bank                 | MM          | 0.21%       | NA              | NA             | \$300,078.08          |
| 836009558            | Bank of Oklahoma              | Inv. Cking  | 1.34%       | NA              | NA             | <u>\$1,286,027.70</u> |
| Total Bond Fund (76) |                               |             |             |                 |                | \$11,584,782.60       |

12/31/2020

|                      | <u>Bank</u>                   | <u>Type</u> | Rate  | Date of Deposit | <u>Matures</u> | <u>Amount</u>          |
|----------------------|-------------------------------|-------------|-------|-----------------|----------------|------------------------|
| 2014 Bond Fund (77)  |                               |             |       |                 |                |                        |
| 369013681            | Commerce Bank                 | CD          | 0.13% | 8/25/2020       | 6/16/2021      | \$1,000,000.00         |
| 9127963H0            | <b>UBS Financial Services</b> | T-Note      | 0.10% | 8/25/2020       | 6/17/2021      | \$999,136.67           |
| 9128285V8            | <b>UBS Financial Services</b> | T-Note      | 0.16% | 6/16/2020       | 1/15/2022      | \$1,000,338.86         |
| 369013535            | Commerce Bank                 | CD          | 0.16% | 6/25/2020       | 1/14/2022      | \$1,000,000.00         |
| 9128286C9            | <b>UBS Financial Services</b> | T-Note      | 0.16% | 6/16/2020       | 2/15/2022      | \$1,000,172.57         |
| 369013536            | Commerce Bank                 | CD          | 0.16% | 6/25/2020       | 2/15/2022      | \$1,000,000.00         |
| 9128286H8            | <b>UBS Financial Services</b> | T-Note      | 0.16% | 6/16/2020       | 3/15/2022      | \$999,781.09           |
| 369013537            | Commerce Bank                 | CD          | 0.16% | 6/25/2020       | 3/15/2022      | \$1,000,000.00         |
| 9128286M7            | <b>UBS Financial Services</b> | T-Note      | 0.15% | 6/16/2020       | 4/15/2022      | \$999,366.68           |
| 369013538            | Commerce Bank                 | CD          | 0.16% | 6/25/2020       | 4/15/2022      | \$1,000,000.00         |
| 140209192            | Commerce Bank                 | MM          | 0.21% | NA              | NA             | \$300,078.08           |
| 836009558            | Bank of Oklahoma              | Inv. Cking  | 1.34% | NA              | NA             | \$2,539,620.33         |
| Total Bond Fund (77) |                               |             |       |                 |                | \$12,838,494.28        |
| 2017 Bond Fund (78)  |                               |             |       |                 |                |                        |
| 140209192            | Commerce Bank                 | MM          | 0.21% | NA              | NA             | \$1,833.86             |
| 836009558            | Bank of Oklahoma              | Inv. Cking  | 1.34% | NA              | NA             | <u>\$1,264.86</u>      |
| Total Bond Fund (78) |                               |             |       |                 |                | \$3,098.72             |
| Total Bond Funds     |                               |             |       |                 |                | <b>\$26,997,445.26</b> |

|  | <u>Bank</u>   | <u>Type</u>                  | Rate                             | Date of Deposit             | <u>Matures</u>               | <u>Amount</u>  |
|--|---|------------------------------|----------------------------------|-----------------------------|------------------------------|--|
| Sinking Fund (41)                                |   |                              |                                  |                             |                              |  |
| 369013942<br>31396218<br>140209192<br>836009558  | Commerce Bank Bank of the West Commerce Bank Bank of Oklahoma | CD<br>MM<br>MM<br>Inv. Cking | 0.07%<br>0.16%<br>0.21%<br>1.34% | 12/1/2020<br>NA<br>NA<br>NA | 12/01/2021<br>NA<br>NA<br>NA | \$240,000.00<br>\$521,450.49<br>\$960,000.00<br>\$2,396,391.40 |
| Total Sinking Fund                               |   |                              |                                  |                             |                              | <u>\$4,117,841.89</u>  |
| Gifts Fund 2016<br>836009558<br>Total Gifts Fund | Bank of Oklahoma  | Inv. Cking                   | 1.34%                            | NA                          | NA                           | \$72,822.72<br><b>\$72,822.72</b>                              |
| Total Governmental Funds                         |   |                              |                                  |                             |                              | <u>\$49,018,101.34</u>   |
| School Activity Fund                             |   |                              |                                  |                             |                              |  |
| Putnam City High School<br>3022417500            | First Bethany Bank  | CD                           | 0.50%                            | 6/3/2018                    | 06/03/2019                   | \$40,000.00  |
| Putnam City North HS<br>140420K74                | Bank of Oklahoma  | CD                           | 2.30%                            | 4/19/2018                   | 10/21/2019                   | \$200,000.00   |
| Total School Activity Fund                       |   |                              |                                  |                             |                              | <u>\$240,000.00</u>  |
| GRAND TOTAL INVESTMENTS                          |   |                              |                                  |                             |                              | <u>\$49,258,101.34</u>   |

12/31/2020

|                     | <u>Bank</u>  | <u>Type</u> | <u>Rate</u> | Date of Deposit | <u>Matures</u> | <u>Amount</u> |
|---------------------|--|-------------|-------------|-----------------|----------------|---------------|
| CD<br>FAMCA<br>FFCB | Certificate of Deposit Farmer Mac Fed. Farm Credit Bank            |             |             |                 |                |               |
| FHLB                | Fed. Home Loan Bank  |             |             |                 |                |               |
| FHLMC<br>FICO       | Fed. Home Loan Mortgage Corp<br>Financing Corporation              |             |             |                 |                |               |
| FMCDN<br>FNMA       | Fed. Home Loan Mortgage Corp [<br>Fed. National Mortgage Agency (F | •           | reddie Mac) |                 |                |               |
| Inv. Cking<br>MM    | Interest Bearing Checking Institutional Money Market               |             |             |                 |                |               |
| CB<br>TBILL         | City Bond<br>Treasury Bill   |             |             |                 |                |               |
| FRCSP               | Government Agency  |             |             |                 |                |               |

# Putnam City Schools Pledging Report

|                              | As of 12/31/20          | 12/31/2020             | As of 12/31/20         |                        |
|------------------------------|-------------------------|------------------------|------------------------|------------------------|
| BANK PLEDGING                | AMOUNT PLEDGED          | INVESTED               | CKING ACCTS            | PLEDGING AVAILABLE     |
| BANK OF OKLAHOMA             | \$51,826,750.11         | \$8,949,891.86         | \$26,311,274.44        | \$16,565,583.81        |
| BANK OF THE WEST             | \$2,543,487.00          | \$1,610,014.55         | \$0.00                 | \$933,472.45           |
| COMMERCE BANK                | \$25,978,014.43         | \$2,410,675.13         | \$0.00                 | \$23,567,339.30        |
| COMMERCE CAPITAL MARKETS     | \$17,955,000.00         | \$17,955,000.00        | \$0.00                 | \$0.00                 |
| FIRST BETHANY BANK           | \$506,556.55            | \$40,000.00            | \$235,586.59           | \$230,969.96           |
| FIRST FIDELITY               | \$250,000.00            | \$0.00                 | \$34,415.94            | \$215,584.06           |
| PROSPERITY BANK              | \$594,919.30            | \$0.00                 | \$276,065.76           | \$318,853.54           |
| UBS FINANCIAL SERVICES       | <u>\$2,128,762.63</u>   | <u>\$2,128,762.63</u>  | <u>\$0.00</u>          | \$0.00                 |
|                              | <u>\$101,783,490.02</u> | <u>\$33,094,344.17</u> | <u>\$26,857,342.73</u> | <u>\$41,831,803.12</u> |
| AGENCIES (DO NOT REQUIRE PLE | DGING)                  | <u>\$16,163,757.17</u> |                        |                        |

TOTAL INVESTMENTS <u>\$49,258,101.34</u>

<sup>\*\*\*</sup>AMOUNT PLEDGED INCLUDES FDIC \$250,000.00

### CHECKING ACCOUNT STATUS REPORT as of 12/31/2020

| ACCOUNT NAME               | <u>BOK</u>      | FIRST FIDELITY | FNB-BETHANY  | PROSPERITY BANK | TOTALS (BY SCHOOL) |
|----------------------------|-----------------|----------------|--------------|-----------------|--------------------|
| SMART START CHILD CARE CTR | \$17,250.52     |                |              |                 | \$17,250.52        |
| ADMINISTRATIVE ACCOUNT     | \$22,188,046.93 |                |              |                 | \$22,188,046.93    |
| CHILD NUTRITION            | \$2,758,315.15  |                |              |                 | \$2,758,315.15     |
| ADMIN EXTENDED CARD        | \$12,127.65     |                |              |                 | \$12,127.65        |
| ADMIN ACTIVITY             | \$143,921.03    |                |              |                 | \$143,921.03       |
| ONLINE PAYMENTS            | \$1,907.25      |                |              |                 | \$1,907.25         |
| APOLLO                     | \$18,076.39     |                |              |                 | \$18,076.39        |
| ARBOR GROVE                | \$25,973.32     |                |              |                 | \$25,973.32        |
| CENTRAL ELEMENTARY         |                 | \$34,415.94    |              |                 | \$34,415.94        |
| CORONADO                   | \$60,180.01     |                |              |                 | \$60,180.01        |
| DENNIS                     | \$92,131.75     |                |              |                 | \$92,131.75        |
| DOWNS                      | \$73,110.46     |                |              |                 | \$73,110.46        |
| HARVEST HILLS              | \$38,242.63     |                |              |                 | \$38,242.63        |
| HILLDALE                   | \$56,530.39     |                |              |                 | \$56,530.39        |
| KIRKLAND                   | \$41,837.95     |                |              |                 | \$41,837.95        |
| LAKE PARK                  | \$47,086.48     |                |              |                 | \$47,086.48        |
| NORTHRIDGE                 | \$158,250.17    |                |              |                 | \$158,250.17       |
| OVERHOLSER                 | \$29,875.35     |                |              |                 | \$29,875.35        |
| ROLLINGWOOD                | 56,271.30       |                |              |                 | \$56,271.30        |
| TULAKES                    | \$28,704.87     |                |              |                 | \$28,704.87        |
| WESTERN OAKS ELEMENTRAY    | \$46,815.16     |                |              |                 | \$46,815.16        |
| WILEY POST                 | \$29,545.28     |                |              |                 | \$29,545.28        |
| WILL ROGERS                | \$30,668.39     |                |              |                 | \$30,668.39        |
| WINDSOR HILLS              | \$15,217.38     |                |              |                 | \$15,217.38        |
| CAPPS MIDDLE               | \$35,247.09     |                |              |                 | \$35,247.09        |
| COOPER MIDDLE              | \$53,486.69     |                |              |                 | \$53,486.69        |
| HEFNER MIDDLE              | \$75,239.16     |                |              |                 | \$75,239.16        |
| MAYFIELD MIDDLE            | \$50,016.45     |                |              |                 | \$50,016.45        |
| WESTERN OAKS MIDDLE        |                 |                |              | \$45,778.44     | \$45,778.44        |
| PC HIGH                    |                 |                | \$235,586.59 |                 | \$235,586.59       |
| PC NORTH                   | \$125,646.77    |                |              |                 | \$125,646.77       |
| PC WEST                    |                 |                |              | \$230,287.32    | \$230,287.32       |
| PC ACADEMY                 | \$1,552.47      |                |              |                 | \$1,552.47         |
| TOTALS (BY BANK)           | \$26,311,274.44 | \$34,415.94    | \$235,586.59 | \$276,065.76    | \$26,857,342.73    |

PUTNAM CITY SCHOOLS SCHOOL ACTIVITY FUND

|           | Activity Fund Cash Summary FY21 DECEMBER |     |                             |           |           |           |            |           |             |     |                             |
|-----------|--|-----|-----------------------------|-----------|-----------|-----------|------------|-----------|-------------|-----|-----------------------------|
| Site<br># | Site Name                                |     | alance as of:<br>12/01/2020 |           | Revenue   | Α         | djustments |           | Expenses    |     | alance as of:<br>12/31/2020 |
| 050       | Administration                           | \$  | 143,155.19                  | \$        | 416.34    | \$        | 199.50     | \$        | •           | \$  | 143,771.03                  |
| 102       | Apollo Elementary                        | \$  | 18,075.62                   | \$        | -         | \$        | 0.77       | \$        | -           | \$  | 18,076.39                   |
| 105       | Central Elementary                       | \$  | 34,499.48                   | \$        | -         | \$        | 1.46       | \$        | (468.88)    | \$  | 34,032.06                   |
| 110       | Arbor Grove Elementary                   | \$  | 26,258.15                   | \$        | 4.00      | \$        | 1.11       | \$        | (289.94)    | \$  | 25,973.32                   |
| 115       | Coronado Elementary                      | \$  | 63,236.55                   | \$        | 58.80     | \$        | 2.59       | \$        | (3,853.93)  | \$  | 59,444.01                   |
| 116       | Dennis Elementary                        | \$  | 92,600.34                   | \$        | -         | \$        | 3.91       | \$        | (472.50)    | \$  | 92,131.75                   |
| 117       | Downs Elementary                         | \$  | 74,182.52                   | \$        | 757.97    | \$        | 3.15       | \$        | (2,573.18)  | \$  | 72,370.46                   |
| 118       | Harvest Hills Elementary                 | \$  | 38,744.49                   | \$        | -         | \$        | 1.63       | \$        | (503.49)    | \$  | 38,242.63                   |
| 120       | Hilldale Elementary                      | \$  | 55,124.22                   | \$        | -         | \$        | 1,406.17   | \$        | -           | \$  | 56,530.39                   |
| 122       | Kirkland Elementary                      | \$  | 42,889.03                   | \$        | 524.80    | \$        | 174.11     | \$        | (1,749.99)  | \$  | 41,837.95                   |
| 124       | Lakepark Elementary                      | \$  | 47,799.39                   | \$        | 34.00     | \$        | 2.01       | \$        | (748.92)    | \$  | 47,086.48                   |
| 125       | Northridge Elementary                    | \$  | 158,669.41                  | \$        | 42.80     | \$        | 6.72       | \$        | (468.76)    | \$  | 158,250.17                  |
| 126       | Overholser Elementary                    | \$  | 31,329.53                   | \$        | -         | \$        | 1.31       | \$        | (1,747.49)  | \$  | 29,583.35                   |
| 127       | Rollingwood Elementary                   | \$  | 54,908.29                   | \$        | 1,826.39  | \$        | 2.41       | \$        | (509.78)    | \$  | 56,227.31                   |
| 128       | Tulakes Elementary                       | \$  | 28,944.64                   | \$        | 20.00     | \$        | 1.23       | \$        | (1,317.00)  | \$  | 27,648.87                   |
| 130       | Western Oaks Elementary                  | \$  | 47,013.76                   | \$        | 240.00    | \$        | 1.98       | \$        | (575.58)    | \$  | 46,680.16                   |
| 133       | Wiley Post Elementary                    | \$  | 31,224.64                   | \$        | 10.00     | \$        | 1.29       | \$        | (1,690.65)  | \$  | 29,545.28                   |
| 134       | Will Rogers Elementary                   | \$  | 31,283.35                   | \$        | 18.40     | \$        | 1.31       | \$        | (820.70)    | \$  | 30,482.36                   |
| 135       | Windsor Hills Elementary                 | \$  | 15,867.04                   | \$        | 641.60    | \$        | 0.67       | \$        | (1,361.93)  | \$  | 15,147.38                   |
| 338       | Smart Start Childcare Center             | \$  | 17,746.00                   | \$        | -         | \$        | 441.07     | \$        | (936.55)    | \$  | 17,250.52                   |
| 510       | James Capps Middle School                | \$  | 35,364.09                   | \$        | -         | \$        | 1.50       | \$        | (118.50)    | \$  | 35,247.09                   |
| 520       | K. Cooper Middle School                  | \$  | 53,657.17                   | \$        | 477.85    | \$        | 2.27       | \$        | (660.60)    | \$  | 53,476.69                   |
| 530       | Hefner Middle School                     | \$  | 75,418.70                   | \$        | -         | \$        | 3.19       | \$        | (517.52)    | \$  | 74,904.37                   |
| 540       | Mayfield Middle School                   | \$  | 49,879.32                   | \$        | 150.00    | \$        | (12.87)    | \$        | (359.00)    | \$  | 49,657.45                   |
| 550       | Western Oaks Middle School               | \$  | 46,297.34                   | \$        | 40.00     | \$        | 211.96     | \$        | (960.86)    | \$  | 45,588.44                   |
| 705       | Putnam City HS                           | \$  | 273,115.25                  | \$        | 10,883.30 | \$        | 20.29      | \$        | (14,869.48) | \$  | 269,149.36                  |
| 708       | Putnam City North HS                     | \$  | 326,553.87                  | \$        | 6,507.50  | \$        | 9.85       | \$        | (10,035.90) | \$  | 323,035.32                  |
| 710       | Putnam City West HS                      | \$  | 218,374.82                  | \$        | 9,403.50  | \$        | 9.00       | \$        | -           | \$  | 227,787.32                  |
| 715       | Putnam City Academy                      | \$  | 1,502.40                    | \$        | -         | \$        | 0.07       | \$        | -           | \$  | 1,502.47                    |
| 974       | Extended Care Program                    | \$  | 11,831.46                   | \$        | 115.26    | \$        | 0.93       | \$        | -           | \$  | 11,947.65                   |
| 975       | Online Programs                          | \$  | 1,325.09                    | \$        | 582.09    | \$        | 0.07       | \$        | -           | \$  | 1,907.25                    |
|           | GRAND TOTALS                             | \$2 | ,146,871.15                 | <u>\$</u> | 32,754.60 | <u>\$</u> | 2,500.66   | <u>\$</u> | (47,611.13) | \$2 | 2 <sub>3</sub> 134,515.28   |

PUTNAM CITY SCHOOLS SCHOOL ACTIVITY FUND

|           | Activity Fund Cash Summary FY21  MID YEAR JUL - DEC |     |                             |    |            |    |             |           |              |     |                             |
|-----------|---|-----|-----------------------------|----|------------|----|-------------|-----------|--------------|-----|-----------------------------|
| Site<br># | Site Name   |     | alance as of:<br>07/01/2020 |    | Revenue    | P  | Adjustments |           | Expenses     |     | alance as of:<br>12/31/2020 |
| 050       | Administration                                      | \$  | 206,347.29                  | \$ | 74,576.53  | \$ | 297.82      | \$        | (137,450.61) | \$  | 143,771.03                  |
| 102       | Apollo Elementary                                   | \$  | 20,673.47                   | \$ | 3,409.27   | \$ | 4.86        | \$        | (6,011.21)   | \$  | 18,076.39                   |
| 105       | Central Elementary                                  | \$  | 37,311.45                   | \$ | 4,555.19   | \$ | 9.08        | \$        | (7,843.66)   | \$  | 34,032.06                   |
| 110       | Arbor Grove Elementary                              | \$  | 34,704.69                   | \$ | 3,607.35   | \$ | (46.98)     | \$        | (12,291.74)  | \$  | 25,973.32                   |
| 115       | Coronado Elementary                                 | \$  | 70,913.19                   | \$ | 1,218.73   | \$ | (37.40)     | \$        | (12,650.51)  | \$  | 59,444.01                   |
| 116       | Dennis Elementary                                   | \$  | 97,355.43                   | \$ | 3,145.78   | \$ | 24.00       | \$        | (8,393.46)   | \$  | 92,131.75                   |
| 117       | Downs Elementary                                    | \$  | 79,987.04                   | \$ | 8,628.32   | \$ | 421.46      | \$        | (16,666.36)  | \$  | 72,370.46                   |
| 118       | Harvest Hills Elementary                            | \$  | 46,912.02                   | \$ | 5,523.49   | \$ | 502.60      | \$        | (14,695.48)  | \$  | 38,242.63                   |
| 120       | Hilldale Elementary                                 | \$  | 56,255.81                   | \$ | 2,202.07   | \$ | 589.75      | \$        | (2,517.24)   | \$  | 56,530.39                   |
| 122       | Kirkland Elementary                                 | \$  | 47,204.70                   | \$ | 4,534.08   | \$ | 6,556.95    | \$        | (16,457.78)  | \$  | 41,837.95                   |
| 124       | Lakepark Elementary                                 | \$  | 52,553.71                   | \$ | 1,667.20   | \$ | 12.59       | \$        | (7,147.02)   | \$  | 47,086.48                   |
| 125       | Northridge Elementary                               | \$  | 161,714.63                  | \$ | 2,382.67   | \$ | 40.45       | \$        | (5,887.58)   | \$  | 158,250.17                  |
| 126       | Overholser Elementary                               | \$  | 31,322.75                   | \$ | 776.31     | \$ | 47.80       | \$        | (2,563.51)   | \$  | 29,583.35                   |
| 127       | Rollingwood Elementary                              | \$  | 68,341.99                   | \$ | 4,560.27   | \$ | 69.36       | \$        | (16,744.31)  | \$  | 56,227.31                   |
| 128       | Tulakes Elementary                                  | \$  | 32,821.77                   | \$ | 3,821.38   | \$ | 8.19        | \$        | (9,002.47)   | \$  | 27,648.87                   |
| 130       | Western Oaks Elementary                             | \$  | 58,085.19                   | \$ | 1,870.87   | \$ | 13.07       | \$        | (13,288.97)  | \$  | 46,680.16                   |
| 133       | Wiley Post Elementary                               | \$  | 42,648.88                   | \$ | 6,732.68   | \$ | 9.18        | \$        | (19,845.46)  | \$  | 29,545.28                   |
| 134       | Will Rogers Elementary                              | \$  | 34,363.52                   | \$ | 2,412.18   | \$ | 8.43        | \$        | (6,301.77)   | \$  | 30,482.36                   |
| 135       | Windsor Hills Elementary                            | \$  | 15,997.46                   | \$ | 2,016.90   | \$ | 4.02        | \$        | (2,871.00)   | \$  | 15,147.38                   |
| 338       | Smart Start Childcare Center                        | \$  | 17,327.23                   | \$ | 550.00     | \$ | 2,689.12    | \$        | (3,315.83)   | \$  | 17,250.52                   |
| 510       | James Capps Middle School                           | \$  | 37,604.74                   | \$ | 1,322.18   | \$ | 9.27        | \$        | (3,689.10)   | \$  | 35,247.09                   |
| 520       | K. Cooper Middle School                             | \$  | 32,195.10                   | \$ | 27,716.75  | \$ | 11.43       | \$        | (6,446.59)   | \$  | 53,476.69                   |
| 530       | Hefner Middle School                                | \$  | 76,327.82                   | \$ | 2,940.36   | \$ | 563.28      | \$        | (4,927.09)   | \$  | 74,904.37                   |
| 540       | Mayfield Middle School                              | \$  | 50,848.32                   | \$ | 1,541.91   | \$ | 347.15      | \$        | (3,079.93)   | \$  | 49,657.45                   |
| 550       | Western Oaks Middle School                          | \$  | 45,425.51                   | \$ | 5,161.04   | \$ | 622.03      | \$        | (5,620.14)   | \$  | 45,588.44                   |
| 705       | Putnam City HS                                      | \$  | 294,717.60                  | \$ | 91,381.89  | \$ | 141.13      | \$        | (117,091.26) | \$  | 269,149.36                  |
| 708       | Putnam City North HS                                | \$  | 334,230.18                  | \$ | 80,328.00  | \$ | 1,943.54    | \$        | (93,466.40)  | \$  | 323,035.32                  |
| 710       | Putnam City West HS                                 | \$  | 211,522.37                  | \$ | 63,456.37  | \$ | (1,128.16)  | \$        | (46,063.26)  | \$  | 227,787.32                  |
| 715       | Putnam City Academy                                 | \$  | 1,538.55                    | \$ | 271.48     | \$ | 0.42        | \$        | (307.98)     | \$  | 1,502.47                    |
| 974       | Extended Care Program                               | \$  | 54,833.47                   | \$ | 1,672.39   | \$ | 9.30        | \$        | (44,567.51)  | \$  | 11,947.65                   |
| 975       | Online Payments                                     | \$  |                             | \$ | 8,529.26   | \$ | 0.37        | \$        | (6,622.38)   | \$  | 1,907.25                    |
|           | GRAND TOTALS  | \$2 | ,352,085.88                 | \$ | 422,512.90 | \$ | 13,744.11   | <u>\$</u> | (653,827.61) | \$2 | 74134,515.28                |

#### PUTNAM CITY SCHOOLS SCHOOL ACTIVITY FUND

#### **REQUESTS FOR FUNDS TRANSFER FY21**

#### January 19, 2021

| SCHOOL            | DATED    | TRANSFER FROM:                  | TRANSFER TO:            | AMOUNT   | REASON   |
|-------------------|----------|---------------------------------|-------------------------|----------|--|
| Apollo Elementary | 12/16/20 | 820-10 - All School Fund - Main | 941-10 - Vending - Main | \$111.15 | Pay back account for expense type not allowed, check #7909 |

### OBSOLETE and/or SURPLUS ITEMS FOR 01/19/2021 BOARD MEETING

|      | ITEM          | DESCRIPTION | OBSOLETE/POOR | SURPLUS |
|------|---------------|-------------|---------------|---------|
| 5    | apple tv      | рс          | Х             |         |
| 4    | cpu(pc)       | рс          | Х             |         |
| 43   | cpu (apple)   | рс          | Х             |         |
| 263  | laptop(apple) | рс          | Х             |         |
| 1    | laptop(pc)    | рс          | Х             |         |
| 1    | monitor       | рс          | Х             |         |
| 163  | switches      | рс          | X             |         |
| YEAR | MAKE & MODEL  | VIN#        | CONDITION     |         |
|      |               |             |               |         |
|      |               |             |               |         |
|      |               |             |               |         |

### REQUESTS FOR OVERNIGHT TRAVEL

### Putnam City Schools Board of Education Meeting January 19, 2021

| NAME/SITE  | DESTINATION       | NAME OF ACTIVITY                              | DATE  | AMOUNT | PROJECT<br>CODE<br>Fund<br>Administrator                |
|--|-------------------|---|---|--------|---|
| Bert, Lenny – Putnam City West High School<br>Basketball Coach                 | Jenks (Tulsa) OK  | Jenks/Union High School<br>Basketball Tourney | Thurs. Jan. 21 to Sat. Jan. 23, 2021          | \$0.00 | No Cost to District Shelly Roper/ Dr. Fred Rhodes       |
| Brock, Davia – Putnam City West High School<br>Girls Head Basketball Coach     | Jenks (Tulsa) OK  | Jenks/Union High School<br>Basketball Tourney | Thurs. Jan. 21 to Sat. Jan. 23, 2021          | \$0.00 | No Cost to District<br>Shelly Roper/<br>Dr. Fred Rhodes |
| Booker, Brian – Putnam City West High School<br>Basketball Coach               | Jenks (Tulsa) OK  | Jenks/Union High School<br>Basketball Tourney | Thurs. Jan. 21 to<br>Sat. Jan. 23, 2021       | \$0.00 | No Cost to District<br>Shelly Roper/<br>Dr. Fred Rhodes |
| Jefferson, JaéRon – Putnam City West High School<br>Assistant Basketball Coach | Jenks (Tulsa) OK  | Jenks/Union High School<br>Basketball Tourney | Thurs. Jan. 21 to Sat. Jan. 23, 2021          | \$0.00 | No Cost to District Shelly Roper/ Dr. Fred Rhodes       |
| Johnson, Sarina – Putnam City West High School<br>Teacher/Coach                | Jenks (Tulsa) OK  | Jenks/Union High School<br>Basketball Tourney | Thurs. Jan. 21 to<br>Sat. Jan. 23, 2021       | \$0.00 | No Cost to District<br>Shelly Roper/<br>Dr. Fred Rhodes |
| Wright, Garen – Putnam City West High School<br>Basketball Coach               | Jenks (Tulsa) OK  | Jenks/Union High School<br>Basketball Tourney | Thurs. Jan. 21 to<br>Sat. Jan. 23, 2021       | \$0.00 | No Cost to District<br>Shelly Roper/<br>Dr. Fred Rhodes |
| Cowan, Chloe – Putnam City North High School FCS Teacher                       | Oklahoma City, OK | FCCLA State Conference                        | Sun., January 24 to<br>Mon., January 25, 2021 | \$0.00 | No Cost to District<br>Shelly Roper/<br>Dr. Fred Rhodes |
| Davis, Amanda – Putnam City North High School<br>FCS Teacher                   | Oklahoma City, OK | FCCLA State Conference                        | Sun., January 24 to<br>Mon., January 25, 2021 | 200.00 | Activity Funds<br>Shelly Roper/<br>Dr. Fred Rhodes      |
| Leftwich, Maggie – Putnam City North High School<br>FCS Teacher                | Oklahoma City, OK | FCCLA State Conference                        | Sun., January 24 to<br>Mon., January 25, 2021 | 0.00   | No Cost to District<br>Shelly Roper/<br>Dr. Fred Rhodes |

#### ITEM FOR CONSIDERATION Board of Education Meeting January 19, 2021

**TOPIC: Putnam City Schools District Contracts** 

ADMINISTRATIVE RECOMMENDATION: The administration recommends the Board approval of the following

contracts.

| School                | Vendor Name | Payment to<br>Vendor | Activity Occurring | Activity<br>Fund Used |
|-----------------------|-------------|----------------------|--------------------|-----------------------|
| Northridge Elementary | Scholastic  | N/A                  | Book Fair          | Activity              |
|                       |             |                      |                    |                       |

**CONTACT PERSON:** Barbara Crump, Executive Director of Elementary Education, 495.5200 x1290

### Attachment A. JANUARY 19, 2021 – PERSONNEL BOARD ACTION

| <u>NAME</u>   | JOB & SITE                      | <b>EFFECTIVE</b>    |  |  |  |  |
|---|---------------------------------|---------------------|--|--|--|--|
| RESIGNATIONS/TERMINATI  | ONS:                            |                     |  |  |  |  |
| CERTIFIED PERSONNEL:  | <u>0110.</u>                    |                     |  |  |  |  |
| 1 Riley, Kathryn  | Pre-K/Wiley Post                | 12/18/20            |  |  |  |  |
| 2 Waring, Kate  | PE/Downs                        | 12/18/20            |  |  |  |  |
| 3 Wood, Joseph  | Math/PCW                        | 12/18/20            |  |  |  |  |
| SUPPORT PERSONNEL:  |                                 |                     |  |  |  |  |
| 1 Behnke, Allison   | LMA/PCN                         | 12/18/20            |  |  |  |  |
| 2 Brosh, Kimberly   | Child Care Provider/Smart Start | 01/22/21            |  |  |  |  |
| 3 Ellis, Hannah Grace   | Spec Ed TA/Dennis               | 12/18/20            |  |  |  |  |
| 4 Millspaugh, Tiffany   | Comp Lab TA/Dennis              | 12/18/20            |  |  |  |  |
| 5 Tipton, Vernon  | Spec Ed TA/Lake Park            | 12/18/20            |  |  |  |  |
| 6 West, Hallie  | Spec Ed TA/CMS                  | 12/18/20            |  |  |  |  |
| RETIREMENTS: CERTIFIED PERSONNEL: West, Russel SUPPORT PERSONNEL: | ESL/PNC                         | 05/28/21            |  |  |  |  |
| 1 West, Armelda Kay   | Secretary/PCN                   | 06/02/21            |  |  |  |  |
| 2 Wolfe, Linda  | Financial Secretary/Central     | 06/08/21            |  |  |  |  |
| LEAVE OF ABSENCE:   |                                 |                     |  |  |  |  |
| 1 Ellis, Shirley  | Driver/Transportation           | 12/18/20            |  |  |  |  |
| 2 LaValley, William   | Custodian/B&G                   | 12/18/20            |  |  |  |  |
| RETURN FROM LEAVE OF ABSENCE:                                     |                                 |                     |  |  |  |  |
| 1 Murphy, Terry   | Driver/Transportation           | 01/04/21            |  |  |  |  |
| RECOMMEND TO HIRE – DURATION OF NEED: CERTIFIED PERSONNEL:        |                                 |                     |  |  |  |  |
| 1 Mejia, Asly   | EL/Western Oaks                 | 1/4/2021*TA to Cert |  |  |  |  |
| 2 Soto Rodriguez, Noemi   | EL/Windsor Hills                | 1/4/2021*TA to Cert |  |  |  |  |

### Attachment A. JANUARY 19, 2021 – PERSONNEL BOARD ACTION

| <u>NAME</u>                 | JOB & SITE                    | <b>EFFECTIVE</b> |
|-----------------------------|-------------------------------|------------------|
| SUPPORT PERSONNEL:          |                               |                  |
| 1 Diaz Ortega, Blanca       | Custodian/Buildings & Grounds | 12/11/20         |
| 2 Diaz, Fatima              | Custodian/Buildings & Grounds | 12/11/20         |
| 3 Guzman, Marisa            | EL TA/Windsor Hills           | 01/04/21         |
| 4 Olea, Alberta             | Custodian/Buildings & Grounds | 12/11/20         |
| 5 Phillippi, Lynn           | Health Aide/Kirkland          | 12/17/20         |
| 6 Velasco de Escabar, Maria | Custodian/Buildings & Grounds | 12/11/20         |
|                             |                               |                  |
| RECOMMENDED TO HIRE-        | TEMPORARY/HOURLY:             |                  |
| <u>ADJUNCTS</u>             |                               |                  |
| 1 Lane, Isis                | Basketball/PCN                | 01/04/21         |
| CAFETERIA/PLAYGROUND/D      | OAYCARE & OTHER HOURLY:       |                  |
| 1 Calero, Maria             | Hilldale/Café                 | 01/08/21         |
| 2 John, Matthew             | Hilldale/Café                 | 01/11/21         |
| ,                           |                               |                  |
| <b>CUSTODIAN SUBS:</b>      |                               |                  |
| 1 Mendoza, Sandra           | Custodian/Buildings & Grounds | 12/14/20         |
|                             |                               |                  |
| RESERVE TEACHER:            |                               |                  |
| 1 Bridges, Kira             | Reserve/Northridge            | 01/05/21         |
| 2 Gresham, Kathryn          | Reserve Teacher/Apollo        | 01/04/21         |
| 3 Lamontte, Briana          | Reserve/Wiley Post            | 01/04/21         |
|                             |                               |                  |
| SUBSTITUTE TEACHERS         |                               |                  |
| 1 Baker, Bradley            |                               | 01/13/21         |
| 2 Boswell, Asia             |                               | 01/13/21         |
| 3 Brown, Jeff               |                               | 01/13/21         |
| 4 Byrd, Isaiah              |                               | 01/13/21         |
| 5 Carter, Garrett           |                               | 01/13/21         |
| 6 Dawson, Christine         |                               | 01/13/21         |
| 7 Downs, John               |                               | 01/13/21         |
| 8 Haque, Kesha              |                               | 01/13/21         |
| 9 Harkins, Loretta          |                               | 01/13/21         |
| 10 Hunt, Lindsay            |                               | 01/13/21         |
| 11 Luevano, Jasmine         |                               | 01/13/21         |
| 12 McCall, Kimberly         |                               | 01/13/21         |
| 13 McKenzie, Bobby          |                               | 01/13/21         |
| 14 Prahm, Hope              |                               | 01/13/21         |
| 15 Reed, Ron                |                               | 01/13/21         |
| 16 Rolling, Alex            |                               | 01/13/21         |
| 17 Rueda, Isaura            |                               | 01/13/21         |
| 18 Smith, Niya              |                               | 01/13/21         |
| 19 Waring, Kate             |                               | 01/13/21         |
| 20 Yates, Brendan           |                               | 01/13/21         |

### Attachment A. JANUARY 19, 2021 – PERSONNEL BOARD ACTION

|   | NAME                      | JOB & SITE | <b>EFFECTIVE</b> |
|---|---------------------------|------------|------------------|
|   | RETURNING SUBSTITUTE TEAC | CHERS      |                  |
| 1 | Campbell, Kathleen        |            | 01/13/21         |
| 2 | Kock, Karen               |            | 01/13/21         |
| 3 | Mogg, Jennifer            |            | 01/13/21         |
| 4 | Soto, Ralph               |            | 01/13/21         |
| 5 | Wood, Kenisha             |            | 01/13/21         |

#### ITEM OF CONSIDERATION Board of Education Meeting January 19, 2021

**TOPIC:** 2021-2022 High School Course Description Guide

**ADMINISTRATIVE RECOMMENDATION:** The Administration recommends the Board approve the 2021-2022 High School Course Description Guide.

**RATIONALE FOR RECOMMENDATION:** We request the approval of the 2021-2022 High School Course Description Guide. The guide includes information about graduation requirements, college and career readiness resources, course descriptions of classes, and information about courses offered at Francis Tuttle Technology Centers.

#### **OPTIONS:**

- 1. Approve the 2021-2022 High School Course Description Guide.
- 2. Do not approve the 2021-2022 High School Course Description Guide.
- 3. Request additional information.

**CONTACT PERSON:** Dr. Keely Frayser, Executive Director, Curriculum and Instruction Sarah Tempest, Assessment and Counseling Coordinator



















2021-2022

# High School Course Guide









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### View this guide on the World Wide Web at:

### www.putnamcityschools.org

An Equal Opportunity Employer

It is the fundamental policy of the Putnam City School District 1 to provide equal opportunity in all of its operations and in all areas of employment practice and to assure that there shall be no discrimination against any employee or applicant on the basis of age, race, religion, gender, national origin or ancestry, marital or veteran status, or disability.



# Course Planning Guide



#### **SCHEDULING PROCESS**

This guidebook is a synopsis of the courses to be offered during the 2021-2022 school year and is designed to aid students and their parents in the selection of courses for pre-enrollment. It includes required and elective courses and activities for grades 9, 10, 11 and 12. To be offered, each course must have a specified number of pre-enrolled students. Courses listed in this booklet which do not attract enough students during registration will not be offered. In some cases, a class may be paired with another class, as individual high schools may find it beneficial to schedule courses in combination to facilitate team teaching. Scheduling information will be available during pre-enrollment.

#### PLANNING PROCESS

Please review the high school graduation requirements. Meeting these requirements is the responsibility of the student and parent. The school's staff can and will give advice about the courses that are offered, but ultimately success in high school rests upon the shoulders of each student.

High school counselors and

teachers are your greatest source of information when making course selections for the coming year.

We recommend that students and parents work with the faculty and staff to plan the courses to be taken for the entire four years of high school, not simply those to be taken during the coming year. Things to consider when completing a four-year plan of study are high school graduation requirements, prior successes and failures, special interests and aptitudes, college entrance requirements, and other career plans.

#### **VALEDICTORIAN**

Cumulative GPA through the first semester of a student's senior year will be used to determine valedictorians. The top 1 percent of graduating seniors with the highest weighted GPA will be recognized as valedictorian status. Eligible courses will be defined as those taken on campus, at Francis Tuttle Technology Center, Putnam City Virtual School and concurrently from the first semester of their freshman year through the first semester of their senior year.

#### GRADUATION EXERCISES

Students must complete 21.5 credits and meet testing requirements by the end of the first week of May in order to participate in graduation exercises. Students entering the 9th grade prior to or during the 2016-2017 school year must have par-

ticipated in any of the following:

- The Oklahoma State Testing Program or
- If a student has not had the opportunity to participate in the Oklahoma State Testing Program, a state testing program from another state other than Oklahoma, or a nationally recognized assessment, such as ACT or SAT, will be accepted.

#### **VIRTUAL CLASSES**

Web-based courses may be taken through Putnam City Schools by enrolling in Putnam City Virtual School, www.putnamcityschools. org/virtual. Virtual courses may be taken for substitution and course acceleration. Students may be eligible to take additional, virtual course work in addition to the seven courses required for full-time enrollment.

Juniors and seniors have the opportunity to enroll in a total of two virtual courses per year at no additional cost. Students interested in this opportunity can obtain more information by contacting their counselor and the Putnam City District Enrollment Office at 491-7631.

Unless otherwise authorized, students must be in school the full day and maintain a full schedule to graduate.

#### ACCOMMODATIONS FOR ENGLISH LEARNERS (ELS)

English learners are students who speak a language other than English at home and whose English proficiency is limited. Oklahoma's current English proficiency level is a composite score of 4.8 on the WIDA test. Students who have scored within the ELPA Band and who have met the criteria set by the OSDE may be approved by the ELPA Band Committee for exit. WIDA stands for World-class Instructional Design and Assessment. Putnam City teachers use multiple strategies in mainstream classrooms, including, but not limited to, sheltered instruction strategies, differentiated strategies, and culturally responsive classroom strategies. Furthermore, when grammar is not the focus of instruction, teachers may base the English learners' grade on content in lieu of grammatical correctness. Additionally, teachers are encouraged to provide EL students with differentiated assignments and assessments. Instead of using a pass/fail grading system, they use grading modifications commonly used with students on IEP to determine a letter grade for EL students who are classified as newcomers.





# Course Selection

Course selection should be a firm decision, thoughtfully made by the student after careful consultation with parents, teachers and counselors. Considerations should be:

- 1. Graduation requirements, both total credits and specific courses
- 2. Prior successes and failures
- 3. Special interests and aptitudes
- 4. College entrance requirements and other career plans

Institutional staffing, scheduling, building use, and budgetary decisions are based upon student pre-enrollment. Therefore, student requests for schedule changes sometimes cannot be granted. From the beginning of the scheduling process in January until the end of May, students are provided ample opportunities to take an active part in the development of their schedules. Any requests for schedule changes after the last day of school will be granted only in unusual situations and with administrative approval. No change will be possible after the last day of school. Schedule change requests may only be made through the first full week of school for the following reasons:

- 1. To make up failures
- 2. Computer error
- 3. Outside credit earned
- 4. Misplacement due to lack of recommended courses or inadequate background
- 5. To change an AP or Honors class to a corresponding course

All students are required to attend an entire school day. Exceptions are concurrent enrollment, mentorships and work study. No work permits will be issued for work during the school day.

All students must complete eight (8) terms of high school. Exceptions may be approved by the superintendent of schools.

Correspondence or online course(s) must be taken through an accredited institution recognized by the Oklahoma State Department of Education and may not be counted toward daily attendance. Any course taken for credit must be pre-approved by the high school principal prior to enrollment.



| Putnam City Schools            |
|--------------------------------|
| <b>Graduation Credit Check</b> |

Student Name\_\_\_\_\_\_
Graduation Year\_\_\_\_\_

| College Prep                     | Core   | Francis Tuttle   | Military            |
|----------------------------------|--------|--|---------------------|
| <u>ENGLISH</u>                   |        | WORLD LANGUAGE (2 of the same language of the same language) |                     |
| English I                        |        | World Language   |                     |
| English II                       |        | World Language   |                     |
| English III                      |        | World Edilgaage  |                     |
| English IV                       |        | TECHNOLOGY (2 full credits if not co                         | mpleting 2 language |
| MATHEMATICS (3 credits in High S | chool) |  |                     |
| Algebra I                        |        |  |                     |
| Geometry                         |        |  |                     |
| Algebra II                       |        | Computer Technology (Core)                                   |                     |
| Math                             |        |  |                     |
|                                  |        | PHYSICAL EDUCATION   |                     |
| <u>SCIENCE</u>                   |        | <u> </u>   |                     |
| Biology I                        |        | College Prep. Additional Course                              |                     |
| Chemistry                        |        | conege i reprintational course                               |                     |
| Physics                          |        | Oklahoma's Promise   | YES NO              |
| Science                          |        | Additional Oklahoma's Promise Cou                            |                     |
| HISTORY                          |        | (Except Fine Arts Course)                                    |                     |
| <u>HISTORY</u>                   |        | (enterprise of the control)                                  |                     |
| Oklahoma History                 |        | Electives (8 – College/9 – Core)                             |                     |
| World History                    |        |  |                     |
| U.S. History                     |        |  |                     |
| Government                       |        |  |                     |
| Financial Literacy               |        |  |                     |
| <u>ART</u>                       |        |  |                     |
|                                  |        | NCAA Clearinghouse?  | YES NO              |
|                                  |        | CPR Trained?   | YES NO              |

### Putnam City Schools Graduation Credit Check

Student Name\_\_\_\_\_\_
Graduation Year\_\_\_\_\_

| Total Graduation Credits - 25                    |         |      |     |     |
|--|---------|------|-----|-----|
| 9 <sup>th</sup> Grade                            |         |      |     |     |
| Potential credits earned:                        |         |      |     |     |
| Actual credits earned:                           |         |      |     |     |
| Goal:  |         |      |     |     |
| 10 <sup>th</sup> Grade Potential credits earned: | <br>    |      |     |     |
| Actual credits earned:                           |         |      |     |     |
| PSAT:  |         |      |     |     |
| Pre-ACT:   | Eng     | Math | Rdg | Sci |
| Goal:  |         |      | -   |     |
|  | <br>    |      |     |     |
| Potential credits earned:                        |         |      |     |     |
| Actual credits earned:                           |         |      |     |     |
| PSAT:  |         |      |     |     |
| SAT:   |         |      |     |     |
| ACT:   | <br>Eng | Math | Rdg | Sci |
| ASVAB (Military):                                |         |      |     |     |
| Goal:  |         |      |     |     |
| 12 <sup>th</sup> Grade Potential credits earned: | <br>    |      |     |     |
| Actual credits earned:                           |         |      |     |     |
| SAT:   |         |      |     |     |
| ACT:   |         |      |     |     |
| Goal:  |         |      |     |     |

# Class of 2021 - 2022



|  | 0 11 7                                    | 5                 |                    |
|--|---|-------------------|--------------------|
| Graduation Requirements  | College Prep                              | Requirements      | Core Requirements  |
|  | Course Se                                 | emester Completed | Semester Completed |
| 4 English:   |   | 1                 | ı                  |
| 1 credit of English I  | English I                                 | 0 0               | 0 0                |
| 1 credit of English II   | English II                                | 0 0               | 0 0                |
| 1 credit of English III  | English III                               | 0 0               | 0 0                |
| 1 credit of English IV   | English IV                                | 0 0               | 0 0                |
|  | -   |                   |                    |
| 3 Mathematics: (taken in high school.)   | Math                                      | 0 0               | 0 0                |
| Algebra I, Algebra II, Geometry, Math Analysis, Cal-   | Math                                      | 0 0               | оо                 |
| culus, or any mathematics courses with content and/or  | Math                                      | 0 0               | 0 0                |
| rigor above Algebra I and approved for college admis-  |   |                   |                    |
| sion.  |   |                   |                    |
| 3 Science:   | _   |                   |                    |
|  | Biology I                                 | 0 0               | 0 0                |
| Biology, Chemistry, Physics, or any lab science courses<br>with content and/or rigor equal to or above Biology and | Science                                   | 0 0               | 0 0                |
| approved for college admission   | Science                                   | 0 0               | 0 0                |
| approved for conege admission  |   |                   |                    |
| 2 Capial Studios   |   |                   |                    |
| 3 Social Studies:  | United Charac III:                        | 2.2               |                    |
| 1 credit United States History<br>1/2 credit Government  | United States History<br>Government       | 0 0               | 0 0                |
| 1/2 credit Government 1/2 credit Oklahoma History  | Oklahoma History                          | 0                 | 0                  |
| 1 credit of World History  | World History                             | 0<br>0 0          | 0                  |
| i cicuit of world i listory  | world Tristory                            | 0.0               | 0 0                |
| 1 The Arts:  |   |                   |                    |
| 1 credit of Fine Arts which may include, but are not   | Fine Arts or Speech                       | 0 0               | 0 0                |
| limited to, music, art or drama  |   |                   |                    |
| OR   |   |                   |                    |
| 1 unit of Speech.  |   |                   |                    |
| ·  |   |                   |                    |
| 1/2 Physical Education:  | Physical Education                        | О                 | o                  |
| 1/2 credit in the area of Physical Education   |   |                   |                    |
| Physical education requirement waived if student is in   |   |                   |                    |
| competitive athletics, cheer, pom, dance, show choir,  |   |                   |                    |
| step team, athletic manager/trainer, ROTC, or marching   | **** 11*                                  |                   |                    |
| band.  | World Language                            |                   | 0 0                |
|  | World Language                            | 0 0               |                    |
| 2 World Language (College Prep)  | OR  |                   |                    |
| 2 credits of the same World Language   | Computer Technology                       |                   | 0 0                |
| OR   | Computer Technology AND                   | 0 0               |                    |
| 2 Computer Technology (College Prep)   | AND<br>Additonal Unit                     |                   |                    |
|  | or set of competencies                    | 0 0               |                    |
| 1 Computer Technology (Core)   | or set or competencies                    | 0.0               |                    |
|  | Financial Literacy                        | O                 | 0                  |
| 1/2 Financial Literacy   |   | -                 | -                  |
|  |   |                   |                    |
|  |   |                   |                    |
|  |   |                   |                    |
|  |   |                   |                    |
| Additional elective credits to reach a total of 25.  |   |                   |                    |
|  | 0   | 0 00              | 00 00              |
|  | 0   | 0 0 0             | 0 0 0 0            |
|  | 0   | 0 0 0             | 0 0 0 0            |
|  | OSTD Toots Complete                       | nd a              |                    |
|  | OSTP Tests Complete<br>CPR Training       | ed o<br>o         | 0                  |
|  | 22 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 | ~                 |                    |



25 Total Credits



#### **Elective Courses and Additional Core Information**

Fine Arts

Art I Instrumental Music I, II, III Art 2D (1/2) Vocal Music Choir I, II, III, IV Art 2D Design (1/2) Art 3D (1/2) Show Choir I, II AP Music Theory Art 3D Design (1/2) AP 2D, 3D Ceramics I (1/2) AP Art History Ceramics II (1/2) Film Studies (see counselor for credit eligibility) AP Drawing

Piano Dance I, II, III Theater I, II, III Humanities (see counselor for credit eligibility) Stagecraft I, II

Physical Education

Fitness Wellness Training (weight training) Lifetime Recreation

ROTCI

(physical education requirement waived if student is in competitive athletics, dance, cheer, pom, show choir, step team, athletic manager/trainer, marching band or flag corp)

Newspaper/Yearbook \*

Robotics II \*

Technology

Computer Applications/Fundamentals of Technology

Fundamentals of Web Design Internet of Things Computer Tech Computer Courses at FT or a CT center Cybersecurity Computer Programming Robotics I

ROTC II \* Advanced Database Concepts

Desktop Publishing Multimedia and Image Management Techniques

Advanced Robotics Engineering Foundations of Technology

\*(will not count for Oklahoma's Promise technology credit)

#### **Additional Core Courses**

Oklahoma State Department of Education requires one additional unit or set of competencies selected from the areas of English, Math, Science, History or Computer Technology or Foreign Language.

Putnam City offers these specific courses that count as an additional core:

Native American Studies African American History African American Cultural Studies International Studies

Cyber Security Economics AP Psychology

AP Human Geography

\*Some FT programs have built in courses that can be used (see counselor for eligibility)

Please visit https://sde.ok.gov/sites/ok.gov.sde/files/2020%20College%20Prep%20Graduation%20Checklist\_0.pdf for any additional auestions.





# Honors and AP Courses

### ADVANCED PLACEMENT/HONORS COURSE INFORMAT

The following honors courses will receive weighted credit based on a 4.5-point scale (4.5 points for a grade of A, 3.5 points for B, etc.).

Beginning with the class of 2022, AP Students passing the corresponding AP Exam (score of 3, 4, or 5) will receive an additional .5 weight to the AP course (5.0 scale).

Students enrolling in Advanced Placement courses are expected to complete all components of the course, including the AP Examination. Financial assistance is available to help cover the costs of the examination. See the AP Coordinator in your high school or your counselor for details.

English Language & Comp. (III) English Literature & Comp. (IV) Spanish Literature Spanish Language French Language Latin Studio Art Art History Music Theory 2 D Art and Design 3 D Art and Design Drawing

Chemistry Biology Physics (I and II) Environmental Science Calculus AB Calculus BC European History Psychology U.S. Government U.S. History Human Geography Statistics

English I, Chemistry I English II Physics I Algebra I French III Geometry Spanish III Latin III Algebra II Math Analysis Latin IV Studio Art

Oklahoma History

Putnam City graduates who attempt and complete five or more Advanced Placement courses will earn the district AP Achievement Award.

Awardees will be entitled to wear a special medal signifying this achievement during graduation exercises.





# Course Descriptions



Indicates that the course meets specific College Preparatory/Work Ready Curriculum and the Core Curriculum Graduation Requirements for the Class of 2022



Indicates that the course meets specfic NCAA Eligibility Requirements for the Class of 2022



Indicates that the course meets specific Oklahoma's Promise Curriculum for the Class of 2022



# **Business and Computer**





#### **COMPUTER APPLICATIONS I - 1252551**

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Students will receive comprehensive training in basic business computing skills using integrated software programs. Students' will learn business productivity skills and problem solve utilizing software productivity suites- word processing, data management with spreadsheets, presentation software, and internet tools. Ethical issues in workplace will be studied.



#### **COMPUTER APPLICATIONS II - 1252552**

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Students will learn the basics of a growing collaborative synchronous productivity work options. Topics including basics application use in a synchronous collaborative environment, shared file creation and organization, multi-person functionality, multi-platform functionality and workflow management.



#### **DESKTOP PUBLISHING - 1268149**

Recommended: Computer Applications I. Grade Level: 10, 11, 12 / 1 Credit

Students will acquire skills related to communicating through visual design with the primary emphasis of this course being desktop publishing and working with graphics. This course offers students the opportunity to explore layout and design strategies.



#### **COMPUTER SCIENCE PRINCIPLES - 1262531**

Grade Level: 9, 10, 11, 12 / 1 Credit

Designed for 10 - 12 grade students, Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. 9th grade students by teacher approval only.



#### **FUNDAMENTALS OF WEB DESIGN - 1278153**

Grade Level: 10, 11, 12 / 1 Credit

Students will acquire fundamental web authoring skills and applicable design strategies through the application of various web languages.



#### MULTIMEDIA AND IMAGE MANAGEMENT TECHNIQUES - 1278150

Recommended: Computer Applications I. Grade Level: 10, 11, 12 / 1 Credit

Students will acquire fundamental skills in image creation and management procedures and techniques as they create, revise, optimize and export graphics for video, print and web publishing.



#### **BUSINESS INFORMATION TECHNOLOGY INTERNSHIP - 1288102**

Computer Applications and one additional Business and Computer course or enrollment in Francis Tuttle's Business, Management & Administration or Computer Science Academy. Grade Level: 12 | 1 Credit This course provides students with actual work site learning in a business environment. Students will spend time in the classroom refining and improving skills necessary for work success. They will spend 10 hours a week either on the job or in training-site activities.



systems.

#### **COMPUTER SCIENCE A - 1272532**

Recommended: Computer Applications I and II, Alg. 1 Grade Level: 11, 12 / 1 Credit
Computer Science A introduces students to computer science through programming. Fundamental
topics in this course include the design of solutions to problems, the use of data structures to organize
large sets of data, the development and implementation and discovering of new information. Students
will also learn the analysis of potential solutions, and the ethical and social implications of computing

#### ACCOUNTING I - 1262401 (8107 Career Tech)

Grade Level: 10, 11, 12 / 1 Credit

This course will provide students with a strong foundation in generally accepted accounting principles



# Business and Computer (cont.

and techniques needed for success in careers in accounting or other business-related fields.

#### ACCOUNTING II - 1272402 (8108 Career Tech)

Recommended: Accounting I.

*Grade Level: 10, 11, 12 / 1 Credit* 

This course will provide students with a strong foundation in advanced accounting principles and techniques needed for success in careers in accounting or other business-related fields.

#### **BUSINESS COMMUNICATIONS - 1268177**

Grade Level: 10, 11, 12 / 1 Credit

This business communications course delivers knowledge about communicating in the workplace. The student learns the skills necessary to communicate effectively with coworkers at all levels and with external business contacts.

#### **BUSINESS LAW/EDUCATION - 1262406**

Grade Level: 10, 11, 12 / 1/2 Credit

Business Law is a study of the rules that apply to business situations and transactions. The student will develop an understanding of legal terminology, government regulations and protection of businesses organized as sole proprietorships, partnerships, along with corporations, contracts, legal agreements and laws affecting employment.

#### CAREER ORINTATION - 1252410 (8414 Career Tech)

Grade Level: 9, 10, 11, 12 / 1/2 Credit or 1 Credit

This course is designed to provide students with job seeking and retention skills through research and job shadowing activities, to gain essential employability skills, to explore career options, and to understand the importance of balancing a career and family. Emphasis is placed on acquiring conceptual skills such as strategic planning, communication, and problem solving. The importance of basic academic skills is stressed with job-related, practical application activities throughout the curriculum. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

### INTERNET OF THINGS (IoT) FUNDAMENTALS - 1268255

(Putnam City High)

Recommended: Computer Applications I Grade Level: 10, 11, 12 / 1 Credit

Cisco Networking Academy's IoT Fundamentals curriculum provides students with a comprehensive understanding of the Internet of Things (IoT). It develops foundational skills using hands-on lab activities that stimulate the students in applying creative problem-solving and rapid prototyping in the interdisciplinary domain of electronics, networking, security, data analytics, and business. The studentcentric approach translates into the student being able to ideate, design, prototype and present and IoT solution for an identified business or society need.

#### ADVANCED DATABASE CONCEPTS - 1268259



This course builds on basic skills of relational database management systems utilizing Microsoft Access to create and maintain databases. Students will create a database; add, change and delete data in the database; sort data in the database; retrieve data from the database; create forms and reports using the data in the database; and integrate data from other applications. These skills will help prepare students for a wide range of high demand career fields that involve analyzing data to drive business decisions.

#### FUNDAMENTALS OF 3D MOTIONS GRAPHICS - 1268207

(Putnam City West)

Recommended: Computer Applications, Art I or Art 2D Design.

Grade Level: 10,11,12 / 1 Ĉredit



# Business and Computer (cont.

Students will become familiar with 3D motion graphics as they create, animate, revise, optimize and export 3D graphics and animations. Using commercial and open-source digital source software, students will create illusions of motion that extends beyond traditional frame-by-frame footage.

#### **3D ANIMATION - 1278208**

(Putnam City West)

Recommended: Fundamentals of 3D Motion Graphics.

Grade Level: 11,12 / 1 Credit

Students will continue their work from Fundamentals of 3D Motion Graphics. Students will utilize advanced 3D animation tools and techniques to produce professional motion graphics, including application into interactive media presentation.



(Putnam City West)

Recommended: Fundamentals of 3D Motion Graphics and 3D Animation

Grade Level: 11, 12 /1 Credit

Students will acquire and/or enhance modeling and character rigging skills, texturing, and lighting techniques to advance 3D animation skills. Students will work with the 3D motion capture lab, rigging characters to work specifically in and with its resident software package.

C # PROGRAMMING - 1278166

(Putnam City West)

Grade Level: 11, 12 / 1 Credit

Students will use C# to create event-driven programs, and expand their knowledge of C# as used in business applications both for Windows and for the Web.

CYBER SECURITY 1252512 or Career Tech 1258256 (Putnam City West)

Grade level 9, 10, 11, 12 / 1 Credit

The national cyber defense program, cyberpatriot, sponsored by the air force association, provides instructional materials and access to industry leading organizations like cisco and their training materials.







# Competitive Athletics

Competitive athletics is open to both male and female students to compete for a position on 9th-grade, 10th-grade, 11th- grade, junior varsity or varsity teams where applicable.

Putnam City schools are members of the Oklahoma Secondary Schools Activities Association and the Big 10 Athletic Conference. Any student who wants to participate in one or more of the sports listed below must have a sports card completed by all appropriate persons at the time of pre-enrollment.

All prospective student athletes must have passed five credit subjects the previous semester and be enrolled and passing in all credit subjects weekly.

| Fall   | All Year   | Spring   |
|--|--|--|
| Cross Country (Boys and Girls)<br>Football<br>Softball (Girls)<br>Volleyball (Girls) | Basketball (Boys and Girls) Wrestling Swimming (Boys and Girls) Step Team Pom Pon Cheerleading | Baseball Golf (Boys and Girls) Soccer (Boys and Girls) Softball (Girls) Tennis (Boys and Girls) Track (Boys and Girls) |

High school students who transfer schools will be ineligible for varsity athletics/cheerleading for a period of one school year, but can participate in sub-varsity athletics/cheerleading during that time period.



### F. A. C. S.



Personal expense may be involved in the purchase of supplies and Family, Career and Community Leaders of America student membership dues in Family and Consumer Science courses.

#### **FACS BASIC - 1258415**

Grade Level: 9, 10, 11, 12 / 1 Credit

FACS BASIC is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Attention is also focused toward assisting students in career study and participation in the family and consumer sciences youth organization FCCLA.

#### **HOSPITALITY & TOURISM PATHWAY**

#### **CULINARY BASIC SKILLS- 1258426**

Recommended FACS Basics. Grade Levels 10, 11, 12 / 1 Credit

Students will learn preparation and quantity food production skills. Students will learn proper terminol-ogy and use of equipment applicable to the preparation of these foods. The importance of teamwork in the food service environment is also emphasized. Teamwork is emphasized.

#### **CULINARY ADVANCED SKILLS - 1258428**

(Putnam City Academy)

Recommended FACS Basics and Culinary Basic Skills, Grade Level: 9,10,11,12/1 Credit
This theory/lab class introduces the students to the identification and preparation of meat, poultry, and seafood as how to prepare stocks, soups and sauces. It also introduces bakery skills and dessert/ plate presentation, along with cold food production. Student leadership through Family, Career, and Community Leaders of America (FCCLA) is an integral part of this course.

#### **HEALTH SCIENCE PATHWAY**

#### LIFETIME NUTRITION AND WELLNESS - 1258474

Recommended FACS Basics Grade Level: 9,10,11,12 / 1 Credit

A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

#### **FOOD SCIENCE - 1258472**

Recommended FACS Basics and Lifetime Nutrition and Wellness, Grade Level: 9,10,11,12 / 1 Credit A study of the physical, biological, and chemical makeup of food, the causes of deterioration in food products, the principles underlying food processing, and the improvement of foods for the consuming public. Students will conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving regarding consumable foods.



### F. A. C. S. (cont.)



#### ARTS AND AUDIO VISUAL PATHWAY

#### FASHION DESIGN I -1258413

Recommended FACS Basics, Grade Level: 9,10,11,12 / 1 Credit

This course introduces students to the most current information about the basic concepts and business aspects of fashion marketing and merchandising. It introduces students to the field of fashion promotion and provides foundational fashion concepts related to economics, textiles and design. Basic fashion concepts and marketing terminology, fashion cycles, key componets of the fashion industry, retail merchandise categories, and fashion promotion. Current issues related to industry globalization, social media, and sustainabilty as well as essential career skills and career opportunities will be explored. Student leadership through Family, Career and Community Leaders of Amercia (FCCLA) is an intregal part of this course.

#### FASHION DESIGN II -1268425

Recommended Fashion Design I, Grade Level: 10,11,12 / 1 Credit

This course introduces students to basic apparel design and construction skills. Students will examine the elements and principles of design, plan a wardrobe, learn how to properly care for clothing, select appropriate fabrics for a selected pattern, learn operations of sewing technology and equipment as well as apply basic sewing skills. Student leadership through Family, Career and Community Leaders of Amercia (FCCLA) is an intregal part of this course.

#### **FASHION DESIGN III -1268477**

Recommended Fashion Design I and II, Grade Level: 10,11,12 / 1 Credit

This course will further strengthen and broaden apparel design and production techniques. In this course, students will design and contruct intermediate to advanced level projects using various contruction techniques. Students will identify, analyize and apply design processes and techniques to textiles. Entrepreneurship, serivice projects, career skills and career opportunities within the apparel industry will also be explored. Student leadership through Family, Career and Community Leaders of Amercia (FC-CLA) is an intregal part of this course.



### F. A. C. S. (cont.)



#### **HUMAN SERVICES PATHWAY**

#### **HUMAN GROWTH AND DEVELOPMENT - 1258471**

Recommended FACS Basics, Grade Level 9, 10, 11, 12, 1 credit

In this course, students examine human development across the lifespan. From newborn to older adult-hood, people continue to develop and change physically, cognitively, socially, and emotionally. Family trends, cultural diversity, health, and safety are included. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

#### **INTERPERSONAL STUDIES - 1268470**

Recommended FACS Basic and Human Growth and Development, Grade Level 10,11,12, 1 credit This course examines how relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

#### SCHOOL AND COMMUNITY PARTNERSHIP I -1268419

Grade Level: 10,11,12 / 1-2 Credits

The School and Community Partnership I course provides a method of instruction which requires alternating study within the school setting and on-the-job training in the occupational career area of Family and Consumer Science (FACS). The student earns two units of credit for the course. One unit of credit is earned for the period of classroom study at the school site. One additional unit of credit is earned for qualified on-the-job training. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

#### SCHOOL AND COMMUNITY PARTNERSHIP II -1278420

Recommended: School and Community Partnership I, Grade Level: 11,12/2-3 Credits

The School and Community Partnership II course provides an instructional program designed to further develop employability and customer service skills to the senior level students within the school setting and on-the-job training. School and Community Partnership I is a prerequisite for this course. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. Up to 3 units of credit may be earned. One unit of credit is earned for the period of classroom study and up to 2 units of credit may be earned for qualified on the job training.

#### TEACH OKLAHOMA -1278409

Grade Level: 11,12 / 1 Credit

Students explore the careers in education including teaching, administration, counselor, coach, and special education teacher. This course is designed to introduce students to various educational careers in pre-k through high school. Teach Oklahoma has a real life component allowing students to gain teaching experience with students in various academic settings. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.



# Financial Literacy





#### FINANCIAL LITERACY - 1261451

Grade level: 12 / 1/2 Credit

This course is designed to help students understand how individual choices directly influence occupational goals and future earning potential. Lessons provide students with critical information about borrowing money, earning money, saving, spending, taxes, insurance, investing, and credit cards. The goal of the course is to provide students with the skills and knowledge to make informed and successful personal financial decisions.

**NOTE**: Demonstrated mastery of each of the 14 competencies featured in this class is required for graduation.



### FINANCIAL - 1258404 (Putnam City Academy)

Grade Level: 9,10,11,12 / 1/2 Credit

Students will learn basic skills and knowledge needed to effectively manage their personal finances. The objectives and learning activities are based on real world situations and will help to build a foundation for making informed and successful personal financial decisions. The course is comprised of 14 areas of instruction designed to include all standards of the Passport to Financial Literacy act of 2007 (70 O.S. §11-103.6H) at a level of instruction appropriate for ninth through twelfth grade students. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.



### Fine Arts



Fine Arts students could be requested to provide some materials.



#### ART I: FUNDAMENTALS OF ART - 1252808

Grade Level: 9, 10, 11, 12 / 1 Credit

Art I is a foundational course providing students a broad scope of visual art production, aesthetics, art history, criticism, and careers. Students explore a range of 2- and 3-Dimensional media utilizing the Elements and Principles of Art and Design. Each project is planned to incorporate technical skills, problem solving, creative thinking and expression.



#### ART 2D - 1262809

Recommended: Art I.

Grade Level: 10, 11, 12 / 1/2 Credit

Art 2D is a specialized exploration of 2-Dimensional art media for students interested in the fields of drawing, painting, printmaking, graphic, and other 2D arts. Students will apply the Elements and Principles of Art and Design through the use of wet, dry, and digital 2D Art media.



#### ART 3D - 1252831

Recommended: Art I.

Grade Level: 10, 11, 12 / 1/2 Credit

Art 3D is a specialized exploration of 3-Dimensional art media for students interested in the design and construction of sculptural works. Students will apply the Elements and Principles of Art and Design through the use of a variety of sculptural and construction media.



#### **CERAMICS I - 1262841**

Recommended: Fundamentals of Art. Grade Level: 10, 11, 12 / Credit: 1/2

Introductory Ceramics builds on the Elements and Principles of Art and Design through the construction of hand-built and wheel-thrown pieces, along with an exploration of glazing and surface decoration techniques. Sculpture will be included to strengthen skills in basic clay techniques and to broaden creative exploration in shape and form.



#### ART 2D DESIGN - 1272872

Recommended: Art 2D and/or art team portfolio assessment.

Grade Level: 10, 11, 12 / 1/2 Credit

Art 2D Design is an in-depth study of the techniques and methods acquired in Art 2D. Students explore 2D design through advanced experiences emphasizing the refining of craftsmanship and quality of production. Students are required to develop goals and produce quality work through a variety of wet, dry, and digital media. Students will develop a portfolio of their work.



#### ART 3D DESIGN - 1272833

Recommended: Art 3D and/or art team portfolio assessment.

Grade Level: 10, 11, 12 / 1/2 Credit

Art 3D Design is an in-depth study of the techniques and methods acquired in Art 3D. Students explore 3D design through advanced experiences emphasizing the refining of craftsmanship and quality of production. Students are required to develop goals and produce quality work through a sculpture, ceramics, collage, fibers, and other media. Students will develop a portfolio of their work.







#### **CERAMICS II - 1262842**

Recommended: Ceramics I, and/or art team portfolio assessment.

*Grade Level: 10, 11, 12 / 1/2 Credit* 

Advanced Ceramics is a continued exploration in ceramic formation. Projects emphasize broadening techniques of hand-built and wheel-thrown pottery and sculpture in form and function. Students will continue the exploration of glazing and techniques used in applying surface decoration to ceramic pieces. Students will develop a portfolio of their work.



#### **HONORS STUDIO ART - 1282811**

Recommended: Completed Pathway and/or site team portfolio evaluation.

Grade Level: 10, 11, 12 / 1 Credit

Honors Studio Art is designed to challenge the experienced art student who contemplates art as a college major or career choice. Participation in art festivals, competitive shows and Young Talent in Oklahoma provides worthwhile experiences. Senior students are expected to prepare portfolios for scholarships and acceptance into colleges, universities and art schools.

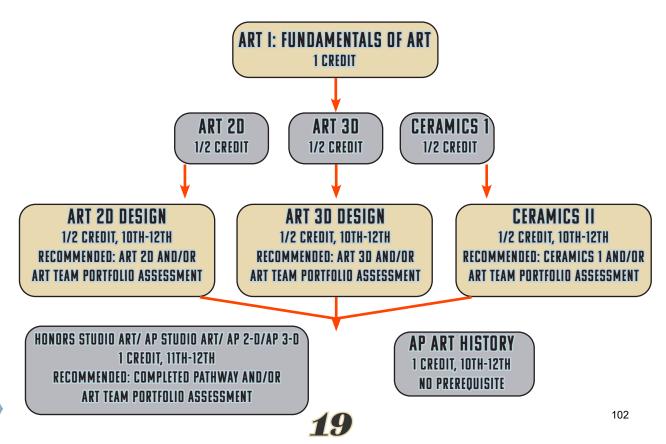


#### **AP STUDIO ART DRAWING - 1272815**

Recommended: Completed Pathway and/or site team portfolio evaluation.

Grade Level: 11, 12/1 Credit

This course provides the highly motivated, disciplined high school student with rigorous college-level visual art experiences leading to the completion of a portfolio of work for evaluation. The portfolio is a vehicle through which the student can demonstrate abilities and earn credit and/or advanced placement at the college level. Students may select from the following options: Drawing Portfolio, 2D Design Portfolio, and 3D Design Portfolio.









#### AP 2-D ART AND DESIGN -1272838

Recommended: Completed Pathway and/or site team portfolio evaluation. Grade Level: 11, 12/1 Credit

This course is designed for students with a professional or academic interest in three-dimensional art. The course focuses on a variety of concepts and approaches in 3-D design, enabling the student to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. Such conceptual variety can be demonstrated through the use of one or the use of several media. Students refine their skills and create artistic works while documenting their creative processes to submit via a portfolio to the College Board for evaluation.



#### AP 3-D ART AND DESIGN -1272839

Recommended: Completed Pathway and/or site team portfolio evaluation. Grade Level: 11, 12 / 1 Credit

Three-Dimensional courses are designed for students with a professional or academic interest in three-dimensional art. These courses focus on a variety of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. Students refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.



#### AP ART HISTORY - 1272816

Recommended: Completed Pathway and/or site team portfolio evaluation.

Grade Level: 10, 11, 12 / 1 Credit

Designed to parallel college-level Art history courses, AP Art History provides the opportunity for students to critically examine and respond to works of art within their historical contexts. In covering the art and movements of several centuries (not necessarily in chronological order), students learn to identify different styles, techniques, media, and influences. Students formulate and articulate their reactions to various kinds of artwork to understand and appreciate themselves, others, and the world around them. Students gain an understanding and appreciation of themselves, others, and the world around them. Students gain an understanding and appreciation of the role of Art through personal, social, cultural and political lenses.







#### THEATRE I - 1254019

Grade Level: 9, 10, 11, 12 / 1 Credit

This introductory course provides students with broad experiences in the theatre arts. Students explore voice and diction research, history of theatre, refine acting skills, learn skills in competitive speech, oral interpretation of poetry and prose, and increase knowledge of directing. This is a performance class. Students are required to participate in a variety of classroom and public performances.



#### THEATRE II - 1264020

Recommended: Theater I.

Grade Level: 10, 11, 12 / 1 Credit

This intermediate level course is an introduction to theatre history, dramatic critisim, and provides perfromace opportunities. The emphasis is placed on acting, including tournament drama events, play production, and school performace (assemblies, programs, etc). Out-of-class performances are required.



#### **THEATRE III - 1274021**

Recommended: Theater II.

Grade Level: 11, 12 / 1 Credit

This course is based largely on individual instruction and coaching for performances. Students in advanced theatre serve as directors for various school performances and are actively involved in each of the department productions. Students expand their study of acting through public performances, productions, and attending and viewing plays. Out-of-class performances are required.



#### **ADVANCED THEATRE - 1284022**

Recommended: Theater III. Grade Level: 12 / 1 Credit

This course is designed for students interested in pursuing advanced study in theatre and performance at the college and professional levels and involves participation in play production. In addition to various performance activities, advanced theatre students are required to compete in a minimum of two acting/performance events.



#### STAGECRAFTS I - 1252856

Grade Level: 9, 10, 11, 12 / 1 Credit

Students in this class receive practical "behind the scenes" experiences and serve as the production crew for each of the theatre department's play productions. The class works collaboratively to complete stage sets for plays, manage costumes, makeup and property crews, and handle publicity and other business related to play productions. In-class, out-of-class and after-school time is required.



#### STAGECRAFTS II - 1262857

Recommended: Stagecrafts I.

Grade Level: 10, 11, 12/1 Credit

Stagecraft II teaches students how to run the lighting and sound systems in the school for a variety of production needs. Students are required to be the production staff for all school assemblies, plays, programs and outside usage of the school facilities. This course requires extra time out of the school day with some after-school and weekend time required.







#### **SPEECH COMMUNICATIONS- 1254011**

Grade Level: 9,10, 11, 12 / 1/2 Credit

This course is designed to develop theory and practice of speech communication behavior in one-to-one, small group, and public communication situations. Students learn about themselves, improve skills in communicating with others, and prepare and deliver formal public speeches.

#### BROADCASTING- 1272910/ Career Tech-1278194

Grade Level: 10, 11, 12 / 1 Credit

Broadcast Journalism will provide students with the skills and knowledge to be informed consumers of media in a technological society. Students will produce a monthly news magazine production and work on all aspects of production. The course provides the opportunity for students to learn basic journalistic and technological skills to be used in career choices and radio and televison productions. Students will research, gather, and analyze information to create audio and video productions for broadcast to a variety of audiences.

#### **FILM STUDIES - 1302910**

Grade Level: 9, 10, 11, 12 / 1 Credit

Film Studies is an introduction to film appreciation and production. Students will analyze films by actively participating in class discussions, writing critical reviews, and conducting research in regard to aesthetic elements, cinematography, editing, sound, script, acting and direction.

#### FILM PRODUCTION - 1262910/ Career Tech 1268191

Recommended: Film Studies Grade Level: 10, 11, 12 / 1 Credit

This course is designed to provide students with a technical, artistic, and creative experience in the field of film and video production. Students will explore the fundamental techniques used in shooting, editing, and writing for film and video productions. Access to technology is recommended.

#### **HUMANITIES - 1262952**

Grade Level: 10, 11, 12 / 1 Credit

Humanities is an exploration and analysis of aesthetic contributions to history. The course examines art, architecture, music, philosophy and other means of self-expression and self-reflection that mark us as uniquely human.





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#### **DANCE I - 1262862**

Grade Level: 9, 10, 11, 12 / 1 Credit

This introductory course includes the study of movement, space, and rhythm as related to various styles of dance (jazz, modern folk, novelty, lyrical, classical and tap) and music. The course works toward features at site and district performance showcases. Introductory dance assists students with auditions for school, community, and college theater programs. Students at all levels of dance experience are eligible.



#### **DANCE II - 1272863**

Recommended: Dance I (May require audition and teacher approval). Grade Level: 10, 11, 12 / 1 Credit This intermediate course involves a more advanced study of movement, space and rhythm as related to various styles of dance and music. The course works toward matinee and evening performance showcas¬es, with outside performances as the opportunity arises. Intermediate dance assists students with audi¬tions for school, community and college theatre programs.



#### **DANCE III - 1272864**

Recommended: Dance I (May require audition and teacher approval). Grade Level: 11, 12 / 1 Credit This advanced course involves a rigorous and advanced study of movement, space and rhythm as related to various styles of dance and music. The class will work toward matinee and evening performance showcases, with outside performances as the opportunity arises. Advanced dance assists students with auditions for school, community and college theatre programs.



#### MARCHING & CONCERT BAND - 1253001

Recommended: Appropriate training and permission of the director (may require audition) Full Year. Grade Level: 9, 10, 11, 12 / 1 Credit

Marching and Concert band is a band that performs at football games and in concert and participates in marching band and concert contests. Additional time outside of the school day is required. After football and contest season, preparation for concert band performance occupies the remainder of the semester. Attendance is required at all performances and adjudicated rehearsals.



#### JAZZ BAND - 1253022

Recommended: Requires selection by or permission of director. Grade Level: 10, 11, 12 / 1 Credit
Jazz Band is a band that performs jazz literature emphasizing the style, theory and performance practices of jazz
music.







#### CONCERT ORCHESTRA - 1253021

Recommended: Middle school orchestra or teacher recommendation. Grade Level: 9, 10, 11, 12 / 1 Credit Students will continue to develop technical and performance skills through the study of string orchestral literature on a basic leavel. Students may participate in state, regional or national contests. Out-of-class performances and practices are required.



#### PHILHARMONIC ORCHESTRA - 1263021

Recommended: Teacher recommendation. Grade Level: 9, 10, 11, 12 / 1 Credit

Students will continue to develop technical and performance skills through the study of string orchestral literature on an intermediate level. Students may participate in state, regional and national contests. Out-of-class performances and practices are required.



#### SYMPHONIC ORCHESTRA - 1273021

Recommended: Audition only. Grade Level: 9, 10, 11, 12/1 Credit

Students will develop advanced performance techniques on string instruments through the study of string and symphonic orchestral literature. Students participate in state, regional and national contests. Out-of-class performances and practices are required.



#### AP MUSIC THEORY - 1273055

Recommended: Background in some area of music performance and recommendation of the teacher. Grade Level: 11, 12/1 Credit

AP Music Theory is a rigorous survey course teaching historical and contemporary elements of music theory. The goal of an AP Music Theory course is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score.



#### PIANO- 1253051

Grade Level 9,10, 11, 12 / 1 Credit

This course provides students with an introduction to music and keyboard literature and techniques Further study should refine the fundamentals of piano (e.g., scales, chords, and melodic lines) while offering instruction in more advanced techniques. Although the focus of this course is not to offer "concerts," formal and informal performances are typically included as well as experiences in creating, responding, and connecting to music.



**9.2** 107





#### **DEBATE I - 1254221**

Grade Level: 9. 10, 11, 12 with teacher permission / 1 Credit

This introductory course covers analysis, research techniques, logical reasoning, types of proof and delivery, current national debate topics, extemporaneous speaking and oratory. Students will analyze and research both sides of an issue, expanding their critical thinking skills. Students will participate actively in speech tournaments.



#### **DEBATE II - 1264222**

Recommended: Debate I. Grade Level: 10, 11, 12 / 1 Credit

Students will participate actively in speech tournaments and be encouraged to be involved in other forensic contests and Student Congress in order to develop their interests in political, economic and social problems. Department consent/teacher approval.



#### **DEBATE III - 1274223**

Recommended: Debate II. Grade Level: 10, 11, 12 / 1 Credit

This course is an emphasis on debate strategy for contest competition. Students will be required to actively participate in speech tournaments, both in debate and in individual events. Students will be involved in independent study of national high school debate topics (value and/or policy). Department and/or teacher approval.



#### **ADVANCED DEBATE - 1284224**

Recommended: Debate III. Grade Level: 12 / 1 Credit

This course is designed for students interested in pursuing advanced study in communication and public speaking. Participation in at least one debate event and one public speaking event or two speech tournaments are expected. Department and/or teacher approval.



# Fine Arts (cont.)





#### MIXED CHOIR - 1253071

Grade Level: 9, 10, 11, 12 / 1 Credit

An introductory choir experience open to any student who is interested in the study of choral music and desires to work toward proficiency in sight-reading and part singing. This ensemble performs music from a variety of historical periods.



#### WOMEN'S CHOIR - 1263072

Grade Level: 9, 10, 11, 12 / 1 Credit

An introductory choir experience for female voices. This course is open to any female student who is interested in the study of choral music and desires to work toward proficiency in sight-reading and part singing. This ensemble performs music from a variety of historical periods.



#### **MEN'S CHOIR - 1263073**

(Uniform must be purchased). Grade Level: 9, 10, 11, 12 / 1 Credit

An introductory choir experience for male voices. This course is open to any male student who is interested in the study of choral music and desires to work toward proficiency in sight-reading and part singing. This ensemble performs music from a variety of historical periods.



#### ADVANCED CHOIR - 1263074

Required Teacher Permission for Enrollment (Students may be requested to purchase uniform). Grade Level: 10, 11, 12 / 1 Credit

This course is designed for students who have previous choral experience and are proficient in sight-reading and part singing. Emphasis is placed on concerts, contests and public performances. Standard choral literature from a variety of historical periods will be performed.



#### JAZZ CHOIR - 1263082

Required Teacher Permission for Enrollment (Students may be requested to purchase uniform). Grade Level: 10, 11, 12 / 1 Credit

A choir that performs jazz literature emphasizing the style, theory and performance practices of jazz music.



#### SHOW CHOIR - 1253081

Required Teacher Permission for Enrollment (Students may be requested to purchase uniform).

Grade Level: 10, 11, 12 / 1 Credit

A mixed choir (single gender in special circumstances) that performs choral literature of a popular nature using costumes, props, choreography and accompaniment that are appropriate to the style of music. Emphasis is on entertainment.



## Health Careers Education



#### INTRO TO MEDICAL PROFESSIONS I - 1258551 (Career Tech)

Recommended: Interest in a health career.

Grade Level: 9, 10, 11 / 1 Credit

Geared toward students interested in the health profession. Students will use simulations and operate authentic medical equipment to explore each of the health careers cluster areas and gain a broad understanding of medical careers.

#### MEDICAL PROFESSIONS II/MEDICAL TERMINOLOGY - 1268552 (Career Tech)

Recommended: Intro to Health Careers I.

Grade Level: 10, 11, 12 / 1 Credit

Medical terminology will offer students interested in the medical field a solid foundation to continue to build their skills to prepare for a career in health. Medical first aid certification and CPR training is offered in this course.

#### MEDICAL PROFESSIONS III - 1278553 (Career Tech)

Recommended: Health Careers II.

Grade Level: 10, 11, 12 / 1 Credit

Students interested in the health profession will learn the duties, responsibilities, skills and knowledge required in various health careers through health related job shadowing, internships, tours, guest speakers and research opportunities.

#### HEALTH MENTORSHIP - 1288554 (Career Tech Health Career Internships)

Recommended 2016 and beyond: Intro to Health Careers I plus one additional Health Professions course or enrollment in Francis Tuttle's Advanced Health or Bioscience and Medicine Academy.

Students learn the prevention, classification, evaluation, treatment and rehabilitation of injuries through the use of management skills, emergency procedures, taping, wrapping and therapeutic modalities. Some students will have the opportunity to work as student trainers and earn a Putnam City PE elective credit.

#### SPORTS MEDICINE/HEALTH CAREERS - 1268556

Recommended: Interested in healthcare career.

Grade Level: 10, 11, 12 / 1 Credit

Students will have an understanding of the medical professions involved under the umbrella of sports medicine. This course will teach the prevention, classification, evaluation, treatment and rehabilitation of injuries of the physically active, utilizing the following management skills: emergency procedures, taping, wrapping and therapeutic modalities. Some students will have the opportunity to be student trainers and receive HOSA leadership development. These students will receive Putnam City PE elective credit.

Students in Health Professions classes will develop leadership traits and identify their leadership potential through participation in the HOSA (future health professionals) student organization. Personal expense may be involved in the purchase of supplies and HOSA student membership dues in Health Careers Education courses.

## WHAT THE AP PROGRAM CAN DO FOR YOU

Confidence — AP helps you develop better study habits, improve your writing skills and sharpen your problem-solving abilities, giving you the confidence to tackle the academic challenges that you can expect in college.

Credit — Entering college with AP credits gives you time to move into upper-level courses in your field of interest, pursue a double major, or study/travel abroad.

College Success — Research consistently shows that students who are successful in AP typically experience greater academic success in college than similar students who do not participate in AP.



# Language Arts



## **COLLEGE PREP COURSE SEQUENCI**

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#### ENGLISH I (Honors) - 1274045 or ENGLISH I - 1264045

Required: 8th-grade English. Grade Level: 9 / 1 Credit

Freshman English components include writing, grammar usage applied to writing, literature and oral communication skills. Literature study is genre-based, including works from American, British and world authors. Writing instruction focuses on mastery of the multiparagraph essay. A formal research paper is required. Honors students read more literature and are expected to discuss it analytically. Writing assignments are also more numerous and more demanding.



#### ENGLISH II (Honors) - 1274048 or ENGLISH II - 1264048

Required: English I.

Grade Level: 10 / 1 Credit

English II includes the study of writing, literature, vocabulary and grammar. Literature takes the form of exploration and an in-depth study of short stories, plays, novels, essays and poetry from diverse cultures. Composition includes multiparagraph essays as well as a formal research paper. Honors students read additional major works as well as an enriched selection of works from the anthology and other sources.



#### AP ENGLISH LANGUAGE AND COMPOSITION - 1274057 or ENGLISH III - 1274051

Required: English I and II. Grades of A or B in previous English classes. Grade Level: 11 / 1 Credit

The literature component of junior English is a survey of American literature from the colonial period to the present. Grammar is incorporated into the editing phase of the writing process; selected concepts are reviewed and/or extended. Written work includes a variety of essay types and a formal research paper is required. Advanced Placement English Language and Composition engages students in becoming skilled readers of prose written from a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Students must consult their teachers regarding assignments to be completed prior to the beginning of the course.



#### AP ENGLISH LITERATURE AND COMPOSITION - 1284010 or ENGLISH IV - 1284054

Required: English I, II, and III. Grade of A or B in previous English classes. Grade Level: 12 / 1 Credit

The literary focus of senior English is British literature from the Anglo-Saxon period to the present. Students also review the writing process, with special emphasis on how to write effectively about literature. Grammar skills are reinforced primarily through their application to written work, although formal review is undertaken as needed. Understanding of the literature and its historical context is demonstrated through a variety of written assignments, including a formal research paper, oral presentations and participation in class discussions demonstrating oral communications skills. *AP English Literature and Composition* is designed as a college-level course that engages students in the careful reading and critical analysis of literature and develops their ability to write about it effectively from varied perspectives and under differing conditions. Students must consult their teachers regarding assignments to be completed prior to the beginning of the course.

## AP RESEARCH FACT:

A recent study found that AP students had better four-year college graduation rates than those who did not take AP.

Graduation rates for AP English Literature students were 62% higher than graduation rates for those who took other English courses in high school.



# Language Arts (cont.)



#### Electives

#### **READING - 1254210**

Recommended: Placement by standardized test scores or teacher recommendation.

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Reading is a 1/2 credit course based on multi-level activities and materials that promote vocabulary enrichment and comprehension skills. May be repeated.

#### **CREATIVE WRITING - 1264301**

Grade Level: 10, 11, 12 / 1/2 Credit

Creative Writing focuses on the creative process through a variety of written forms. Students will have opportunities to submit their work to contests and for publication.

#### **JOURNALISM I - 1254111**

Grade Level: 9, 10 / 1 Credit

Journalism I is designed to develop an understanding of the news media; to distinguish between fact/ fiction and form judgements; to learn basic skills of news, feature and editorial writing as well as publication design and desktop publishing; and to provide training for school publications' staffs.

#### JOURNALISM II (Photojournalism) - 1254112

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Students study basic aspects and skills of photography. It is a prerequisite for other photojournalism courses within the yearbook/newspaper courses. A 35mm manual, automatic or digital camera will be used. Students must check with the teacher/counselor regarding the type of camera to be used at a particular school. *Personal expense may be involved in the purchase of supplies.* 

#### **NEWSPAPER - 1264150**

Recommended: Minimum grade of B in Journalism I and/or teacher permission.

Grade Level: 9, 10, 11, 12 / 1 Credit

The primary objective of this class is to publish a monthly newspaper for school, community and website distribution. Students will learn to interpret world, national and local school-related issues and offer discussion and debate concerning them. Students develop skills in leadership, interviewing, copy writing, desktop publication, layout/design, advertising and marketing sales. May be repeated.

#### YEARBOOK - 1264240

Recommended: Minimum grade of B in Journalism I and/or teacher permission.

Grade Level: 9, 10, 11, 12 / 1 Credit

Primary objectives are to provide a lab in book/magazine production and to provide a complete history of the year in yearbook form. Students will develop skills in leadership, copy/caption writing, desktop publishing, advertising, marketing and sales. Students will learn current publication trends, attend workshops and compete in state/national contests. May be repeated.

#### **HUMANITIES - 1262951**

Grade Level: 10, 11, 12 / 1 Credit

Humanities is an exploration and analysis of aesthetic contributions to history. The course examines art, architecture, music, philosophy and other means of self-expression and self-reflection that mark us as uniquely human.



# Language Arts (cont.)



#### **CRITICAL THINKING- 1252755**

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Critical Thinking is designed to heighten students' engagement and interest in reading and literature. It is focused on helping each individual student discover books that are interesting and meaningful. Students are encouraged to survey a number of literary genres, including poetry, nonfiction, short stories, young adult literature, contemporary fiction, and classic literature. Students read and write every day. They respond to, discuss, evaluate, and analyze literary works, following the Reader-Response theory of analyzing and reflecting on books, while making sense of the texts through their lives and observations.

#### AFRICAN AMERICAN CULTURAL STUDIES - 1264230

Grade Level: 9, 10, 11, 12 / 1/2 Credit

African American Cultural Studies will utilize students' background knowledge in literature to increase awareness and interest in the African-American literary tradition(s). Students will study African-American literature with the intent to discover the social, cultural, and literary experience of African-Americans through the slave narratives, Harlem Renaissance, to present-day literary works.



# Leadership



#### **LEADERSHIP COMMUNITY - 1272760**

Recommended: Instructor approval. Grade Level: 11, 12 / 1 Credit

Leadership is a course in which the class studies communication, group process, managerial styles, self-awareness, human relations, school policies, procedures and personnel.

#### **CHARACTER EDUCATION - 1252745**

Grade Level: 9, 10, 11, 12 / 1/2 Credit

This is a course covering characteristics of success, goal setting, drug education, career awareness and study skills.

#### **ACT PREP - 1272740**

Recommended: Successful completion of Algebra I, Geometry and current enrollment in Algebra II and English III

*Grade Level: 11, 12 / 1/2 Credit* 

This course includes a review of English and reading concepts tested on the ACT, paired with a similar review for mathematics. Several practice ACT tests will be given.

#### **SERVICE LEARNING - 1282775**

Grade Level: 12 / 1 Credit

This course is based around high school students mentoring elementary students in the elementary class-room. This course is also open to other community service projects or involvement. Students interested in receiving elective credit for community service should present their plan to the appropriate teacher prior to enrolling in this course. The plan should include the type of service proposed, where the service will be performed, how the service benefits the community and a description of the agency or organization where the student will be working.

## INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP) INTERNSHIP I and II-1272790, 1282791

Grades Level: 11, 12 / 1/2 Credit and 1/2 Credit

This course provides hands-on career experience through a non-paid project based internship. This seminar style class is designed for the mature, self-motivated, self-disciplined student. Interns will apply learning through practical experience in order to develop the knowledge and skills necessary for success in postsecondary educationand future career. Selection criteria includes an application process which includes teacher recommendation, parent/guardian permission, attendance and transcript review, secured and approved internship site. Students will receive a 1/2 credit for the class and an additional 1/2 credit for a successful internship. See counselor and/or career advisor for an ICAP Internship application packet. Students are responsible for transportation each day to and from internship site.

#### **TEEN LEADERSHIP - 1252760**

Grade Level: 9, 10, 11, 12 / 1/2 Credit

This course builds personal responsibility and leadership skills through role plays, group activities, speeches and projects. It is intended for students of all backgrounds and abilities. The practical skills taught will help any student make the transition to life after school.

## **ARMY JROTC LET I - 1252720**

(Putnam City West)

Grade Level 9 / 1 Credit

The mission of Leadership Education and Training (LET) is to motivate first-year JROTC cadets to be better citizens. To accomplish this purpose, the text discusses citizenship leadership and a number of other courses designed to help the cadets succeed in high school and after graduation. Cadets wear uniforms one time each week. Extracurricular activities include providing color guards, participating in community parades and drill and rifle teams.



# Leadership (cont.)



#### ARMY JROTC LET II - 1262720

(Putnam City West)

Grade Level 10 / 1 Credit

The second year of Leadership Education and Training provides more details about leadership situations. The program is split into units, including Techniques of Communication, Leadership, Cadet Challenge, Leadership Lab, First Aid, Map Reading, History, Your American Citizenship, Career Opportunities, and the Role of the U.S. Army. The wearing of the uniform and extracurricular activities are the same as for LET I.

#### ARMY JROTC LET III - 1272720

(Putnam City West)

Grade Level 11 / 1 Credit

The third year of Leadership Education and Training provides still more leadership situations. In this year students will not only be more involved as teacher and leaders within the cadet battalion, but they will also do more independent studies in the areas of communication, leadership, first aid, history, map reading, career opportunities, and technology awareness. The wearing of the uniform and the extracurricular activities are the same as for LET I.

#### ARMY JROTC LET IV - 1282720

(Putnam City West)

Grade Level 12 / 1 Credit

Fourth-year cadets are responsible for the daily cadet administration and perform as commanders and staff officers. They act as assistant instructors in some subject areas for other JROTC classes. They continue to develop their leadership skills and plan special unit events such as the military ball or the annual awards banquet.

#### **AEROSPACE SCIENCE**

Air Force JROTC

(Putnam City High)

Aerospace science is a four-year program in the study of aviation, global awareness, space activities, and commercial, and military flying. Students may enter the program during any year of high school, but the program is fully realized when students begin their freshman year. Cadets are also instructed in the areas of leadership, management and wellness studies. The department sponsors a truly student run organizatio the "corps of cadets". Drill teams, saber team, color guard team, rocketry team, field trips, marksmanship, and a UAV/Drone program all support classroom activities. In addition, summer activities may include leadership schools, a ropes course, and drill team practice. With the successful completion of two semesters of Air Force JROTC a cadet may earn a physical education (PE) credit. The Wellness component of the JROTC program is a vital part of cadet activities and is designed to be incorporated throughout all four years of cadet involvement in the corps. Specific attention is given to improving a cadets physical fitness by being involved in weekly PE activities, administering the Presidential Fitness Test twice a year, perhaps joining the physical fitness team, and encouraging a personal dedication to a healthy lifestyle.

## AEROSPACE SCIENCE I / JROTC I - A JOURNEY INTO AVIATION HISTORY - 1252721 (Putnam City High)

Introduction to aerospace and leadership education is an initial exploration of aerospace including an overview of the development and impact of the airplane, familiarization with aircraft and examination of the environment in which such craft operate. The leadership section includes an orientation to the U.S. Air force, the Department of Defense, the customs and courtesies used by its military members and an introduction to leadership and management principles. Successful completion of this course results in a general elective, employment essentials or a PE/Health credit. Aerospace Science or AS-100, 40 percent; Leadership or LE-100 & LE-500, 40 percent; Wellness component, 20 percent.



# Leadership (cont.)



## AEROSPACE SCIENCE II / JROTC II - THE SCIENCE OF FLIGHT - 1262721 (Putnam City High)

Recommended: JROTC I. Grade Level 10 / 1 Credit

Includes aeronautical aspects of aerospace from the aircrew member view point, theory of flight, navigation, weather, human physiology, and propulsion. Occupations in aerospace are emphasized. Leadership is directed toward development of the individual and group skills necessary for management of and operation of an organizational entity. Leadership training focuses on communication, critical thinking, leadership and drill. During this course, cadets are also introduced (in AS-220) to a cultural studies segment that is designed to increase their global awareness and the contributions that each culture, society or country can make (or not) to the larger global community. Historical aspects of these communities are studied as well. Successful completion of this course results in a general elective or a technology credit. However, students MUST still take Computer Applications if they wish to earn a OK Promise scholarship. Aerospace Science or AS-200/AS-220, 40 percent; Leadership or LE-200 & LE-500, 40 percent; Wellness component, 20 percent.

## AEROSPACE SCIENCE III / JROTC III - GLOBAL AWARENESS, EXPLORING SPACE and FINANCIAL LITERACY - 1272721 (Putnam City High)

Recommended: JROTC II. Grade level 11 / 1 Credit

This is a customized course about the world's cultures. This course continues to educate cadets about world cultures through a study of world affairs, regional studies and cultural awareness. It looks at major events and significant issues that have shaped each region. In addition, this course also covers the latest information in Space Science and Exploration. Finally, an analysis of factors and techniques involved in leadership are also practiced. The leadership section focuses on careers and life skills. Aerospace Science or AS-300/AS-220, 40 percent; Leadership or LE-300 & LE-500, 40 percent; Wellness component, 20 percent.

## AEROSPACE SCIENCE IV / JROTC IV - CORPS MANAGEMENT - 1282721 (Putnam City High)

Recommended: JROTC III. Grade level 12 / 1 Credit

This course provides myriad leadership activities. Cadets are responsible for planning and executing the management of the "corps of cadets" during the school year and focuses on management principles. The management course provides cadets in their 4th year an opportunity to put leadership into practice by running the Corps. Aerospace Science or AS-400, 40 percent; Leadership or LE-400 & LE-500, 40 percent; Wellness component, 20 percent.

## AEROSPACE SCIENCE V HONORS GROUND SCHOOL - 1302721 (Putnam City High)

Recommended: JROTC II. Grade level 12 / 1 Credit

Aviation Honors Ground Schools provides an extensive look at flight related topics; it is a stand-alone course for 3rd and 4th year cadets only. For students who are interested in becoming professional pilots, this course will fully prepare them to pass the Federal Aviation Administration (FAA) Private Pilot Aeronautical Knowledge written exam. As such, this course goes well beyond the aerospace topics covered in the regular AFJROTC curriculum. Course content includes basic aerodynamics, aircraft systems, airplane performance, meteorological theory and interpretation of weather reports, radio communications, cross country flight planning and navigation, aeronautical charts and airspace, airport operations, air traffic control services, safety of flight, aeronautical decision making and FAA regulations.



# Leadership (cont.)



#### **SENIOR CAPSTONE--1272775**

Grade Level 12 1/2 Credit

The Senior Capstone project creates an ideal opportunity to develop, showcase, and refine career and life skills. It will help students to demonstrate more complex levels of independent critical thinking, show the capacity to authentically make a difference in the community and provide an opportunity for collaboration in varying disciplines. Students will choose a capstone project with approval from the capstone committee and complete their work throughout the semester. Students must provide their own transportation if the project will take them away from campus. Students will submit a project approval form, which will include a summary, description, and explaination of the project, as well as a work log, evaluation checklist and form, and finally a written reflection and presentation to the capstone teacher committee.



# Marketing Education



#### **MARKETING FUNDAMENTALS - 1268602**

Grade Level: 10, 11 / 1 Credit

Students will learn the basic marketing concepts including human relations, communication, math, economics, selling, promotion, risk management, distribution and marketing trends. Students will study office and job safety, the competencies required to secure and hold jobs. Students will develop leadership skills and potential through co-curricular participation in the DECA student organization (an association of marketing students).

#### **DIGITAL MARKETING - 1268628**

Recommended: Marketing Fundamentals Grade Level: 11, 12/1 Credit

This course will cover a high-level approach to marketing strategies utilizing mobile technology, social media, and search engine optimization.

#### **BUSINESS MANAGEMENT - 1288606**

Recommended: Marketing Fundamentals. Grade Level: 11, 12/1 Credit

Students learn the art and science of management and supervision in problem-solving, decision making and working with and through other people to accomplish common goals. Students will develop leadership traits and identify their leadership potential through participation in the DECA student organization (an association of marketing students).

#### **ENTREPRENEURSHIP - 1288616**

Recommended: Marketing Fundamentals. Grade Level: 11, 12 / 1 Credit

Students will develop the skills necessary to start a business. This includes developing a business plan, identifying marketing needs, maintaining records, managing finances, and integrating technology while observing ethical and social obligations in today's marketplace. Students will develop leadership traits and identify their leadership potential through participation in the DECA (an association of marketing students) student organization.

#### **MARKETING INTERNSHIP - 1278622**

Recommended: Marketing Fundamentals plus one additional Marketing Education course or enrollment in Francis Tuttle's Marketing and Management Program.

Grade Level: 12 / 1 Credit

This course provides students with actual worksite learning. Students will spend time in the classroom refining and improving their skills necessary for work success. They will then spend 10 hours a week either on the job or in training-site activities.

#### PRODUCT & SERVICE SALES - 1278624

Recommended: Marketing Fundamentals. Grade Level: 11, 12 / 1/2 Credit

This course of study includes the basic fundamentals of retail marketing sales and service. Students will learn a variety selling techniques with an emphasis on customer service, technology and management of employees. Students will develop leadership traits and potential through participation in the DECA organization (an association of marketing students).

#### **BUYING AND MERCHANDISING - 1278625**

Recommended: Marketing Fundamentals. Grade Level 11, 12 / 1/2 Credit

An introductory course designed to explore the role and responsibility of a buyer and merchandiser. This course will cover job skills necessary to prepare for the role of a buyer or merchandiser. Students will develop leadership potential through partricipation in the DECA (an association of marketing students) student organization.

#### **ADVERTISING STRATEGIES - 1278612**

Recommended: Marketing Fundamentals. Grade Level 11, 12 / 1 Credit

This is a course of study in the basic functions of advertising, marketing communications, economics, consumer behavior, and social influence of technology used in advertising and media. Students will participate in career development and identify leadership potential through participation in the DECA association of marketing students.

## Mathematics



## **COLLEGE PREP COURSE SEQUENCE**

## NOTE: Three math credits taken in high school are required for graduation.

#### ALGEBRA I - 1254411 or ALGEBRA 1 (Honors) 1264411

Recommended: Students who have successfully completed the Pre-Algebra course. Grade level: 9, 10 / 1 Credit

Algebra I covers the use of numbers, sets, variables and properties of the real number systems. Solving linear equations and inequalities, the four basic operations of polynomials and rational expressions, irrational numbers, and the development of the ability to read, interpret, and solve problems.

#### GEOMETRY (Honors) - 1274520 or GEOMETRY/PLANE GEOMETRY - 1264520

Recommended: Successful completion of Algebra I.

Grade level: 9, 10 / 1 Credit

Students completing this course will have covered the following major concepts: patterns, lines, and planes; classifying triangles, parallelograms, and other polygons; reasoning in geometry; coordinates in geometry; parallel lines; conjectures about triangles; areas and volumes; applying right triangles; and circles and spheres. Pre-AP students can anticipate more in-depth study and more difficult problems. Additional topics such as indirect proofs and transformations may be studied.

#### ALGEBRA II (Honors) - 1274412 or ALGEBRA II - 1264412

Recommended: Successful completion of Algebra I and Geometry.

Grade level: 9, 10, 11, 12 / 1Credit

Algebra II topics include advanced work on the development of the real and complex number systems including linear equations and inequalities and their graphs, systems of equations and inequalities, matrices and determinants, the basic operations on polynomial functions, quadratic equations and their graphs, systems of quadratic equations, radicals, integral and rational exponents, logarithms, and sequences and series. Pre-AP students can anticipate more in-depth study, more difficult problems.

#### PRE-CALCULUS (Honors) - 1274611 or PRE-CALCULUS - 1264611

Recommended: Algebra II

*Grade level:* 10, 11, 12 / 1 *Credit* 

This course is designed to be a combination of skills that are taught in Pre-Calculus and Trigonometry courses. Students will study functions and will become familiar with a graphing calculator.

#### AP CALCULUS (AB) - 1284615

Recommended: Successful completion of Algebra I, Geometry, Algebra II, Math Analysis.

Grade Level: 11, 12/1 Credit

This course is a study of differential and integral calculi and their applications. Students will develop an understanding of limits and continuity. Upon completion of this course, students will have all the information needed to take the AP exam.

#### AP CALCULUS (BC) - 1284616

Recommended: Calculus (AB).

Grade level: 11, 12 / 1 Credit

Advanced Placement Calculus BC is a continuation of the study of differential and intergral calculi of a single variable. It is the equivalent of a college-level course Calculus II. Calculus BC includes a more extensive coverage of topics covered.









## Mathematics (cont.)





#### AP STATISTICS - 1284760

Recommended: Algebra II. Grade level 10, 11, 12/1 Credit

Students will explore and analyze data using graphical and numerical techniques. Students will also use probability and use statistical inferences to develop an appropriate model for data collected. Students are expected to take an AP exam for possible college credit. AP Statistics can be taken alone or in conjunction with another math course.

#### ACT COLLEGE READINESS FACT:

Putnam City students who take Pre-Calculus typically score three points higher on the ACT Math subtest than students who don't.

Students who take additional mathematics past Pre-Calculus can score an average of seven points higher if they take AP Calculus.

#### **INTERMEDIATE ALGEBRA - 1264418**

Recommended: Algebra I/ Geometry. Grade level: 10 / 1 Credit

The emphasis of this class is more on perfecting algebraic skills rather than the exploration and abstract connections that will occur in Algebra II. This course continues to count as a high school math credit but will not be included in the College Prep Curriculum. This course is a bridge between Algebra I and Algebra II. *It does not meet requirements of Oklahoma's Promise*.



#### **STATISTICS - 1274740**

Recommended: Successful completion of Algebra II. Grade level: 10, 11, 12 / 1 Credit
Statistics will enable students to increase knowledge of quantitative information, to develop the ability to deal with data, and to understand important concepts such as central tendency (mean, median, mode), variability, random sampling, sampling distribution and standard deviation.



# Physical Education





#### **AEROBICS - 3355**

Grade level: 9, 10, 11, 12 / 1/2 Credit

Aerobics is a class designed to enhance your personal fitness level through a variety of exercise activities. This course will give the student a knowledge of exercise physiology and body mechanics. Dance, brisk walking, jogging, leisure sports such as tennis, golf, bowling and training to tone are just a few examples.



#### **LIFETIME RECREATION - 3351**

Grade level: 9, 10, 11, 12 / 1/2 Credit

The student will participate in a variety of games, sports and rhythmic activities representing various multicultural backgrounds. Lifetime Recreation is the practice, study and knowledge of human movement that results in lifelong appreciation and practice of fitness, wellness and physical activity. Lifetime Recreation discusses the historical roles of games, sports and dance. Badminton, bowling, tennis, golf, archery, pickleball, volleyball, football, soccer, basketball and softball are some of the units taught.



#### FITNESS/WELLNESS TRAINING - 3353

Grade level: 9, 10, 11, 12 / 1/2 Credit

Fitness/Wellness Training is a total body development concept. Workouts are based upon the set/repetitions concept. Free bar, universal machines, and dumbbells are the major sources of training. Emphasis is on lifting concepts, maintenance of muscle tone, endurance and establishment of a system of self-evaluation.

#### **HEALTH/ SPORTS MEDICINE - 3376**

Grade level: 9, 10, 11, 12 / 1/2 Credit

This course is designed to help students understand how nutritional requirements vary in relationship to age, gender, physical activity and health conditions. Students will identify eating disorders, and substance abuse and learn about their effects. They will be taught safety/first aid and CPR. Sports Medicine is designed to teach the prevention, treatment and rehabilitation of common exercise injuries. Furthermore, students will receive information concerning health-related careers.

#### **HEALTH - 1253310**

Grade level: 9, 10, 11, 12 / 1/2 Credit

Health is designed to increase health and safety literacy, instill responsible health and safety behavior, and promote health and safety advocacy. The knowledge, attitudes, and skills developed as a result of this class will enable individuals to make informed choices that affect personal, family, and community health for a lifetime. Students will also receive infomation concerning health-related careers.

#### **FUNCTIONAL MOVEMENT--1253320**

Grade level 9, 10, 11, 12 1/2 Credit

Functional movement is designed to help students discover, learn, and apply functional movement and healthy habits into everyday life. Students will set fitness goals and make a plan to achieve them. They will develop ways to program functional strength into daily movement. They will learn and safely apply health habits that will help contribute to functional movement in life.



# Science



**BIOLOGY I - 1255031** 

Grade level: 9, 10 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, cellular biology, molecular basis of heredity, evolution, matter and energy cycles, structure, organization and interrelationships of living organisms, and biological responses from molecules to organisms. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives.

PHYSICAL SCIENCE - 1255160

Grade Level: 9,10 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, structure and properties of matter, chemical reactions, forces and motion, matter and energy cycles, matter and energy interactions, wave properties, and electromagnetic radiation. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives.

CHEMISTRY I (Honors) 1275051 or CHEMISTRY I - 1265051

Recommended: Completion of Algebra I and concurrent enrollment in Geometry

Grade Level: 10, 11, 12 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, atomic theory, nuclear processes, matter and energy cycles, structure and properties of matter, chemical reactions, forces and interactions, wave properties, and electromagnetic radiation. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives. Honors Chemistry I features an expanded curriculum and more in-depth laboratory activities with a required capstone project.

PHYSICS I- 1275211

Recommended: Completion of Biology I and Chemistry I

Grade Level: 11, 12/1 Credit

This course is a focus on an area of study that includes, but is not limited to, forces, motion and energy relationships, energy cycles, wave properties (i.e., electromagnetic radiation, sound), electricity, and simple machines. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives. Honors Physics I features an expanded curriculum and more in-depth laboratory activities with a required capstone project.

ANATOMY - 1265333

Recommended: Completion of Biology I and Chemistry I

Grade Level: 11, 12 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, the organization of the human body, homeostasis, cells, tissues, and the structure and function of organ systems. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives.



# Science (cont.)



**BIOTECHNOLOGY - 1265038** 

Recommended: Completion of Biology I and Chemistry I

Grade Level: 11, 12/1 credit

This course is an exploration into molecular biology and emphasizes science and engineering practices through investigations in biochemistry, biotechnology, genetics, and the processes of evolutionary change.

**ENVIRONMENTAL SCIENCE- 1265120** 

Recommended: Completion of Biology I Grade Level: 10, 11, 12/1 Credit

This course is a focus on an area of study that includes, but is not limited to, interdependent relationships in ecosystems, ecosystem dynamics, functioning and resilience, matter and energy cyces, biodiversity and humans, Earth materials and system interactions, weather and climate, biogeology, natural resources and hazards, and human impacts on Earth systems. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives.

**AP BIOLOGY - 1275035** 

Recommended: Completion of Biology I and Chemistry I

Grade Level: 11, 12 / 1 Credit

Advanced Placement Biology is a program of college-level course work and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in biology.

**AP CHEMISTRY - 1275055** 

Recommended: Completion Chemistry I and Algebra II

Grade Level: 11, 12/1 Credit

Advanced Placement Chemistry is a program of college-level course work and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in chemistry.

## LEARN MORE ABOUT AP COURSES AND EXAMS...

Visit www.collegeboard.org/apstudents for detailed information about each of the 34 AP courses and exams. You'll find course and exam descriptions, sample free-response questions and scoring guidelines, study skills and test-taking tips, and more.



## Science (cont.)





#### **AP ENVIRONMENTAL SCIENCE - 1275121**

Recommended: Completion of Chemistry I

Grade Level: 11, 12/1 Credit

Advanced Placement Environmental Science is a program of college-level course work and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in environmental science.



#### AP PHYSICS 1 - Algebra Based- 1285213

Recommended: Completion of Physics I, Algebra II, and concurrent enrollment in Math Analysis or Calculus Grade Level: 11, 12 / 1 Credit

Advanced Placement Physics I is an algebra-based program of college-level coursework and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in physics.



#### AP PHYSICS II- 1285214

Recommended: Completion of Physics I, Algebra II, AP Physics I, and concurrent enrollment in Math Analysis or Calculus

Grade Level: 11, 12 / 1 Credit

Advanced Placement Physics II builds on content from AP Physics I, and is an algebra-based program of college-level coursework and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in physics.



# Social Studies

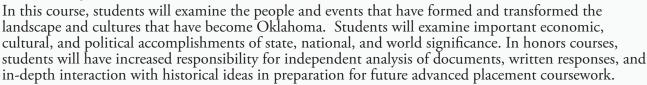


## **COLLEGE PREP COURSE SEQUENCE**



## OKLAHOMA HISTORY (Honors) - 1275615 or OKLAHOMA HISTORY - 1255615

Grade Level: 9 / 1/2 Credit





#### AP EUROPEAN HISTORY - 1265735 or WORLD HISTORY - 1265731

Recommended for AP: Honors Oklahoma History and/or Honors English Grade Level: 10 / 1 Credit

In World History, students will analyze trends, movements, conflicts, and philosophies of the world. The importance of geography and its impact upon world conflict, social development, economic systems and political ideologies is discussed throughout the course. These courses begin with the Middle Ages and continue through recent events.

Advanced Placement European History is comparable to courses in college and universities. This course requires that students demonstrate knowledge of the basic chronology of major events and trends. Students will develop an understanding of selected themes in European history, the ability to analyze historical evidence, and the ability to express that understanding in writing. Students who take AP European History can seek college credit.



#### AP U. S. HISTORY - 1275415 or U. S. HISTORY - 1275410

Recommended for AP: Honors English.

Grade Level: 11 / 1 Credit

In U.S. History, students will investigate the events, trends, conflicts, and factors that contributed to the social, cultural, economic, and political growth of the United States. The scope of this course begins with the Reconstruction Era and continues to modern U.S. History.

Advanced Placement U.S. History is comparable to courses in college and universities. This course emphasizes the significant themes that have dominated American history beginning with the clash of cultures that shaped colonial settlement, continuing chronologically through the Revolution, to the creation of the Constitution, and to the present. Students will analyze historical evidence critically and develop the ability to express that understanding and analysis in writing. Students who take AP United States History can seek college credit.



#### AP U. S. GOVERNMENT AND POLITICS - 1285546 or GOVERNMENT - 1275541

Grade Level: 12 / 1 Credit for AP or 1/2 Credit for Government

In U.S. Government, students will examine the principles of the United States Constitution, institutions of national government, political beliefs and behaviors, political parties, interest groups, mass media, public policy, and civil rights and liberties. This course is designed to prepare students to become informed, responsible, and engaged citizens who make informed decisions about how the U.S. government should protect individual liberties and address the common good.

Advanced Placement U. S. Government is comparable to courses in colleges and universities. This two semester course will give college-bound students an analytical perspective on government and politics in the United States. Students will analyze historical evidence critically to evaluate principles and practices in government and politics, as well as to present academic analysis in sustained written arguments. Students who take AP Government can seek college credit.



# Social Studies (cont.)



#### Electives



#### **INTERNATIONAL STUDIES - 1255787**

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Students will examine geographic perspectives on contemporary world problems such as population challenges, economic globalization, human-environment interactions, and conflicts with global impacts. The course will focus on building research skills and social studies practices that will assist students at the collegiate level. Students will be required to develop a research-based problem-solution project that addresses a particular issue discussed in the course.



#### AP HUMAN GEOGRAPHY - 1255790

Recommended: Honors English

Grade Level 9, 10, 11, 12 / 1 Credit

Advanced Placement Human Geography is comparable to courses in colleges and universities. This two semester course will give college-bound students an analytical perspective on the increasing interdependence of world cultures, politics, and economic systems. AP students will critically analyze geographic data and develop the ability to clearly express that understanding and analysis in writing. Students who take AP Human Geography can seek college credit.

#### **STREET LAW - 1255785**

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Through this course, students will examine the definition of law and the elements of our legal system. Students will study the nature and causes of crime, the laws prohibiting and defining criminal activity, the criminal and juvenile justice systems, and civil law involving negligence and damages. Studies will conclude with a study of family law and individual rights and liberties.



#### **AFRICAN AMERICAN HISTORY - 1265430**

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Students in this course will explore the history of the African-American experience through an analysis of the unique historical, cultural, and social developments from the Middle Passage to the present day. The course will address both historic and modern contributions of African-Americans to American culture. Critical thinking, reading, writing, and oral presentation skills are emphasized.



#### SOCIOLOGY - 1265720

Grade Level: 10, 11, 12 / 1/2 Credit

In this course, students will investigate the structure of society and culture, including cultural diversity, conformity, and adaptation. Topics include personality development, social control, social inequality, and institutions of society. Through this course students will develop the academic skills of critical thinking, inquiry and research, and participation in a culturally diverse, democratic society in an interdependent world.



#### ECONOMICS - 1275521

Grade Level: 11, 12 / 1 Credit

In this course, students will learn and apply basic economic reasoning, concepts, and skills. The student will apply a variety of economic decision-making models to real-life economic situations. The student will examine the American free-market system as contrasted with other economic systems. The roles of economic systems, money, entrepreneurs, the United States Government, and the Federal Reserve will be examined as well.



#### PSYCHOLOGY - 1275641

Grade Level: 11, 12 / 1 Credit

This course provides an introduction to the study of human social behavior. Topics include the foundations of psychology as an empirical social science, the structure and functions of the brain, human development, and how individuals adapt to their environment. Students will examine principles of motivation, how a person's culture and society influence the individual, psychological disorders, and the



**2.3** 126

# Social Studies (cont.)



promotion of mental health.



#### AP PSYCHOLOGY - 1275645

Grade Level: 11, 12 / 1 Credit

Advanced Placement Psychology is comparable to courses in colleges and universities. This two semester course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and animals. Throughout the course, students explore and apply psychological theories, key concepts, and phenomena associated each of the major subfields within psychology. Students also learn to employ psychological research methods, including ethical considerations, use of the scientific method, bias analysis, and effective communication of ideas. Students who take AP Psychology can seek college credit.



#### **NATIVE AMERICAN STUDIES - 1255780**

Grade Level: 10, 11, 12 / 1/2 Credit

This course provides students with an understanding of Native-American cultures by integrating the study of history, media, arts and literature. Students will gain a broad understanding of Indigenous people's history as an inseparable part of American history. Students will also become familiar with common misconceptions, incomplete and false narratives, and stereotypes regarding indigenous peoples.

#### PHILOSOPHY - 1275760

Grade Level: 11, 12. 1/2 credit

This introduction to Philosophy surveys the ideas and influences of great thinkers and includes reflections on timeless questions of existence, reality, knowledge, ethics, and metaphysics. Throughout the course, students will be provided with the opportunity to begin their own critical analysis of personal philosophical beliefs. Students will develop the academic skills of critical thinking, inquiry and research, and participation in a culturally diverse, democratic society in an interdependent world.



**2. 2.** 127

# Technology Engineering



#### **FOUNDATIONS OF TECHNOLOGY - 1258828**

Grade Levels: 9, 10, 11, 12 / 1 Credit.

This foundation-level course studies the nature and technological issues of the "designed world" by engaging in creating, developing, designing, fabricating and engineering practical solutions to real-world situations.



#### **ROBOTICS ENGINEERING - 1258833**

Recommended: Foundations of Technology. Grade Levels: 9, 10, 11, 12 / 1 Credit

This class will introduce the basics of robotic design and programming. Students will apply that knowledge to different challenges and get the chance to compete against other schools in robotic competitions such as BEST and Lego Tech challenge.



#### **ADVANCED ROBOTICS ENGINEERING - 1268866**

Recommended: Foundations of Technology & Robotics I.

Grade Levels: 10, 11, 12 / 1 Credit.

This course is an advanced robotics engineering and automation course that delivers thorough and engaging STEM education. Students will learn to design, build, program, and control robotic devices. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming and proper engineer documentation.

#### **TECHNOLOGICAL DESIGN - 1258848**

Recommended: Foundations of Technology,

Grade Levels: 9, 10, 11 / 1 Credit

This class will teach students how to design using professional 3D design software. They will be given a real-world challenge where they will work together as a team to design a solution, and then give a formal presentation of their design and model. Students will have the opportunity to create objects using a 3D printer.

#### ADVANCED TECHNOLOGICAL APPLICATIONS - 1258825

Recommended: Foundations of Technology, Grade Levels: 9, 10, 11, 12 / 1 Credit

This class will look at the different materials and processes used in manufacturing today while building real-world products. As a class, they will form a company and manufacture a product that will take them through the assembly line process from design to packaging and sales.

#### **TECHNOLOGY AND SOCIETY – 1258847**

Recommended: Foundations of Technology,

Grade Levels: 9, 10 / 1 Credit

This class will look at the problem-solving process that engineers go through and the ramifications of their decisions. Students will apply the problem-solving process to several different challenges and then learn how to present their results in a formal presentation.

Personal expense may be involved in the purchase of supplies and the Technology Student Association membership dues in Technology Engineering courses.



**4.5** 

# Technology Engineering



College Prep A Core Curviculum

#### ARCHITECTURE COMPUTER AIDED DRAFTING – 1258903

Recommended: Foundations of Technology, Grade Levels: 9, 10, 11, 12/1 Credit

This course is a basic Architectural Drafting course utilizing Computer-Aided Drafting and Design (CADD) software that develops computer skills and electronic skills and applications within the field of architectural drafting. Topics covered are advanced computer operations, introduction to residential architecture drafting, CADD application software, site conditions/plot plans, lettering and tools, residential design/room layout, structural systems and building materials, working drawings/floor plans and details, dimensioning, foundations, electrical/mechanical/plumbing, presentation drawings, interior and exterior elevations, roof plans, commercial architectural drafting, structural steel framing plans, precast concrete, framing plans, foundations and walls and structural wood.

Personal expense may be involved in the purchase of supplies and the Technology Student Association membership dues in Technology Engineering courses



# World Languages



#### **Proficiency-Based Promotion Examinations**

Eighth-grade middle school students who take the Heritage Spanish course are allowed to take the high school Spanish II proficiency-based promotion (PBP) test. Those who obtain a score of 90 on the Spanish II proficiency test will qualify to take Spanish III in high school. However, students who fail to attain a score of 90 on the Spanish II test will be allowed to enroll in Spanish II.

In addition to 8th-grade students, any student may register to take the PBP in French, Latin, Spanish or any other subjects for opportunity to advance to the next course level. The Putnam City school district records the PBP credit as a letter grade.

Students who successfully complete Spanish I in 8th grade will receive credit for Spanish I toward high school graduation. Students are encouraged to take additional World Language courses while in high school.



Grade Level: 9, 10, 11, 12 / 1 Credit

These beginning level courses present basic linguistic concepts and communicative strategies which are necessary for meaningful communication. Vocabulary, listening and speaking skills for everyday situations are stressed. The development of reading and writing skills is introduced, as well as the study of the formal structure of language. Authentic material is presented in a variety of ways to help students place communication and experiences into a cultural context.

#### LEVEL II French - 1263112, Latin - 1253132, Spanish - 1263162

Recommended: Successful completion of Level I or teacher recommendation.

Grade Level: 9, 10, 11, 12 / 1 Credit

The continuation of Level I develops communication skills in the language, as well as studying the perspectives and practices of the culture. Students will begin to understand and interpret written and spoken language on a broader variety of topics. Students will expand their ability to converse and interact in a culturally appropriate manner.

#### Honors French - 1273113, Honors Latin - 1273133, Honors Spanish - 1273163

Recommended: Successful completion of Level II.

Grade Level: 10, 11, 12 / 1 Credit

These courses enable students to successfully handle a variety of communicative tasks and social situations. Students will practice strategies that help them to sustain understanding over longer stretches of time on a number of topics. Additionally, they will develop practical writing needs and will begin reading literary texts. Students will develop an ability to explain cultural differences by being able to see things in terms of the target culture's frame of reference.

#### AP French - 1283114, AP Spanish -1283164

Recommended: Successful completion of Level III.

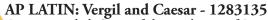
Grade Level: 10, 11, 12 / 1 Ĉredit

These courses enable students to handle with confidence more complicated tasks and social situations. They will communicate and talk casually about topics of current public and personal interest, as well as discuss literary texts. They will be able to understand main ideas and most details of extended conversation on a variety of topics. They will be able to write social correspondence, take notes, write summaries, and construct narratives. Students will develop the skills needed to locate and organize information about the target culture from the library, media, people and/or personal observations, and will prepare themselves for the Advanced Placement examination.



# World Languages (cont.)





Recommended: Successful completion of Pre-AP Latin.

Grade Level: 11, 12 / 1 Credit

This course enables students to read with confidence the required AP text of Vergil's Aeneid and Caesar's Gallic Wars through continuing application of grammatical structures. Students will analyze and discuss these works and develop awareness of their themes, figures of speech and rhetorical devices. Students will practice strategies to prepare them for the Advanced Placement examination.

#### AP SPANISH LITERATURE V - 1283167

Recommended: Successful completion of AP Spanish V

Grade Level: 10, 11, 12 / 1 Ĉredit

This course is designed to introduce the high school student to a wide variety of Hispanic literature from Spain, Latin America and the United States with the goal of taking the AP Spanish Literature exam in May. To this end, students will prepare for the exam by reading, analyzing, and discussing poetry, short stories and dramas in Spanish. Upon the successful completion of the AP Spanish Literature exam, students may receive college credit for a Survey of Spanish Literature course.

#### HERITAGE SPANISH - 1253166

Grade Level: 9, 10, 11, 12 / 1 Credit

This course is intended for native Spanish speakers who are limited in their literacy skills in Spanish. Emphasis will be placed on reading and writing in Spanish. This will be done through a variety of activities, including writing essays, reading literature and giving oral presentations.

#### **AMERICAN SIGN LANGUAGE I - 1253171**

Grade Level: 9, 10, 11, 12 / 1 Credit

This course focuses on building basic sign vocabulary and fingerspelling skills, knowledge of ASL grammar and basic ASL features, ASL history, and awareness of the American Deaf culture and Deaf community. At the end of the course, the student should be able to use and understand ASL signs and fingerspelling at a basic or beginner's conversational level.

#### AMERICAN SIGN LANGUAGE II - 1263172

Recommended: ASL I with a grade of C or better or permission of instructor.

Grade Level: 10, 11, 12 / 1 Čredit

ASL II is a continuation of ASL I. The student will develop basic to intermediate signing skills. Focus is on building basic sign vocabulary and fingerspelling skills; knowledge of ASL grammar, ASL classifiers and aspects of Deaf community and Deaf culture. At the end of the course, the student should be able to use and understand ASL signs and fingerspelling at an intermediate conversational level.

#### **AMERICAN SIGN LANGUAGE III - 1273173**

Prerequisites: ASL II with a grade of C or better or permission of instructor.

Grade Level: 11, 12 / 1 Credit

ASL III is an intermediate-high level course that further develops comprehension and production skills. This course increases conversational competence and expands vocabulary range. Emphasis will be on the use of classifiers, role shifting, listing and space, idioms, current news, major decisions and health conditions in ASL discourse, and everyday conversations. The course includes receptive and expressive fingerspelling, conversational behaviors, and various aspects of Deaf culture and Deaf heritage.



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# At Francis Tuttle





## FRANCIS TUTTLE TECHNOLOGY CENTER

If you want to get a jump on preparing for a rewarding and successful career, or want a great way to fund your college education, or both, Francis Tuttle can help!

High school students attend Francis Tuttle tuition-free. Seniors who graduate from Putnam City schools can continue their program after graduation through a "Next Step" scholarship, which waives tuition for another year. This scholarship is valid until age 21.

You can attend Francis Tuttle in the morning or afternoon. Your career counselor can help you arrange your schedule to make it work for you. Enrollment at Francis Tuttle is by application only.

Francis Tuttle in the morning
Attend Francis Tuttle 8:00-10:55 a.m.
Travel back to your high school
Attend your core classes in the afternoon

Francis Tuttle in the afternoon
Attend your core classes in the morning
Travel to Francis Tuttle
Attend Francis Tuttle 12:30-3:25 p.m.

Bus transportation between your Francis Tuttle campus and your high school is provided.

In summary, the benefits of being at Francis Tuttle include:

- You have more than 30 choices for classes, with college credit available in almost every program...some offer up to 81 credit hours, and it's all tuition-free.
- Focus on classes that interest you.
- Make the most of the time you have by spending it doing something you enjoy.
- Get a head start on college, your career, or both.
- Prepare yourself for a successful career or have a great way to fund your college education.
- Get 1.5 units of credit per semester on your high school transcript for electives (Students in Francis Tuttle Academies get core curriculum credit in math and science). All of these credits count toward high school graduation!
- For flexibility, training at Francis Tuttle is offered in two different sessions: morning or afternoon.
- Francis Tuttle also provides transportation to the campuses. Attend Francis Tuttle in your junior and/or senior year (and as a sophomore in the Academies).
- See the career counselor at your school or visit with an advisor at one of Francis Tuttle's campuses.





## **ACADEMIES**



#### PRE-ENGINEERING ACADEMY - 1259862

The Pre-Engineering Academy is designed to prepare high school students for success in colleges of engineering. Rigorous math and science (Honors and AP level only) are combined with engineering related classes to provide you with the academics you will need and an understanding of engineering to help you decide if this is truly the field you wish to pursue

- Grades: 10, 11, 12 accepted
- 3 hours per day, (4 credits per year)
- Students will earn 1 unit of math credit, 1 unit of science credit and 2 units of elective credit for each successful year



#### **BIOSCIENCES AND MEDICINE ACADEMY - 1259852**

The Biosciences and Medicine Academy is designed to prepare high school students for success in colleges and universities. Rigorous math and science (Pre-AP and AP level only) are combined with medically related classes to provide students with the academics they will need to be successful in a Bachelor's program and an understanding of the broad field of biosciences and medicine.

- Grades: 10, 11 accepted
- 3 hours per day, (4 credits per year)
- Students will earn 1 unit of math credit, 1 unit of science credit and 2 units of elective credit for each successful year.



#### **COMPUTER SCIENCE ACADEMY - 1259874**

The computer Science Academy is designed to prepare high school students for success in colleges of computer science. Rigorous math and science (Honors and AP level courses) are combined with computer science related classes to provide you with the academics you will need and an understanding of computer science to help you decide if this is truly the field you wish to pursue.

- Grades: 10, 11 accepted
- 3 hours per day, (4 credits per year)
- Students will earn 1 unit of math credit, 1 unit of science credit and 2 units of elective credit for each successful year.

## **AGRICULTURE, FOOD, AND NATURAL RESOURCES**

#### SERVICE CAREERS-GROUNDS KEEPING/AUTOMOTIVE MAINTENANCE - 1279918

Service positions are plentiful in today's job market. The Service Careers program provides students with technical training and experience in a variety of service occupations including greenhouse, grounds maintenance, and lube and tire technician. In addition to learning essential job skills, you will also be taught personal life skills and employability skills such as job readiness and independent living

• Grades: 11, 12 (3 credits per year)

## ARCHITECTURE AND CONSTRUCTION

#### **CARPENTRY/CABINETRY - 9052**

Currently, the demand for carpenters and cabinetmakers in the construction industry is high. As a growing industry, construction offers you career opportunities in the residential, commercial, and remodeling industries. The Carpentry/Cabinetry program will prepare you for jobs in framing, interior and exterior trim, cabinet making, and installation of drywall and insulation.

• Grades: 11, 12 (3 credits per year)







#### **COMPUTER-AIDED DESIGN AND DRAFTING - 9054**

A career in Computer-Aided Design (CAD) can take many directions. CAD is an integral part of any design team, whether in architectural, engineering, construction or manufacturing environments. Designers and drafters create the plans (blueprints) to turn ideas into reality.

• Grades: 11, 12 (3 credits per year)

## ARTS, AUDIO/VIDEO TECHNOLOGY, AND COMMUNICATIONS



#### **BROADCAST & VIDEO PRODUCTION - 9554**

Advance your creativity and digital design skills related to broadcast and video production to the next level in an environment that encourages lifelong learning, teamwork, flexibility, and the ability to meet deadlines. Prepare for a career in video as you develop a professional demo reel showcasing broadcast and video production techniques using state-of-the-art equipment and software.

• Grades: 11, 12 (3 credits per year)



#### **GRAPHIC COMMUNICATIONS - 9133**

A graphic designer is responsible for creating design solutions that have a high visual impact. They help to make an organization recognizable by using color, images, and designs that represent an idea or identity. Graphic Communications prepares students for careers in graphic design, electronic publishing, specialized design services, advertising, public relations, or self-employment.

• Grades: 11, 12 (3 credits per year)

## **BUSINESS, MANAGEMENT, AND ADMINISTRATION**



#### **ACCOUNTING SERVICES - 9258**

The Accounting Services program at Francis Tuttle provides training in financial accounting, analytical skills and software applications allowing individuals to become Full-Charge Bookkeepers. Students will learn manual and computerized methods of double-entry bookkeeping using the latest software and equipment.

• Grades: 11, 12 (3 credits per year)



#### **ADMINISTRATIVE AND LEGAL OFFICE - 9202**

Highly trained office professionals are in huge demand in the metropolitan area and comprise one of the largest occupational areas in the United States. Employment opportunities for Customer Service Reps, Legal Secretaries, and Administrative Assistants are excellent. By choosing this career field you will gain experience in business administrative skills, office machines, legal terminology, procedures for communication, and customer service.

• Grades: 11, 12 (3 credits per year)



#### **MEDICAL OFFICE TECHNOLOGY - 9213**

Every time a patient receives health care, a record is maintained. The Medical Office Technology program is designed to prepare the student for entry-level employment in a medical, dental, or hospital office setting as a Medical Office Receptionist, Medical Office Assistant, or as a Medical Billing and Coding Specialist.

• Grades: 11, 12 (3 credits per year)



#### **PERSONAL FINANCE - 8178**

This course is designed to provide the knowledge and skills necessary to make wise decisions for financial planning. Students will analyze choices and develop tools to assist them in wise money management. The standards set forth in the Passport to Financial Literacy Act of 2007 (70 O.S. 11—103.6h) will be taught in conjunction with the competencies listed.

• Grades: 12 (1 Carnegie Unit or ½ Carnegie Unit)





## **HEALTH SCIENCES**



#### PRE-NURSING - 9331

The healthcare industry is exploding. By 2022, healthcare and social assistance is expected to be the largest industry in the country with nearly twenty-two million jobs. The Pre-Nursing program provides training to meet the need for qualified healthcare workers. Students will learn the skills necessary to complete certifications in Nurse Aide (NA) and/or Advanced Unlicensed Assistant (AUA). By attaining these certifications students become qualified to work in hospitals and long-term care facilities.

• Grades: 11, 12 (3 credits per year)

## **HOSPITALITY AND TOURISM**

#### **CULINARY ARTS - 9426**

The comprehensive Culinary Arts program offers students opportunities for employment in hotels, restaurants, institutions and resorts in positions above entry level. Cooking methods and techniques from basics to advanced skills are addressed including: stocks, sauces, and soups; meat, poultry and seafood cookery; vegetable and starch cookery; baking and pastry production; catering; nutrition; menu and facility planning; cold food preparation; and food service management.

• Grades: 11, 12 (3 credits per year)

#### SERVICE CAREERS – HOSPITALITY - 9434

Service positions are plentiful in today's job market. The Service Careers program provides you with technical training and experience in a variety of service occupations involving a culinary assistant. In addition to learning essential job skills, you will also be taught personal life skills and employability skills such as job readiness and independent living.

• Grades: 11, 12 (3 credits per year)

## **HUMAN SERVICES**

#### **COSMETOLOGY - 9478**

Our basic cosmetology career major prepares you to enter the beauty industry with the skills necessary to be a licensed Cosmetologist. You will learn theory and hands-on skills to become competent in beautifying hair, complexion, hands, and feet. Upon completion of your course of study, you will be prepared for the Oklahoma State Board of Cosmetology Basic Cosmetologist licensure exam. You will study all the latest beauty industry techniques with our comprehensive curriculum and work on clients in our on-campus salon.

• Grade: 11, 12 (3 credits per year)

#### EARLY CARE AND EDUCATION OF CHILDREN - 9480

As more parents are working there is a greater need for trained teacher assistants and master teachers to help care for their children. Our career majors provide you with an opportunity to prepare for teacher assistant or master teacher positions within the child development industry. You will train with our comprehensive curriculum and work with young children in Francis Tuttle's Child Development Center. You can also choose training options such as family day care, home care, or training to receive the Child Development Associate credential.

• Grade: 11, 12 (3 credits per year)





#### ESTHETICIAN - 9481

Facial care is one of the fastest growing industries in the beauty profession today as many new products and techniques are being introduced to customers in the finest salons. You will learn facial massage, characteristics and function of the skin, electrical, chemical and light therapy, facial machine techniques and skin analysis. Following your training, you will be prepared to take the Oklahoma State Board of Cosmetology exam for licensing as an Esthetician.

• Grade: 11, 12 (3 credits)

#### NAIL TECHNICIAN - 9483

Manicurists provide services for men and women related to beautifying the hands and feet. Our training prepares you for this specialty service career by giving you the opportunity to practice professional techniques with clients in our on-campus salon. You will learn massage techniques, arm, hand, leg and foot anatomy, manicuring, pedicuring and various artificial nail applications. Following your training, you will qualify to take the Oklahoma State Board of Cosmetology exam for licensing as a manicurist/nail technician.

• *Grade: 11, 12 (3 credits)* 

## INFORMATION TECHNOLOGY



#### 2D ANIMATION & CHARACTER DESIGN ILLUSTRATION - 9526

Bring your ideas and illustrations to life. Train with the latest tools and applications to communicate ideas and stories through illustration and animation. Develop a strong foundation in animation skills and take your art in a new direction in a learning environment that stimulates creativity and imagination. Develop a portfolio that showcases your design, character illustration, and animation skills.

• Grade: 11,12 (3 credits per year)



#### 3D ANIMATION & VISUAL EFFECTS - 9527

Star Trek or any Pixar film could never have been made without the skills and software you learn in this program. Reach epIK Dimensions as you experience our state-of-the art training studio incorporating motion capture and 3D printing. Learn to combine your academic abilities with creativity and innovation to redefine reality through 3D design and animation, visual effects, and advanced motion graphics techniques in an environment that encourages teamwork, problem solving, and the ability to meet deadlines.

• Grade: 11, 12 (3 credits per year)



#### CYBER SECURITY - 9530

As communication systems become ever more complex, the skills needed to design, support, and keep those systems secure increase also. In the Cyber Security program you will learn to configure routers and switches, maintain wide area networks, and develop the processes necessary to provide the level of security that modern work demands.

• Grade: 11, 12 (3 credits per year)



#### **NETWORK TECHNOLOGY - 9542**

Network Technology students learn to install, configure, and troubleshoot computer operating systems, and application software on a variety of stand-alone and networked computers. They also have the opportunity to install, configure and manage their own Microsoft network infrastructure. Each course is designed to prepare students for a specific industry certification exam.

• Grade: 11, 12 (3 credits per year)







#### PROGRAMMING AND SOFTWARE DEVELOPMENT - 9550

This program is a great fit for the analytical student who has a love for computers. Computer programmers use logic and reasoning to identify complex problems and create innovative solutions. The Programming and Software Development program provides training in object-oriented computer programming.

• Grade: 11, 12 (3 credits per year)



#### **WEB DESIGN AND DEVELOPMENT - 9557**

What is the next big thing on the web? No one knows - but this is your chance to be innovative and learn the skills needed to create the next big thing! In this program you will learn essential skills in coding HTML, CSS, JavaScript, and PHP/MySQL as well as how to build sites in a Content Management System and how to ensure your sites are mobile friendly. In addition, you'll get a head start on branding yourself as a web professional. As a part of the elite Pixl Crew, you can network with other creative students and expand your network of budding professionals.

• Grade: 11, 12 (3 credits per year)

## LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

**CRIMINAL JUSTICE - 9629** 

Today's criminal justice professionals are required to have a great deal of specialized knowledge and adhere to a high level of ethics and integrity demanded by our society. Francis Tuttle's Criminal Justice Program lays the foundation for entry into the criminal justice system whether as a 911 Telecommunicator, jailer, unarmed security guard, or preparing for a degree in criminal justice at a university or college.

• Grade: 11, 12 - 1 or 2 years (3 credits per year)

## **MANUFACTURING**

#### **ADVANCED MANUFACTURING - 9694**

Modern manufacturing processes have created a demand for multi-skilled workers who have strong abilities in more than one field. Students in the Advanced Manufacturing Program develop integrated skills in the fields of machining, welding, Instrumentation and Automation, electrical, electronics, fluid power, mechanical systems, and programmable logic control.

Grade: 11, 12 (3 credits per year)

#### PRECISION MACHINING/COMPUTER NUMERICAL CONTROL (CNC) - 9679

Machining is an industry basic to all industrial manufacturing worldwide. In this program you will develop skills for immediate employment as either a Manual Machining Technician or a Computer Numerical Control Technician. You will learn blueprint reading, basic metallurgy, precision measurement, and proper tool usage. You will also learn to write programs from blueprint, work with computer-aided-machining (CAM) software and learn quality control techniques.

• Grade: 11, 12 (3 credits per year)

#### WELDING - 9707

Our Welding program trains students in new welding developments like microprocessor-based technology and exotic metal types. Welding is the most common method for permanently bonding metal parts. Due to its strength, welding is used to join beams and reinforce rods. Program emphasis is on semi-automatic processes, Shielded Metal Arc Welding, Gas Tungsten Arc Welding, and structural and pipe welding.

• Grade: 11, 12 (3 credits per year)



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## **MARKETING, SALES, AND SERVICES**



#### **BUSINESS MARKETING AND MANAGEMENT - 9783**

Students in the Business Marketing and Management experience the world of business in an interactive, self-paced learning environment that encourages creativity. The program teaches students to examine consumer behavior, implement the principles of effective selling, and make strategic business decisions with regard to product development and pricing. Students will gain valuable experience through hands-on real world projects and demonstrations, rollplay, internships and capstone experience.

• Grades: 11, 12 (3 credits per year)

## TRANSPORTATION, DISTRIBUTION AND LOGISTICS

#### **AUTOMOTIVE COLLISION REPAIR TECHNOLOGY - 9904**

The auto body repair industry is changing as quickly as the computer industry, making it an exciting career option. Vehicles are now made with new plastics, aluminum and on-board, high tech electrical systems. Our program is accredited by the National Automotive Technicians Education Foundation (NATEF) and includes basic and advanced training aligned with I-CAR advanced instruction to estimate damages, repair and finish vehicles.

• Grade: 11, 12 (3 credits per year)

#### **AUTOMOTIVE SERVICE TECHNOLOGY - 9906**

With over 195 million vehicles on the road today, the demand for highly-skilled technicians has never been greater. Our program is accredited by the National Automotive Technicians Education Foundation (NATEF) and meets the National Institute for Automotive Service Excellence standard of quality. Students will learn automotive brakes, suspension systems, heating and air conditioning systems, automotive electrical systems and engine diagnostics, and the use of advanced diagnostic tools.

• Grade: 11, 12 (3 credits per year)



# Blended Learning



The Putnam City School District is offering a blended learning model to students on a limited basis for the 2020-2021 school year. These courses will be digital versions of classes monitored and graded by a certified Putnam City Schools teacher. Contact your counselor for selection and availability.

The following courses can be taken for first time credit:

Algebra I Algebra II Geometry Intermediate Algebra Biology Physical Science English I-IV

Government
Oklahoma History
US History
World History
Digital Arts
Health Education
Personal and Famiy Living

No more than two first time PC Online courses can be taken at any given time. No more than two full credits per year can be earned in a first time course taken in PC Online.

PC Online cannot be used to work ahead toward early graduation. Please see your school counselor for more information.





# College & & Career Guide





# College and Career



OKcollegestart.org is the state's official website that provides information about higher education in Oklahoma for students, counselors, and parents. It is designed to be the most comprehensive and current source for college planning for Oklahoma students. OKcollegestart.org includes the following features:

#### **Explore Colleges and Careers**

- Discover the colleges and universities in the state.
- Determine the careers that best match your skills and interests.
- Match schools with your career interests.

#### Plan and Pay for College

- See which high school classes are needed to meet admission requirements.
- Learn about ways to pay for college.
- Apply online for Oklahoma's Promise OHLAP.
- Create a personal portfolio to track your college planning.

## Apply to College

- Gather information about the admission requirements at all Oklahoma colleges and universities.
- Apply online to most of the colleges and universities in Oklahoma.

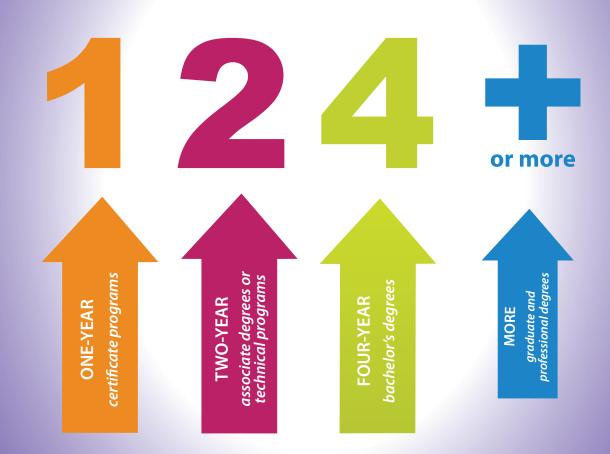


# College and Career



**Planning for Your Career** (Options After High School)

# How will you reach your goal?



Be prepared for your future!



careertech



# College and Career





## **Navigator Registration & Login Instructions**

Please follow the instructions below to begin using Kuder Navigator®- an online educational and career planning system for today's middle school and high school students.

#### Registering

- · Go to Oklahoma Career Guide at www.OKCareerGuide.org.
- Select **Create an Account.** In the dropdown menu select MS or HS student and click next steps.
- In the first step of the registration process, you will be asked to type the first three letters of your site, center, or organization.
   Typically, this will be the first few letters of your school name.
  - o For example, type "Cen" to get a list of options that begin with those letters. From that list, you may locate and select "Central HS."
- During step three of the four-step registration process, you will create a username and password. Write them here for future reference:

| Username: | <br> |  |
|-----------|------|--|
| Password: |      |  |

• Click Sign Me Up to complete the process.

#### **Using the System**

Once you have created your account, you will be directed to your home page. Begin by **Taking Assessments**, the first step in the education and career planning process. You can also use the navigation menu to access the options under "Things to Do" and "My Portfolio Items" Don't forget to also check out your messages, My Next Steps list, recommended links and account settings, where you can update your information.

## **Logging In**

To re-enter your account, go to www.okcareerguide.org, click the sign in button and enter your username and password.





For system support questions, please contact Kuder Client Engagement at 877.999.6227 or clientengagement@kuder.com

The Oklahoma Department of Career and Technology Education does not discriminate on the basis of race, color, religion, national origin, sex/gender, age, disability, or veteran status. Inquiries concerning application of this policy may be referred to ODCTE, Compliance Coordinator, 1500 West Seventh Avenue, Stillwater, OK 74074-4364, 1-800-522-5810 or (405) 377-2000.

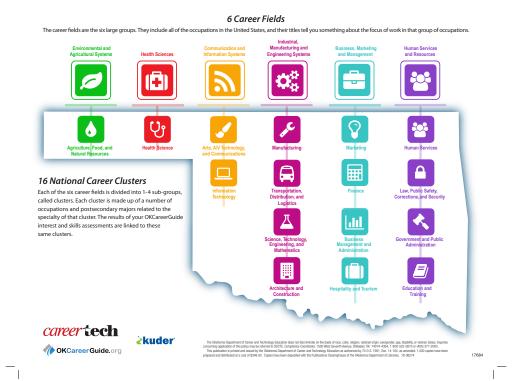
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# Building Your ICAP



## BUILD YOUR INDIVIDUAL CAREER & ACADEMIC PLAN

The Individual Career & Academic Plan (ICAP) is a document that will guide individuals through the coursework and activities for achieving personal career goals. An ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and post-secondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

A personalized ICAP is like a career and academic GPS to guide individuals through the coursework and activities for achieving personal career goals. An ICAP connects student's high school and post-secondary educational experiences. The ICAP will be a graudation requirment begining with the class of 2023.



# The Grades to Make



# PREPARING FOR COLLEGE

When you apply for admissions to an Oklahoma state college or university, the institution will look at either your score on a national test (ACT) or your high school grade point average (GPA) and where your average ranks within your high school class or your GPA in the 15 high school core classes required for college entry.

### OKLAHOMA STATE COLLEGE AND UNIVERSITY ADMISSION STANDARDS FOR FALL 2021

Check www.OKcollegestart.org for admission standards updates

|  | tor admission standards updates   |
|--|---|
| Oklahoma State University              | Score a 24 ACT/1160 SAT <sup>2</sup> OR have a 3.0 GPA and rank in the top 33 percent of your class  OR have a 3.0 GPA <sup>4</sup> in the 15-unit core and a 21 ACT/1060 SAT   |
| University of Oklahoma                 | Applications are evaluated using a holistic admissions process that takes into account academic success as well as several other factors. You should fulfill the following requirements: take required high school classes and graduate from an accredited high school or have a GED and take the ACT exam. |
| Unversity of Science and Arts Oklahoma | Score a 24 ACT/1160 SAT <sup>2</sup> and have a 3.0 GPA or rank in the top 50 percent of your class <b>OR</b> have a 3.0 GPA and rank in the top 25 percent of your class <b>OR</b> have a 3.0 GPA <sup>4</sup> in the 15-unit core and an 22 ACT/1100 SAT <sup>2</sup> .                                   |
| Regional Universites                   | Score a 20 ACT/1030 SAT <sup>2</sup> OR have a 2.7 GPA and rank in the top 50 percent of your class  OR have a 2.7 GPA <sup>4</sup> in the 15- unit core.   |
| Community Colleges                     | You don't need to make certain scores, but you should fulfill the following requirements: take required high school classes and graduate from an accredited high school or have a GED and take the ACT exam.  |

Tstudents who do not meet these requirements undergo a review of cognitive and noncognitive factors. Cognitive factors include noted academic admission standards; quality, quantity and level of course work throughout the entire high school program; completion of a progressively challenging math sequence, demonstrated by performance; and class rank taken in context with academic rigor and class size of high school attended. Noncognitive factors include positive self-concept, realistic self-appraisal, long-term goals, leadership experience, community and knowledge in an acquired field.

Cognitive factors will be weighted at 60 percent and noncognitive at 40 percent.

<sup>2</sup>This score is valid for SATs administered on or after March 5, 2016. This score is based on College Board's

Concordance Table that was published on May 9, 2016. It is subject to change.

<sup>3</sup>This score is valid for SATs administered before March 5, 2016.

<sup>4</sup>Additional weighting (1.0) will be added to GPAs of students who take Advanced Placement and higher-level International Baccalaureate courses

<sup>5</sup>Students who do not meet option 1 or option 2 admission requirements are considered for admission through a holistic admission review and selection process. The holistic admission process considers several factors that predict academic success (high school GPA, high school course rigor, academic engagement, writing ability, leadership and ACT/SAT scores).

**Note:** If you want to go to a state university but you don't meet the course and grade requirements, ask your high school counselor about Oklahoma's Right-to-Try provisions.

Independent College and University Admission Requirements

Course and grade requirements for independent institutions (not tax supported, nonprofit) vary, so see your counselor.



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## CONCURRENT ENROLLMENT



#### High School Juniors and Seniors

|                       | esearch Universities:<br>nust meet one of the following |  |  |
|-----------------------|---|--|--|
| National ACT          | 24  |  |  |
| Pre-ACT (10th Grade)  | 24  |  |  |
| Residual ACT          | 241   |  |  |
| SAT                   | 1160 <sup>2</sup>                                       |  |  |
| PSAT 10 OR PSAT/NMSQT | 1160 <sup>2</sup>                                       |  |  |
| GPA and Class Rank    | 3.0 (unweighted) and top 33.3 percent                   |  |  |

| Regional Universities:<br>A student must meet one of the following |                                     |  |  |  |
|--|-------------------------------------|--|--|--|
| National ACT   | 20                                  |  |  |  |
| Pre-ACT (10th Grade)   | 20                                  |  |  |  |
| Residual ACT   | 20 <sup>1</sup>                     |  |  |  |
| SAT  | 1030 <sup>2</sup>                   |  |  |  |
| PSAT 10 OR PSAT/NMSQT  | 1030 <sup>2</sup>                   |  |  |  |
| GPA and Class Rank   | B.0 (unweighted) and top 50 percent |  |  |  |

| Community Colleges: A student must meet one of the following |                  |     |  |  |  |
|--|------------------|-----|--|--|--|
| National ACT   | 19               |     |  |  |  |
| Pre-ACT (10th Grade)   | 19               |     |  |  |  |
| Residual ACT   | 19 <sup>1</sup>  |     |  |  |  |
| SAT  | 990 <sup>2</sup> | T i |  |  |  |
| PSAT 10 OR PSAT/NMSQT  | 990 <sup>2</sup> |     |  |  |  |
| GPA and Class Rank   | 3.0 (unweighted) |     |  |  |  |

All concurrent students must have a signed statement from the high school principal or counselor stating that they are eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year and must also provide written permission from a parent or legal guardian. A high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester credit hours of college work.

Also, concurrent students may not enroll in remedial (zero-level) course work offered by colleges and universities designed to remove high school deficiencies.





# Freshman Checklist



Use this checklist during your freshman year of high school to help you stay on track for college. Study hard. Build good study habits to keep your grades in tip-top shape. Look for scholarships at UCanGo2.org and OKcollegestart.org. Freshmen should begin applying for college scholarships now. Save money. Sign up for a college savings account from Oklahoma's 529 College Savings Plan (OK4Saving.org) or continue to add money to an existing account. It's generally best to keep most savings in your parent(s)' or guardian(s)' name(s). Apply for Oklahoma's Promise. If you didn't apply during 8th grade, visit okpromise.org for program requirements and to sign up for this scholarship program. Discuss your future plans with your counselor, teachers, family members or other trusted adults, and research careers on OKcollegestart.org. Take the right classes. To be college-bound, you'll need to take and pass the following classes in high school, as determined by Oklahoma's College Preparatory/Work Ready Curriculum standards. Plan to take at least four college-preparatory classes per year. 4 units of English 1 additional unit selected from competencies listed so far 3 units of math (at or above Algebra I) 1 unit of fine arts or speech 3 units of laboratory science At least 6 electives 3 units of history/citizenship skills Demonstrate knowledge in Personal Financial Literacy 2 units of non-English language OR computer technology CPR/AED Visit UCanGo2.org for a detailed checklist and summary of Oklahoma's curriculum standards and testing requirements. Track it and file it. Download the Tracking My Classes & Achievements worksheet at UCanGo2.org to plan ahead and keep a record of your accomplishments and volunteer work. This information will be helpful when you start scholarship and college applications. Check it out. Investigate course requirements and guidelines for college admission and Oklahoma's Promise. Visit OKcollegestart.org to find this information and to utilize school exploration tools.

The Oklahoma State Regents for Higher Education, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990 and other federal laws and regulations, do not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admissions, employment, financial aid and educational services.

UCanGo2.org, which provides a list of ideas to help you set up a successful college tour.

Investigate AP and other honors-level courses to know what's available and if you're eligible to enroll.



Think it through.

Take it to the next level.

FSCL - 18

Think about the university, college or technology center you'd like to attend. Download Making the Most of Campus Visits at







Use this checklist during your sophomore year of high school to help you stay on track for college.

|   | Keep it up. Study hard to keep your grades up.   |
|---|--|
|   | Look for scholarships at UCanGo2.org and OKcollegestart.org. Sophomores should begin applying for college scholarships now.  |
|   | Save money.  Sign up for a college savings account from Oklahoma's 529 College Savings Plan (OK4Saving.org) or continue to add money to an existing account. It's generally best to keep most savings in your parent(s)' or guardian(s)' name(s).  |
|   | Apply for Oklahoma's Promise—It's your last chance!  Don't miss out on Oklahoma's Promise! If you didn't sign up in the 8th or 9th grade, visit okpromise.org for program requirements and to sign up for this scholarship program on Okcollegestart.org. Sophomores have until the end of June to apply.                                |
|   | <b>Talk about it.</b> Continue your conversations with your guidance counselor, teachers, family members or other trusted adults about your plans after high school. Talk with family and friends about their educational choices.   |
|   | Know what you need.  Review the courses you'll need to take to satisfy the requirements of the school you're interested in attending. Visit UCanGo2.org to download a list of courses you'll need to pass in order to meet Oklahoma's College Preparatory/Work Ready Curriculum standards.   |
| П | Take it to the next level.  Take the PreACT, investigate AP courses, concurrent enrollment and honors-level courses to know what's available and if you're eligible to enroll.   |
|   | Track it and file it.  Use your Tracking My Classes & Achievements worksheet from UCanGo2.org to continue to plan ahead and keep a record of your accomplishments. Save records of report cards, awards and career assessment results.   |
|   | <b>Be active.</b> Continue participating in extracurricular activities and volunteer work. Many admission officers and scholarship providers look for students who are actively involved in their school and community.  |
|   | Make summer count. Stay involved in academic enrichment programs, summer workshops and camps with a special focus such as music, arts, science, etc.   |
|   | Practice.  Go to Okcollegestart.org to create a student account and access free practice tests, tutorials, career planning tools and other helpful resources. You can also find sample questions at ACT.org to help you prepare for the ACT, which you can take during your junior year. Ask your school counselor for more information. |
|   | Jot it down.  Write a pros and cons list of schools you're interested in attending. Be sure to evaluate degree program options, location, cost and other factors. Learn more about Oklahoma colleges and universities at Okcollegestart.org.   |



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## **Fall Checklist**

| <i>Keep talking.</i> Continue your conversations with your guidance counselor, teachers, family members and other trusted adults about your plans after high school. Ask family and friends about their educational choices.  |
|---|
| <i>Take it to the next level.</i> Enroll in AP and other honors-level classes, if possible.   |
| <i>Enroll now.</i> Discuss concurrent enrollment (college credit courses offered in high school) with your counselor.   |
| See for yourself. Attend a college fair event in your area. These events offer families a chance to talk with representatives from different colleges. Visit UCanGo2.org to find the College Fair Worksheet to help you make the most of the fair.  |
| <b>Do a thorough review.</b> Ask for a preview of your academic record and profile and evaluate yourself. Look for gaps or low points, and seek advice from your counselor about ways to improve your profile.  |
| <b>Choose an exam.</b> ACT or SAT? Contact the school you plan to attend and ask which test they prefer. Once you decide which exam to take, sign up and prepare for it by using the free Test Prep section found at OKcollegestart.org. Ask your counselor about fee waivers to help you cover the cost of the exam. Once you choose an exam, visit ACT.org or SAT.org to find upcoming test dates. These exams are important college preparation steps. |
| Get in. Investigate admission requirements for your chosen school(s).   |
| <b>Pssstremember the PSAT.</b> Register and take the PSAT. This score is required for several national scholarships, including the National Merit Scholarship.  |
| <i>Pick your top five.</i> Narrow your list of schools based on research you've already completed. Your list will probably include three to five schools.   |
| <b>Look for aid.</b> Financial aid, that is. Research your grant, scholarship and student loan options at StudentAid.ed.gov.  |
| Talk taxes. Learn about the Lifetime Learning Credit at IRS.gov.  |

## Visit UCanGo2.org for tools to help you plan, prepare and pay for college!

The Oklahoma State Regents for Higher Education, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990 and other federal laws and regulations, do not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admissions, employment, financial aid and educational services. This publication, printed by Southwestern Stationery, is issued by the Oklahoma State Regents for Higher Education, as authorized by 70 O.S. 2001, Section 3206. 4,500 copies have been reprinted at a cost of approximately \$495. Copies of the original have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. This publication was originally produced in August 2018. **JCL-18** 









## Chrise Chaplelist

| Spring Checklist  |
|---|
| Start the process. You and your parent(s) or guardian(s) may want to schedule campus visits during summer vacation so you don't miss school. However, some high schools consider a campus visit an excused absence. Check with your counselor. When scheduling your visit, keep in mind that many campuses close for spring break.  |
| <b>Test.</b> Register for the spring ACT and/or SAT tests. You may also want to take the exam again over the summer and/or in the fall of your senior year to boost your score. Visit OKcollegestart.org to find free ACT and SAT practice questions.   |
| <b>Select special classes.</b> If you're interested in taking AP or honors-level exam(s), sign up now. If your school doesn't offer these classes, check with your guidance counselor to see if and when other schools in your area offer them. These classes are worth checking out because some offer college credit, which could save you time and money in the long run.  |
| <b>Find some money for college.</b> Continue researching financial aid options and review the <b>Are You Looking for Money?</b> booklet at UCanGo2.org to find helpful websites and learn tips for earning scholarship awards. We encourage juniors to apply for 1-2 scholarships a week!   |
| <i>Let it add up.</i> Continue to contribute to your 529 College Savings Plan (OK4Saving.org) or another savings plan. It's generally best to keep most savings in the parent(s)' or guardian(s)' name(s).  |
| <ul> <li>Keep tabs. Keep updating your "My Future" file, which should contain the following items:</li> <li>□ Copies of report cards</li> <li>□ Your Tracking My Classes and Achievements worksheet</li> <li>□ Skill assessment quizzes and results</li> <li>□ Your list of paid, volunteer, school and community activities</li> </ul>   |
| Summer Checklist  |
| <b>Recruit some ambassadors.</b> Ask teachers or other community members to write letters of recommendation for your college admission and scholarship applications. Think about what you'd like to include in these letters and politely ask those you respect if they'll help.  |
| <b>Extend your stay.</b> You may have already toured some campuses, but use the summer months to visit friends and family currently attending the school(s) you're interested in. Consider sitting in on classes or staying in the dorms with your pals. Also, call ahead to set appointments with financial aid, admission and academic advisors. All these experiences will help you get a feel for the school to see if it's a good fit for you. |
| <i>Be courteous.</i> If you go on interviews or visits, don't forget to send thank-you notes to those who helped you.   |
| <i>Test again.</i> You may want to take the ACT and/or SAT test more than one time to boost your score.   |
| <b>Practice and evaluate.</b> Practice completing college admission applications and preparing essay answers. Visit OKcollegestart.org and click on the College Planning tab to fill out a sample application and practice your writing skills.   |
| <b>Apply early.</b> If you have a clear "first choice" school, decide if you're going to apply for early decision or action. Be aware! If you're accepted for early decision, you may be committing yourself to attend that school.   |
| <b>Decide what you like.</b> Explore careers by taking a summer job or internship in your field of interest. Remember to set some money aside from your paycheck to pay future expenses.  |
| Check your email and snail-mail. Read your college mail carefully and send reply cards to the schools that interest you.  |



# Senior Checklist





## **Fall Checklist**

| <i>Get ID.</i> Online applicants create and use a Federal Student Aid ID (FSA ID) username and password at FAFSA.gov. You'll use your FSA ID throughout the federal aid process, including for online filing of the Free Application for Federal Student Aid (FAFSA).   |
|---|
| <i>Fill out the FAFSA</i> . Complete the FAFSA as soon as possible after Oct 1. Apply online each year at FAFSA.gov. You'll need your FSA ID to access and electronically sign the FAFSA. Apply for grants and scholarships early since funding is limited and deadlines are tight. If you're an Oklahoma's Promise student, you must complete the FAFSA in order to qualify for the program.   |
| <i>Take action now.</i> Continue to explore opportunities to earn college credit while in high school. Talk to your counselor about concurrent enrollment.  |
| Stay on track. Review courses with your counselor to make sure you're meeting high school graduation and entrance requirements for the schools that interest you. Visit UCanGo2.org/Publications.html for more information about graduation requirements.   |
| <b>Learn more.</b> Attend college fairs and college planning and financial aid information sessions for answers to your questions.  |
| <b>Study.</b> Keep making the effort to maintain your grades. These habits will come in handy during your college coursework.   |
|   |
| <i>Keep saving.</i> Continue to plug money into your Oklahoma 529 College Savings Plan (OK4Saving.org) or other savings account. It's generally best to keep most savings in your parent(s)' name(s).   |
|   |
| or other savings account. It's generally best to keep most savings in your parent(s)' name(s). <b>Test Again.</b> Even if you've already taken the ACT or SAT, register for the fall ACT and/or SAT tests; you might boost your score! For extra help, try the free practice ACT and SAT tests on   |
| or other savings account. It's generally best to keep most savings in your parent(s)' name(s).  Test Again. Even if you've already taken the ACT or SAT, register for the fall ACT and/or SAT tests; you might boost your score! For extra help, try the free practice ACT and SAT tests on OKcollegestart.org. Find test locations and dates at ACT.org or SAT.org.  Look for the SAR. After you file the FAFSA, you will receive your Student Aid Report (SAR) by either email or snail-mail. Review the information provided on the SAR for accuracy. Any inaccurate items need to be corrected, either at FAFSA.gov or by contacting your college's   |
| or other savings account. It's generally best to keep most savings in your parent(s)' name(s).  Test Again. Even if you've already taken the ACT or SAT, register for the fall ACT and/or SAT tests; you might boost your score! For extra help, try the free practice ACT and SAT tests on OKcollegestart.org. Find test locations and dates at ACT.org or SAT.org.  Look for the SAR. After you file the FAFSA, you will receive your Student Aid Report (SAR) by either email or snail-mail. Review the information provided on the SAR for accuracy. Any inaccurate items need to be corrected, either at FAFSA.gov or by contacting your college's financial aid office.  Call to confirm. Contact the financial aid office at the school(s) you'd like to attend to make sure |

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# Senior Checklist





### **Fall Checklist continued**

| Go for free money. Search and apply for as many grants and scholarships as possible. Check out UCanGo2.org and OKcollegestart.org to search for scholarships and to view a list of trusted scholarship search sites. Be sure to check with local civic organizations or employers about additional scholarship sources. |
|---|
| Research aid. Research your grant, scholarship and student loan options at StudentAid.ed.gov.   |
| <i>Fill it out.</i> Decide which college(s) you're interested in attending and submit admission and financial aid applications. Be aware of deadlines. Your high school may also be hosting College Application Week activities; ask your counselor for details.  |
| <b>Send it in.</b> If you haven't already done so, make sure your official test scores are being sent to the school(s) to which you're applying.  |
| Spring Checklist  |
| <i>Check in.</i> Contact the admission office at the school(s) you may attend to make sure they've received your information.   |
| Take the test. You've studied hard, so take the exams for any AP and other honors-level subjects.   |
| Ask for it. Request that your high school send your final transcript to the school(s) to which you applied. You can do this in person or create a request at Okcollegestart.org to have your transcript sent electronically to the destination of your choice.  |
| <b>Keep an eye open.</b> Watch your mailbox or email for FAFSA results and/or financial aid award letters. Many colleges email their award letters. You may want to ask the school you plan to attend how this information will be sent.  |
| Summer Checklist  |
| <i>Make your choice.</i> If you've been accepted to multiple schools, make a decision and notify the school you plan to attend as soon as possible. You may be required to pay a nonrefundable deposit to secure your spot.   |
| <b>Confirm your interest.</b> You may be placed on a waiting list for an opening at the school. If so, contact the school to let them know you're still interested.   |
| <b>Pay attention to the MPN.</b> If you've been offered a federal student loan and you need it to pay for school, complete the Master Promissory Note (MPN) to accept it.   |

Visit UCanGo2.org for tools to help you plan, prepare and pay for college!

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# College Readiness

What Does College Readiness Mean?
Students who are college ready are academically prepared to enroll and succeed in college-level courses without needing to take developmental/remedial coursework during the freshman year in college.

The ACT College Readiness Benchmarks (English, 18; Math, 22; Reading, 22; Science Reasoning, 23) represent the minimum scores needed for a 50 percent chance of making a "B" or better or a 75 percent chance of making a "C" or better in entry-level college courses. To find out how scores relate to academic skills, visit www.act.org/standard.

What is the ACT?

The ACT is a timed, curriculum-based, achievement test with four sections: English, Math, Reading, and Science

Reasoning. The writing test is optional.

There are 215 questions on the ACT: English, 75 items (45 minutes); Math, 60 items (60 minutes); Reading, 40 items

(35 minutes); and Science Reasoning, 40 items (35 minutes). The optional writing test adds 30 minutes.

Preparation for the ACT includes becoming familiar with the types of questions asked, taking rigorous academic courses, building critical thinking skills, and practicing taking timed tests. Free test preparation materials are available from school counselors or from www.actstudent.org

Why Should You Take the ACT?

ACT scores are accepted by all colleges/universities nationwide for college admission. All post-secondary schools in Oklahoma, including CareerTech, require that an incoming student have an ACT score. Many schools and universities use the results for course placement, course credit, and student advising. All highly-selective schools accept the ACT, and many will not require subject-related tests since the ACT is curriculum based. Students who plan to attend college or Universities outside of Oklahoma should also take the SAT. (http://www.collegeboard.org)

The questions on the ACT are directly related to what has been learned in high school courses in English, mathematics, and science. Because the ACT tests are based on what is taught in the high school curriculum, many students are more comfortable with the ACT than they are with traditional aptitude tests or tests with narrower content.

Students may qualify for fee waivers. School counselors will have information on fee waivers.

Acceptable ACT scores vary. Postsecondary institutions typically post on their website the scores students need to earn, usually combined with class rank and/or GPA, to gain acceptance at that institution. The ACT score range is 1-36.

A general guideline is:

Admission Standard Typical Scores Open 16-21 Traditional 18-24 (OU and OSU require a 24 composite) Selective

Highly selective 25-36

The best time to take the ACT is in April or June before the beginning of the junior year. Students can retake the ACT during the fall of the senior year if not happy with their scores and many students take the ACT 2 or more times.

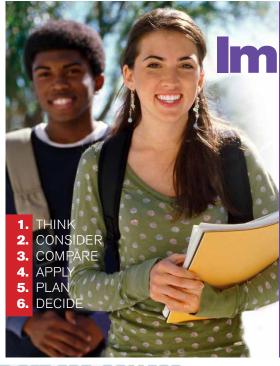
Following this strategy will allow students who want to raise their scores the opportunity to do so. Testing the first time during the senior year may be too late for some scholarship and university application deadlines. You may register for the ACT at www.actstudent.org

In April of 2020, all 11th grade student's will be required to take the ACT as a part of Oklahoma's College and Readiness Assessment. This ACT will be given during instructional time and be of no charge to the student.



# ACT





Get Set for College

Make plans with good advice from ACT.

ACT

GET SET FOR COLLEGE

**GET SET FOR COLLEGE** STUDENT GUIDE

PARENT GUIDE

FAMILY FIRSTS STUDENT GUIDE

FAMILY FIRSTS PARENT GUIDE

What Courses Do You Need for College and Career Preparation?

ACT has suggested a core curriculum to prepare for college-level work. Make sure you check the requirement for the colleges and programs in which you are interested to see if additional classes are needed.

ACT recommends that students take a core curriculum of at least:

• Four years of English

- Three years of English
  Three years of mathematics, including rigorous courses in Algebra I, Geometry and Algebra II
  Three years of science, including rigorous courses in Biology, Chemistry and Physics
  Three years of social studies

The number one reason to take the right courses is to prepare to do college work and avoid the need to take remedial courses in college. It's a waste of time and money to take basic courses in college that a student should have taken in high school.

Worse yet, a student can become discouraged and drop out. ACT research shows that one-fourth of college students don't return for their second year of school, and only half graduate from the same school within five years. Many students don't complete their college degrees, and a big reason is that they aren't prepared to do the work.

THE IDEA IS TO GET <u>THROUGH</u> COLLEGE, NOT JUST INTO COLLEGE.





# Financial Aid

The Oklahoma State Regents for Higher Education offer several scholarship and grant programs to help you pay for college. The Regents also offer a financial planning program to help you save for college. Some of the programs are listed below. For more information or to obtain application forms, ask your counselor to see a copy of the Regents' Grant and Scholarship Programs booklet, call the Student Information Hotline at 1.800.858.1840 or go to the Regent's website at: https://secure.okcollegestart.org/Financial\_Aid\_Planning/\_default.aspx

- Academic Scholars Program Provides scholarships to academically outstanding students who
  attend an Oklahoma college or university.
- Commercial Financial Service Scholarship Program Awards scholarships to students with
  financial need who have academic promise and who have been admitted to one of several participating universities.
- Future Teachers Scholarship Program The Future Teachers Scholarship Program was established by the Oklahoma State Regents for Higher Education as an incentive to encourage the preparation of teachers in critical shortage areas in the public schools of Oklahoma.
- George and Donna Nigh Public Service Scholarship- The George and Donna Nigh Public Service Scholarship was established by the 1999 Oklahoma Legislature to provide scholarship opportunities to outstanding students who are preparing for careers in public service. A component of the scholarship program is participation in seminars on public service offered by the Nigh Institute. Each college and university may nominate one scholarship recipient per year.
- **Hero's Promise** House Bill 1343 became effective July 1, 2011, creating a special tuition scholarship for children of Oklahoma military personnel that were killed in action after Jan. 1, 2000.
- National Guard Tuition Waver- The Oklahoma National Guard Tuition Waiver is established as an incentive for qualified young men and women to join the Oklahoma National Guard and as a means to retain skilled, productive citizens within the state.
- Oklahoma 529 College Savings Plan Many families hope to see their child or loved one graduate from college someday, but it takes more than hope to get there. The Oklahoma 529 College Savings Plan can help.
- Oklahoma Focus Provides free financial and academic planning to Oklahoma students who want to go to college. Students in the 7<sup>th</sup> through 12<sup>th</sup> grades are eligible to participate.
- Oklahoma Higher Learning Access Program Awards scholarships to students with financial need who have demonstrated a commitment to academic success in high school. Students who plan to participate in this scholarship program must enroll in the program in the 8th, 9th or 10th grade. www.okpromise.org
- Oklahoma Tuition Aid Grant Program Awards grants to Oklahoma students who need money to meet part
- of the cost of attending college.
- Regents' Baccalaureate Scholarship Program This scholarship enables 11 participating public universities to provide up to four years of scholarship support to academically-promising Oklahoma students enrolled in a baccalaureate program.

## FEDERAL STUDENT LOAN PROGRAMS

While it is best to use savings or "free" financial aid to pay for college, you may need to borrow money for college. Listed below are three federal student loan programs. For more specific information, ask your counselor to see a copy of <u>The Student Guide: Financial Aid</u> from the U.S. Department of Education or call the Student Information Hotline at 1.800.858.1840.

- Federal Subsidized Stafford Loan You must show financial need to receive this loan.
- Federal Unsubsidized Stafford Loan This loan does not depend on financial need.
- Federal PLUS Loan The Federal PLUS Loan is for parents who want to borrow to help pay for their child's education. The loan does not depend on financial need.
- CSS/Financial Aid PROFILE® Financial aid disclosure, required by most colleges to receive financial aid. Filing may occur online http://www.collegeboard.com/
- Free Application for Federal Student Aid Financial aid disclosure required by most colleges if you are to receive federal financial aid. Filing may occur online http://www.fafsa.ed.gov/



# Cklahoma's Promise





#### WHO MAY APPLY

Applicants must be:

- · Oklahoma residents.
- 8th-, 9th- or 10th-grade students (homeschool students must be age 13, 14 or 15).
- Students whose parents' federal adjusted gross income does not exceed \$55,000.\*
- Students who promise to meet the requirements of the program.

\*Special income provisions may apply to:

- Children adopted from certain court-ordered custody and children in the custody of courtappointed legal quardians.
- Families receiving Social Security benefits based on the disability or death of the student's parents.

Contact the Oklahoma's Promise office for more information.

Additional documentation may be required.

### HOW TO APPLY:

Online at <u>www.okpromise.org</u> or get an application from your counselor.

### THE PROMISE

Upon completion of the program's requirements, you will earn:

 Tuition at an Oklahoma public two-year college or four-year university.

-OR-

 A portion of tuition at an accredited Oklahoma private college or university.

-OR-

 A portion of tuition for programs that qualify for federal financial aid at public career technology centers.

(The Oklahoma's Promise scholarship amount does not cover fees, books, supplies, or room and board.)

### **GET MORE INFO:**

www.okpromise.org okpromise@osrhe.edu (800) 858-1840 or (405) 225-9152 Ask your counselor.

Find us on



A program created by the Oklahoma Legislature and administered by the Oklahoma State Regents for Higher Education



# Cklahoma's Promise



# APPLY ONLINE TODAY! WWW.OKPROMISE.ORG

#### HIGH SCHOOL REQUIREMENTS

- Graduate from an Oklahoma high school or homeschool education program.
- Take the 17 units of college prep high school courses (listed at the right) and achieve at least a 2.50 cumulative GPA in those courses.
- Achieve at least a 2.50 cumulative GPA for all courses in grades 9-12.
- Attend school regularly and do your homework.
- Stay away from drugs and alcohol.
- Don't commit criminal or delinquent acts.
- Provide information when requested.
- Meet with a school official to go over your school work and records on a regular basis.
- Apply for other financial aid during your senior year of high school.
- Take part in Oklahoma's Promise activities that will prepare you for college.

If you don't qualify for this program, see your courselor for information about additional scholarships, grants and student loans, and visit Oklahoma higher education's college planning website at <a href="https://www.OKcollegestart.org">www.OKcollegestart.org</a>.

#### **COLLEGE REQUIREMENTS**

- Prior to receiving any program benefit in college, the federal adjusted
  gross income (AGI) of the student's parents may not exceed \$100,000.
  Each year in college, Oklahoma's Promise students will be required to
  complete a Free Application for Federal Student Aid (FAFSA), which will
  be used to determine whether the federal adjusted gross income exceeds
  \$100,000. For any year that the income exceeds \$100,000, the student
  will not be eligible to receive the program benefit.
- You must be an Oklahoma resident.
- You must be a U.S. citizen or lawfully present in the United States.
- You must meet regular admission standards for first-time entering students at the college or university to which you apply.
- You must start taking college courses within three years after you graduate high school.\*
- You may not use the award for noncredit remedial courses.
- You may not receive awards for more than five consecutive years after enrolling in college.\*
- You may not use the award for courses taken after you complete your bachelor's degree requirements.
- You may not receive award payments for more than 129 semester credit hours, unless your degree program requires more hours.
- You must meet the college's Satisfactory Academic Progress (SAP) policy requirements for eligibility to receive federal financial aid.
- An Oklahoma's Promise college student who is suspended for more than one semester for conduct reasons will lose the scholarship permanently.

## REQUIRED COURSES\*\*

- 4 ENGLISH (grammar, composition, literature; courses should include an integrated writing component)
- B LAB SCIENCE (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)
- MATHEMATICS (from Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)
- B HISTORY AND CITIZENSHIP SKILLS (including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)
- 2 FOREIGN OR NON-ENGLISH LANGUAGE (two years of the same language)

...OR....

COMPUTER TECHNOLOGY (two units in programming, hardware or business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify)

(1 foreign language and 1 computer course will NOT meet this requirement)

- ADDITIONAL COURSE (from any of the subjects listed above)
- FINE ARTS (music, art, drama)

...OR....

SPEECH

## 17 TOTAL UNITS

\*\*Homeschool students or students graduating from a high school not accredited by the Oklahoma State Board of Education must also achieve a composite score of 22 or higher on the ACT test reported on an official test report issued by ACT. "Residual" ACT test scores do not qualify.



The Oktohoma State Regents for Higher Education, in complaince with Titles VI and VII of the Okt Rights Act of 1964 Executive Order 11246 as a memodic, Title II of the Education Amendment of 1972, Americans with Oktobillian Act of 1904 1900 and other federal laws and regulations, do not discriminate on the basis of note, color, national origin, see, por religion, handicap or status as a verterior in any of the policies, practices or procedures. This includes, but is not limited administration, employment, francatal aid and educational services. This publication, printed by University of Oktahoms Printing Services, is haused by the Oktahoms State Regents for Higher Education, as authorized by 70 O.S. 2007, Section 2006, 19(3)00 copies have been printed at a cost of approximately 5(9)06. Copies have been deposited with the Publications Clearinghouse of the Oktahoms Department of Libraries. This publication was printed in July 2020.



<sup>\*</sup>Students on active military duty may be eligible for certain waivers of these requirements.



# **OK Promise-The Courses to Take**

Students must take the following high school coursework to meet Oklahoma's Promise program requirements.\* The Oklahoma's Promise Curriculum Worksheet (Excel, 23k) can help students record their grades and make sure they have taken the right courses.

| grades and make sure they have taken the right courses. |  |   |  |  |  |  |
|---|--|---|--|--|--|--|
| English   | 4 Units  | English (grammar, composition, literature; courses should include an integrated writing component)  |  |  |  |  |
| Math<br>(taken in high school)                          | 3 Units  | Mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)  |  |  |  |  |
| Laboratory Science                                      | Cocience 3 Units Lab science (biology, chemistry, physics or any locertified by the school district; general science wout a lab may not be used to meet this equirement. |   |  |  |  |  |
| History & Citzenship                                    | 3 Units  | History and citizenship skills (including one unit of American history and two Citizenship skills additional units from the subjects of history, economics, geography, government, non-Western culture)   |  |  |  |  |
| Foreign Language or Computer Technology                 | 2 Units  | Foreign or non-English language (two years of the same language) or Computer technology (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do not qualify) (1 |  |  |  |  |
|   |  | foreign language and 1 computer course will not meet this requirement.)   |  |  |  |  |
| Additional  | 1 Unit   | Additional unit of subjects listed above  |  |  |  |  |
| Additional  | 1 Unit   | Fine Arts (music, art, drama) OR Speech   |  |  |  |  |
| Total   | 17 Units   |   |  |  |  |  |



The default curriculum is aligned with the OKLAHOMA'S PROMISE CURRICULUM, and the legislation requires that all courses within the curriculum be approved for college admission. The subject names below are linked to MORE DETAILED COURSE REQUIREMENTS.

(https://secure.okcollegestart.org/College\_Planning/Prepare\_for\_College/course\_guidelines.aspx)
Putnam City graduation requirements may exceed those for admission to Oklahoma colleges and universities.





# BOE Approved 02/17/20 Putnam City Public Schools 2021-2022

|    | JULY 2021 |    |    |    |    |    |  |  |
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| 25 | 26        | 27 | 28 | 29 | 30 | 31 |  |  |

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| 22          | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29          | 30 | 31 |    |    |    |    |  |

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| 19             | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26             | 27 | 28 | 29 | 30 |    |    |  |

March 11

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| 19 | 20 | 21  | 22         | 23   | 24 | 25 |
| 26 | 27 | 28  | 29         | 30   | 31 |    |

| July 5             | Independence Day Holiday - All District Offices Closed  |
|--------------------|---|
| July 21 or July 25 | 195, 200, 216 day Employees Return  |
| August TBD         | New Teacher Academy (All New Teachers)  |
| August TBD         | All New Spec Ed Teachers Training   |
| August 6           | 182 day Employees Return (Convocation Day/PCACT)  |
| August 9, 10       | Professional Days (2 Days) - No Classes   |
| August 11          | Classes Begin   |
| September 6        | Labor Day - All District Offices Closed   |
| October 14         | Parent Conferences No School; District Offices Open<br>Public/End 1 <sup>st</sup> Qtr (45 Days) |
| October 15         | Fall Break - No School; District Offices TBD  |
| October 18         | Professional Day - No Classes   |
| November 22-26     | Thanksgiving Break - No School- District Offices Closed   |
| December 17        | End 2 <sup>∞</sup> Qtr (39 Days)/End 1 <sup>e</sup> Semester (85 Days)                          |
| December 20        | Winter Break Begins - District Offices Closed   |
| January 3          | Site Professional Day - No Classes  |
| January 4          | Classes Resume  |
| January 17         | Martin Luther King Jr. Day – No School – District Offices<br>Closed                             |
| February 18        | Conferences/Enrollment Day - No School; District<br>Offices TBD                                 |
| February 21        | Professional Day - No Classes   |

| May 19             | Last Day of Classes (if no snow days needed)             |
|--------------------|--|
| 100000000          | End 4th Otr (43 Days)/End 2th Semester (90 Days)         |
| 401/03 f. V        | Snow Days Added to End of Calendar - If Needed           |
| May 20             | Professional Day (or day after classes end) - No Classes |
| May 30             | Memorial Day - District Offices Closed                   |
| May 24 or May 27   | Last Day for 196 day Employees                           |
| May 31 or June 3   | Last Day for 200 day Employees                           |
| June 22 or June 27 | Last Day for 216 day Employees                           |

End 3rt Qtr (47 Days)

Spring Break - No School - District Offices Closed

| HOLIDAYS/ | BREAKS      | - No School;    | District/School Offices Closed |
|-----------|-------------|-----------------|--------------------------------|
| BREAKS    | - No School | I - High School | of & District Offices Open     |

| Bricana - No october - right october a bisoric Offices Open |
|---|
| 181 QTR SCHOOL DAYS   |
| 2 <sup>rd</sup> QTR SCHOOL DAYS                             |
| 3 <sup>77</sup> QTR SCHOOL DAYS                             |
| 4 <sup>th</sup> QTR SCHOOL DAYS                             |
| PARENT/TEACHER CONFERENCES - No School                      |
| PROFESSIONAL DAYS   |
| NEW SPECIAL EDUCATION TEACHER TRAINING                      |
| NEW TEACHER ACADEMY - ALL NEW TEACHERS                      |

# PLEASE NOTE: School offices will be closed for business PLEASE NOTE: School offices will be closed for builduring the following days/weeks: 1. July 5, 2021 [District Offices Closed) 2. September 6, 2021 (District Offices Closed) 3. October 14 & 15, 2021 (District Offices TBD) 4. November 22 – 26, 2021 (District Offices Closed) 5. December 20 – 31, 2021 (District Offices Closed) 6. January 17, 2022 (District Offices Closed) 7. February 18, 2022 (District Offices TBD) 8. March 14 – 18, 2022 (District Offices Closed) 9. April 18, 2022 (District Offices TBD)

- April 15, 2022 (District Offices TBD)
   May 30, 2022 (District Offices Closed)

School Website: www.putnamcityschools.org

| JANUARY 2022 |    |    |    |    |    |    |  |  |
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| 23           | 24 | 25 | 24 | 27 | 28 | 29 |  |  |
| 30           | 31 |    |    |    |    |    |  |  |

| FEBRUARY 2022 |    |    |    |    |    |    |  |  |
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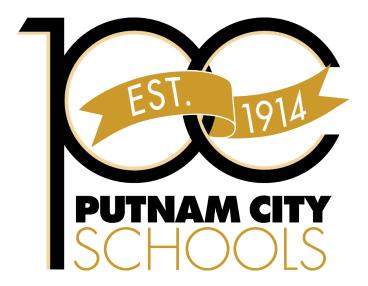
| APRIL 2022 |    |    |    |    |    |    |  |  |
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|                | JUNE 2022 |    |    |    |    |    |  |
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Putnam City Schools 5401 N.W. 40th Oklahoma City, OK 73122 405.495.5200 www.putnamcityschools.org

Dr. Fred Rhodes
Superintendent

Dr. Keely Frayser
Executive Director, Curriculum and Instruction

Shelly Roper
Executive Director, Secondary Education



# ITEM OF CONSIDERATION Board of Education January 19, 2021

**TOPIC:** Revisions to District Policy BL – Sexual Harassment.

**ADMINISTRATIVE RECOMMENDATION:** The Administration recommends revising District Policy BL – Sexual Harassment.

**RATIONALE FOR RECOMMENDATION:** Legal counsel has advised revisions to comply with recent legislative changes.

**FISCAL NOTE:** There is no cost to the district.

### **OPTIONS:**

- 1. Approve the revised policy.
- 2. Do not approve the revised policy.
- 3. Request additional information.

**CONTACT PERSON:** Fred Rhodes – Superintendent – 495-5200

# PUTNAM CITY PUBLIC SCHOOLS: DISTRICT POLICY BL

#### SEXUAL HARASSMENT

District is committed to providing equal employment and educational opportunities and, therefore, forbids discrimination against any employee, student, or applicant for employment on the basis of gender, gender identity, and sexual orientation. District further forbids sexual harassment by any employee or student. This policy also applies to non-employee volunteers whose work is subject to the control of District personnel.

#### **Definitions:**

- A. Appeal Officer: The person designated to hear an appeal from a determination of responsibility for sexual harassment. The Appeal Officer will not be the Compliance Officer, Investigator, or Decision Maker.
- B. Complaint: A written complaint alleging that a policy, procedure, or practice of District discriminates on the basis of gender, gender identity, or sexual orientation.
- C. Complainant: A student, an employee, or any other person who submits a Complaint as defined above.
- D. Compliance Officer: An employee who is designated to coordinate compliance efforts with Title IX and to investigate complaints under Title IX. The Title IX Coordinator is designated as the Compliance Officer and may be reached at 5401 N.W. 40<sup>th</sup>, Oklahoma City, OK 73122 or by telephone at (405) 495-5200 ext. 1202.
- E. Dating Violence: As defined by the Violence Against Women Act ("VAWA"), dating violence is violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.
  - 1. The existence of such a relationship shall be based on the reporting party's statement a. and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
- F. Day: Day means a working day; the calculation of days in processing a complaint shall exclude Saturdays, Sundays, and holidays.
- G. Decision Maker: This person will determine sanctions and remedies after the investigation is completed. The Superintendent is designated as the Decision Maker.
- H. Domestic Violence: A felony or misdemeanor crime of violence committed by:

Page 1 of 6

1. a current or former spouse or intimate partner of the victim;

- 2. a person with whom the victim shares a child in common;
- 3. a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner;
- 4. a person similarly situated to a spouse of the victim under the domestic or family violence laws of the state; or
- 5. any other person against an adult or youth victim who is protected from that person's acts under domestic or family violence laws.
- I. Investigator: The party in charge of gathering facts and interviewing parties and witnesses. The Principal or designee is designated as the Investigator for these matters.
- J. Respondent: The person alleged to be responsible for the violation alleged in the complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the Complaint.
- K. Sexual Assault: As defined by the Clery Act, sexual assault is any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent, including the following:
  - 1. Rape: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person without the consent of the victim.
  - 2. Fondling: The touching of the private parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent incapacity.
  - 3. Incest: Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
  - 4. Statutory Rape: Sexual intercourse with a person who is under the age of consent.
- L. Sexual Harassment: Sexual harassment includes:
  - 1. Any instance of "quid pro quo" harassment by a school employee;
  - 2. any unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school's education program or activities;
  - 3. any instance of sexual assault, dating violence, domestic violence, or stalking as defined in this policy.
- M. Stalking: Stalking is engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others; or suffer substantial emotional distress.
- N. Unwelcome Conduct of a Sexual Nature: Unwelcome conduct of a sexual nature may

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include, but not be limited to, the following:

1. verbal or physical sexual advances, including subtle pressure for sexual activity, flirtation, advances, and/or propositions of a sexual nature;

- 2. touching, pinching, patting, or brushing against;
- 3. unwarranted displays of sexually suggestive or sexually explicit objects or pictures, including greeting cards, articles, books, magazines, or cartoons;
- 4. sexual assault;
- 5. comments regarding physical or personality characteristics of a sexual nature; and
- 6. sexually-oriented kidding, teasing, double meanings, and jokes.

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**Sexual Harassment:** Sexual harassment can occur in a variety of circumstances, including, but not limited to, the following:

- 1. the individual who is sexually harassed, as well as the harasser, may be female or male and does not have to be of the opposite sex from the harasser;
- 2. the harasser can be the supervisor of the individual who is sexually harassed, an agent of the employer, a supervisor in another area, a co-worker, a subordinate, an instructor, or a non-employee. An administrator or teacher who engages in a sexual relationship with a student will be considered guilty of sexual harassment;
- 3. the individual who is sexually harassed does not have to be the specific person to whom the harasser directs the conduct which constitutes sexual harassment but must be a person who was directly affected by the offensive conduct of the harasser; and
- 4. unlawful sexual harassment may occur without economic injury to or discharge of the individual who is sexually harassed.

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**Posting Requirements:** District will post, on its website, all materials used to train the Compliance Officer or Title IX Coordinators, Investigators, Decision-makers, and any other person who facilitates an informal resolution process.

**Burden of Proof:** Title IX proceedings provide for a "preponderance of the evidence" burden of proof, meaning that in order to prevail, the Complainant must introduce sufficient evidence that his/her claims are more likely true than not. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred shall be investigated and considered.

### **Reporting and Investigation:**

A. Victims of sexual harassment are encouraged to report such claims by utilizing the process set forth in this policy. Students may also report complaints of sexual harassment to the principal of the building at which the student attends school.

B. Once an allegation of sexual harassment has been reported, District is deemed to have actual knowledge and must act. Actual knowledge may be attributed to any District employee. Once District has actual knowledge, District will notify the Complainant and the Respondent, or the parent/guardian of either the Complainant or the Respondent if either of the parties are under the age of eighteen (18), of the accusation of sexual harassment. In addition, District will offer supportive measures to students, such as counseling and changing classrooms.

1. Supportive Measures are free, individualized services designed to restore or preserve equal access to education, protect safety, or deter sexual harassment. Supportive measures are not punitive or disciplinary and do not unreasonably burden any other person. Supportive measures may be provided to both the Complainant and Respondent, and no formal complaint is necessary to implement the measures. Supportive measures will be kept confidential and will be implemented by the Compliance Officer.

- 2. Supportive measures may include, but are not limited to, counseling services, extension of deadlines, modifications of work or class schedules, mutual restrictions on contact between individuals, and/or modified schedules.
- C. If the Complainant desires to proceed with a Complaint, then, within ten (10) days of an alleged violation, the Complainant shall submit a written and signed Complaint to the Complaince Officer. The Complaint shall, at a minimum, state the Complainant's name, the nature of the alleged violation, the date of the alleged violation, the names of persons responsible, any witnesses, and the requested action or relief sought.
- D. The Compliance Officer may offer supportive measures, will notify parents if students are involved, and will notify the designated Investigator who will investigate allegations of discrimination. Additionally, the Compliance Officer may direct an investigation without a written complaint according to the procedures set forth herein whenever the Compliance Officer deems such action to be appropriate.
- E. Within ten (10) days of receiving the Complaint from the Compliance Officer, the Investigator shall notify the Respondent of the Complaint.
- F. Within ten (10) days of notification, the Respondent shall submit to the Investigator a written answer or response which shall confirm or deny the facts

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upon which the allegation is based, indicate acceptance or rejection of the Complainant's requested action, and/or outline alternatives. The Respondent may also identify witnesses who should be contacted to provide input during the investigation.

- G. Within ten (10) days of receiving the Respondent's answer, the Investigator shall initiate an appropriate investigation which may include, but is not limited to, interviewing both the Complainant and the Respondent and any witnesses identified by either party, identifying any documents or tangible evidence supporting or opposing the Complaint, and undertaking any further investigation deemed appropriate by the Investigator. The investigation should be concluded within one hundred twenty (120) days after receiving the Respondent's answer, but the Investigator may extend the period of time for an investigation by notifying the Complainant and the Respondent.
- H. Within ten (10) days after completion of the investigation, the Investigator shall render a written decision and shall provide a copy of the written decision to the Complainant, Respondent, and the Compliance Officer. The written decision shall be a summary report containing a synopsis of the evidence and findings of fact as well as the conclusion regarding the Complaint. Additionally, if the Investigator determines that the allegations of the Complaint are substantiated, the decision shall be provided to the Decision Maker to take appropriate disciplinary action.
- I. Within ten (10) days of receipt of the Investigator's decision, if either the Complainant or the Respondent is not satisfied with the decision of the Investigator, either may submit written, relevant questions that the party wants asked of another party prior to the determination of responsibility. Both parties will be provided with the answers and follow-up questions.
- J. Determination of Responsibility: The Decision Maker will review the investigation to determine responsibility and will issue a written Determination of Responsibility which:

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- 1. Identifies the allegations that potentially constitute sexual harassment;
- 2. Describes the District's procedural steps taken from receipt of the Complaint to the determination;
- 3. Includes Findings of Fact to support the determination;
- 4. Includes Conclusions regarding applicable discipline;
- 5. Includes a statement of, and rationale for, the result as to each allegation, including a determination of responsibility, any disciplinary sanctions, and whether remedies to restore or preserve equal access to the District's educational programs or activities will be provided to the Complainant; and
- 6. The procedures and permissible basis for appeals.

**Appeals**: Within ten (10) days of receipt of Decision Maker's determination of responsibility, dismissal of a complaint or any allegations therein either party may appeal for one of the following reasons:

- 1. A procedural error affected the outcome.
- 2. New evidence that was not reasonably available at the time of the determination and could affect the outcome;
- 3. Conflicts of interest on the part of the Compliance Officer, Investigator, or Decision Maker that affected the outcome.

If an appeal is made, District will provide written notice of the appeal to both parties. Both parties will be provided an equal opportunity to submit a written statement in support of or challenging the determination within ten (10) days of receipt of the written notice to both parties of the appeal being filed. The appeal will be heard by an Appeal Officer who is not the Compliance Officer, the Investigator, or the Decision Maker. The Appeal Officer cannot have a conflict of interest or bias against complainants and respondents generally or the particular complainant and respondent. The Appeal Officer will receive training as mandated by law. The decision of the Appeal Officer will be final and nonappealable. The written decision of the Appeal Officer will be provided within ten (10) days of the deadline for written statements supporting or challenging the initial determination. The written decision will be provided simultaneously to both parties.

**Extension of Time:** Except as otherwise provided, any time limits established by this policy and these procedures may be extended by mutual consent of the parties involved.

**Retaliation:** No person shall take any retaliatory action against a Complainant, a Respondent, or any person who participated in the investigation of alleged discrimination. Employees or students who engage in prohibited retaliation may be disciplined as set forth in District policies.

Confidentiality of Records: All records, complaints, notes, documents, and statements made during or relating to allegations of discrimination shall be maintained on a confidential basis by the Compliance Officer. However, in the event official proceedings relating to such allegations are initiated by a party or District, such records may become public in accordance with law. District shall maintain information pertaining to Complaints under this policy for three (3) years after completion of the investigation.

Adopted: Revised:#

# ITEM OF CONSIDERATION Board of Education January 19, 2021

**TOPIC:** Revisions to District Policy BM – Civil Rights Policy.

**ADMINISTRATIVE RECOMMENDATION:** The Administration recommends revising District Policy BM – Civil Rights Policy.

**RATIONALE FOR RECOMMENDATION:** Legal counsel has advised revisions to comply with recent legislative changes.

**FISCAL NOTE:** There is no cost to the district.

### **OPTIONS:**

- 1. Approve the revised policy.
- 2. Do not approve the revised policy.
- 3. Request additional information.

**CONTACT PERSON:** Fred Rhodes – Superintendent – 495-5200

### **CIVIL RIGHTS POLICY**

District complies with the Civil Rights Laws (Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Title II of the Americans with Disabilities Act, the Age Discrimination in Employment Act, and Section 504 of the Rehabilitation Act of 1973) in assuring the students, parents, and employees of District that District does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, national origin, disability, religion, age, or veteran status. For complaints of sexual harassment, refer to District policy BH. The Superintendent is designated by the Board to coordinate District's efforts to comply with this assurance.

### **Definitions:**

- A. Complaint: A written complaint alleging that a policy, procedure, or practice of District discriminates on the basis of race, color, sex, sexual orientation, gender identity, national origin, disability, religion, age, or veteran status.
- B. Complainant: A student, an employee, or any other person who submits a Complaint as defined above.
- C. Compliance Officer: An employee designated to coordinate compliance efforts with the Civil Rights Laws listed above and to investigate complaints. The Title IX Coordinator is designated as the Compliance Officer and may be reached at 5401 N.W. 40<sup>th</sup>, Oklahoma City, OK 73122 or by telephone at (405) 495-5200 ext. 1202.
- D. Day: Day means a working day; the calculation of days in processing a complaint shall exclude Saturdays, Sundays, and holidays.
- E. Respondent: The person alleged to be responsible for the violation alleged in the Complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the Complaint.

**Pre-filing Procedures:** Prior to the filing of a written complaint, the Complainant is encouraged to visit with the Compliance Officer and to make a reasonable effort to informally resolve the problem or complaint.

### **Procedures for Filing Complaint:**

- A. If the Complainant desires to proceed with a Complaint, then, within ten (10) days of an alleged violation, the Complainant shall submit a written and signed Complaint to the Compliance Officer. The Complaint shall, at a minimum, state the Complainant's name, the nature of the alleged violation, the date of the alleged violation, the names of persons responsible, any witnesses, and the requested action or relief sought.
- B. In addition to taking action with respect to a written complaint, the Compliance Officer may investigate allegations of discrimination without a written complaint according to the procedures set forth herein whenever the Compliance Officer deems such action to be appropriate.
- C. Within ten (10) days of receiving the Complaint, the Compliance Officer shall notify the Respondent of the Complaint and provide a copy of the Complaint to the Superintendent, if the Superintendent is not the Respondent.
- D. Within ten (10) days of notification, the Respondent shall submit to the Compliance Officer a written answer or response which shall confirm or deny the facts upon which the allegation is based, indicate acceptance or rejection of the Complainant's requested action, and/or outline alternatives. The Respondent may also identify witnesses who should be contacted to provide input during the investigation.
- E. Within ten (10) days of receiving the Respondent's answer, the Compliance Officer shall initiate an appropriate investigation which may include, but is not limited to, interviewing both the Complainant and the Respondent and any witnesses identified by either party, identifying any documents or tangible evidence supporting or opposing the Complaint, and undertaking any further investigation deemed appropriate by the Compliance Officer. The investigation should be concluded within thirty (30) days but the Compliance Officer may extend the period of time for an investigation by notifying the Complianant and the Respondent.
- F. Within ten (10) days after completion of the investigation, the Compliance Officer shall render a written decision and shall provide a copy of the written decision to both the Complainant and the Respondent. The written decision shall be a summary report containing a synopsis of the evidence and findings of fact as well as the conclusion regarding the Complaint. Additionally, if the Compliance Officer determines that the allegations of the Complaint are substantiated, the decision shall be provided to the appropriate supervisor or administrator to take appropriate disciplinary action.
- G. Within ten (10) days of receipt of the Compliance Officer's decision, if either the Complainant or the Respondent is not satisfied with the decision of the Compliance Officer, either may submit a written request to the Compliance Officer for a review by the Board.

- H. Within ten (10) days of receiving a request for a review by the Board, the Compliance Officer shall notify the Board of the request, shall place an agenda item for a review of the Complaint on the next regularly scheduled Board meeting, and shall notify the Complainant and the Respondent of the date of the Board's review.
- I. The review by the Board shall involve a review of all documents submitted to the Compliance Officer and, if the Board desires, a statement from the Complainant or the Respondent or the representatives of either the Complainant or the Respondent. The Board shall render a decision which either modifies, affirms, or reverses the decision of the Compliance Officer.
- J. Within ten (10) days of conducting the review, the Board or the Board's designee shall provide the Complainant and the Respondent with written notice of the Board's decision on the Complaint. The Board's decision shall be final and non-appealable.

**Extension of Time:** Except as otherwise provided, any time limits established by this policy and these procedures may be extended by mutual consent of the parties involved.

Confidentiality of Records: All records, complaints, notes, documents, and statements made during or relating to allegations of discrimination shall be maintained on a confidential basis by the Compliance Officer, and no information concerning any Complaint shall be documented in an employee's personnel file. However, in the event official proceedings relating to such allegations are initiated by a party or District, such records may become public in accordance with law. District shall maintain information pertaining to Complaints under this policy for three (3) years after completion of the investigation.

**Discipline:** The Compliance Officer may recommend to the appropriate supervisory personnel that students or employees who are found to have engaged in discrimination in violation of District's policies prohibiting discrimination be disciplined. An employee may be subject to disciplinary action up to and including termination or non-reemployment. A student may be subject to disciplinary action up to and including suspension.

**Retaliation:** No person shall take any retaliatory action against a Complainant or any person who participated in the investigation of alleged discrimination. Employees or students who engage in prohibited retaliation may be disciplined as set forth above.

Adopted: Revised:

### ITEM OF CONSIDERATION Board of Education January 19, 2021

**Topic:** TLE Qualitative Evaluation Waiver and Assurances.

**Administration Recommendation:** Approve the proposed waiver for the TLE Qualitative Evaluation.

Rationale for Recommendation: On December 17, 2020, the State Board of Education determined that districts will not be required to complete the qualitative portion of the TLE evaluation instrument for the 20-21 school year. A completed Waiver and Assurances form must be approved by the local school board and submitted to the SDE prior to February 12, 2021. Principals will be able to provide a letter indicating that a teacher on a temporary contract was "effective" during 20-21 so the teacher would receive credit toward transitioning from a probationary educator status.

### **Options:**

- 1. Approve.
- 2. Do not approve.
- 3. Request additional information.

Financial Impact: None.

Contact Person(s): Patricia Balenseifen – Chief Officer of Human Capital – 495-5200

This template may be used for the submission of the request for the TLE Qualitative Evaluation waiver granted by the State Board of Education at its December 17, 2020 meeting. Note that the Oklahoma State Department of Education (OSDE) will accept, process and approve the waivers authorized by the State Board. Please submit completed and signed assurances to <a href="majorized-submit-waiversauthorized-submit-waiversau

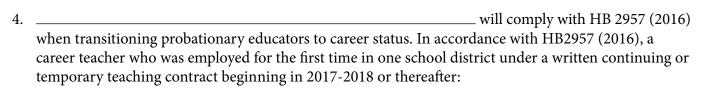
The Honorable Joy Hofmeister State Superintendent of Public Instruction Chair, State Board of Education 2500 North Lincoln Boulevard Oklahoma City, OK 73105

Dear Superintendent Hofmeister,

School District Name: Superintendent Name: \_\_\_\_\_ Board President Name: I am writing to request a waiver for the TLE Qualitative Evaluation in accordance with the determination made by the State Board of Education on December 17, 2020. Upon the granting of the waiver, districts will not be required to complete the qualitative portion of the TLE evaluation instrument. The Professional Learning Focus component of the TLE will be required for all certified educators, with the exception of the district superintendent, regardless of exemption status on the qualitative component of the evaluation. In seeking this waiver, I assure that: 1. \_\_\_\_\_ will ensure that all certified teachers and staff, with the exception of the district superintendent, will identify and establish a selfdetermined Professional Learning Focus in collaboration with the assigned evaluator for SY 2020-2021. 2. \_\_\_\_\_ \_\_\_\_\_ will verify that evaluators meet, in-person or virtually, with all certified teachers and staff to support the work of the Professional Learning Focus through discussion and feedback on the individual's progress in reaching the pre-determined Professional Learning Focus goal for SY 2020-2021. \_\_\_\_ will conduct classroom

walkthroughs, in-person or virtually, and provide feedback to support educators in their work.

## TLE QUALITATIVE EVALUATION WAIVER AND ASSURANCES



- a. has completed three or more consecutive complete school years in one district as a teacher under a written continuing or temporary contract and has achieved a district evaluation score of superior (4.8 or higher) for two of the three school years, or
- b. has completed four consecutive complete school years as a teacher in one district under a written continuing or temporary teaching contract and has averaged a district evaluation score of at least effective (2.8 or higher) for the four-year period and achieved at least an effective district evaluation score on the TLE for the last two years of the four-year period, or
- c. has completed four or more consecutive complete school years in one district and has not met the requirements above, only if the principal of the school of which the teacher is employed submits a petition to the district superintendent requesting that the teacher be granted career status, the superintendent agrees with the petition and the local board of education approves the petition. The petition shall specify the facts supporting the granting of career status to the educator. These documents should be retained as part of the educator's personnel file.

Many educators hired in 2017-2018 will move into their fourth year of probationary status in the fall of 2020-2021. For these educators to attain career status beginning in the 2021-2022 school year, a petition will be required from their building principal attesting to the fact that if the evaluation process had not ceased during the spring of 2020, the individual educator was on track to receive an effective or higher score on the district evaluation. This attestation should be based on observation and walk-through data collected from August 2019-March 2020. Attachment A: Utilize the template to provide a roster of educators hired in 2017-2018 who, under the provisions of HB 2957 (2016), will require an attestation for 2019-2020 from the local school board to attain career status.

An attestation from the building principal would be required for the 2020-2021 school year in districts requesting a waiver for the qualitative component of the TLE. This attestation for educators hired in the 2017-2018 and 2018-2019 school years should be based on observations conducted prior to the granting of the TLE waiver as well as classroom walkthroughs, in-person or virtual, throughout the school year. Attachment B: Utilize the template to provide a roster of educators hired in 2018-2019 who, under the provisions of HB 2957 (2016), will require an attestation from the local school board to attain career status.

| 5  | will utilize Attachment A to  |
|----|---|
| ٥. |   |
|    | provide with this waiver a complete roster of all educators hired in 2017-2018 who will require the       |
|    | aforementioned attestation from their building principal stating that the educator was on-track to attain |
|    | an effective (2.8) or higher rating on the district evaluation during both SY 2019-2020 and SY 2020-2021  |
|    |   |
| 6. | will utilize <u>Attachment B</u> to   |
|    | provide with this waiver a complete roster of all educators hired in 2018-2019 who will require the       |
|    | aforementioned attestation from their building principal stating that the educator was on-track to attain |
|    | an effective (2.8) or higher rating on the district evaluation during SY 2020-2021.                       |

## TLE QUALITATIVE EVALUATION WAIVER AND ASSURANCES

| 7.      | will comply with HB 2957 (2016)   |
|---------|---|
|         | in determining exemption status for career educators. Career educators who are evaluated and score a highly effective (3.8) or higher on the district evaluation may qualify for exemption on the qualitative component of the TLE for up to two years. For clarification, if a career educator qualified for exemption at the end of the 2018-2019 school year, the educator would be exempt from the qualitative portion of the TLE for 2019-2020 (year 1 of exemption) and 2020-2021 (year 2 of exemption). The educator would complete the evaluation cycle again in the 2021-2022 school year. Exemption applies only to the qualitative portion of the TLE. It does not apply to the Professional Learning Focus. The PL Focus shall be completed annually by all certified educators in the district, with the exception of the district superintendent who is not evaluated under a TLE evaluation model. |
| 8.      | will submit Professional Learning   |
|         | Focus data for each certified educator in the district, with the exception of the district superintendent, to the OSDE via the TLE Qualitative Report. This data collection window will be available in Single Sign-Or from May 3, 2021 through June 18, 2021. A guidance for the completion of the TLE Qualitative Report for those granted the waiver will be made available on the TLE webpage.  |
| indicat | ose districts not requesting a waiver for the TLE Qualitative Evaluation, district evaluation ratings, tor/element scores and Professional Learning Focus information for each certified educator in the district, ne exception of the district superintendent, will be collected beginning May 3, 2021 on the TLE Qualitative to TLE Qualitative Report guidance document will be available on the TLE webpage.  |
|         |   |
|         | Sincerely,  |
| Ι       | District Superintendent's Signature:  |
|         |   |
|         | Board President's Signature:  |



| District Code: | 55-001                            | District Name        | PUTNAM CITY PUBLI           | C SCHOOLS          |                       |
|----------------|-----------------------------------|----------------------|-----------------------------|--------------------|-----------------------|
|                |                                   |                      | Site Principal              |                    | Teacher Certification |
| Site Code      | Site Name                         | Site Principal Name  | <b>Certification Number</b> | Teacher Name       | Number                |
|                | WESTERN OAKS MIDDLE SCHOOL        |                      | 217001                      | BYNUM, JENNY       | 400922                |
| 708            | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE         | 435299                      | HENRY, LINDSEY     | 304378                |
| 710            | PUTNAM CITY WEST HIGH SCHO        | MEMOLI, JASON        | 225030                      | JAEGER, DENA       | 153271                |
| 050            | CURRICULUM OFFICE                 | FRAYSER, KEELY       | 206876                      | SITTS, BRANDY      | 227598                |
| 710            | PUTNAM CITY WEST HIGH SCHO        | MEMOLI, JASON        | 225030                      | ADAMS, SARAH       | 419321                |
| 118            | HARVEST HILLS ELEMENTARY SC       | JOHNSON, LYNN        | 196496                      | ALMATASEM, SADIE   | 431144                |
| 125            | NORTHRIDGE ELEMENTARY SCH         | MCLAUGHLIN, KIMBERLY | 190155                      | ARMSTRONG, NATALIE | 230810                |
| 128            | TULAKES ELEMENTARY SCHOOL         | SPEIGHT, DANYELLE    | 197649                      | BABIAK, MATTHEW    | 423415                |
| 134            | WILL ROGERS ELEMENTARY SCH        | LUNN, JOHN           | 149568                      | BARKER, MARY BETH  | 431226                |
| 530            | HEFNER MIDDLE SCHOOL              | MCNUTT, HOLLY        | 193459                      | BASS, RANDIE       | 421744                |
| 540            | MAYFIELD MIDDLE SCHOOL            | HODGES, BEN          | 225762                      | BEVAN, ABBY        | 137009                |
| 710            | <b>PUTNAM CITY WEST HIGH SCHO</b> | MEMOLI, JASON        | 225030                      | BISHOP, JEFFREY    | 198978                |
| 126            | OVERHOLSER ELEMENTARY SCHO        | KIPF, GREG           | 234916                      | BITTLE, JORDANN    | 429774                |
| 120            | HILLDALE ELEMENTARY SCHOOL        | BRODY, SHANDA        | 174512                      | BLUITT, ASHLEE     | 425192                |
| 708            | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE         | 435299                      | BRICKER, COLLIN    | 430545                |
| 540            | MAYFIELD MIDDLE SCHOOL            | HODGES, BEN          | 225762                      | BRINK, BENJAMIN    | 224369                |
| 124            | LAKE PARK ELEMENTARY SCHOO        | FREEMAN, LORI        | 206186                      | BROWN, AMELIA      | 432684                |
| 520            | KENNETH COOPER MIDDLE SCHO        | BURKHART, JASON      | 220671                      | BRYSON, JILLIAN    | 419021                |
| 127            | ROLLINGWOOD ELEMENTARY            | MILLER, PAM          | 138101                      | CANTWELL, RENEE    | 237159                |
| 122            | KIRKLAND ELEMENTARY SCHOOL        | HOGGATT, ASHLEY      | 212208                      | CASTELLANOS, ANA   | 228960                |
| 708            | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE         | 435299                      | COOPER, CHRISTINE  | 429841                |
| 102            | APOLLO ELEMENTARY SCHOOL          | HABBEN, ANGELA       | 187562                      | COULTES, AMANDA    | 425082                |
| 118            | HARVEST HILLS ELEMENTARY SC       | JOHNSON, LYNN        | 196496                      | DAIL, JACOB        | 430475                |
| 128            | TULAKES ELEMENTARY SCHOOL         | SPEIGHT, DANYELLE    | 197649                      | DANIEL, MERCEDES   | 430554                |
| 110            | ARBOR GROVE ELEMENTARY            | DAVIS, BRENDA        | 212813                      | DAVIS, ENGELICA    | 411841                |
| 510            | CAPPS MIDDLE SCHOOL               | BURNETT, JAMES       | 302129                      | DAVIS, JESSICA     | 432683                |
| 530            | HEFNER MIDDLE SCHOOL              | MCNUTT, HOLLY        | 193459                      | DAVISON, MICKALA   | 430833                |
| 120            | HILLDALE ELEMENTARY SCHOOL        | BRODY, SHANDA        | 174512                      | DEWOLF, NICOLE     | 431090                |
| 130            | WESTERN OAKS ELEMENTARY SO        | TREADWAY, STEPHANIE  | 162965                      | DUKE, LAUREN       | 432893                |
| 116            | DENNIS ELEMENTARY                 | WHITE, RENITA        |                             | ENGLE, JESSICA     | 432327                |
| 050            |                                   | MCCALL, SCOTT        |                             | ESCALERA, SANDY    | 432115                |
| 130            | WESTERN OAKS ELEMENTARY SO        | TREADWAY, STEPHANIE  |                             | ESCAPA, ROBYN      | 416658                |
| 126            | OVERHOLSER ELEMENTARY SCH         | KIPF, GREG           | 234916                      | FAIN, LORAN        | 432686                |
|                |                                   | MCNUTT, HOLLY        |                             | FASCHING, CARRIE   | 431839                |

| District Code: | 55-001                            | District Name: PUTNAM CITY PUBLIC SCHOOLS |                             |                      |                              |  |
|----------------|-----------------------------------|---|-----------------------------|----------------------|------------------------------|--|
|                |                                   |   | Site Principal              |                      | <b>Teacher Certification</b> |  |
| Site Code      | Site Name                         | Site Principal Name                       | <b>Certification Number</b> | Teacher Name         | Number                       |  |
| 127            | ROLLINGWOOD ELEMENTARY            | MILLER, PAM                               | 138101                      | FAST, STEFANIE       | 432458                       |  |
| 530            | HEFNER MIDDLE SCHOOL              | MCNUTT, HOLLY                             | 193459                      | FAWVER, NATHAN       | 431566                       |  |
| 540            | WESTERN OAKS MIDDLE SCHOOL        | ROBERTSON, JENNIFER                       | 217001                      | FLESHER, AMANDA      | 406725                       |  |
| 050            | SPECIAL SERVICES   WILL ROGERS    | MCCALL, SCOTT                             | 402738                      | FLORES REYES, SANDRA | 432325                       |  |
| 540            | MAYFIELD MIDDLE SCHOOL            | HODGES, BEN                               | 225762                      | FORD, CARLY          | 419935                       |  |
| 050            | SPECIAL SERVICES                  | MCCALL, SCOTT                             | 402738                      | FRIZZELL TIPPS, LEA  | 431160                       |  |
| 510            | CAPPS MIDDLE SCHOOL               | BURNETT, JAMES                            | 302129                      | GARCIA, ANGELICA     | 432459                       |  |
| 540            | WESTERN OAKS MIDDLE SCHOOL        | ROBERTSON, JENNIFER                       | 217001                      | GEIST, KRISTIN       | 215610                       |  |
| 126            | <b>OVERHOLSER ELEMENTARY SCHO</b> | KIPF, GREG                                | 234916                      | GIBSON, KATHRYN      | 177835                       |  |
| 124            | LAKE PARK ELEMENTARY SCHOO        | FREEMAN, LORI                             | 206186                      | GOODWIN, CASEY       | 432687                       |  |
| 134            | WILL ROGERS ELEMENTARY SCH        | LUNN, JOHN                                | 149568                      | GRIFFITH, LAURA      | 429935                       |  |
| 135            | WINDSOR HILLS ELEMENTARY SO       | ROGERS, TRACY                             | 219046                      | HARRIS, KELLY        | 411511                       |  |
| 050            | SPECIAL SERVICES                  | MCCALL, SCOTT                             | 402738                      | HARRIS, LEE          | 411535                       |  |
| 708            | <b>PUTNAM CITY NORTH HIGH SCH</b> | BUHR, CAROLE                              | 435299                      | HENDRIX, SAMUEL      | 429373                       |  |
| 540            | MAYFIELD MIDDLE SCHOOL            | HODGES, BEN                               | 225762                      | HIBDON, KACY         | 432116                       |  |
| 118            | HARVEST HILLS ELEMENTARY SC       | JOHNSON, LYNN                             | 196496                      | HOMSEY, GRACE        | 432117                       |  |
| 122            | KIRKLAND ELEMENTARY SCHOOL        | HOGGATT, ASHLEY                           | 212208                      | HURST, BARBARA       | 409116                       |  |
| 126            | <b>OVERHOLSER ELEMENTARY SCHO</b> | KIPF, GREG                                | 234916                      | HURT, AUBREE         | 427268                       |  |
| 708            | <b>PUTNAM CITY NORTH HIGH SCH</b> | BUHR, CAROLE                              | 435299                      | JACKSON, JUSTIN      | 140198                       |  |
| 708            | <b>PUTNAM CITY NORTH HIGH SCH</b> | BUHR, CAROLE                              | 435299                      | JAMES, STEVEN        | 145210                       |  |
| 133            | WILEY POST ELEMENTARY SCHO        | REXACH, SHERYL                            | 172729                      | JONES, MACKENZIE     | 427617                       |  |
| 110            | ARBOR GROVE ELEMENTARY            | DAVIS, BRENDA                             | 212813                      | KEITH, JADE          | 431185                       |  |
| 135            | WINDSOR HILLS ELEMENTARY SO       | ROGERS, TRACY                             | 219046                      | KEY, JULIE           | 170081                       |  |
| 128            | TULAKES ELEMENTARY SCHOOL         | SPEIGHT, DANYELLE                         | 197649                      | KITZEL, ANNIE        | 431199                       |  |
| 708            | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE                              | 435299                      | LANE, DON DEREK      | 400255                       |  |
| 116            | DENNIS ELEMENTARY                 | WHITE, RENITA                             | 191747                      | LARSON, DIANE        | 163005                       |  |
| 540            | WESTERN OAKS MIDDLE SCHOOL        | ROBERTSON, JENNIFER                       | 217001                      | LAWSON, BROOKELYNE   | 431469                       |  |
| 710            | PUTNAM CITY WEST HIGH SCHO        | MEMOLI, JASON                             | 225030                      | LINE, ERIC           | 301862                       |  |
| 130            | WESTERN OAKS ELEMENTARY SO        | TREADWAY, STEPHANIE                       | 162965                      | MAHAN, MOLLY         | 432125                       |  |
| 530            | HEFNER MIDDLE SCHOOL              | MCNUTT, HOLLY                             | 193459                      | MANDT, JACYE         | 430728                       |  |
| 117            | DOWNS ELEMENTARY SCHOOL   I       | ILLGEN, SUSAN                             | 210381                      | MELAKAYIL, MINI      | 431338                       |  |
| 710            | <b>PUTNAM CITY WEST HIGH SCHO</b> | MEMOLI, JASON                             | 225030                      | MILLER, ANGELA       | 178209                       |  |
| 715            | PUTNAM CITY ACADEMY               | GILLILAND, AVERY                          | 207200                      | MILLER, MICHELLE     | 412002                       |  |
| 127            | ROLLINGWOOD ELEMENTARY            | MILLER, PAM                               | 138101                      | MYERS, CLAIRE        | 431345                       |  |

| District Code: | 55-001                            | District Name:       | PUTNAM CITY PUBLI           | C SCHOOLS               |                              |
|----------------|-----------------------------------|----------------------|-----------------------------|-------------------------|------------------------------|
|                |                                   |                      | Site Principal              |                         | <b>Teacher Certification</b> |
| Site Code      | Site Name                         | Site Principal Name  | <b>Certification Number</b> | Teacher Name            | Number                       |
| 128            | PUTNAM CITY NORTH HIGH SCH        | SPEIGHT, DANYELLE    | 197649                      | NELSON, JAMIE           | 423769                       |
| 708            | TULAKES ELEMENTARY SCHOOL         | BUHR, CAROLE         | 435299                      | NELSON BOLDEN, DANIELLE | 414971                       |
| 124            | LAKE PARK ELEMENTARY SCHOO        | FREEMAN, LORI        | 206186                      | NEWMAN, JILLIAN         | 432691                       |
| 705            | PUTNAM CITY HIGH SCHOOL           | BRADLEY, BRETT       | 229364                      | NUSBAUM, DANIELA        | 432121                       |
| 510            | CAPPS MIDDLE SCHOOL               | BURNETT, JAMES       | 302129                      | OGLES, LAURA            | 432461                       |
| 135            | WINDSOR HILLS ELEMENTARY SO       | ROGERS, TRACY        | 219046                      | OWEN, KAITLIN           | 429320                       |
| 130            | <b>WESTERN OAKS ELEMENTARY SO</b> | TREADWAY, STEPHANIE  | 162965                      | OWEN, STACIE            | 429053                       |
| 540            | <b>WESTERN OAKS MIDDLE SCHOOL</b> | ROBERTSON, JENNIFER  | 217001                      | PARKER, ANNESSA         | 231753                       |
| 510            | ARBOR GROVE ELEMENTARY            | DAVIS, BRENDA        | 212813                      | PONDER, CHELSEA         | 432695                       |
| 135            | WINDSOR HILLS ELEMENTARY SO       | ROGERS, TRACY        | 219046                      | POTTS, BRITTNI          | 428937                       |
| 133            | WILEY POST ELEMENTARY SCHO        | REXACH, SHERYL       | 172729                      | POWELL, TAKEISHALYN     | 421754                       |
| 133            | WILEY POST ELEMENTARY SCHO        | REXACH, SHERYL       | 172729                      | RAZOOK, GREGORY         | 432123                       |
| 530            | HEFNER MIDDLE SCHOOL              | MCNUTT, HOLLY        | 193459                      | RICE, KERRY             | 214347                       |
| 133            | WILEY POST ELEMENTARY SCHO        | REXACH, SHERYL       | 172729                      | RILEY, KATHRYN          | 431216                       |
| 102            | APOLLO ELEMENTARY SCHOOL          | HABBEN, ANGELA       | 187562                      | RUSSELL, JOY            | 230052                       |
| 540            | MAYFIELD MIDDLE SCHOOL            | HODGES, BEN          | 225762                      | SAMPSON, DEBORAH        | 428539                       |
| 708            | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE         | 435299                      | SARETTE, BRENT          | 304704                       |
| 708            | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE         | 435299                      | SCHALLER, ZOE           | 430580                       |
| 520            | KENNETH COOPER MIDDLE SCHO        | BURKHART, JASON      | 220671                      | SELBY, KODY             | 432633                       |
| 510            | CAPPS MIDDLE SCHOOL               | BURNETT, JAMES       | 302129                      | SEMRAD, TERESA          | 300357                       |
| 540            | MAYFIELD MIDDLE SCHOOL            | HODGES, BEN          | 225762                      | SHAW, CARA              | 224931                       |
| 117            | DOWNS ELEMENTARY SCHOOL           | ILLGEN, SUSAN        | 210381                      | SHERWOOD, MAGGIE        | 430411                       |
| 130            | WESTERN OAKS ELEMENTARY SO        | TREADWAY, STEPHANIE  | 162965                      | SHIPLEY, TAYLOR         | 431196                       |
| 124            | LAKE PARK ELEMENTARY SCHOO        | FREEMAN, LORI        | 206186                      | SMITH, DANA             | 233586                       |
| 520            | KENNETH COOPER MIDDLE SCHO        | BURKHART, JASON      | 220671                      | SPRUIELL, JANA          | 109736                       |
| 510            | CAPPS MIDDLE SCHOOL               | BURNETT, JAMES       | 302129                      | STAGGS, MADISON         | 433087                       |
| 530            | HEFNER MIDDLE SCHOOL              | MCNUTT, HOLLY        | 193459                      | STARLING, BRADLEY       | 424927                       |
| 130            | WESTERN OAKS ELEMENTARY SO        | TREADWAY, STEPHANIE  | 162965                      | STURDEVANT, JAMIE       | 417518                       |
| 125            | NORTHRIDGE ELEMENTARY SCH         | MCLAUGHLIN, KIMBERLY | 190155                      | TAYLOR, TAMIA           | 402750                       |
| 530            | HEFNER MIDDLE SCHOOL              | MCNUTT, HOLLY        | 193459                      | TENNIAL, DAPHNE         | 432338                       |
| 708            | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE         | 435299                      | THOMPSON, JAMIE         | 425560                       |
| 705            | PUTNAM CITY HIGH SCHOOL           | BRADLEY, BRETT       | 229364                      | UNDERWOOD, LEIGHTON     | 160724                       |
| 130            | WESTERN OAKS ELEMENTARY SO        | TREADWAY, STEPHANIE  | 162965                      | VASQUEZ, CEILA          | 429810                       |
| 120            | HILLDALE ELEMENTARY SCHOOL        | BRODY, SHANDA        | 174512                      | VELDERS, NATHAN         | 426 <mark>46</mark> 3        |

| District Code: | ict Code: 55-001 District Name: PUTNAM CITY PUBLIC SCHOOLS |                      |                             |                     |                              |
|----------------|--|----------------------|-----------------------------|---------------------|------------------------------|
|                |  |                      | Site Principal              |                     | <b>Teacher Certification</b> |
| Site Code      | Site Name  | Site Principal Name  | <b>Certification Number</b> | Teacher Name        | Number                       |
| 120            | HILLDALE ELEMENTARY SCHOOL                                 | BRODY, SHANDA        | 174512                      | WEATHERSPOON, MACY  | 432093                       |
| 117            | DOWNS ELEMENTARY SCHOOL                                    | ILLGEN, SUSAN        | 210381                      | WEST, JACQUELYN     | 432128                       |
| 118            | HARVEST HILLS ELEMENTARY SC                                | JOHNSON, LYNN        | 196496                      | WHITE, PAMELA       | 156511                       |
| 710            | <b>PUTNAM CITY WEST HIGH SCHO</b>                          | MEMOLI, JASON        | 225030                      | WILLIAMS, DWAYNE    | 421654                       |
| 133            | WILEY POST ELEMENTARY SCHO                                 | REXACH, SHERYL       | 172729                      | WILLIAMS, TERESA    | 429621                       |
| 715            | PUTNAM CITY ACADEMY  | GILLILAND, AVERY     | 207200                      | WILLIS, SHONA       | 183075                       |
| 125            | NORTHRIDGE ELEMENTARY SCH                                  | MCLAUGHLIN, KIMBERLY | 190155                      | WISNIEWSKI, NOEL    | 430956                       |
| 135            | WINDSOR HILLS ELEMENTARY SO                                | ROGERS, TRACY        | 219046                      | WIXSON, SABRA       | 227260                       |
| 705            | PUTNAM CITY HIGH SCHOOL                                    | BRADLEY, BRETT       | 229364                      | WORTMANN, WILLIAM   | 204071                       |
| 705            | PUTNAM CITY HIGH SCHOOL                                    | BRADLEY, BRETT       | 229364                      | GATZ, JERROD        | 416663                       |
| 708            | PUTNAM CITY NORTH HIGH SCH                                 | BUHR, CAROLE         | 435299                      | ROBERTS, HANKS      | 236666                       |
| 710            | PUTNAM CITY WEST HIGH SCHO                                 | MEMOLI, JASON        | 225030                      | FIRDAUS FATIMA, FNU | 432865                       |
| 705            | PUTNAM CITY HIGH SCHOOL                                    | BRADLEY, BRETT       | 229364                      | GATZ, JAMIE         | 433078                       |
| 126            | OVERHOLSER ELEMENTARY SCH                                  | KIPF, GREG           | 234916                      | MASTERS, EMILY      | 433086                       |
| 118            | HARVEST HILLS ELEMENTARY SC                                | JOHNSON, LYNN        | 196496                      | NICHOLS, JENNIFER   | 433080                       |
| 120            | HILLDALE ELEMENTARY SCHOOL                                 | BRODY, SHANDA        | 174512                      | PALMER, SARAH       | 433081                       |
| 128            | TULAKES ELEMENTARY SCHOOL                                  | SPEIGHT, DANYELLE    | 197649                      | WELLS, HANNAH       | 433084                       |
| 510            | CAPPS MIDDLE SCHOOL  | BURNETT, JAMES       | 302129                      | WHITE, AMBER        | 433435                       |
|                |  |                      |                             |                     |                              |
|                |  |                      |                             |                     |                              |
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| <b>District Code:</b> | 55-001                            | District Name:       | PUTNAM CITY PUBLI    | C SCHOOLS             |                       |
|-----------------------|-----------------------------------|----------------------|----------------------|-----------------------|-----------------------|
|                       |                                   |                      | Site Principal       |                       | Teacher Certification |
| Site Code             | Site Name                         | Site Principal Name  | Certification Number | Teacher Name          | Number                |
| 510                   | CAPPS MIDDLE SCHOOL               | BURNETT, JAMES       | 302129               | BARTON, SETH          | 436263                |
| 520                   | KENNETH COOPER MIDDLE SCHO        | BURKHART, JASON      | 220671               | BEAGLES, ALVIN        | 437095                |
| 120                   | HILLDALE ELEMENTARY SCHOOL        | BRODY, SHANDA        | 174512               | BOONE, RAYVEN         | 435990                |
| 120                   | HILLDALE ELEMENTARY SCHOOL        | BRODY, SHANDA        | 174512               | BREWER, ANGELA        | 435991                |
| 127                   | ROLLINGWOOD ELEMENTARY            | MILLER, PAM          | 138101               | CASSO, STEPHANIE      | 437077                |
| 708                   | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE         | 435299               | COOK, KELLI           | 187418                |
| 130                   | <b>WESTERN OAKS ELEMENTARY SO</b> | TREADWAY, STEPHANIE  | 162965               | CUSHING, JERILYN      | 433935                |
| 128                   | TULAKES ELEMENTARY SCHOOL         | SPEIGHT, DANYELLE    | 197649               | DREW, SHONDIA         | 425263                |
| 125                   | NORTHRIDGE ELEMENTARY SCH         | MCLAUGHLIN, KIMBERLY | 190155               | FAST, SARAH           | 437078                |
| 102                   | APOLLO ELEMENTARY SCHOOL          | HABBEN, ANGELA       | 187562               | FEAGAN, ALEXA         | 432708                |
| 116                   | DENNIS ELEMENTARY                 | WHITE, RENITA        | 191747               | GEARY, SARAH          | 100896                |
| 120                   | HILLDALE ELEMENTARY SCHOOL        | BRODY, SHANDA        | 174512               | HARRISON, ELLISE      | 436000                |
| 705                   | PUTNAM CITY HIGH SCHOOL           | BRADLEY, BRETT       | 229364               | HOPGOOD, BRIAN        | 435610                |
| 128                   | TULAKES ELEMENTARY SCHOOL         | SPEIGHT, DANYELLE    | 197649               | JACKSON, SHANNON      | 426561                |
| 710                   | PUTNAM CITY WEST HIGH SCHO        | MEMOLI, JASON        | 225030               | JEFFERSON, JA RON     | 437098                |
| 510                   | CAPPS MIDDLE SCHOOL               | BURNETT, JAMES       | 302129               | KAVANAUGH, TERESA     | 304724                |
| 105                   | CENTRAL ELEMENTARY SCHOOL         | HARPER, KIMBERLY     | 215911               | KING-STILL, MARY      | 426518                |
| 708                   | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE         | 435299               | LAMBERT, MELANIE      | 437100                |
| 135                   | WINDSOR HILLS ELEMENTARY SO       | ROGERS, TRACY        | 219046               | LEDONNE, REBECCA      | 433959                |
| 705                   | PUTNAM CITY HIGH SCHOOL           | BRADLEY, BRETT       | 229364               | LIGON, MATTHEW        | 436271                |
| 708                   | PUTNAM CITY NORTH HIGH SCH        | BUHR, CAROLE         | 435299               | LOCKART, BRIAN        | 430541                |
| 540                   | MAYFIELD MIDDLE SCHOOL            | HODGES, BEN          | 225762               | LONG, FRISTEN         | 437082                |
| 124                   | LAKE PARK ELEMENTARY SCHOO        | FREEMAN, LORI        | 206186               | MATTHIESSEN, SHEVELLE | 433751                |
| 124                   | LAKE PARK ELEMENTARY SCHOO        | FREEMAN, LORI        | 206186               | MCMENAMY, KRISTIN     | 437767                |
| 122                   | KIRKLAND ELEMENTARY SCHOOL        | HOGGATT, ASHLEY      | 212208               | MCWILLIAMS, KENDALL   | 437084                |
| 540                   | CAPPS MIDDLE SCHOOL               | HODGES, BEN          | 225762               | MURRAY, ARIESHA T.    | 437768                |
| 510                   | CAPPS MIDDLE SCHOOL               | BURNETT, JAMES       | 302129               | NEDEDOG, CAROL        | 237984                |
| 705                   | PUTNAM CITY HIGH SCHOOL           | BRADLEY, BRETT       | 229364               | NOLAN, ALIYAH         | 437102                |
| 120                   | HILLDALE ELEMENTARY SCHOOL        | BRODY, SHANDA        | 174512               | OWEN, MIRIAM          | 416252                |
|                       | CORONADO HEIGHTS ELEMENTA         |                      |                      | PLUMMER, LEXA         | 437105                |
|                       | WINDSOR HILLS ELEMENTARY SO       |                      |                      | RADICHEL, CANDICE     | 433710                |
|                       |                                   | HABBEN, ANGELA       | 187562               | RANDALL, SCOTT        | 209476                |
|                       | PUTNAM CITY WEST HIGH SCHO        | ·                    |                      | RILEY, SHYLYNN        | 437376                |
|                       | HARVEST HILLS ELEMENTARY SC       | -                    |                      | ROMANO, RYAN          | 408075                |

### Attachment B for SY 2018-2019 Educators Newly Hired in the District

| District Code: | 55-001                       | District Name:       | PUTNAM CITY PUBLI                   | C SCHOOLS           |                              |
|----------------|------------------------------|----------------------|-------------------------------------|---------------------|------------------------------|
| Site Code      | Site Name                    | Site Principal Name  | Site Principal Certification Number | Teacher Name        | Teacher Certification Number |
|                | OVERHOLSER ELEMENTARY SCHO   | •                    |                                     | SEVERIN, KYLEE      | 437086                       |
|                | NORTHRIDGE ELEMENTARY SCH    |                      |                                     | SPURGIN, EMILY      | 437087                       |
|                | OVERHOLSER ELEMENTARY SCHOOL |                      |                                     | STEELE, ASHLEE      | 437104                       |
|                |                              | MCNUTT, HOLLY        |                                     | STEVENSON, JUSTIN   | 431736                       |
|                | LAKE PARK ELEMENTARY SCHOO   |                      |                                     | TAYLOR, GARY        | 434343                       |
|                | TULAKES ELEMENTARY SCHOOL    | -                    |                                     | TERO, SHERRI        | 221235                       |
|                | PUTNAM CITY ACADEMY          | GILLILAND, AVERY     | 207200                              | THOMAS, LYNSEY      | 437106                       |
| 540            | MAYFIELD MIDDLE SCHOOL       | HODGES, BEN          | 225762                              | VAUGHN JR, ROBERT   | 436274                       |
| 540            | CAPPS MIDDLE SCHOOL          | HODGES, BEN          | 225762                              | WALLING, BARBARA B. | 180573                       |
| 125            | NORTHRIDGE ELEMENTARY SCH    | MCLAUGHLIN, KIMBERLY | 190155                              | WIGGINS, ANDREW     | 435997                       |
| 120            | HILLDALE ELEMENTARY SCHOOL   | BRODY, SHANDA        | 174512                              | WILLIAMS, JESSICA   | 437091                       |
| 050            | SPECIAL SERVICES             | MCCALL, SCOTT        | 402738                              | WILLIAMS, SAMANTHA  | 436275                       |
| 126            | OVERHOLSER ELEMENTARY SCH    | KIPF, GREG           | 234916                              | WISE, JACI          | 435998                       |
|                |                              |                      |                                     |                     |                              |
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|                |                              |                      |                                     |                     | 181                          |
|                |                              |                      |                                     |                     | 101                          |

#### ITEM OF CONSIDERATION

# Board of Education Meeting January 19th, 2021

**TOPIC:** Agreement with Heartland Travel Health Services, dba, Passport Health

**ADMINISTRATIVE RECOMMENDATION:** The administration recommends approval of the agreement with Passport Health.

#### RATIONALE FOR RECOMMENDATION:

Putnam City Schools and Passport Health will partner to provide the SARS-CoV-2 (COVID-19) vaccine through a private point of distribution within the District to those designated by the District. Vaccine administration will begin with District employees who indicated their interest in taking the vaccine in a recent district survey. If limited vaccine is available, distribution will be prioritized through consultation with the OKC-County Health Department (OCCHD). Upon completion of the staff clinics, additional opportunities may be available to other groups who are eligible for the vaccine. Based on vaccine availability, and mutual agreement between the District and Passport Health, clinics open to family members of staff, students, family members of students, and Putnam City District residents may be considered at a later date.

Passport Health will be responsible for the storage, distribution, and administration of the vaccine. Pending vaccine availability, administration of the vaccine for staff will begin to take place at events jointly scheduled by Passport Health and Putnam City Public Schools representatives. These events are tentatively scheduled to begin February 17<sup>th</sup> and will continue for five consecutive Wednesdays. Additional dates may be added as necessary. At the time of vaccination, Passport Health will bill the individuals' medical insurance provider. For uninsured individuals, Passport Health will seek reimbursement through the HRSA COVID Relief Fund.

Passport Health will provide informational flyers, forms, and sign-up links to assist with the registration and preparation of the vaccination events.

In the event a vaccine is available to someone prior to the opportunity in the District, they are encouraged to secure their vaccine by pre-registering with the OCCHD at this **LINK**. If someone pre-registers with the OCCHD, they will have the choice to receive the vaccine at a Putnam City clinic or stay in the OCCHD system.

This agreement is subject to final review and approval by District legal counsel.

#### **OPTIONS:**

- 1. Approve the contract.
- 2. Disapprove the contract
- 3. Request additional information.

**FISCAL NOTE:** No cost to the District

**CONTACT PERSON:** Scott McCall, Executive Director of Special Services Patricia Balenseifen, Chief of Human Capital

# **Passport Health**

### **COVID-19 Vaccine Agreement for**

# **Putnam City Public Schools**

January 13, 2020

#### **CONTENTS**

#### **Background**

**Section 1- Overview** 

Section 2- Responsibilities of Passport Health

Section 3- Responsibilities of Putnam City Public Schools

Section 4- Service Details and Pricing

Section 5- Payment Terms

**Section 6- Clinic Deliverables** 

Section 7- Putnam City Public Schools Billing Information

**Background** 

Heartland Travel Health Services, dba, Passport Health, is a physician-owned medical

practice based in Oklahoma with offices in Edmond, Tulsa, and Norman. Passport's Medical Director, Dr. Bret Haymore, is Board Certified in Internal Medicine, Allergy,

and Immunology.

Passport Health has partnered with private, state, and local organizations to provide

hundreds of thousands of vaccines and wellness services across Oklahoma and is uniquely qualified to assist in the distribution and administration of SARS-CoV-2

vaccines (COVID-19 vaccines).

Section 1: Overview

Passport Health agrees to store, distribute and/or administer the COVID-19 vaccine to those designated by Putnam City Public Schools. Putnam City Public schools will begin

vaccine administration with Staff. Additional groups (family members of staff, students, family members of students, and Putnam City District residents) may

be considered at a later date subject to vaccine availability and patient eligibility as outlined in the terms herein.

Vaccine doses will be obtained by Passport Health on behalf of Putnam City Public

Schools through the state and/or local health departments.

Administration of the vaccine will take place at events jointly scheduled by Passport

Health and Putnam City Public Schools representatives as the vaccine becomes available. It is anticipated that these events will take place on-site at locations of Putnam City Public Schools's choosing. The option of administering the vaccine at Passport and/or Thrifty Pharmacy office locations for some designees may also be

discussed.

Kimberly Bray is the designated Account Manager responsible to assist with the

coordination of vaccine reception, handling, and administration.

**Phone:** 405-563-8961 ext. 2867

**Email:** Kim@passporthealthok.com

Michael Haymore is the billing contact at Passport Health.

**Phone:** 405-563-8961 ext. 2782

**Email:** mike@passporthealthok.com

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#### <u>Section 2: Responsibilities of Passport Health Regarding Vaccination Events</u>

Passport Health agrees to:

- 1. Provide multiple dates and times available to schedule vaccination events that are convenient to the needs of Putnam City Public Schools and their designees.
- 2. Provide informational flyers, forms, and sign-up links to assist with registration and preparation for vaccination events.
- 3. Provide all supplies and equipment necessary for vaccine administration.
- 4. Utilize standard infection control procedures at all events to include the use of face coverings for all participants and appropriate distancing, when possible.
- 5. Employ licensed medical professionals who will provide services in a safe and professional manner.
- 6. Assist in cleaning the clinic area upon completion of the event and properly dispose of all medical waste.
- 7. Provide a list to Putnam City Public Schools of participants who received vaccine services at the event(s), upon request.
- 8. Maintain appropriate records and enter all vaccines provided into the Oklahoma State Immunization Information System (OSIIS).
- 9. Maintain appropriate liability and worker's compensation insurance throughout the events.

#### Section 3: Responsibilities of Putnam City Public Schools Regarding Vaccination Events

Putnam City Public Schools agrees to:

- 1. Maintain clear and timely communication with Passport's representatives regarding clinics, including an approximate number of participants at each event.
- 2. Provide the account manager with advance notice for clinic scheduling and changes.
- 3. Assist with clinic preparation, including the distribution of a sign-up and forms prior to the event.
- 4. Provide adequate space to conduct a safe and efficient event, as well as basic supplies such as tables, chairs, trash cans, and power outlets.
- 5. Maintain appropriate business and property insurance at event locations.

#### **Section 4: Service Details and Pricing**

#### **Vaccine Administration:**

Putnam Schools agrees to allow Passport Health to collect and bill individual medical insurance. Compensation for uninsured individuals will be obtained by Passport Health through the HRSA COVID Relief Fund.

#### **Vaccine Storage and Handling:**

Per the terms of this agreement, the customary vaccine storage fee of \$3.50/dose is WAIVED for Putnam City Public Schools.

#### **Section 6: Clinic Deliverables**

All vaccines are strictly managed according to CDC and manufacturer guidelines. They are stored in continuously monitored refrigerators under the control of Passport Health. During transport to clinic locations, vaccines are monitored with NIST calibrated thermometers according to appropriate guidelines.

Vaccines are administered according to appropriate protocols by Passport Health employee nurses who have unencumbered OK state licenses.

Passport Health assumes all legal and liability risks for the administration of the immunizations.

#### **Putnam City Public Schools Representative**

| Printed Name:                  | <u></u> |
|--------------------------------|---------|
| Title:                         |         |
| Signature:                     | Date:   |
|                                |         |
| Passport Health Representative |         |
| Printed Name:                  |         |
| Title:                         | <u></u> |
| Signature:                     | Date:   |

#### ITEM OF CONSIDERATION Board of Education Meeting

January 19<sup>th</sup>, 2021

**TOPIC:** Memorandum of Agreement with the Oklahoma City-County Board of Health

**ADMINISTRATIVE RECOMMENDATION:** The administration recommends approval of the Memorandum of Agreement.

#### RATIONALE FOR RECOMMENDATION:

The purpose of this MOA is to establish a collaborative effort between Oklahoma City- County Health Department (OCCHD) and the District in the event of a future public health emergency. This collaborative effort will allow the District to become a Push Partner. Being a Push Partner allows the District to provide medications in a timely manner using a closed Point of Dispensing (POD) to employees and employee's family members only. Providing medications through closed PODs is one method the OCCHD is utilizing to reach populations faster and relieve some of the burden placed on common dispensing sites.

The District has an existing agreement that identifies Putnam City High School as an open POD location. This location would be a public POD and would be available and used to distribute medications to the community in the event of a future health emergency.

This agreement is subject to final review and approval by District legal counsel.

#### **OPTIONS:**

- 1. Approve the contract.
- 2. Disapprove the contract
- 3. Request additional information.

**FISCAL NOTE:** No cost to the District

**CONTACT PERSON:** Scott McCall, Executive Director of Special Services

Karen Body, Health Services Coordinator

# OKLAHOMA COUNTY, OKLAHOMA OKLAHOMA CITY-COUNTY BOARD OF HEALTH

MEMORANDUM OF AGREEMENT (MOA) BETWEEN OKLAHOMA CITY-COUNTY BOARD OF HEALTH, ACTING BY AND THROUGH THE OKLAHOMA CITY-COUNTY HEALTH DEPARTMENT, HEREINAFTER KNOWN JOINTLY AS THE "DEPARTMENT," AND PUTNAM CITY SCHOOLS, HEREINAFTER KNOWN AS THE "CONTRACTOR."

MOA effective as of the 1st day of February 2021.

Between the: Oklahoma City-County Board of Health,

acting by and through the Oklahoma City-County

Health Department 2600 N.E. 63<sup>rd</sup> Street

Oklahoma City. Oklahoma 73111

on behalf of: Public Health Protection Division

Contact Person: Blaine Bolding, Chief

Telephone Number: (405) 419-4044

E-mail Address: blaine bolding@occhd.org

**CONTRACTOR**: Putnam City Schools

Address: 5401 N.W. 41st Street

Oklahoma City, Oklahoma 73122

Contact Person: Karen Body, Health Services Coordinator

Telephone Number: (405) 495-5200 x1692

Cell Number: (405)

E-mail Address: kbody@putnamcityschools.org

The purpose of this MOA is to establish a collaborative effort between Oklahoma City-County Health Department (OCCHD) and the Contractor in the event of a public health emergency whereby appropriate medications are dispensed in a timely manner.

This is a new MOA.

#### THE DEPARTMENT AND THE CONTRACTOR AGREE AS SET FORTH BELOW

Standard contract consisting of 5 pages

# ARTICLE I SCOPE OF SERVICES

#### **CONTRACTOR AGREES TO:**

- 1. Provide facilities located as follows: James L. Capps Middle School, 6400 N.W. 63<sup>rd</sup> Street, Warr Acres, Oklahoma 73122.
- 2. Provide contact information for Push Partner Coordinator and backup Coordinator.
- 3. Provide a plan for transporting, dispensing, and returning unused medications.
- 4. Participate in appropriate exercises (drills), and provide approximate number of employees, sub-contractors, clients, and associates.
- 5. Push Partner Coordinator and Backup Coordinator to be trained in Incident Command System (ICS) 100, and National Incident Management Systems (NIMS) 700.

#### **DEPARTMENT AGREES TO:**

- 1. Provide training and assistance in the development of their plan.
- 2. Notify the Contractor as to time and place to pick up medications in the event of a public health emergency.
- 3. Communicate with Contractor regarding end of event processes.

# ARTICLE 2 ALLOWABLE COST AND PAYMENT

All costs, except as stated above, incurred by each Party pertaining to this contract shall be borne by each Party.

# ARTICLE 3 CONFIDENTIALITY

As per this MOA and other applicable local, state, and federal laws, both parties agree to protect and maintain the confidentiality of the clients and the confidential status of their records.

Any and all information received from any and all patients or clients shall be confidential and privileged and shall not be released without the express written consent of the patient, by court order or by such other method allowed by law. All information shall be presumed to be privileged and it shall be presumed that each and every patient and client has exercised that privilege against disclosure of such information.

# ARTICLE 4 POLICIES AND PROCEDURES

Each Party hereto agrees to make available to the other Party those rules, practices, and policies of each which are applicable to this contract. Each Party shall comply with the rules, practices, and policies of the other in all activities and relationships with the other's personnel and clients.

As applicable, the provisions of Executive Order 11246, as amended by EO 11375 and EO 11141 and as supplemented in Department of Labor regulations (41 CFR Part 60-1.4(a), 60-300.5(a) and 60-741.5(a) et. seq.), are incorporated into this Agreement and must be included in any subcontracts awarded involving this agreement. The parties represent that all services are provided and affirmative action to employ and advance in employment individuals is taken without discrimination on the basis of race, color, religion, national origin, sex, disability, political beliefs, or veteran's status; they do not maintain nor provide for their employees any segregated facilities, nor will the parties permit their employees to perform their services at any location where segregated facilities are maintained. In addition, the parties agree to comply with the applicable provisions of Section 504 of the Rehabilitation Act and the Vietnam Era Veteran's Readjustment Assistance Act of 1974, 38 U.S.C. §4212.

# ARTICLE 5 LIABILITY

Each Party agrees to be solely responsible for personal injury or property damage resulting from the negligent or intentional acts or omissions of its employees, agents, or representative while on the other's premises and engaged in the performance of obligations under this Agreement.

### ARTICLE 6 SPECIAL PROVISIONS

The Parties hereto agree that no official or employee of either shall receive any money or other gratuity as a result of the MOA or any benefit which may arise therefrom.

Each Party agrees to comply with all local, state, and federal laws and regulations that are applicable to this MOA.

This entire MOA shall be in accordance with the laws of the State of Oklahoma and represents the entire agreement between the Parties.

# ARTICLE 7 AMENDMENT

This MOA is subject to amendment at any time, but only upon fully disclosed written consent and approval by both Parties.

# ARTICLE 8 CONTRACT PERIOD

This MOA shall commence on 1 February 2021 and shall terminate on 30 June 2021. This MOA is renewable for an additional year upon approval of both parties.

It is agreed that either Party may terminate this MOA at any time for any reason after giving the other a thirty (30) day written notice of termination. It is further agreed that either Party may terminate this MOA immediately if the other fails to provide services in accordance with this MOA or in any way breaches any of the provisions of the MOA or if the other violate local, state, or federal laws.

# ARTICLE 9 LEGAL AUTHORITY

It is expressly understood that the Department is a governmental entity of the State of Oklahoma and consequently may only contract pursuant to the procedures and with limitations provided by Oklahoma Law, including the County Purchasing Act, 19 O.S. (Supp. 2021), Section 1500 et seq. and 62 O.S. (Supp. 2021), Section 430.1, and pursuant to the Operating Agreement effective 1 July 1988 and amendments thereto, entered into by the City of Oklahoma City, the County Commissioners of Oklahoma County, and the Board of Health of Oklahoma County to provide for the operation of the Department.

# ARTICLE 10 DEBARMENT, SUSPENSION

By signing this MOA, the Contractor attests and assures that, to the best of its knowledge, no employee or any of its Principals:

- 1. Are presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any federal agency.
- 2. Have within a three (3) year period of this offer, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) contract or subcontract; violation of federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery falsification or destruction of records, making false statements or receiving stolen property.
- 3. Have, within a three (3) year period preceding this offer, had one or more contracts terminated for default by any federal, state or local entity.
- 4. Are presently indicted for, or otherwise criminally indicted, or charged by a governmental entity with any of the offenses enumerated above in this section.

| Approved by the OCCHD Board of Hea               | alth on the, 20                               | 121.   |
|--|---|--------|
| OKLAHOMA CITY-COUNTY<br>HEALTH DEPARTMENT        | PUTNAM CITY SCHOOLS                           |        |
| Patrick McGough, DNP Date Executive Director     | Cindy Gibbs D Board President                 | ate    |
| This MOA has been examined and app<br>the OCCHD. | proved as to form and legality by legal couns | el for |
|  | Attorney D                                    | ate    |

#### ITEM OF CONSIDERATION Board of Education Meeting January 19, 2021

**TOPIC**: Grant an easement to City of Oklahoma City for water line relocation at Ralph Downs Elementary in connection with the Classroom/Storm Shelter addition project.

**ADMINISTRATIVE RECOMMENDATION**: The administration recommends that the board grant the easement to City of Oklahoma City.

**RATIONALE FOR RECOMMENDATION**: The permanent easement and right of way located at 7501 W. Hefner would grant City of Oklahoma City the right for the purpose of constructing, operating, maintaining, repairing, expanding and replacing public streets and water and wastewater systems and associated facilities, connection, utilities, sidewalks, drainage, storm sewers, traffic controls, and appurtenance, including the right of ingress and egress relocate water line at Ralph Downs Elementary School.

#### **OPTIONS:**

- 1. Approve the easement to City of Oklahoma City.
- 2. Do not approve the easement to City of Oklahoma City.

FISCAL NOTE: \$ N/A

**CONTACT PERSON:** Shbrone Brookings, Executive Director-Operations

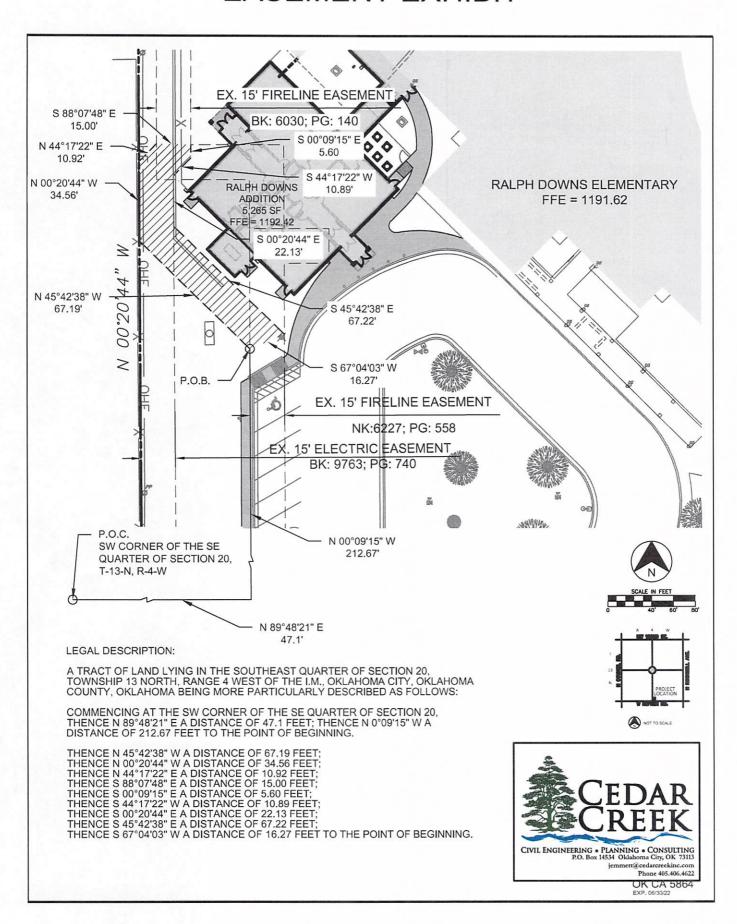
Fred Rhodes, Superintendent

The City of Oklahoma City Office of City Clerk 200 North Walker Ave. Oklahoma City, Oklahoma 73102 (Water/Wastewater) Project No.

#### PERMANENT EASEMENT

| assigns (collectively "Grantor") for and in consideration of Ten Do hereby acknowledged, does hereby grant and convey unto the CITY trusts (collectively "Grantees") this Permanent Easement over, unde Oklahoma County, Oklahoma, shown on A for the purpose of constructing, operating, maintaining, repairing, ex facilities, connections, utilities, and appurtenances thereto (collective   | ity Independent School District No. 1 their heirs, successors, and ollars and other good and valuable consideration, receipt of which is Y OF OKLAHOMA CITY, a municipal corporation, and its public er, across, through and to the following described property situated in Attachment "A" ("Subject Property") for the use of the Grantees expanding, and replacing water and wastewater systems and associated rely "Utility Systems") and including the right of ingress and egress I right, title and interest in and to any soil, earthen material, fixture, cidentally removed during the use of this Permanent Easement.   |
|--|--|
| <ul> <li>landscaping, sprinklers, pools, sheds, mailboxes, driveways improvements, due to any operation, maintenance, replacer</li> <li>4. This Permanent Easement does not create an obligation up repair these Utility Systems, or provide services or funct operate, maintain, replace, expand, or repair the Utility Systems</li> <li>5. The Grantees do not own the creek, river, lake, detention power are not legally responsible nor does this Permanent Easeme modifications to any part or parts of the Subject Property described.</li> </ul> | Subject Property.  Eplace Grantor's improvements, including but not limited to fencing, and parking areas whenever it becomes necessary to move or removement, expansion, or repair of the Utility Systems.  From the Grantees to construct, operate, maintain, replace, expand, or ions. Once the Utility System is constructed the Grantees agree to stem in accordance with Grantees' standards and policies.  Fond, drainage canal, if any, on or adjacent to the Subject Property and ent create an obligation upon the Grantees for changes, alterations and described herein, in the past, present or future, which may be affected the creek or waterway, by any accretion or erosion, or evulsion, or |
| This Permanent Easement shall be perpetual and exclusive to Granto successors and assigns.   | ees and shall run in favor of the respective parties, hereto, their heirs,   |
| Dated this day of, 20  | President, Putnam City Board of Education  |
| STATE OF OKLAHOMA, COUNTY OF Oklahoma  | , SS.  |
| This instrument was acknowledged before me on this day of Education.   | of, 20 by President, Putnam City Board of  |
| My Commission Expires: My Commission No  | Notary Public  |
| ACCEPTED by The City of Oklahoma City this, 20   | REVIEWED for form and legality   |
| City Clerk   | Assistant Municipal Counselor  |

### **EASEMENT EXHIBIT**



#### ITEM FOR CONSIDERATION Board of Education Meeting January 19, 2021

**TOPIC:** Resolution Authorizing Sale of Bonds

**ADMINISTRATIVE RECOMMENDATION:** The administration recommends the Board to consider and take action on a resolution determining the maturities of, and setting a date, time and place for the sale and of this School District, and designating bond counsel for this issuance of bonds.

**RATIONALE FOR RECOMMENDATION:** The district has been duly authorized on the 11<sup>th</sup> day of February, 2020 to issue general obligation bonds.

#### **OPTIONS:**

- 1. Approve the resolution.
- 2. Disapprove the resolution.

FISCAL NOTE: \$28,500,000.00

**CONTACT PERSON:** Mr. Shbrone Brookings, Executive Director of Operations

Dr. Fred Rhodes, Superintendent

#### MINUTES AND RESOLUTION AUTHORIZING SALE OF BONDS

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 1 of Oklahoma County, Oklahoma, met in regular session at the Board Room, Putnam City Schools Administration Building, 5401 NW 40<sup>th</sup> Street, Oklahoma City, Oklahoma, in said School District on the 19<sup>th</sup> day of January, 2021, at 5:00 o'clock p.m.

| Present: _  | , President and Member  |
|---|---|
|   | , Vice President and Member   |
| _   | , Clerk and Non-Member  |
| _   | , Member  |
| _   | , Member  |
| _   | , Member  |
|   |   |
| Absent: _   |   |
|   |   |
| year 2021 was<br>11:37 o'clock p<br>setting forth the<br>entrance to the<br>in prominent vi-<br>each week at _<br>four (24) hours | of the schedule of regular meetings of the School District for the calendar given in writing, to the County Clerk of Oklahoma County, Oklahoma at Jum. on the 22 <sup>nd</sup> day of September, 2020, and public notice of this meeting, he date, time, place and agenda was posted on the glass doors to the Putnam City School Administration Building, Oklahoma City, Oklahoma, ew and open to the public twenty-four (24) hours each day, seven (7) days o'clock,m. on the day of January, 2021, being twenty-s or more prior to this meeting, excluding Saturdays, Sundays and State all holidays, all in compliance with the Oklahoma Open Meeting Act (as o). |
|   | neeting and agenda have also been posted on the School District's website with Title 74, Oklahoma Statutes, Section 3106.2.   |
|   | (OTHER PROCEEDINGS)   |
| upon motion by  | oon introduced a Resolution by reading the Title, and y, seconded by, said Resolution y the following vote:   |
| А   | ye:   |
| N   | lay:  |
|   |   |

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District and is as follows:

#### RESOLUTION

A RESOLUTION FIXING THE AMOUNT OF BONDS TO MATURE EACH YEAR, FIXING THE TIME AND PLACE THE BONDS ARE TO BE SOLD AND AUTHORIZING THE CLERK TO GIVE NOTICE OF SAID SALE AS REQUIRED BY LAW; AND DESIGNATING BOND COUNSEL FOR THIS ISSUANCE OF BONDS.

WHEREAS, the issuance of \$126,250,000 of Building Bonds by Independent School District Number 1 of Oklahoma County, Oklahoma, has been duly authorized at an election held for that purpose and certified by the County Election Board of Oklahoma County, Oklahoma on the 14<sup>th</sup> day of February, 2020; and

WHEREAS, the Board of Education of Independent School District No. 1 of Oklahoma County, Oklahoma, having determined at the time that the election was called to authorize the \$126,250,000 Building Bonds would be issued in separate series, the first series in the amount of \$17,550,000 Building Bonds, dated May 1, 2020; and the second series in the amount of \$27,300,000 Building Bonds to be issued immediately; and

WHEREAS, the issuance of \$7,200,000 of Transportation Equipment Bonds by Independent School District Number 1 of Oklahoma County, Oklahoma, has been duly authorized at an election held for that purpose and certified by the County Election Board of Oklahoma County, Oklahoma on the 14<sup>th</sup> day of February, 2020; and

WHEREAS, the Board of Education of Independent School District No. 1 of Oklahoma County, Oklahoma, having determined at the time that the election was called to authorize the \$7,200,000 Transportation Equipment Bonds would be issued in separate series, the first series in the amount of \$1,200,000 Transportation Equipment Bonds, dated May 1, 2020; and the second series in the amount of \$1,200,000 Transportation Equipment Bonds to be issued immediately; and

WHEREAS, the Board of Education of Independent School District No. 1 of Oklahoma County, Oklahoma has determined to combine the two issues of bonds for the purposes of their sale and issuance, pursuant to Title 62, Oklahoma Statutes 2011, Section 354, and

WHEREAS, the Board of Education of Independent School District No. 1 of Oklahoma County, Oklahoma, desires to employ Terry L. Hawkins of Phillips Murrah P.C., as Bond Counsel for this issuance of bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF OKLAHOMA COUNTY, OKLAHOMA:

**SECTION 1.** That the \$28,500,000 of General Obligation Combined Purpose Bonds of Independent School District Number 1 of Oklahoma County, Oklahoma, voted on the 11<sup>th</sup> of February, 2020, shall be offered for sale and that the Board of Education of Independent School District Number 1 of Oklahoma County, Oklahoma, will receive bids by sealed bid, facsimile bid, or electronic bid (via PARITY) on the \_\_\_\_\_ day of March, 2021, until 11:45 o'clock a.m. and said Bonds shall be awarded by the Board of Education at 12:00 o'clock noon, at the Board Room, Administration Building, Putnam City Public Schools, 5401 NW 40<sup>th</sup> Street, Oklahoma City, Oklahoma, on the \_\_\_\_\_ day of March, 2021, said Bonds to become due \$9,500,000 in two (2) years from their date and \$9,500,000 annually each year thereafter until paid.

**SECTION 2.** That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

**SECTION 3.** The Board of Education of Independent School District No. 1 of Oklahoma County, Oklahoma, hereby employs Terry L. Hawkins of Phillips Murrah P.C., as Bond Counsel for this issuance of bonds.

| Adopted this 19th day of January, 2021. |                                |
|---|--------------------------------|
| ATTEST:                                 | ✓President, Board of Education |
| Clerk, Board of Education               |                                |
| ✓(SEAL)                                 |                                |

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 1 of Oklahoma County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the sale of bonds for the purpose therein set out, adopted by said Board and transcript of proceedings of said Board at a regular meeting thereof held on the date therein set out, insofar as the same relates to the introduction, reading and adoption thereof as the same appears of record in my office.

WITNESS my hand and seal this 19th day of January, 2021.

✓\_\_\_\_\_\_Clerk, Board of Education

✓(SEAL)

#### ITEM OF CONSIDERATION Board of Education January 19, 2021

**TOPIC:** Native American Cultural Consultant for PC Native students – Kricket Rhodes for school year 2020-21.

**ADMINISTRATIVE RECOMMENDATION:** The administration recommends the Board approve the contract with Kricket Rhodes.

RATIONAL FOR RECOMMENDATION: The contract requested is for Native American cultural consulting services for the current school year 2020-21. The activities are built around the Native "story telling" for WOES and WOMS classrooms to educate and foster awareness of Native American History and Culture, grades K-6. These classroom sessions will meet Oklahoma Academic State Standards. These activities will be held on multiple dates in different classroom settings. This will include a total of 10 classroom story telling sessions at \$350.00 per class (cost includes prep time).

**FISCAL NOTE:** Not to exceed \$3.500.00 from 21-11-563.

#### **OPTIONS:**

- 1. Approve the contract.
- 2. Not approve the contract.
- 3. Request additional information.

**CONTACT PERSON:** George Shields, Director of Indian Education Department Dr. Keely Frayser, Executive Director of Curriculum and Instruction